



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**GOVERNMENT ARTS COLLEGE  
(AUTONOMOUS), SALEM - 636007,  
TAMIL NADU**

- Name of the Head of the institution **Dr. N. SHENBAGALAKSHMI**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04272413273**
- Alternate phone No. **04272419901**
- Mobile No. (Principal) **9443803777**
- Registered e-mail ID (Principal) **principalgacslm7@yahoo.co.in**
- Address **Vincent, Kumarasamipatti**
- City/Town **Salem**
- State/UT **Tamil Nadu**
- Pin Code **636007**

##### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **06/03/2007**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. N. VIJAYAKUMAR**
- Phone No. **04272905658**
- Mobile No: **9894026037**
- IQAC e-mail ID **iqacgacslm7@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://gacsalem7.ac.in/wp-content/uploads/GACSLM7-AQAR-2022-2023.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gacsalem7.ac.in/wp-content/uploads/Academic-Calendar-2023-2024.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B++</b>	<b>80.2</b>	<b>2006</b>	<b>17/10/2006</b>	<b>16/10/2011</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.37</b>	<b>2018</b>	<b>03/07/2018</b>	<b>02/07/2023</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.40</b>	<b>2019</b>	<b>15/07/2019</b>	<b>14/07/2024</b>

**6.Date of Establishment of IQAC**

**05/03/2014**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>Nil</b>	<b>0</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year 5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Did IQAC receive funding from any funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

PAVANAR RESEARCH FORUM has been formed for our students which hosts research talks and discussions on every friday, in view of updating the current scenario to our students.

Assistive technology in the Library has been provided for the differently abled students

A Botanical Garden has been established for our students who learn Botany

Applied & Obtained 8 ranks in 8 categories.( 5 First Ranks , 2 second Ranks & 1 Third Rank) in the MDRA rankings - 2024

A team of 60 members including the 50 school students visited ISRO centre, Bangalore.

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
An elaborate academic calendar was planned for the academic year 2023-2024	According to the academic calendar, all the works were executed successfully.
Proposed to constitute a Research Forum named after "Pavanar" as PAVANAR RESEARCH FORUM which helps in updating	PAVANAR RESEARCH FORUM has been formed for our students which hosts research talks and discussions on every friday, in

the current scenario to our students.	view of updating the current scenario to our students.
Proposed to provide assistive technology in the library for the differently abled students	Assistive technology in the Library has been provided for the differently abled students
Proposed to establish a Botanical Garden	A Botanical Garden has been established for our students who learn Botany
Proposed to sign new MoUs	New MoUs were signed
Proposed to conduct computer literacy programmes for the students	Computer literacy programmes were arranged for the upliftment of the students.
Proposed to apply for the MRDA-2024 rankings	Applied for the MDRA rankings 2024 and obtained 8 ranks in 8 categories.( 5 First Ranks , 2 second Ranks & 1 Third Rank)
Planned to conduct the SEDP	Students Entrepreneurship Development Programme was arranged
Proposed to conduct the SIP - 2024	Students Induction Programme was arranged for all the students by the respective departments.
Proposed to visit ISRO centre with the 50 school students .who have exhibited their skills in the Exhibition conducted to commemorate Dr. APJ. Abdhul Kalam's 91st birthday.	A team of 60 members including the 50 school students visited ISRO centre, Bangalore.
Proposed to conduct the 7SCIFEST -2 K24	Science lectures were organized for the 7SCIFEST - 2K24 programme.
Proposed to extend the library	Extended library inaugurated
Proposed to have a training HALL to train students for competitive exams	A training exam hall with audio & video facilities provided.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GOVERNING BODY	27/11/2024

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

**Part A****Data of the Institution**

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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
GOVERNING BODY	27/11/2024
<b>14.Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021	07/02/2021
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution The vision of transforming an institution into a holistic multidisciplinary institution involves creating an environment that fosters collaboration, innovation, and a comprehensive approach to education and research across various disciplines. Here are some key elements of our vision: Interdisciplinary Programs: Develop and offer interdisciplinary programs that integrate knowledge and skills from multiple disciplines. Collaborative Research: Encourage and facilitate collaborative research projects that bring together researchers and experts from different disciplines. Integrated Curriculum: Design a curriculum that incorporates multidisciplinary perspectives and encourages students to explore connections between different fields of study. Cross-Departmental Initiatives: Establish initiatives and platforms that promote collaboration and knowledge exchange among various departments and faculties. Experiential Learning Opportunities: Provide students with experiential learning opportunities that allow them to apply their knowledge and skills in real-world settings. Supportive Infrastructure: Develop a supportive infrastructure that facilitates multidisciplinary collaboration. Continued Professional Development: Provide opportunities for faculty and staff to enhance their interdisciplinary skills and knowledge through professional development programs. Engage with the Community: Establish</p>	

connections with external stakeholders, such as industry, government agencies, and community organizations, to address societal challenges through collaborative efforts. Continuous Evaluation and Improvement: Regularly evaluate the effectiveness of multidisciplinary initiatives and programs, and make necessary adjustments to ensure continuous improvement. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. Institutional Approach towards Integration of Humanities and Science with STEM: The integration of humanities and science with STEM (Science, Technology, Engineering, and Mathematics) is a valuable approach that promotes a well-rounded education and prepares students to address complex societal challenges. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain Yes, the institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based learning. Community Engagement and Service: The following courses may focus on topics such as community development, social justice, or sustainable development. 21EXAT1 Extension(Community Service)\* : National Cadet Corps 21EXAT2 Extension(Community Service)\* : National Social Service 21EXAT3 Extension(Community Awareness)\* : Indian Heritage and Culture 21EXAT4 Extension(Community Awareness)\* : Public Health and Personal Hygiene In addition with Environmental Education: Value-Based Learning: Holistic and Multidisciplinary Approach: The institution may also have interdisciplinary programs or majors that explicitly combine subjects from the humanities, sciences, and other fields to promote a comprehensive understanding of complex issues. Project-Based Learning: In addition to traditional classroom-based learning, the institution incorporates project-based learning into the curricula. This approach allows students to work on real-world projects that require multidisciplinary collaboration. d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. Our college is an Autonomous college managed by the Government of Tamilnadu. The plan for offering a multidisciplinary flexible curriculum could not be decided at college level. We are expecting changes in policies to offer a multidisciplinary flexible curriculum in undergraduate education with multiple

entry and exits. e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? We recognize the value of multidisciplinary research in tackling complex issues. Here are some common approaches they take: 1. Establishing interdisciplinary research centers: 2. Promoting interdisciplinary programs and courses: 3. Facilitating interdisciplinary collaborations: 4. Funding multidisciplinary research projects: 5. Hosting interdisciplinary conferences and workshops: 6. Engaging with external partners: f) Describe any good practice/s of the institution to promote Multidisciplinary /interdisciplinary approach in view of NEP 2020. The institution has implemented several good practices to promote a multidisciplinary/interdisciplinary approach.

1.Interdisciplinary Curriculum and Programs: 2.Cross-Disciplinary Research Center: 3. Interdisciplinary Workshops and Seminars: 4. Faculty Collaboration: 5. Industry and Community Partnerships:

#### **16.Academic bank of credits (ABC):**

a)Describe the initiatives taken by the institution: Here are some initiatives undertaken by the institution: Credit-Based System: The institution has transitioned to a credit-based system, where each course is assigned a specific number of credits based on its workload and learning outcomes. This Institution is working on policies for the following initiatives Transparent Credit Evaluation Credit Accumulation and Portability Student Support Services Awareness and Communication By implementing these initiatives, the institution ensures that the requirements of the Academic Bank of Credits are met. b) Institution has registered under the ABC:. NAD ID: NAD061224 Institution name : GOVERNMENT ARTS COLLEGE (AUTONOMOUS), SALEM-636007 c) The efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. We are following the policies of the state government and looking forward for the new decisions. d) How faculties are encouraged to design their own curricular and pedagogical approaches: To encourage faculties to design their own curricular and pedagogical approaches within the approved framework, including textbook and reading material selections, assignments, and assessments. Institutions adopts the following strategies: Faculty Empowerment and Autonomy: The institution promotes a culture of faculty empowerment and autonomy, recognizing that faculty members are experts in their respective fields.

**Collaborative Curriculum Development:** The institution encourages faculty collaboration in curriculum development. **Curriculum Review and Feedback Mechanisms:** The institution establishes mechanisms for curriculum review and feedback, ensuring that faculties have the opportunity to refine and improve their curricular and pedagogical approaches. **Resources and Support:** This includes access to libraries, online databases, and educational technology tools. Additionally, the institution may offer assistance in acquiring and reviewing textbooks and reading materials, as well as training on educational technology platforms for course delivery and assessment. **Outcome-Based Education (OBE) Framework:** The institution adopts an Outcome-Based Education framework, where the learning outcomes serve as the foundation for curriculum design and pedagogical approaches. Faculties are encouraged to align their curricula, assignments, assessments, and reading materials with the desired learning outcomes. This approach ensures that faculties have flexibility in designing their courses while maintaining a focus on desired educational outcomes. By implementing these strategies, institutions can create an environment that fosters faculty creativity, innovation, and ownership in curriculum design and pedagogical approaches. This approach allows faculties to design engaging and relevant learning experiences for students while ensuring alignment with the institution's educational objectives.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. **Comprehensive Credit System:** Implemented a comprehensive credit system that allows students to accumulate credits for various courses or learning experiences. This system should consider both core and elective courses, as well as co-curricular and extra-curricular activities. **Credit Recognition:** Developed clear guidelines and processes for the recognition of credits earned through non-formal and informal learning. This may include recognition of MOOCs, industry certifications and research projects. Recognizing these learning experiences will provide students with a more holistic and flexible education.

### **17.Skill development:**

a) Efforts made by the institution: 1. **Skill-Based Training:** We emphasize practical, hands-on training to develop vocational skills. 2. **Industry Partnerships:** We establish strong ties with industries and employers to develop training programs that address current industry needs through MoUs. 3. **Skill Assessment and Certification:** This involves conducting assessments to

evaluate students' skills and awarding certificates or qualifications recognized by industry bodies or relevant authorities.

4. Soft Skills Development: We integrate soft skills development programs into the curriculum to enhance students' communication, teamwork, problem-solving, critical thinking, and adaptability.

5. Employability Training: We offer employability training programs that focus on resume writing, interview skills, networking, professional etiquette, and career development.

6. Entrepreneurship and Innovation: Institutions foster an entrepreneurial mindset among students by providing training and support for entrepreneurial ventures.

b) Details of the programmes offered to promote vocational education: The Institution offers the Computer Literacy Programme (CLP) initiated by the state government which provides computer skills for all undergraduate programmes except UG computer science and applications.

c) Institution is providing Value-based education: Value-based education aim to inculcate positivity and the development of humanistic, ethical, constitutional, and universal human values among learners. Some common practices:

1. Integrated Curriculum: We integrate value-based education into the curriculum across disciplines.
2. Ethical Education : We emphasize ethical education by teaching students the importance of Cyber Netiquette, Professional Ethics, and social responsibility..
3. Value-Oriented Teaching Practices: We encourage teachers to incorporate value-based teaching practices into their classrooms.
4. Co-curricular Activities: We provide a range of co-curricular activities such as sports, clubs, and community engagement initiatives through NSS, YRC and NCC.
5. Mentoring and Guidance: We offer mentoring and guidance programs to support students' personal and ethical development.

d). Enlist the institution's effort. We are making efforts to get assistance from the Tamilnadu Government for offering courses for vocational and skill development. Our government has taken measures to upskill our students. The following courses are proposed for the year 2022-23.

Sl. No.	Course Name
1.	Emerging Technology for the Workplace
2.	Employability Readiness
3.	Medical Coding for Employability
4.	Advanced Platform Technology for Employability
5.	Digital Banking, Logistics and Audit Essentials for Employability

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

1. Skill-based Curriculum: We align our curricula with the requirements of the industry.
2. Industry Partnerships: We actively collaborate with industries, businesses, and employers to understand their skill requirements.
3. Entrepreneurship Development: We foster entrepreneurship skills among students by offering dedicated courses.
4. Skill Assessment and Certification: We have



conducted skill enhancement courses for all UG programmes through a Government scheme in which skill assessments. 5. Career Guidance and Counseling: We provide comprehensive career guidance and counseling services. 6. Entrepreneurship and Innovation: Institutions foster an entrepreneurial mindset among students. 7. Continuous Learning and Upskilling: We encourage students to engage in continuous learning and upskilling. 8. Collaboration with Skill Development Initiatives: We have collaborated with government skill development initiatives, industry bodies, and skill councils to align their skill development efforts with national skill frameworks.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Strategy and details regarding the integration of the Indian Knowledge system: Here are some key aspects and details to consider:

**Curriculum Development:**

- **Review and Revision:** We conduct a thorough review of the existing curriculum to identify opportunities for integrating Indian Knowledge systems.
- **Interdisciplinary Approach :** We adopt an interdisciplinary approach to curriculum development, emphasizing connections between Indian Knowledge systems and various academic disciplines.

**Teaching in Indian Languages:**

- **Language Selection:** We prioritize the inclusion of Tamil language as medium of instruction with additional language options.
- **Bilingual Approach:** We promote a bilingual approach by providing support for students to learn and develop proficiency in both Tamil language and English.

**b) Institution plans**

**a) Bilingual Training Programs:** We plan to organize specific training programs for faculty members to enhance their proficiency and confidence in delivering classroom instruction in both English and vernacular languages.

**b) Pedagogical Strategies for Bilingual Instruction:** Faculty training focuses on developing pedagogical strategies and instructional techniques that promote effective bilingual teaching.

**c) Resource Development:** We may develop or provide resources such as bilingual textbooks, teaching materials, digital resources, and audiovisual aids that facilitate bilingual instruction.

**d) Observations and Feedback:** We plan to implement observation and feedback mechanisms to assess faculty members' progress in bilingual instruction.

**e) Continuous Professional Development:** We prioritize continuous professional development for faculty members, which includes ongoing training, workshops, conferences, and access to relevant literature on bilingual instruction.

**f) Recognition:** We recognize and value the efforts of faculty members in adopting

bilingual instruction. c) Details of the degree courses taught in Indian languages: The following are the degree courses are taught bilingually both in Tamil/English in the institution. S.No U.G Courses 1 B.A. TAMIL LITERATURE 2 B. Sc. MATHEMATICS 3 B. Sc. PHYSICS 4 B. Sc. CHEMISTRY 5 B. Sc. BOTANY 6 B. Sc. ZOOLOGY 7 B.A. HISTORY 8 B.A. ECONOMICS 9 B. COM.CO-OPERATION d) Efforts of the institution: We have designed an elective course with the title Indian Heritage and Culture Course Code : 21EXAT3 in SEMESTER - III with 2 credits to UG Programmes. Around 400 students enroll in this course. e) Good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system: We do not offer online courses. But these good practices aim to ensure that the appropriate integration of the Indian Knowledge system is effectively implemented through Regular courses, promoting linguistic diversity, cultural understanding, and holistic education. 1. Bilingual Course Offerings: We are offering B.A History and B.A Economics and B.A Tamil as Bilingual Courses (Tamil/English) allowing students to learn in their preferred language. 2. Cultural Immersion Modules: We design modules that immerse students in Indian culture, traditions, and heritage. 3. Cultural Events and Festivals: We organize cultural events and festivals that celebrate Indian traditions, art forms, music, dance, and literature. 4. Resource Repositories: We curate and provide resources repositories that house a wide range of materials including research papers, documentaries, audio recordings, and visual archives.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

i. Institutional initiatives: Here are some key steps and strategies typically involved in implementing OBE: 1. Curriculum Design and Mapping: We began by identifying its overall educational goals and defining clear, measurable learning outcomes for each program and course. 2. Learning Strategies: OBE encourages active learning methods that engage students in the learning process. 3. Continuous Improvement: Institutions promote a culture of continuous improvement by regularly collecting and analyzing data on student performance and feedback. 4. Faculty Development: Faculty members play a crucial role in implementing OBE. 5. Technology Integration: Technology can support OBE by facilitating personalized learning, offering interactive resources, providing feedback on student progress, and promoting collaboration. 6. Stakeholder Engagement: Collaboration with employers, industry experts, and other stakeholders is vital to ensure that the curriculum meets current



and future workforce demands. ii. Efforts made by the institution: Here are some key efforts typically undertaken: 1. Learning Outcomes Design: We define clear and measurable learning outcomes for each program, course, or module. 2. Curriculum Alignment: We align the curriculum with the defined learning outcomes. They ensure that the content, instructional activities, and assessment methods are designed to facilitate the achievement of those outcomes. 3. Constructive Alignment: We adopt the constructive alignment approach, ensuring that there is alignment between learning outcomes, teaching strategies, and assessment methods. 4. Student-Centered Pedagogies: We implement student-centered teaching approaches that actively engage students in the learning process. 5. Stakeholder Engagement: We actively engage with stakeholders, including industry professionals, alumni, and student representatives, to gather feedback and insights into the relevance and effectiveness of the learning outcomes and their alignment with industry needs. iii. Good practice/s: Here are some examples: 1. Clearly Defined Learning Outcomes: We establish clear, measurable, and outcome-oriented learning outcomes for each program, course, or module. 2. Curriculum Mapping: We map the curriculum to the defined learning outcomes. They ensure that the curriculum is structured and sequenced in a way that progressively builds upon foundational knowledge and leads to the achievement of higher-level skills and competencies. 3. Authentic Assessment Methods: We use authentic assessment methods that align with the learning outcomes and measure students' ability to apply knowledge and demonstrate the desired competencies. 4. Student-Centered Pedagogies: We employ student-centered pedagogical approaches that actively engage learners in the learning process. These approaches may include problem-based learning and project-based learning. 6. Continuous Improvement: Institutions establish processes for continuous improvement of the curriculum, teaching methods, and assessment strategies based on feedback, evaluation, and data analysis. 7. Employability and Career Guidance: Institutions integrate employability skills and career guidance into the curriculum to prepare students for the workforce. 8. Collaboration with Industry: Institutions foster partnerships and collaborations with industries and employers to ensure that the learning outcomes are aligned with the current needs of the job market. Industry representatives may be involved in curriculum development, guest lectures, and providing input on the relevance of learning outcomes.

## **20.Distance education/online education:**

a) Possibilities of offering vocational courses through ODL mode

in the institution. This is not possible to offer any course in distance education/online education as we follow state government policies. b) Development and use of technological tools for teaching learning activities. We have been actively developing and utilizing technological tools to enhance teaching and learning activities. Blended learning, which combines traditional face-to-face instruction with online learning components, is a popular approach. Here are some details about institutional efforts towards blended learning and the use of technological tools: 1. Online Content Creation: We encourage faculty members to develop online learning resources, such as videos, interactive modules, podcasts, and e-books. These resources can be accessed by students at their convenience and offer flexible learning opportunities. Faculty members may use various software tools, such as video editing software, e-learning authoring tools, and multimedia creation tools, to develop engaging online content. 2. Mobile Learning: We encourage using mobile applications or optimizing their online platforms for mobile devices, enabling students to access learning materials, participating in discussions, and complete assignments using smartphones or tablets. Mobile learning ensures flexibility and accessibility, allowing students to learn anytime and anywhere. 3. Infrastructure and Technical Support: We provide robust infrastructure, including reliable internet connectivity, computer labs, and access to devices, to support blended learning initiatives. They also provide technical support services to address any issues or challenges faced by students and faculty while using technological tools for teaching and learning. These institutional efforts towards blended learning and the use of technological tools facilitate interactive and engaging learning experiences, foster flexibility, and expand access to education.

## Extended Profile

### 1.Programme

1.1 83

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 5964

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

**2015**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**4941**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

**1034**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**277**

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 83

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 5964

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 2015

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 4941

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 1034

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	277
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	299
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	2158
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	128
Total number of Classrooms and Seminar halls	
4.3	169
Total number of computers on campus for academic purposes	
4.4	564.82469
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Curriculum development prioritizes relevance to local, national, regional, and global developmental needs. This design is reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the institution's programs. The curriculum adheres to the structural guidelines of the University Grants Commission (UGC), Tamil Nadu State Council for Higher Education (TANSCH), and the parent university. The	

institution's curriculum development process involves content design and selection, implementation, evaluation of advantages and disadvantages, and necessary revisions. The Principal convenes meetings to discuss proposed curriculum changes as needed. The curriculum development cell creates the initial framework, which is then distributed to the Heads of Departments. Boards of Studies (BOS), consisting of academic, industry, and alumni experts along with faculty, finalize the curriculum. This process ensures alignment with international, national, and local standards, preparing stakeholders for competitive examinations like UPSC, NET/SET, TRB, GATE, and IES. The proposed curriculum is presented to the academic council for approval. The final, approved curriculum is documented and published on the institution's website. Additionally, student enrollment in SWAYAM online courses is mandatory.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://gacsalem7.ac.in/po-pso-co-2023-2024">https://gacsalem7.ac.in/po-pso-co-2023-2024</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

472

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

131

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum enrichment is crucial for extending student learning

beyond core studies. The institution's curriculum includes approximately 20 courses addressing contemporary human values, such as Value Based Education, Yoga for Human Excellence, Environmental Studies, Women's Studies, and Professional Ethics.

1. **Gender Sensitivity:** Creating a harmonious environment necessitates shifting student perspectives on gender. This is achieved through integrating relevant theory and practice into the curriculum. Courses like Women's Studies and Development and Socio-Economic Problems in India contribute to women's empowerment. A Women Empowerment Cell, comprising senior female faculty members, has also been established to raise awareness of gender equality.
2. **Human Values and Professional Ethics:** These define an individual's character. Recognizing the importance of instilling human values in students, a course on Value Based Education, combined with Entrepreneurial Skill Enhancement, is included in the curriculum.

3. **Environmental Studies:** A dedicated Environmental Studies course helps students understand the environmental impact of their actions. It provides knowledge about the importance of the environment and fosters a sense of responsibility for its conservation and protection.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1



File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1475**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1128**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gacsalem7.ac.in/feedback-system-on-curriculum/">https://gacsalem7.ac.in/feedback-system-on-curriculum/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://gacsalem7.ac.in/feedback-system-on-curriculum/">https://gacsalem7.ac.in/feedback-system-on-curriculum/</a>
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2136

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1425

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

This institution recognizes the diverse learning needs of its student population and employs a proactive, multi-tiered approach to support both struggling and high-achieving learners.

### 2.2.1 Assessment and Targeted Support:

The institution utilizes a comprehensive assessment strategy, involving both internal assessments and end-of-semester examinations, to accurately identify students' learning levels. This allows for the categorization of students into two groups: Slow Learner and Advanced Learner

#### Supporting Struggling Learners :

- **Proactive Identification:**Students requiring support are identified from the first Continuous Internal Assessment (CIA) onwards.
- **Ongoing Remedial Classes:**Remedial classes are conducted on an ongoing basis, specifically tailored for slow learners, outside of regular class hours.
- **Enriching Advanced Learners:**
  - **Motivation :**Advanced learners are actively motivated and engaged through a variety of enrichment activities
  - **Association Involvement:**Advanced learners are actively involved as office bearers in department associations.
  - **Inter and Intra-institutional Participation:**Students are encouraged to participate in various intra and

inter-institute technical events, fostering a competitive environment and enhancing practical skills .

- **Career Enhancement:**The institution provides placement assistance and specialized training within their domains to help advanced learners develop technical skills that are critical for entering the workforce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/05/2024	5964	277

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution is dedicated to providing a dynamic and engaging learning environment through the student-centric methodologies .

### 2.3.1 Student-Centric Methods for Enhanced Learning:

#### Experiential Learning:

- **Direct Experience:**Experiential learning is a core principle, where faculty facilitate student engagement in direct experiences followed by focused reflection.
- **Guided & Motivated :**Students are actively guided and

motivated to participate in academic life.

- **Expanded Learning :**A diverse range of activities and tools that go beyond the traditional lecture format. This includes:
  - **ICT:**Utilization of online educational videos and platforms, aligning with initiatives like the "Naan Mudhalvan Scheme."
  - **Hands-on Practical :**Implementing projects and hands-on practical experiences

#### Participative Learning:

- **Enhanced Classroom Facilities:**The institution invests in scaled-up classroom facilities designed to enhance collaborative learning experiences.
- **Practical Application through Projects:**Introduction of mini and major project work within the curriculum to provide students with opportunities to gain practical knowledge in emerging technologies.

#### Self-Directed Learning:

**Online Learning Platforms:**The institution provides robust support for students engaging in self-directed learning through online platforms such as SWAYAM.

**Exam Preparation:**The institution conducts specific coaching classes and workshops for online examinations (e.g. NET/SET) .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gacsalem7.ac.in/igac/#1648918189484-75b343e4-4538">https://gacsalem7.ac.in/igac/#1648918189484-75b343e4-4538</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

### 2.3.2 . ICT for Enhanced Teaching and Learning

The institution is committed to integrating with ICT seamlessly into the teaching and learning process.

#### Robust Infrastructure for Seamless Connectivity:

- **High-Speed Internet Access:** Institution is equipped with a high-speed BSNL FTTH internet connection, ensuring reliable and uninterrupted connectivity.
- 100 Mbps for each department, enabling smooth access to online resources.
- 200 Mbps for the Computer Literacy Program lab, supporting digital skill development.
- 200 Mbps for the COE office and general administrative office, facilitating efficient operations and communication.
- **ICT-Enabled Classrooms and Labs:** Each department is equipped with the latest ICT tools and technologies to create an interactive learning environment.
- A seminar hall with audio-visual infrastructure, facilitating engaging presentations and events.

#### Comprehensive Digital Tools and Platforms:

- **Online Classes:** Conducting interactive online classes and facilitating remote learning opportunities.
- **Online Collaboration:** Supporting virtual faculty meetings, academic webinars, workshops, and seminars, fostering a collaborative environment.
- **Online Assessments:** Administering online examinations and conducting online project reviews with viva-voce evaluations.
- **Result Accessibility:** Making results accessible to students through the college website, ensuring timely access to information.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gacsalem7.ac.in/igac/#1648188398579-0b396828-1631">https://gacsalem7.ac.in/igac/#1648188398579-0b396828-1631</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

575

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

he academic year is divided into two semesters, each lasting 17 weeks and comprising 90 working days. At the beginning of each year, an Academic Calendar is meticulously prepared in collaboration with department heads and the IQAC Coordinator. This calendar serves as a comprehensive guide, detailing the instructional schedule, internal assessments, and end-of-semester exam dates.

The calendar facilitates advance planning for both students and faculty, encompassing key academic and extracurricular events such as celebrations, examinations, annual and sports days, departmental activities, placement drives, student inductions, and alumni meetings. It also allows institutional cells to organize student-centric initiatives without interfering with regular classes.

For faculty, the Academic Calendar acts as a strategic tool for planning work schedules, lesson plans, project supervision, lecture preparation, assessments, model question papers, and seminar topics. This structured planning, initiated at the

semester's start, ensures an efficient and systematic teaching-learning process.

In summary, the Academic Calendar represents the institution's objectives and serves as a roadmap for the academic year. It fosters effective coordination, aligns academic activities, and ensures the institution achieves its goals efficiently.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

277

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

186

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)



**3015**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****23.46**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****127**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**I. Centralized Examination Management Software: A Paradigm Shift in Assessment**

This powerful tool has revolutionized the administration of assessments, moving away from cumbersome manual processes to a streamlined, digital environment.

**Key Features :**

- Comprehensive Student Information Database
- Flexible Program and Course Creation
- Visualized Course Structure
- Efficient Class and Batch Allocation
- Streamlined End Semester Exam Scheduling and Grading
- Secure User Profiles and Permissions
- Seamless Module Integration

**II. Continuous Internal Assessment (CIA) Web Portal:****Key Features :**

**User-Friendly Interface:**The portal features an intuitive and user-friendly interface, ensuring ease of use for both students and faculty members.

- **Student Profile Management:**Students have direct access to their profiles through the portal, where they can manage their information, view their assessment history, and track their academic progress.
- **Faculty Assignment Features:**Portal enables the efficient allocation of faculty members to specific courses and sections.
- **End Semester Practical and Project Mark Management:**Faculty members can utilize the portal to easily record and manage marks for the practical components and projects that form part of the overall assessment process.
- **Real-Time Tracking:**Students can track their progress in real-time, receiving immediate feedback and insights into their performance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacsalem7.ac.in/igac/#1648913155843-19095f22-0633">https://gacsalem7.ac.in/igac/#1648913155843-19095f22-0633</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

### Outcome-Based Education(OBE):

OBE is a transformative educational approach that places students at the center of the learning experience.

#### Key Elements :

- **Vision, Mission, and Objectives:**Institution's commitment to OBE begins with a clear Vision, Mission, and overarching objectives.
- **Course Outcomes (COs):**Each course is designed with specific, measurable COs that outline what students should be able to do upon completion.
- **Program Outcomes (POs):**POs are broader statements that describe the expected accomplishments of graduates.
- **Program Specific Outcomes (PSOs):**PSOs refine the POs by focusing on the specialized skills to a specific program.
- **Graduate Attributes (GAs):**GAs represent the exemplary qualities and abilities we aim to cultivate in our graduates.
- **Strategic Alignment:**A critical aspect of OBE is the strategic alignment between GAs, POs, PSOs, and COs.
- **Continuous Improvement :** Regular assessment of outcomes and feedback from all stakeholders drive continuous improvement efforts.

**Core Principles :**

- **Clear Objectives:**Articulating what students should know and be able to do.
- **Measurable Outcomes:**Tracking progress and evaluating program effectiveness.
- **Aligned Curriculum:**Ensuring that content, teaching, and assessment support desired outcomes.
- **Continuous Feedback:**Using data for program improvement and student success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gacsalem7.ac.in/iqac/#1648994605779-10957493-a6c8">https://gacsalem7.ac.in/iqac/#1648994605779-10957493-a6c8</a>

**2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution**

Our commitment to OBE centers on ensuring students achieve clearly defined learning outcomes, aligned with broader PSOs and POs.

**Elements of Course Outcome Attainment:**

- **Learning Outcomes:**Each course begins with clearly defined, measurable COs. These COs, established before the course starts, serve as benchmarks for success, guiding both instruction and assessment
- **Alignment with Program Goals:**COs are carefully aligned with PSOs, which in turn support broader POs.
- **Aligned Assessment:**Assessments, including exams, assignments and projects, designed to directly measure the achievement of COs.

- **Rubrics for Transparent Evaluation:**We are working towards full implementation of rubrics based evaluation for both CIA and End Semester Examinations.
- **Data-Driven Analysis:**To gain insight into CO attainment, assessment data is rigorously analyzed.
- **Feedback and Improvement:**CO attainment data informs faculty feedback and guides improvements in teaching and curriculum.

#### Objectives :

- **Ensure Competency:**Verify that students achieve the intended learning outcomes of each course and program.
- **Promote Continuous Improvement:**Use assessment data to drive ongoing enhancements in teaching and curriculum.
- **Enhance Transparency:**Provide clear metrics for measuring success and transparent evaluation practices.
- **Foster Student Success:**Equip graduates with the necessary skills and competencies for future success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacsalem7.ac.in/po-pso-co-2023-2024/">https://gacsalem7.ac.in/po-pso-co-2023-2024/</a>

#### 2.6.3 - Pass Percentage of students

##### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1858

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gacsalem7.ac.in/iqac/#1649742115166-eb848dbd-f20d">https://gacsalem7.ac.in/iqac/#1649742115166-eb848dbd-f20d</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://gacsalem7.ac.in/iqac/#1637127933613-f0f213ee-96fb>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our institution is committed to fostering research excellence, building on a history of moral and intellectual leadership that began with its founding as a vernacular school in 1857. We cultivate a culture of rigorous inquiry and ethical scholarship, emphasizing the importance of plagiarism avoidance among our researchers.

Through initiatives designed to stimulate and guide research interest, we empower researchers to pursue innovative projects independently or collaboratively. To support these efforts, our library has recently upgraded its N-LIST subscription, providing enhanced access to scholarly resources.

Our teaching faculty and research scholars actively conduct high-quality research, resulting in numerous publications in reputable peer-reviewed journals and books. Many of our scholars have earned doctoral degrees, demonstrating the institution's dedication to academic excellence.

As an autonomous institution affiliated with Periyar University, Government Arts College (Autonomous), Salem-7, adheres strictly

to university regulations. To further strengthen our research activities, we have established a dedicated Research and Development Committee. The committee comprises representatives from various disciplines and led by the institution's head and IQAC Coordinator, oversees and promotes research advancement within the institution.

To promote the Research activities among the students, our college offers seed money assistance to postgraduate students through Research Forum.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gacsalem7.ac.in/iqac/#1652337076157-343f186c-d34a">https://gacsalem7.ac.in/iqac/#1652337076157-343f186c-d34a</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

**advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

2.975

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/iqac/#1649319134935-9d16654c-09ef">https://gacsalem7.ac.in/iqac/#1649319134935-9d16654c-09ef</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

75



File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

12

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.tanscst.tn.gov.in/">https://www.tanscst.tn.gov.in/</a> <a href="https://tnsche.tn.gov.in/en/">https://tnsche.tn.gov.in/en/</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Knowledge creation and dissemination are central to higher education. Our institution is committed to developing factual, conceptual, and procedural knowledge through guided experiences, e-learning, peer learning, and simulations. To foster innovation and knowledge sharing, we have established an innovation ecosystem.

We provide a supportive environment for innovation and incubation, offering resources, support, and guidance for research paper documentation and publication, as well as patent acquisition. We also conduct awareness events, workshops, seminars, and guest lectures on research and entrepreneurship, providing students with direct interaction and insights from successful entrepreneurs. Product service training is offered to improve understanding of marketing strategies, and regular industrial visits are organized.

With 13 recognized research centers across various departments,

our laboratories are effectively utilized for student incubation training and innovative projects. The IQAC leads various programs aimed at enhancing entrepreneurship, leadership, skill development, innovation, digital marketing, GST, trading, and promoting an integrated approach to science and technology for a sustainable future among our staff and students.

There are 651 students have benefited through the various programmes organised by different departments to create and transfer the knowledge in research, entrepreneurship etc.,

To create knowledge on innovation, 24 workshop/seminar programmes have been organised by different departments of our college, in which 3261 students have participated and gained knowledge.

Our Faculties have published about 64 research papers and 33 books/chapters in different Journals and edited volumes / books during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/iqac/#1690438258161-cf0155ae-7a20">https://gacsalem7.ac.in/iqac/#1690438258161-cf0155ae-7a20</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory**

A. All of the above

**Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**
**3.4.2.1 - Number of PhD students registered during the year**

32

File Description	Documents
URL to the research page on HEI website	<a href="https://gacsalem7.ac.in/research-enrollment/">https://gacsalem7.ac.in/research-enrollment/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

64

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year****33**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1690450399918-d40c1e9f-5c78">https://gacsalem7.ac.in/igac/#1690450399918-d40c1e9f-5c78</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****4912**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****52**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our institution is committed to community outreach through various organizations and activity centers, including NSS, NCC, YRC, RRC, and our Extension Centre. These initiatives aim to instill social values and a sense of responsibility. With a 167-year history, our institution serves the community through four NSS units comprising 400 students, who work to improve the quality of life in local neighborhoods.

We contribute to society through various units such as NSS, NCC, YRC, RRC, the ECO Club, and the EBSB Club, conducting awareness

programs focused on health and cleanliness. Training sessions are provided to volunteers to equip them with the skills needed to address social challenges and serve the community effectively.

Our extension activities include participation in national initiatives like the Swachh Bharat Abhiyan, National Unity Day, and the Fit India Movement. Additionally, we engage in activities such as promoting road safety, raising awareness about corruption prevention, advocating for water conservation, combating untouchability, organizing rallies for National Voters Day, educating about the harms of alcoholism and tobacco use, and hosting blood donation camps. Through these efforts, our teachers and students have donated hundreds of units of blood, making a significant contribution to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652511488394-069376c3-dc96">https://gacsalem7.ac.in/igac/#1652511488394-069376c3-dc96</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

368

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

61

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

This 168-year-old institution is dedicated to providing an optimal teaching and learning environment through extensive use of modern ICT. Located in a peaceful, green urban setting, it offers an environment conducive to high-quality education.

The institution's infrastructure is carefully designed to support academic excellence. It features 128 classrooms, including 26 with ICT equipment, along with 20 well-equipped laboratories, a central instrumentation room, 29 staff rooms, 3 seminar halls, and 2 browsing centers, comprehensively meeting diverse educational requirements.

Comprising 21 departments, administrative offices, a Controller of Examinations (COE), a library, and an IQAC, the campus is seamlessly connected by 26 Wi-Fi hotspots providing speeds up to 100 Mbps. Separate parking for staff and students, a canteen, and safe drinking water facilities are also provided.

Ensuring safety and security, the institution is equipped with CCTV surveillance, first aid resources, and fire safety equipment in all departments. A central library, complemented by departmental libraries, houses a substantial collection of 82,084 books, including textbooks, reference materials, e-books, 14 paid research journals meeting all prescribed standards of regulatory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72">https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Spread across 15.2 acres, our institution offers extensive physical facilities that are continuously upgraded to effectively accommodate a wide range of curricular, co-



curricular, and extracurricular activities. Beyond academic and administrative spaces, we provide substantial support facilities for sports and various developmental programs.

Our sports facilities cover an impressive 25,600 square meters, including a large playground suitable for football, hockey, cricket, athletics, volleyball, basketball, and other sports. We actively involve students in cultural activities, NSS, NCC, YRC, public speaking, communication skills development, yoga, and health and hygiene initiatives, promoting holistic development.

For gatherings and events, we have a well-equipped, air-conditioned multi-purpose seminar hall with a capacity of 250 people. The institution allocates infrastructure and funding for NSS and cultural activities, including celebrations such as Independence Day and Republic Day. A public address system is installed throughout the campus for timely announcements.

Our annual sports events see enthusiastic participation from both male and female students competing in athletics, badminton, table tennis, basketball, carom, chess, cricket, tennis, and volleyball. Winners are recognized with awards and certificates during the college's annual function, acknowledging their achievements and contributions to sportsmanship.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1651336411915-713b58b2-2c72">https://gacsalem7.ac.in/igac/#1651336411915-713b58b2-2c72</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)****564.89269**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library, operating with partial automation, houses a collection of 82,094 books, including e-books, as well as thesis copies for M.Phil and Ph.D. scholars and faculty reference materials. Through its subscription to the national library database INFLIBNET, it provides access to a wide range of resources for students and faculty.

Equipped with a 100 Mbps internet connection and dedicated computers, the library facilitates easy access to e-books and journals. Our institution is affiliated with NDLI and N-List and is recognized as a Local Chapter in NPTEL SWAYAM.

E-resources on CDs are organized separately to meet the specific needs of faculty and students. The library also functions as an information center, displaying newspaper clippings, college news, job postings, awards, and research updates on its notice boards.

Printing, browsing, and scanning services are readily available within the library. Students are encouraged to use laptops provided by the Government of Tamil Nadu, along with the library's Wi-Fi, for their academic work, including coursework, material preparation, and assignments. Notably, the library preserves valuable literary heritage by housing several books over a century old.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/facilities/#1638091973065-0177b06c-b21f">https://gacsalem7.ac.in/facilities/#1638091973065-0177b06c-b21f</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2.068**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**7889**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute provides extensive computing facilities, including a robust IT infrastructure and IT-enabled services. It offers a range of computing and networking resources, such as desktops, broadband connectivity, and Wi-Fi internet access in all classrooms. Four dedicated computer labs serve students from various disciplines, and these IT facilities are regularly updated to maintain optimal performance.

Classrooms are equipped with ICT capabilities, including portable LCD projectors for enhanced teaching. Online payment options are available for fee transactions, and processes like admissions, salary payments, and scholarship management are fully computerized. A dynamic website serves as a central information resource for the college community.

We have 169 computers and 26 LCD projectors and campus-wide Wi-Fi installation was completed. Ongoing efforts include establishing new Wi-Fi hotspots across campus as part of a networking upgrade project.

Training programs on e-governance and networking are regularly conducted for staff and students. Management consistently invests in infrastructure to ensure continuous improvement of IT facilities. Notably, the institution seamlessly transitioned to online teaching methodologies, utilizing platforms like Google Suite for various activities, including public Ph.D. Viva Voce examinations, national/international seminars/conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf">https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5964	169

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	A. All four of the above
--	--------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/study-resources/">https://gacsalem7.ac.in/study-resources/</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

384.00180

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Building Infrastructure:** The Tamil Nadu Public Works Department (PWD) oversees maintenance, repair, and construction activities. Various committees monitor the upkeep of physical infrastructure, including water supply, power, and general maintenance. Regular maintenance is performed on electrical, carpentry, and restroom facilities.

**Laboratory Equipment and Machinery:** Each department is equipped with modern laboratory equipment to meet academic needs. Detailed stock registers are maintained for chemicals, glassware, equipment, and other laboratory instruments.

**Computer and IT Infrastructure:** All departments have modern computer facilities with Wi-Fi connectivity. A LAN-connected CLP Lab further enhances learning opportunities for students and benefits the institution as a whole.

**Furniture and Related Items:** A dedicated development and construction committee oversees furniture maintenance. College resources are allocated for minor repairs and upkeep of furniture, fixtures, and other physical infrastructure.

**Library and Materials Maintenance:** The college library meticulously maintains records, including accession registers, withdrawal logs, and dead stock records, ensuring up-to-date inventory management.

**Sports Equipment:** The sports department ensures regular maintenance of sports equipment and accessories. Records, including a dead stock register, are maintained to track the functionality of items and distinguish between functional and non-functional equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a">https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****5225**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<b>No File Uploaded</b>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://gacsalem7.ac.in/igac/#1652514996195-4457f4d7-ae4a">https://gacsalem7.ac.in/igac/#1652514996195-4457f4d7-ae4a</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1935

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded



**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

88

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

276

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

136

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has active student councils in all departments, acting as a bridge between students and faculty to ensure smooth activity implementation. These councils provide valuable leadership training for students.

Elected through a democratic process, student members of departmental associations receive training to effectively organize programs and special meetings. These associations facilitate communication, conveying student suggestions and concerns to administrators while sharing important information and events with the student body.

Students actively participate in commemorating national and international festivals and significant days, including Independence Day, Republic Day, Gandhi Jayanti, National Science Day, World Blood Donation Day, Women Empowerment initiatives, and International Women's Day. They also enthusiastically celebrate events promoting communal harmony, such as Thai Pongal, as well as International Yoga Day and Teachers' Day. Furthermore, students actively engage in departmental association activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652696594272-4eebeec1-2aad">https://gacsalem7.ac.in/igac/#1652696594272-4eebeec1-2aad</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

91

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution has a formally registered alumni association with several key objectives:

- Establishing and maintaining lifelong connections with all alumni, keeping an updated directory of former students.
- Ensuring alumni contact information is current.
- Fostering strong relationships and a sense of community among graduates.
- Encouraging alumni to contribute positively to society.
- Providing a platform for alumni to exchange ideas on academic, cultural, and social topics through organized reunions and other activities.

The association aims to involve alumni in the institution's ongoing activities and progress, supporting its overall development. It promotes networking among alumni and provides career guidance to current students. Former students, who have significantly contributed to the college's growth, supporting individual departments and the institution as a whole. Notably, alumni funds have been used to address non-teaching staff vacancies, demonstrating their commitment to the college's advancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/alumni/">https://gacsalem7.ac.in/alumni/</a>

#### 5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:** To strive for creating socially committed and economically prospective citizens through better quality teaching and efficient learning practices on par with the global standards of education.

**Mission :** To augment the resources required for attaining the pinnacle of excellence in teaching - learning process.

To enable the young learners to strive and achieve the research acumen required for social, economic and intellectual prosperity.

To foster skills required for employment prospects with the emerging global challenges by autonomous curriculum design.

To provide equal opportunities for women.students to face and succeed in modern societal challenges.

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution.

The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious

and socially responsible members of the community

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in">https://gacsalem7.ac.in</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal, with full support from the staff, orchestrates the planning and execution of almost all college activities. Regular council meetings, which include department heads, oversee academic planning and disseminate decisions to faculty, class tutors, and ultimately to students.

Faculty members employ diverse methods to foster innovative and interactive learning experiences. The Internal Quality Assurance Cell (IQAC) ensures smooth operations and continuous quality enhancement. The Principal, overseeing administration, decentralizes governance to ensure efficient functioning.

The institution's decentralized structure is upheld by various committees and statutory bodies, including the Governing Body, Academic Council, and IQAC. Additional committees, detailed on the college's website (<https://gacsalem7.ac.in/committees/>), include representation from teaching and non-teaching staff as well as students.

Moreover, each department features a student association with elected office bearers, such as Secretary, Joint Secretary, and Women Representative.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/committees">https://gacsalem7.ac.in/committees</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our college stands as one of the esteemed institutions in the state, employing well-structured strategies orchestrated by various committees. The Internal Quality Assurance Cell (IQAC), alongside Academic and Administrative Committees, ensures the continual improvement of educational standards. Committed to excellence in both academic and infrastructural realms, the institution devises comprehensive plans encompassing long-term and short-term goals across diverse operational facets. These plans encompass infrastructure augmentation, procurement of laboratory equipment, and expansion of library resources, facilitated by grants from RUSA and other funding agencies. Renovation projects have revitalized historical buildings, notably the 79-year-old Administrative building and college hostel, while classrooms for all departments have been systematically arranged. The acquisition and implementation of ERP - LMS software have equipped our staff members with modern tools, supported by comprehensive training. New restroom facilities tailored for female students have been erected, enhancing campus amenities. Further, the installation of 14 solar panels with accompanying lighting systems bolsters the campus's energy efficiency and green initiatives. To enhance accessibility and security, our college website (<https://gacsalem7.ac.in/>) has undergone upgrades, ensuring a more robust online presence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/committees">https://gacsalem7.ac.in/committees</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Government of Tamil Nadu serves as the policy-making and supervisory authority for the College. Oversight of rules, regulations, and governance is conducted through the Director of

Collegiate Education. Being an autonomous institution, the Principal serves as its head and ex officio member of all statutory bodies, adhering to UGC guidelines for academic affairs. All academic policies are determined by academic bodies.

**IQAC:** Aligned with NAAC guidelines, the Institution's Internal Quality Assurance Cell (IQAC) oversees academic, curricular, extra- curricular, extension, and developmental activities for continuous quality enhancement. As an advisory body, the IQAC facilitates student and staff exchange programs and supports their empowerment. It actively mentors various quality enhancement activities and ensures their implementation.

**Service Rules, Promotion Policies, and Recruitment:**

The College adheres to the regulations stipulated by the UGC, New Delhi, and the Government of Tamil Nadu. Teacher promotions follow the Career Advancement Scheme (CAS) of the UGC and the Government of Tamil Nadu's guidelines. Non-teaching staff promotions adhere to the norms set by the Government of Tamil Nadu.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gacsalem7.ac.in/organogram">https://gacsalem7.ac.in/organogram</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/management-2">https://gacsalem7.ac.in/management-2</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution actively promotes faculty development through various initiatives. Staff members participate in professional development activities such as UGC-sponsored orientation programs, refresher courses, and seminars. They also engage in short-term programs offered by various institutions and universities, sharing their newly acquired knowledge with students.

Each department is equipped with internet access and modern audio-visual equipment, including projectors. Our library's substantial collection of rare books provides intellectual enrichment for both staff and students.

Through Memorandums of Understanding (MoUs) with external organizations, our institution extends its community engagement, facilitating mutual benefit through training, internships, and the development of employable skills.

Various club activities, overseen by staff members from different departments, along with extracurricular activities such as sports, NCC, NSS, YRC, and the Red Ribbon Club, provide opportunities for students to develop leadership skills.

Many of our staff members are proud alumni of the institution. Alumni feedback contributes to the institute's overall progress and development.

Furthermore, many staff members serve as chairpersons and members of various Boards of Studies at universities and autonomous colleges. They also act as resource persons for



government agencies such as TANSCH, school education boards, and TRB.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652085839835-b4df648d-a4f3">https://gacsalem7.ac.in/igac/#1652085839835-b4df648d-a4f3</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

126

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

As a fully government-owned institution of Tamil Nadu, our institution is headed by a Principal, with financial operations supported by a Bursar. Annual internal and external financial audits are conducted by the Tamil Nadu Government. Internal audits are performed by local auditors, while external audits are conducted by the Directorate of Collegiate Education. Periodic audits are also carried out by the Office of the Accountant General, particularly for grants received from government bodies like the UGC and RUSA.

Both internal and external auditors examine various aspects, including payrolls, attendance records, Form 16, TDS deductions, and tax documentation. Our office uses the IFHRMS online account management system for efficient financial administration. Furthermore, the Office of the Controller of Examinations undergoes an annual audit to ensure adherence to established procedures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.karuvoolam.tn.gov.in/web/tnta/">https://www.karuvoolam.tn.gov.in/web/tnta/</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution secures funds through grants from Members of the Legislative Assembly and Members of Parliament to support infrastructure projects, such as the construction of new buildings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **Academic Calendar:**

- An elaborate academic calendar was planned for 2023-2024.
- All works were successfully executed as per the calendar.

- **Pavanar Research Forum:**

- Proposed to establish "Pavanar Research Forum" to

update students.

- The forum was formed, hosting research talks and discussions every Friday.

- Assistive Technology:

- Proposed to provide assistive technology in the library for differently-abled students.
- Assistive technology has been successfully implemented in the library.

- Botanical Garden:

- Proposed to establish a Botanical Garden.
- A Botanical Garden has been established for students learning Botany.

- MoUs & Computer Literacy:

- New MoUs were signed.
- Computer literacy programs were arranged for student upliftment.

- MRDA-2024 Rankings:

- Applied for MRDA-2024 rankings.
- Obtained 8 ranks in 8 categories (5 first, 2 second, 1 third).

- Student Development Programs:

- Conducted the SEDP (Students Entrepreneurship Development Program).
- Conducted the SIP (Students Induction Program) for all students.

- ISRO Visit:

- Proposed a visit to the ISRO center for 50 school students.

- A team of 60 members (including 50 students) visited the ISRO center in Bangalore.

- **7SCIFEST - 2K24:**

- Science lectures were organized for the 7SCIFEST - 2K24 program.

- **Library & Training Hall:**

- Extended library was inaugurated.
- A training exam hall with audio-video facilities was provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/iqac/">https://gacsalem7.ac.in/iqac/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution maintains an active Internal Quality Assurance Cell (IQAC) structured according to established guidelines. Its members include representatives from various cadres.

Regular feedback is gathered from all stakeholders, informing necessary actions to maintain and improve quality standards.

Additionally, the IQAC coordinates an induction program for new students to facilitate their transition and academic progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/feedback-system-on-curriculum/">https://gacsalem7.ac.in/feedback-system-on-curriculum/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the**

**A. Any 4 or all of the above**

**IQAC Feedback collected, analysed and used for improvement of the institution**  
**Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://gacsalem7.ac.in/igac/#1652088080791-d5f97901-4b79">https://gacsalem7.ac.in/igac/#1652088080791-d5f97901-4b79</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

##### **Gender Equity Initiatives:**

- Provides safety and security measures, counseling services, and common rooms for female students.
- Established a Women Empowerment Cell (WEC) and Internal Compliance Committee (ICC) with experienced female educators.

##### **Fostering Self-Reliance:**

- Aims to foster self-confidence, self-reliance, and self-esteem among female students.
- Promotes awareness of health and safety issues.

##### **Empowerment Programs:**

- Organizes awareness programs, workshops, speeches, and competitions to motivate and empower female students.
- Emphasizes the vital roles of women in society and the family unit.

#### Focus on Women's Rights:

- Educates students about women's rights, safety, and welfare.
- Instills confidence, courage, and fearlessness in female students.

#### Celebrating Women's Contributions:

- Organizes special competitions highlighting the contributions of Tamil women to the freedom struggle.

#### Skill Development:

- Provides training sessions and workshops to equip female students with skills for economic independence and entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/committees/">https://gacsalem7.ac.in/committees/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

#### Campus Cleanliness:

- NSS student volunteers actively participate in cleaning the Centenary Building within the college campus.

#### Community Engagement:

- NCC cadets participated in the NCC Swachh Bharat Andolan under the Prime Minister's Swachh Bharat Abhiyan program.
- Cleaned Mookaneri Lake, Kannankurichi area, Sugavaneswara Temple (Salem Main), and other public places.

#### Sustainable Practices:

- Students are encouraged to maintain cleanliness within the campus and participate in bio-compost production.
- Separate bins are provided for recyclable and non-recyclable waste.
- Regular campus cleaning with separate collection of biodegradable and non-biodegradable waste.
- Safe disposal of laboratory waste to maintain a pollution-free environment.

#### Green Initiatives:

- Encouraging the use of electronic methods to minimize paper usage for academic work.
- Promoting the use of bicycles to create a pollution-free and green environment.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

  

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

  

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

  

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

#### **Fostering Tolerance and Harmony:**

- Hosted seminars and discussions on cultural, regional, linguistic, communal, socio-economic, and other dimensions.

#### **Environmental Conservation:**

- Organized competitions and pledge-taking activities to promote environmental awareness and cleanliness.

#### **Academic Excellence:**

- Invited distinguished speakers to guide students towards excellence in their fields.
- Conducted model competitive exams for TNPSC and collegiate education to assist students.

#### **Celebrating National Days:**

- Celebrated Gandhi Jayanti by addressing Gandhian ideologies.
- Celebrated National Youth Day (24th January 2024) to motivate students for social service.

- Observed Swami Vivekananda's teachings to inculcate fearlessness and boldness.

#### Addressing Social Issues:

- Administered an oath against untouchability on 30th January 2024 to ensure equality and condemn caste-based discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Civic Engagement:**
  - IQAC, NCC, Fine Arts & Heritage Club, and YRC coordinated programs to educate students and staff about constitutional rights and responsibilities.
  - Teachers Day was celebrated with reverence, honoring Dr. Radhakrishnan's contributions and receiving valuable advice from teachers.
- **National Welfare Program Camp:**
  - A 7-day camp was conducted in Manakadu, Johnsonpet & Chinnathirupathi.
  - 200 student volunteers participated, engaging in road maintenance, drain digging, sapling planting, and plastic awareness campaigns.
- **Blood Donation Camp:**

- College Youth Red Cross Society collaborated with HDFC Bank, Salem Rotary Club, and Govt Mohan Kumaramangalam Hospital to organize a successful blood donation camp.
- 146 units of blood were collected from students.

- **NCC Achievements:**

- 48 NCC students participated in the Unity Torch Run from Kanyakumari to Kashmir.
- 12th Tamilnadu Battalion, Salem level, secured first place, bringing pride to the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### National Youth Day:

- IQAC and NSS jointly organized the National Youth Day celebration on January 24, 2024.
- Focused on motivating students for meaningful social service and inspiring them with the principles of Swami Vivekananda.

#### World Pangolin Day:

- Celebrated on February 16, 2024 with lectures, competitions, and cultural events.
- Featured addresses from eminent peoples.

#### Pongal & Ayudha Pooja Celebration:

- Celebrated by all departments, fostering student planning and organizational skills.

#### Oath Against Untouchability:

- Taken on January 30, 2024 to reaffirm commitment to equality and condemn caste-based discrimination.

**World Consumer Rights Day:**

- Observed on March 15, 2024 to raise awareness among students about consumer rights and their importance.
- Jointly organized by IQAC and the Citizen Consumer Club.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**BEST PRACTICE -1 "GREEN CAMPUS"**

**BEST PRACTICE - 2 "PROVIDING QUALITY EDUCATION AT AN AFFORDABLE COST"**

<https://gacsalem7.ac.in/best-practice>

File Description	Documents
Best practices in the Institutional website	<a href="https://gacsalem7.ac.in/best-practices/">https://gacsalem7.ac.in/best-practices/</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- **A Legacy of Access:** Established 168 years ago, Government Arts College (Autonomous), Salem-7, prioritizes accessible

education for underprivileged and rural students.

- **Academic Excellence:**
  - Encompasses 4,755 undergraduates, 958 postgraduates, and 251 doctoral researchers.
  - Boasts a faculty of 277 members, including 186 PhDs and 74 research guides.
  - Emphasizes rigorous academics with an average teaching experience exceeding 13 years.
- **Student-Centered Approach:**
  - Provides scholarships to alleviate financial burdens.
  - Allocates ₹828,900 to support Tamil medium education.
  - Offers a well-stocked library with 82,084 books and 14 research journals.
  - Focuses on student placement, particularly in government sectors.
- **Holistic Development:**
  - Cultivates academically proficient individuals.
  - Empowers students to become responsible and contributing members of society.
  - Fosters a holistic environment encompassing rigorous academics, student support, and community engagement.
- **The Distinctiveness**
  - This comprehensive collection supports academic pursuits, prepares students for competitive examinations, and facilitates placements in government sectors. From its inception, Government Arts College, Salem-7 has focused on nurturing academically proficient individuals, empowering them to become responsible and contributing members of society. This holistic approach to education, encompassing academic rigor, student support, and community engagement, continues to shape the institution's mission and enduring impact.

File Description	Documents
Appropriate link in the institutional website	<a href="https://gacsalem7.ac.in/institutional-distinctiveness/">https://gacsalem7.ac.in/institutional-distinctiveness/</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year



Proposed to

1. Have a new expanded room for IQAC
2. Construct boys restroom
3. Construct a girls retiring room
4. Construct new class rooms
5. Renovate drainage system.
6. Have dining facilities for students.
7. Connect departments with Cement Pavers blocks
8. Celebrate Helen Keller Birthday and sign MoU for Equal Opportunity Cell
9. Encourage the students to participate in more sports events.
10. Motivate students to participate in more cultural activities.
11. Curriculum enrichment in alignment with the current global scenario.
12. Organize more placement drives.
13. Organize awareness programmes on Consumer rights and Human rights.
14. Participate in other National rankings.
15. Augment the facilities for the differently abled students.
16. Get ready for the NAAC IV cycle A&A process