YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT ARTS COLLEGE (AUTONOMOUS), SALEM - 636007, TAMIL NADU
• Name of the Head of the institution	Dr. N. SHENBAGALAKSHMI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04272413273
• Alternate phone No.	04272419901
• Mobile No. (Principal)	9443803777
• Registered e-mail ID (Principal)	principalgacslm7@yahoo.co.in
• Address	Vincent, Kumarasamipatti
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636007
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/03/2007
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**Dr. N. VIJAYAKUMAR**	
• Phone No.	**04272905658**	
• Mobile No:	**9894026037**	
• IQAC e-mail ID	**iqacgacslm7@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gacsalem7.ac.in/wp-content/uploads/2023/10/GACSLM7-AQAR-2021-2022.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**80.2**	**2006**	**17/10/2006**	**16/10/2011**
Cycle 3	**B**	**2.37**	**2018**	**03/07/2018**	**02/07/2023**
Cycle 3	**B**	**2.40**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**05/05/2014**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Celebrated the 75th Independence Day with the special lectures by our faculty members in the Government schools of Salem District.

Coaching and training for IAS, IPS,UPSC,TNPSC and other competitive examinations to our students were arranged and 100 students were screened and selected for 1 year free coaching.

Dr A.P.J. Abdul Kalam's 91st Birthday was celebrated by arranging Science Exhibition for the Government Students of Salem District in our campus . 200 students from 20 schools were actively participated in this programme and proposed to take 100 students to ISRO BANGALORE.

Applied for the MDRA rankings 2022 and 2023 obtained 7 ranks and 8 ranks respectively in various categories.

As a green campus initiative 14 Solar Street Light panels were installed in the campus

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
An elaborate academic calendar was planned for the academic year 2022-2023	According to the academic calendar, all the works were executed successfully.
Proposed to renovate the Old heritage buildings	Old heritage buildings, especially the 78 yrs old Administrative building, have been renovated.
Proposed to realign the class rooms of all departments block wise	Classrooms for all the departments were aligned in a block wise manner.
Proposed to purchase the ERP - LMS software.	ERP - LMS software purchased and training was given to all our staff members.
Proposed to Conduct more extension and outreach programmes to celebrate 75th Independence Day by giving special lectures by faculty members	Celebrated the 75th Independence Day with the special lectures by our faculty members in 75 Government schools of Salem District.
Planned to Conduct coaching and training for IAS, IPS,UPSC,TNPSC and other competitive examinations.	Coaching and training for IAS, IPS,UPSC,TNPSC and other competitive examinations to our students were arranged and 100 students were screened and selected for 1 year free coaching.
Proposed to sign new MoUs	New MoUs were signed
Proposed to conduct computer literacy programmes for the students	Computer literacy programmes were arranged for the upliftment of the students and 1600 students were benefited
Proposed to apply for the MRDA rankings	Applied for the MDRA rankings 2022 & 2023 and obtained 7 & 8 ranks respectively in various categories.
Proposed to install the solar panels with lights in the campus	14 Solar panels with lights were installed in the campus

Planned to conduct the SEDP	Students Entrepreneurship Development Programme was arranged
Proposed to Conduct an exclusive Science Exhibition for the Government School students to commemorate Dr A.P.J. Abdul Kalam's 91st Birthday.	Dr A.P.J. Abdul Kalam's 91st Birthday was celebrated by arranging Science Exhibition for the Government Students of Salem District in our campus . 200 students from 20 schools were actively participated in this programme.
Proposed to conduct the SIP & SDP	Students Induction Programme was arranged for all the students by the respective departments.
Proposed to arrange an "Exposure Visit" to the Government school students of Salem District.	"Exposure Visit" was arranged for the Government School students of Salem District as a part of the Naan Mudhalvan Programme of Tamil Nadu Government. 140 higher secondary school students were visited the campus.
Proposed to conduct the 7SCIFEST - K23	Five days Programme with Science lectures were organized for the 7SCIFEST - K23 programme.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	24/11/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021	07/02/2023

15.Multidisciplinary / interdisciplinary

2. Institutional Preparedness for NEP 2020: (Description in maximum 500 words) 1. Multidisciplinary / interdisciplinary: Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution A. Delineate the vision/plan of institution: Here are some key elements of our vision: 1. Interdisciplinary Programs: Develop and offer interdisciplinary programs that integrate knowledge and skills from multiple disciplines. 2. Collaborative Research: Encourage and facilitate collaborative research projects that bring together researchers and experts from different disciplines. 3. Integrated Curriculum: Design a curriculum that incorporates multidisciplinary perspectives and encourages students to explore connections between different fields of study. 4. Cross-Departmental Initiatives: Establish initiatives and platforms that promote collaboration and knowledge exchange among various departments and faculties. 5. Experiential Learning Opportunities: Provide students with experiential learning opportunities that allow them to apply their knowledge and skills in real-world settings. 6. Supportive Infrastructure: Develop a supportive infrastructure that facilitates multidisciplinary collaboration. 7. Continued Professional Development: Provide opportunities for faculty and staff to enhance their interdisciplinary skills and knowledge through professional development programs. 8. Engage with the Community: Establish connections with external stakeholders, such as industry, government agencies, and community organizations, to address societal challenges through collaborative efforts. Continuous Evaluation and Improvement: Regularly evaluate the effectiveness of multidisciplinary initiatives and programs, and make necessary adjustments to ensure continuous improvement. B. Delineate the Institutional approach towards the integration of humanities and science with STEM: The integration of humanities and science with STEM (Science, Technology, Engineering, and Mathematics) is a valuable approach that promotes a well-rounded education and prepares students to address complex societal challenges. C. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects: Yes, the institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based learning. Community Engagement and Service: The following courses may focus on

topics such as community development, social justice, or sustainable development. 21EXAT1 Extension(Community Service)* : National Cadet Corps 21EXAT2 Extension(Community Service)* : National Social Service 21EXAT3 Extension(Community Awareness)* : Indian Heritage and Culture 21EXAT4 Extension(Community Awareness)* : Public Health and Personal Hygiene In addition with the following courses have been offered 1. Environmental Education: 2. Value-Based Learning: 3. Holistic and Multidisciplinary Approach: 4. Project-Based Learning: D. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years. Being an Government Autonomous college, the plan for offering a multidisciplinary flexible curriculum could not be decided at college level. We are expecting changes in policies to offer a multidisciplinary flexible curriculum in undergraduate education with multiple entry and exits. E. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? 1. Establishing interdisciplinary research centers: 2. Promoting interdisciplinary programs and courses: 3. Facilitating interdisciplinary collaborations: 4. Funding multidisciplinary research projects: 5. Hosting interdisciplinary conferences and workshops: 6. Engaging with external partners: F. Describe any good practice/s of the institution to promote Multidisciplinary /interdisciplinary approach in view of NEP 2020. 1. Interdisciplinary Curriculum and Programs: 2. Cross-Disciplinary Research Center: 3. Interdisciplinary Workshops and Seminars: 4. Faculty Collaboration: 5. Industry and Community Partnerships:

16.Academic bank of credits (ABC):

Here are some initiatives undertaken by the institution: Credit-Based System: The institution has transitioned to a credit-based system, where each course is assigned a specific number of credits based on its workload and learning outcomes. This Institution is working on policies for the following initiatives Transparent Credit Evaluation Credit Accumulation and Portability Student Support Services Awareness and Communication By implementing these initiatives, the institution ensures that the requirements of the Academic Bank of Credits are met. b) Institution has registered under the ABC:. NAD ID: NAD061224 Institution name : GOVERNMENT ARTS COLLEGE (AUTONOMOUS), SALEM-636007 c) The efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. We are following the policies of the state government and looking forward for the new decisions. d) How faculties are encouraged to design their own curricular and

pedagogical approaches: To encourage faculties to design their own curricular and pedagogical approaches within the approved framework, including textbook and reading material selections, assignments, and assessments. Institutions adopts the following strategies: Faculty Empowerment and Autonomy: The institution promotes a culture of faculty empowerment and autonomy, recognizing that faculty members are experts in their respective fields. Collaborative Curriculum Development: The institution encourages faculty collaboration in curriculum development. Curriculum Review and Feedback Mechanisms: The institution establishes mechanisms for curriculum review and feedback, ensuring that faculties have the opportunity to refine and improve their curricular and pedagogical approaches. Resources and Support: This includes access to libraries, online databases, and educational technology tools. Additionally, the institution may offer assistance in acquiring and reviewing textbooks and reading materials, as well as training on educational technology platforms for course delivery and assessment. Outcome-Based Education (OBE) Framework: The institution adopts an Outcome-Based Education framework, where the learning outcomes serve as the foundation for curriculum design and pedagogical approaches. Faculties are encouraged to align their curricula, assignments, assessments, and reading materials with the desired learning outcomes. This approach ensures that faculties have flexibility in designing their courses while maintaining a focus on desired educational outcomes. By implementing these strategies, institutions can create an environment that fosters faculty creativity, innovation, and ownership in curriculum design and pedagogical approaches. This approach allows faculties to design engaging and relevant learning experiences for students while ensuring alignment with the institution's educational objectives. e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. Comprehensive Credit System: Implemented a comprehensive credit system that allows students to accumulate credits for various courses or learning experiences. This system should consider both core and elective courses, as well as co-curricular and extra-curricular activities. Credit Recognition: Developed clear guidelines and processes for the recognition of credits earned through non-formal and informal learning. This may include recognition of MOOCs, industry certifications and research projects. Recognizing these learning experiences will provide students with a more holistic and flexible education.

17.Skill development:

a) Efforts made by the institution: 1. Skill-Based Training: We

emphasize practical, hands-on training to develop vocational skills. 2. Industry Partnerships: We establish strong ties with industries and employers to develop training programs that address current industry needs through MoUs. 3. Skill Assessment and Certification: This involves conducting assessments to evaluate students' skills and awarding certificates or qualifications recognized by industry bodies or relevant authorities. 4. Soft Skills Development: We integrate soft skills development programs into the curriculum to enhance students' communication, teamwork, problem-solving, critical thinking, and adaptability. 5. Employability Training: We offer employability training programs that focus on resume writing, interview skills, networking, professional etiquette, and career development. 6. Entrepreneurship and Innovation: Institutions foster an entrepreneurial mindset among students by providing training and support for entrepreneurial ventures. b) Details of the programmes offered to promote vocational education: The Institution offers the Computer Literacy Programme (CLP) initiated by the state government which provides computer skills for all undergraduate programmes except UG computer science and applications. c) Institution is providing Value-based education: Value-based education aim to inculcate positivity and the development of humanistic, ethical, constitutional, and universal human values among learners. Some common practices: 1. Integrated Curriculum: We integrate value-based education into the curriculum across disciplines. 2. Ethical Education : We emphasize ethical education by teaching students the importance of Cyber Netiquette, Professional Ethics, and social responsibility.. 3. Value-Oriented Teaching Practices: We encourage teachers to incorporate value-based teaching practices into their classrooms. 4. Co-curricular Activities: We provide a range of co-curricular activities such as sports, clubs, and community engagement initiatives through NSS, YRC and NCC. 5. Mentoring and Guidance: We offer mentoring and guidance programs to support students' personal and ethical development. d). Enlist the institution's effort. We are making efforts to get assistance from the Tamilnadu Government for offering courses for vocational and skill development. Our government has taken measures to upskill our students. The following courses are proposed for the year 2022-23. Emerging Technology for the Workplace Employability Readiness Medical Coding for Employability Advanced Platform Technology for Employability Digital Banking, Logistics and Audit Essentials for Employability e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. 1. Skill-based Curriculum: We align our curricula with the requirements of the industry. 2. Industry Partnerships: We actively collaborate with industries, businesses, and employers to understand their skill requirements.

3. Entrepreneurship Development: We foster entrepreneurship skills among students by offering dedicated courses. 4. Skill Assessment and Certification: We have conducted skill enhancement courses for all UG programmes through a Government scheme in which skill assessments. 5. Career Guidance and Counseling: We provide comprehensive career guidance and counseling services.]6. Entrepreneurship and Innovation: Institutions foster an entrepreneurial mindset among students. 7. Continuous Learning and Upskilling: We encourage students to engage in continuous learning and upskilling. 8. Collaboration with Skill Development Initiatives: We have collaborated with government skill development initiatives, industry bodies, and skill councils to align their skill development efforts with national skill frameworks.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Strategy and details regarding the integration of the Indian Knowledge system: Here are some key aspects and details to consider: Curriculum Development: • Review and Revision: We conduct a thorough review of the existing curriculum to identify opportunities for integrating Indian Knowledge systems. • Interdisciplinary Approach : We adopt an interdisciplinary approach to curriculum development, emphasizing connections between Indian Knowledge systems and various academic disciplines. Teaching in Indian Languages: • Language Selection: We prioritize the inclusion of Tamil language as medium of instruction with additional language options. • Bilingual Approach: We promote a bilingual approach by providing support for students to learn and develop proficiency in both Tamil language and English. b) Institution plans a) Bilingual Training Programs: We plan to organize specific training programs for faculty members to enhance their proficiency and confidence in delivering classroom instruction in both English and vernacular languages. b) Pedagogical Strategies for Bilingual Instruction: Faculty training focuses on developing pedagogical strategies and instructional techniques that promote effective bilingual teaching. c) Resource Development: We may develop or provide resources such as bilingual textbooks, teaching materials, digital resources, and audiovisual aids that facilitate bilingual instruction. d) Observations and Feedback: We plan to implement observation and feedback mechanisms to assess faculty members' progress in bilingual instruction. e) Continuous Professional Development: We prioritize continuous professional development for faculty members, which includes ongoing training, workshops, conferences, and access to relevant literature on bilingual instruction. f) Recognition: We recognize and value the efforts of faculty members in adopting bilingual instruction.

c) Details of the degree courses taught in Indian languages: The following are the degree courses are taught bilingually both in Tamil/English in the institution. S.No U.G Courses 1 B.A. TAMIL LITERATURE 2 B. Sc. MATHEMATICS 3 B. Sc. PHYSICS 4 B. Sc. CHEMISTRY 5 B. Sc. BOTANY 6 B. Sc. ZOOLOGY 7 B.A. HISTORY 8 B.A. ECONOMICS 9 B. COM.CO-OPERATION d) Efforts of the institution: We have designed an elective course with the title Indian Heritage and Culture Course Code : 21EXAT3 in SEMESTER – III with 2 credits to UG Programmes. Around 400 students enroll in this course. e) Good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system: We do not offer online courses. But these good practices aim to ensure that the appropriate integration of the Indian Knowledge system is effectively implemented through Regular courses, promoting linguistic diversity, cultural understanding, and holistic education. 1. Bilingual Course Offerings: We are offering B.A History and B.A Economics and B.A Tamil as Bilingual Courses (Tamil/English) allowing students to learn in their preferred language. 2. Cultural Immersion Modules: We design modules that immerse students in Indian culture, traditions, and heritage. 3. Cultural Events and Festivals: We organize cultural events and festivals that celebrate Indian traditions, art forms, music, dance, and literature. 4. Resource Repositories: We curate and provide resources repositories that house a wide range of materials including research papers, documentaries, audio recordings, and visual archives.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Institutional initiatives: Here are some key steps and strategies typically involved in implementing OBE: 1. Curriculum Design and Mapping: We began by identifying its overall educational goals and defining clear, measurable learning outcomes for each program and course. 2. Learning Strategies: OBE encourages active learning methods that engage students in the learning process. 3. Continuous Improvement: Institutions promote a culture of continuous improvement by regularly collecting and analyzing data on student performance and feedback. 4. Faculty Development: Faculty members play a crucial role in implementing OBE. 5. Technology Integration: Technology can support OBE by facilitating personalized learning, offering interactive resources, providing feedback on student progress, and promoting collaboration. 6. Stakeholder Engagement: Collaboration with employers, industry experts, and other stakeholders is vital to ensure that the curriculum meets current and future workforce demands. ii. Efforts made by the institution: Here are some key efforts typically undertaken: 1. Learning Outcomes Design: We define clear and measurable learning outcomes

for each program, course, or module. 2. Curriculum Alignment: We align the curriculum with the defined learning outcomes. They ensure that the content, instructional activities, and assessment methods are designed to facilitate the achievement of those outcomes. 3. Constructive Alignment: We adopt the constructive alignment approach, ensuring that there is alignment between learning outcomes, teaching strategies, and assessment methods. 4. Student-Centered Pedagogies: We implement student-centered teaching approaches that actively engage students in the learning process. 5. Stakeholder Engagement: We actively engage with stakeholders, including industry professionals, alumni, and student representatives, to gather feedback and insights into the relevance and effectiveness of the learning outcomes and their alignment with industry needs. iii. Good practice/s: Here are some examples: 1. Clearly Defined Learning Outcomes: We establish clear, measurable, and outcome-oriented learning outcomes for each program, course, or module. 2. Curriculum Mapping: We map the curriculum to the defined learning outcomes. They ensure that the curriculum is structured and sequenced in a way that progressively builds upon foundational knowledge and leads to the achievement of higher-level skills and competencies. 3. Authentic Assessment Methods: We use authentic assessment methods that align with the learning outcomes and measure students' ability to apply knowledge and demonstrate the desired competencies. 4. Student-Centered Pedagogies: We employ student-centered pedagogical approaches that actively engage learners in the learning process. These approaches may include problem-based learning and project-based learning. 6. Continuous Improvement: Institutions establish processes for continuous improvement of the curriculum, teaching methods, and assessment strategies based on feedback, evaluation, and data analysis. 7. Employability and Career Guidance: Institutions integrate employability skills and career guidance into the curriculum to prepare students for the workforce. 8. Collaboration with Industry: Institutions foster partnerships and collaborations with industries and employers to ensure that the learning outcomes are aligned with the current needs of the job market. Industry representatives may be involved in curriculum development, guest lectures, and providing input on the relevance of learning outcomes.

20.Distance education/online education:

a) Possibilities of offering vocational courses through ODL mode in the institution. This is not possible to offer any course in distance education/online education as we follow state government policies. b) Development and use of technological tools for teaching learning activities. We have been actively developing and

utilizing technological tools to enhance teaching and learning activities. Blended learning, which combines traditional face-to-face instruction with online learning components, is a popular approach. Here are some details about institutional efforts towards blended learning and the use of technological tools: 1. Online Content Creation: We encourage faculty members to develop online learning resources, such as videos, interactive modules, podcasts, and e-books. These resources can be accessed by students at their convenience and offer flexible learning opportunities. Faculty members may use various software tools, such as video editing software, e-learning authoring tools, and multimedia creation tools, to develop engaging online content. 2. Mobile Learning: We encourage using mobile applications or optimizing their online platforms for mobile devices, enabling students to access learning materials, participating in discussions, and complete assignments using smartphones or tablets. Mobile learning ensures flexibility and accessibility, allowing students to learn anytime and anywhere. 3. Infrastructure and Technical Support: We provide robust infrastructure, including reliable internet connectivity, computer labs, and access to devices, to support blended learning initiatives. They also provide technical support services to address any issues or challenges faced by students and faculty while using technological tools for teaching and learning. These institutional efforts towards blended learning and the use of technological tools facilitate interactive and engaging learning experiences, foster flexibility, and expand access to education.

Extended Profile

1.Programme

1.1   **82**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **5848**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **2045**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **5135**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1067**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **291**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**82**

File Description	Documents
Institutional Data in Prescribed Format	<center>View File</center>

2.Student

2.1 Total number of students during the year:	**5848**

File Description	Documents
Institutional data in Prescribed format	<center>View File</center>

2.2 Number of outgoing / final year students during the year:	**2045**

File Description	Documents
Institutional Data in Prescribed Format	<center>View File</center>

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**5135**

File Description	Documents
Institutional Data in Prescribed Format	<center>View File</center>

3.Academic

3.1 Number of courses in all programmes during the year:	**1067**

File Description	Documents
Institutional Data in Prescribed Format	<center>View File</center>

3.2	**291**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**299**
Number of sanctioned posts for the year:	

4.Institution

4.1	**2158**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**128**
Total number of Classrooms and Seminar halls	

4.3	**169**
Total number of computers on campus for academic purposes	

4.4	**547.48292**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum is developed by having relevance to the local, regional, national, and global development needs. The design of a curriculum is reflected in POs, PSOs and COs of the various Programmes offered by the Institutions.

It is designed in accordance with the structure of the following bodies: (i) UGC (i) TANCHE and (iii) Parent University.

Curriculum evolved by the institution involves designing and selecting the content, executing the plan into action by understanding the pros, cons and making required changes.

The Principal convenes a meeting to discuss the proposed curriculum whenever it is needed. The curriculum development cell designs the framework. The finalized framework has been distributed to the Head of the Departments. BOS comprising the experts from academia, industry and alumni, along with the faculty members have finalized the proposed curriculum. It is accordingly framed to meet the International/ National/ Local standards enabling the stakeholders to face various competitive examinations such as UPSC, NET/SET, TRB,, GATE, IES etc. The curriculum is placed during the academic council meeting for approval. Finally the curriculum is evolved, recorded and uploaded on the institution website. Besides, it is made mandatory for all students to get themselves enrolled in SWAYAM Online Courses.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gacsalem7.ac.in/po-pso-co-2022-2023/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

605

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum enrichment is absolutely vital as it extends students'

education beyond their main course of study. The institution's curriculum incorporates around 20 Courses with representation Value Based Education, Yoga for Human Excellence, Environmental Studies, Women Studies and Professional Ethics and so forth to address the issues on Human Values in the current scenario.

1.Gender Sensitivity:

To provide a harmonious environment for all students, it is necessary to change their perspective about gender. This is done by incorporating theory and practice in the curriculum. The courses Women's Studies and Development, Socio Economic Problems in India helps in empowerment of women. Women Empowerment Cell is also constituted in the institution with the senior Women Faculty as members. Raising awareness of gender equality .

2.Human Values and Professional Ethics:

It defines the quality of a person. Understanding the importance of the human values among students, the Course value based education, with Entrepreneurial Skill Enhancement is incorporated in the curriculum.

3.Environmental Studies:

A course on Environmental Studies makes students understand how their actions affect the environment. It imparts knowledge about the importance of the environment and inculcates responsibility towards its conservation and protection.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1892

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1022

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gacsalem7.ac.in/feedback-system-on-curriculum/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gacsalem7.ac.in/feedback-system-on-curriculum/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2019

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has a mechanism to identify the students in two categories such as best performer and worst performer by the way of Conduction of internal tests and end semester Examinations. The methodologies adopted are as follows:

Remedial Classes:

This is being conducted continuously for weak students after CIA(Continuous Internal Assessment Test one onwards and it is observed that the performance of those students is improving. Remedial classes other than the regular classes only for the slow learners to further improve their academic performance. Special care has been taken for them to understand the concepts easily and practise the tutorials. Continuously, we are observing better results i.e., 80% of slow learners passing the exams after conducting the remedial classes

Advanced Learners:

Advanced Learners are motivated in the different aspects to make them excel in academics as well as on the research front. Advanced Learners are encouraged to organize department association activities and give technical seminars on advanced topics related to the course of study in the classroom. They are also appointed as office bearers of department associations and participate in inter and intra institute technical events including placement assistance provided with training in their domain to enhance their technical skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	**5848**	**291**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences:

Experiential learning lies at the heart of our educational approach. Through direct experience and thoughtful reflection, students not only acquire knowledge but also hone their skills and clarify their values. Faculty members are deeply involved in guiding, counseling, and motivating students, ensuring their active engagement in all academic pursuits. Our student-centric methodology prioritizes comfort and encourages full participation in various academic activities.

we embrace a wide array of learning modalities, including ICT-enabled methods during online classes. Educational videos, the Naan Mudhalvan Scheme, self-study components within theory papers, skill-based assessments, projects, demonstrations, and hands-on practical experiences.

Participative learning is a cornerstone of our educational environment. our classroom facilities to foster collaborative learning, particularly evident in programming courses conducted within these enhanced spaces. Faculty members integrate video lectures, and webinars tailored to course needs. inclusion of mini and major projects in the curriculum ensures students gain practical knowledge, especially in emerging technologies.

Empowering students to take charge of their own learning is paramount. self-learning through platforms like SWAYAM, supporting students in achieving commendable performance in internal assessments. Additionally, our provision of online examinations, coaching classes for competitive exams like NET/SET and Service Exams, further bolsters students' confidence and readiness for future challenges.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://gacsalem7.ac.in/iqac/#164891818948 4-75b343e4-4538

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution is seamlessly connected to BSNL FTTH Internet, providing each department with a reliable 100 Mbps connection. Additionally, the Computer Literacy Program lab boasts a swift 200

Mbps, as does the COE office and general administrative functions. This robust bandwidth ensures smooth operations and effective communication with stakeholders, free from interruptions or delays.

Furthermore, all departments are equipped with cutting-edge ICT tools, including classrooms with LCD projectors and Wi-Fi, labs featuring smart screens, and seminar halls with AVI capabilities. These facilities foster an engaging learning environment for both students and faculty, facilitating interactive teaching and content delivery.

The institution leverages Google's G-Meet platform for a variety of online activities, such as conducting classes, managing schedules, tracking attendance, facilitating assessments, and hosting academic webinars and workshops. Moreover, online collaboration is encouraged through virtual faculty meetings and various academic events, including examinations, project reviews, and result announcements via the college website.

To enhance self-learning opportunities, students are encouraged to explore Massive Open Online Courses on platforms like SWAYAM. Additionally, anti-plagiarism software is provided to ensure the authenticity of research papers and project reports. Faculty members are connected through a unified G-suite facility, streamlining communication and collaboration via a common institutional ID.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gacsalem7.ac.in/iqac/#164818839857 9-0b396828-1631
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

564

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each academic year consists of two semesters. Each semesterspans 17 weeks to accommodate 90 working days in a semester.

An academic calendar is prepared by gathering inputs from Heads of various departments and IQAC Coordinator. The Academic Calendar is prepared at the beginning of each academic year at the college level mentioning the duration of instruction in the form of spells, internal exam dates and End Semester Exam dates. This helps the students and faculty members to plan all academic activities associated with the institution in advance which includes days to be celebrated, examination schedule, annual day/sports day, Departmental association activities, Placement activities, and Student induction ,Programmes/Alumni days etc for each semester well in advance.

It also helps the various cells to plan the activities for students without disturbing their regular class work .All academic activities associated with the faculty in terms of preparing work plans, lesson plan, guide allotments for project, lecture notes, planning for assessment, preparation of model question papers, seminar topics etc., are planned based on the academic calendar in the beginning of the semester itself. Almost this document is representing the institutional goals and destinations to be crossed for the particular academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

291

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

187

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3141

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

101

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Implementing reforms in examination procedures with dedicated software for managing all examination processes and a newly developed web portal for Continuous Internal Assessment brings several benefits to our college.

Centralized Examination Management Software:

- **Student Information Database:**

    ○ **Capture and store comprehensive student information**

- **Program and Course Creation:**

- **Allow administrators to define and create academic programs**

- **Course Structure Visualization:**

- **Display the hierarchical structure of courses within a**

program and the flow of the curriculum.

- Class and Batch Allocation:

- Assign students to specific classes and batches

- End Semester Exam Scheduling and grading:

- to schedule exams, allocate resources, and set up examination halls efficiently.

- User Profiles and Permissions:

Define user profiles with varying levels of access and permissions

- Integration with Other Modules:

- Seamlessly integrate the Student Management module with other modules like Examination Scheduling, Grading, and Reporting.

Continuous Internal Assessment Web Portal:

- User-friendly Interface

- Student Profile management

- Faculty Assignment

- End Semester Practical and Project Mark management

- Real-time Tracking

- Secure Login

By incorporating these features into the examination procedures, our college has streamlined assessment processes, enhance

transparency, and provide a more personalized learning experience for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gacsalem7.ac.in/iqac/#164891315584 3-19095f22-0633

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) is an instructional approach that places the student at the center of the learning process. In OBE, the design and delivery of courses, as well as assessment methods, are strategically planned to achieve predefined objectives and outcomes. The primary focus is on measuring and assessing student performance, referred to as outcomes, at various levels of education.

Key Aspects of Outcome-Based Education:

Define Vision, Mission and Objectives:

We have clearly articulated the college's Vision, Mission and overall objectives. This will guide the development of specific program outcomes.

1. **Course Outcome (CO):**

   - **Typically, each course has three to five specified outcomes based on its importance or weightage.**

2. **Programme Outcomes (POs):**

   - **POs closely align with Graduate Attributes, reflecting the broader skills and knowledge expected of graduates.**

3. **Programme Specific Outcomes (PSO):**

   - **Typically, there two to four PSOs for a given programme.**

4. **Graduate Attributes (GA):**

    - **Graduate Attributes represent exemplars of the qualities and skills expected of a graduate from an accredited program.**

In summary, OBE emphasizes a student-focused approach to education, with clear articulation of desired learning outcomes at the course and program levels.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

OBE focuses on defining specific, measurable outcomes that students are expected to achieve by the end of a course or program.These outcomes are typically aligned with the broader Program SpecificOutcomes (PSO)and Program Outcomes (PO.)

Course outcome (CO) attainment in college refers to the measurement and evaluation of how well students achieve the specific learning objectives or outcomes defined for a particular course.

Key steps related to CO attainment

Defining Clear Learning Outcomes:

- **Before the course begins, teachers define clear and measurable learning course outcomes for their students. These outcomes serve as benchmarks for success and guide the design of assessments.**

Alignment with Program Outcomes:

- **Course outcomes align with the overall goals and objectives of the academic program defined as PSO. This ensures a**

cohesive and progressive development of knowledge and skills throughout the students' educational journey.

Assessment Design:

- Teachers design assessments (such as exams, assignments, projects, and presentations) that are aligned with the defined COs.

Rubrics for Evaluation for CIA and End Semester Examination:

- The OBE implementation team of the college is expecting concurrence with the higher authorities for updating software for incorporating rubrics based evaluation in the forth coming years.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gacsalem7.ac.in/po-pso-co-2022-2023/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1492

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://gacsalem7.ac.in/iqac/#164974211516 6-eb848dbd-f20d

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gacsalem7.ac.in/iqac/#1637127933613-f0f213ee-96fb

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our institution is dedicated to cultivating excellence in research, building upon a rich legacy of moral and intellectual stewardship dating back to its origins as a vernacular school in 1857. We are committed to fostering a culture of rigorous inquiry and ethical scholarship, instilling a deep understanding of plagiarism avoidance among our scholars.

Through initiatives aimed at stimulating and channeling research enthusiasm, we empower researchers to pursue innovative paths either independently or through collaborative efforts. To support their endeavors, our library has recently upgraded its N-LIST subscription, enhancing access to a wealth of scholarly resources.

The teaching faculty and research scholars actively engage in high-quality research endeavors, resulting in numerous publications in esteemed peer-reviewed journals and books. Many of our scholars have earned doctoral degrees, a testament to the institution's commitment to academic excellence.

As an autonomous institution affiliated with Periyar University, Government Arts College (Autonomous), Salem-7, adheres strictly to university regulations. To further bolster our research endeavors, we have established a dedicated Research and Development Committee. Comprising representatives from various disciplines, this committee operates under the leadership of the institution's head and IQAC Coordinator, overseeing and fostering the advancement of research within our institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://gacsalem7.ac.in/iqac/#165233707615 7-343f186c-d34a
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.12500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gacsalem7.ac.in/iqac/#164931913493 5-9d16654c-09ef
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

79

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Creating and sharing knowledge is fundamental in Higher Education Institutions. Our institution is dedicated to fostering factual, conceptual, and procedural knowledge through guided experiences, e-learning, peer learning, and simulation. To cultivate an atmosphere of innovation and facilitate the exchange of knowledge, we've established an innovation ecosystem.

We provide a supportive environment for promoting innovation and incubation, offering all necessary resources, support, and guidance for documenting, publishing research papers, and obtaining patents. Additionally, we organize awareness events, workshops, seminars, and guest lectures on research and entrepreneurship. Students have the opportunity to engage directly with successful entrepreneurs, gaining valuable insights. We also offer product service training to enhance understanding of marketing strategies, and organize periodic industrial visits.

With 13recognized research centers across departments, our laboratories are utilized effectively for student incubation training and innovative projects. The IQAC spearheads various programs aimed at enhancing entrepreneurship, leadership, skill development, innovation, digital marketing, GST, trading, and an integrated approach to science and technology for a sustainable future among our staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gacsalem7.ac.in/iqac/#169043825816 1-cf0155ae-7a20

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	https://gacsalem7.ac.in/research-enrollment/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

115

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/iqac/#169045039991 8-d40c1e9f-5c78

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5565

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

40

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our institution is dedicated to fostering community-friendly outreach initiatives through a range of bodies and activity hubs, including NSS, NCC, YRC, RRC, and our Extension Centre. These endeavors aim to instill social values and a sense of responsibility. With a history spanning 167years, our institution serves the community through four NSS units comprising 400 students, who enhance the quality of life in our local neighborhoods.

We contribute to society through various units such as NSS, NCC, YRC, RRC, the ECO Club, and the EBSB Club. We conduct awareness programs focusing on health and cleanliness issues. Training sessions are provided to volunteers to equip them with the skills necessary to address social challenges and serve the community effectively.

Our extension activities include participation in national initiatives like the Swachh Bharat Abhiyan, National Unity Day, and the Fit India Movement. Additionally, we engage in activities such as promoting road safety, raising awareness about corruption prevention, advocating for water conservation, combating untouchability, organizing rallies for National Voters Day, educating about the harms of alcoholism and tobacco use, and hosting blood donation camps. Through these efforts, our teachers and students have donated hundreds of units of blood, making a significant contribution to society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacsalem7.ac.in/iqac/#165251148839 4-069376c3-dc96

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

34

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

23071

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

48

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The venerable institution, with a legacy spanning 167years, is dedicated to fostering an optimal teaching and learning environment, leveraging cutting-edge ICT extensively. Nestled in the heart of the city amidst serene greenery, it offers a conducive setting for superior education.

Its infrastructure encompasses various elements meticulously tailored for academic excellence. Boasting 128 classrooms, including 26 equipped with ICT facilities, alongside 20 well-appointed laboratories, a central instrumentation room, 29 staff rooms, 3 seminar halls, and 2 browsing centers, it caters comprehensively to diverse educational needs.

With 21 departments, administrative offices, a COE, a library, and

an IQAC, the campus is seamlessly connected with 26 Wi-Fi hotspots offering speeds of up to 100MBPS. Furthermore, it provides separate parking for staff and students, a canteen, and facilities for safe drinking water.

Ensuring safety and security, the institution is equipped with CCTV surveillance, first aid, and fire safety equipment across all departments. A central library, supplemented by departmental libraries, houses a vast collection of 81,980 books, spanning text, reference, and e-books, meeting all prescribed standards set by regulatory bodies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gacsalem7.ac.in/iqac/#165133641191 5-713b58b2-2c72

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Situated across 15.2 sprawling acres, our institution boasts ample physical facilities continually enhanced to efficiently host a myriad of curricular, co-curricular, and extracurricular activities. In addition to academic and administrative spaces, we offer robust supporting amenities catering to sports and various developmental programs.

Our sports facilities span an impressive 25,600 square meters, featuring a vast playground catering to football, hockey, cricket, athletics, volleyball, basketball, and other sporting events. We actively engage our students in cultural activities, NSS, NCC, YRC, public speaking, communication skills development, yoga, and health and hygiene initiatives, fostering holistic growth.

For gatherings and events, we have a well-appointed, air-conditioned multi-purpose seminar hall accommodating up to 250 individuals. The institution generously allocates infrastructure and funds for NSS and cultural activities, including celebrations like Independence Day and Republic Day. To facilitate communication, a public addressing system is installed across all campus blocks for timely announcements.

Our annual sports events witness enthusiastic participation from

both male and female students, competing in athletics, badminton, table tennis, basketball, carom, chess, cricket, tennis, and volleyball. Winners receive accolades and certificates during the college's annual function, recognizing their achievements and contributions to sportsmanship.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	[https://gacsalem7.ac.in/iqac/#165133641191 5-713b58b2-2c72](https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

241.72318

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library operates with partial automation, housing a collection of 81,980 books, including e-books, alongside thesis copies for M.Phil and Ph.D. scholars and teachers' reference. Subscribed to the nationwide library database INFLIBNET, it grants access to a vast array of resources for both students and faculty.

With a 100 Mbps internet connection and dedicated computers, the library facilitates easy access to e-books and journals. Our institution is affiliated with NDLI and N-list and holds recognition as a Local Chapter in NPTEL SWAYAM.

E-resources on CDs are organized separately to cater to the specific needs of faculty and students. The library also serves as an information hub, displaying newspaper clippings, college-related news, job postings, awards, and research updates on its notice boards.

Printing, browsing, and scanning services are readily available within the library premises. Additionally, students are encouraged to utilize laptops provided by the Government of Tamil Nadu, along with the library's Wi-Fi, for their academic endeavors, including coursework, material preparation, and assignments. Notably, the library houses several books dating back over a century, preserving valuable literary heritage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/facilities/#163809 1973065-0177b06c-b21f

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.00

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3578

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute boasts ample computing facilities, encompassing a robust IT infrastructure and IT-enabled services. It offers a range of computing and networking amenities, including desktops, broadband connectivity, and Wi-Fi internet access in all classrooms. With four dedicated computer labs catering to students from various disciplines, the IT facilities undergo regular updates to ensure optimal functionality.

Classrooms are equipped with ICT capabilities, featuring portable LCD projectors for enhanced teaching experiences. Online payment options have been introduced for fee transactions, while processes such as admissions, salary disbursements, and scholarship management are seamlessly computerized. A dynamic website serves as a comprehensive information hub for the college community. Through funding from RUSA, 169 computers and 26 LCD projectors were recently integrated, with campus-wide Wi-Fi installation also completed. Ongoing efforts include the establishment of new Wi-Fi hotspots across campus as part of the networking renovation initiative.

Skills in e-government and networking, training programs are regularly organized for both staff and students. The management consistently enhances infrastructural support to ensure the continuous improvement of IT facilities. Notably, the institution seamlessly transitioned to online teaching methodologies, leveraging platforms like Microsoft Teams and Google Suite for various activities, including Public Ph.D. Viva Voce Examinations, national/international seminars/conferences,regularclasses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5848	169

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gacsalem7.ac.in/study-resources/
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

305.75974

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Building Infrastructure: Maintenance, repair, and construction activities are overseen by the Tamil Nadu PWD department. Various committees monitor the upkeep of physical infrastructure, including water supply, power, and general maintenance. Regular maintenance of electricity, carpentry, and restroom facilities is conducted.

Laboratory Equipment and Machinery: Each department is furnished

with up-to-date laboratory equipment, ensuring adequacy for academic needs. Comprehensive stock registers are meticulously maintained for chemicals, glassware, equipment, and other laboratory instruments.

Computer and IT Infrastructure: All departments boast modern computer facilities with Wi-Fi connectivity. Additionally, a LAN-connected CLP Lab enhances learning opportunities for students and benefits the institution as a whole.

Furniture and Related Items: A dedicated development and construction committee oversees furniture maintenance. College resources are allocated for minor repairs and upkeep of furniture, fixtures, and other physical infrastructure.

Library and Materials Maintenance: The college library meticulously maintains records, including accession registers, withdrawal logs, and records of dead stock, ensuring updated inventory management.

Sports Equipment: The sports department ensures regular maintenance of sports equipment and accessories. Records are maintained, including a dead stock register, to track the functionality of items and distinguish between functional and non-functional equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacsalem7.ac.in/iqac/#165233707615 7-343f186c-d34a

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5582

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File]()
Upload any additional information	[View File]()

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	[https://gacsalem7.ac.in/iqac/#165251499619 5-4457f4d7-ae4a]()
Details of capability development and schemes	[View File]()
Any additional information	[View File]()

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3959

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

154

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

248

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

106

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution boasts an active student council across all departments, serving as liaisons between the student body and faculty to ensure the seamless execution of activities. This platform serves as an invaluable training ground for students to hone their leadership skills.

Elected through a democratic voting process, student members of departmental associations undergo grooming to effectively organize programs and special meetings. These associations act as conduits, conveying student suggestions and grievances to administrative bodies while disseminating important information and events to the student body.

Students take initiative in commemorating national and international festivals and significant days, such as Independence Day, Republic Day, Gandhi Jayanti, National Science Day, World Blood Donation Day, Dr. A.P.J. Abdul Kalam Birth Anniversary, Women Empowerment, and International Women's Day. They enthusiastically celebrate events promoting communal harmony, such as Thai Pongal, as well as International Yoga Day and Teachers' Day. Additionally, students actively participate in departmental association activities, showcasing their engagement and involvement in campus life.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacsalem7.ac.in/iqac/#165269659427 2-4eebeec1-2aad

5.3.3 - Number of sports and cultural events / competitions organised by the institution

38

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution proudly hosts a formally registered alumni association, driven by several core objectives: • Establishing and nurturing lifelong relationships with all alumni, maintaining a

comprehensive roster of former students. • Ensuring the up-to-date information of alumni is consistently maintained. • Cultivating close ties among alumni, fostering a sense of camaraderie among graduates of esteemed institutions. • Encouraging alumni to contribute positively to society through productive endeavors. • Providing a platform for alumni to exchange ideas on academic, cultural, and social matters, facilitated by organizing and coordinating reunion activities. The association endeavors to engage members in the ongoing activities and progress of the Alma Mater, offering support for the comprehensive development of the college. It seeks to foster friendly relations among alumni while providing career counseling to current students. Membership is open to all former students, and the alumni have significantly contributed to the college's growth and development, supporting both individual departments and the institution as a whole. Notably, alumni funds have been utilized to address non-teaching staff vacancies, demonstrating their commitment to the college's advancement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gacsalem7.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To strive for creating socially committed and economically prospective citizens through better quality teaching and efficient learning practices on par with the global standards of education

Mission:

To augment the resources required for attaining the pinnacle of excellence in teaching- learning process. To enable the young learners to strive and achieve the research acumen required for social, economic and intellectual prosperity.

To foster skills required for employment prospects with the emerging global challenges by autonomous curriculum design.

To provide equal opportunities for women.students to face and succeed in modern societal challenges. The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The

institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal, with full support from the staff, orchestrates the planning and execution of almost all college activities. Regular council meetings, which include department heads, oversee academic planning and disseminate decisions to faculty, class tutors, and ultimately to students.

Faculty members employ diverse methods to foster innovative and interactive learning experiences. The Internal Quality Assurance Cell (IQAC) ensures smooth operations and continuous quality enhancement. The Principal, overseeing administration, decentralizes governance to ensure efficient functioning.

The institution's decentralized structure is upheld by various committees and statutory bodies, including the Governing Body, Academic Council, and IQAC. Additional committees, detailed on the college's website (https://gacsalem7.ac.in/committees/), include representation from teaching and non-teaching staff as well as students.

Moreover, each department features a student association with elected office bearers, such as Secretary, Joint Secretary, and Women Representative.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gacsalem7.ac.in/committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our college stands as one of the esteemed institutions in the state, employing well-structured strategies orchestrated by various committees. The Internall Quality Assurance Cell (IQAC), alongside Academic and Administrative Committees, ensures the continual improvement of educational standards. Committed to excellence in both academic and infrastructural realms, the institution devises comprehensive plans encompassing long-term and short-term goals across diverse operational facets. These plans encompass infrastructure augmentation, procurement of laboratory equipment, and expansion of library resources, facilitated by grants from RUSA and other funding agencies.

Renovation projects have revitalized historical buildings, notably the 78-year-old Administrative building and college hostel, while classrooms for all departments have been systematically arranged. The acquisition and implementation of ERP - LMS software have equipped our staff members with modern tools, supported by comprehensive training. New restroom facilities tailored for female students have been erected, enhancing campus amenities.

Furthermore, the installation of 14 solar panels with accompanying lighting systems bolsters the campus's energy efficiency and green initiatives. To enhance accessibility and security, our college website (https://gacsalem7.ac.in/) has undergone upgrades, ensuring a more robust online presence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/committees
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Government of Tamil Nadu serves as the policy-making and supervisory authority for the College. Oversight of rules, regulations, and governance is conducted through the Director of Collegiate Education. Being an autonomous institution, the Principal serves as its head and ex officio member of all statutory bodies, adhering to UGC guidelines for academic affairs. All academic policies are determined by academic bodies.

IQAC:

Aligned with NAAC guidelines, the Institution's Internal Quality Assurance Cell (IQAC) oversees academic, curricular, extra-curricular, extension, and developmental activities for continuous quality enhancement. As an advisory body, the IQAC facilitates student and staff exchange programs and supports their empowerment. It actively mentors various quality enhancement activities and ensures their implementation.

Service Rules, Promotion Policies, and Recruitment:

The College adheres to the regulations stipulated by the UGC, New Delhi, and the Government of Tamil Nadu. Teacher promotions follow the Career Advancement Scheme (CAS) of the UGC and the Government of Tamil Nadu's guidelines. Non-teaching staff promotions adhere to the norms set by the Government of Tamil Nadu.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gacsalem7.ac.in/organogram
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gacsalem7.ac.in/management-2

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution actively fosters faculty empowerment through various initiatives. Staff members participate in professional development activities such as orientation programs, refresher courses, and seminars sponsored by entities like the UGC. Additionally, they engage in short-term programs offered by diverse institutions and universities, sharing acquired knowledge with students.

Each department is equipped with internet facilities and modern audio-visual equipment, including projectors. Our library boasts a substantial collection of rare books, enriching both staff and students intellectually.

Through Memorandums of Understanding (MoUs) with external agencies, our institution extends its societal outreach, facilitating mutual benefit through training, internships, and the acquisition of employable skills.

Various club activities, overseen by staff members across departments, along with extracurricular pursuits like sports, NCC, NSS, YRC, and Red Ribbon Club, provide avenues for students to cultivate leadership qualities.

Many of our staff members take pride in being alumni of our institution. Feedback from alumni contributes to the overall progress and development of our institute.

Moreover, many of our staff members serve as chairpersons and members of different Boards of Studies at universities and autonomous colleges. They also serve as resource persons for government agencies such as TANSCHE, school education boards, and TRB.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/iqac/#165208583983 5-b4df648d-a4f3

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

58

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

As an entity fully owned by the Government of Tamil Nadu, our institution is overseen by a Principal, with financial matters supported by a Bursar. Annually, internal audits and external financial audits are conducted by the Tamil Nadu Government. Internal audits involve local auditors, while external audits are conducted by the Directorate of Collegiate Education. Additionally, periodic audits are conducted by the Office of the Accountant General, particularly for grants received from government bodies like the UGC and RUSA.

Both internal and external auditors scrutinize various aspects such as payrolls, attendance records, Form 16, TDS deductions, and documentation of tax proofs. Our office utilizes the IFHRMS online account management system for efficient financial administration. Furthermore, the Office of the Controller of Examinations undergoes an annual audit to ensure adherence to established protocols.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.karuvoolam.tn.gov.in/web/tnta/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution secures funds through grants from Members of the Legislative Assembly and Members of Parliament to support infrastructure projects, such as the construction of new buildings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The IQAC organised an exclusive extension of outreach programmes to celebrate the remarkable 75th Independence Day by giving special lectures by 75 faculty members for government school children of the Salem district.

2. Our institution has entered into the National Level Famous magazine India Today MDRA Ranking 2023 for the academic year 2022-2023.

3. A committee has been formed to realign the class rooms of all departments block wise in the college.

4. Conducted through NGO coaching and training for IAS, IPS, UPSC, TNPSC and other competitive examinations for the benefit of all students.

5.Computer literacy programmes were arranged for the upliftment of the UG students.

6.Conducted an exclusive Science Exhibition for the Government School students to commemorate Dr A.P.J. Abdul Kalam's 91st Birthday and promote their scientific temperament

7. To make campus energy efficient 14 Solar panels with lights were installed in the campus.

8."Exposure Visit" was arranged for the Government School students of Salem District as a part of the Naan Mudhalvan Programme of Tamil Nadu Government.

9. ERP - LMS software purchased and training was given to all our staff members.

10. Paperless Administration of and Cost effective data management using freely available e tools.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gacsalem7.ac.in/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution operates an active Internal Quality Assurance Cell (IQAC) structured according to established norms. This includes representatives from the teaching staff, administrative staff, local society, students, alumni, employers, and industry. Regular feedback is collected from all stakeholders, guiding necessary

actions to maintain and enhance quality standards.

Moreover, the IQAC coordinates an induction program for newly enrolled students, designed to facilitate their transition and academic pursuits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacsalem7.ac.in/feedback-system-on-curriculum/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gacsalem7.ac.in/iqac/#165208808079 1-d5f97901-4b79
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution demonstrates a strong commitment to gender equity through the provision of various facilities, including safety and security measures, counseling services, and common rooms. This

dedication to the well-being of female students is further evidenced by the establishment of the Women Empowerment Cell (WEC) and Internal Complaint Committee (ICC), comprised of experienced and compassionate senior female educators.

These initiatives aim to foster self-confidence, self-reliance, and self-esteem among female students, while also promoting awareness of health and safety issues. The oversight of these efforts by dedicated senior women teachers underscores the institution's commitment to the welfare of its female student body.

Numerous awareness programs, workshops, speeches, and competitions are organized to motivate and empower female students, emphasizing the vital roles women play in both society and the family unit. Through these initiatives, students are educated about women's rights, safety, and welfare, instilling in them a sense of confidence, courage, and fearlessness.

Special competitions highlight the contributions of Tamil women to the freedom struggle, emphasizing women's inherent power and strength. Additionally, training sessions and workshops focused on women's empowerment equip female students with the skills needed to achieve economic independence and succeed as entrepreneurs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://gacsalem7.ac.in/committees/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

? Campus Cleaning was done by NSS Student Volunteers in Centenary Building inside the College Campus.

?Under Prime Minister Swachh Bharat Abhiyan Program, our college NCC cadets along with the other college cadets cheerfully participated in the NCC Swachh Bharat Andolan scheme and cleaned Mookaneri lake, Kannankurichi area and Sugavaneswara Temple, Salem Main premises and public places.

?Students are motivated and involved in the maintenance of cleanliness inside college campus as well as in the production of Bio Compost.

?Separate Bins are placed for Renewable and Non Renewable Waste.

?Cleaning of the campus is done periodically; the degradable

and non-degradable solid wastes are collected separately.

?Safe disposal of laboratory wastes were carried out for the maintenance of a pollution free campus..

?All are instructed to maximise the usage of e methods to minimise the use of papers for their academic work.

? Usage of bicycles is instructed for making a pollution free and green environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has hosted seminars and discussions focusing on fostering tolerance and harmony across various dimensions including cultural, regional, linguistic, communal, socio-economic, and others.

To instill an understanding of the importance of environmental

conservation for maintaining a healthy ecosystem and cleanliness in our surroundings, a series of competitions and pledge-taking activities were organized.

Distinguished alumni were invited to deliver special lectures aimed at guiding current students towards excellence in their respective fields of study.

Various model competitive exams for TNPSC and recruitment in collegiate education were conducted to assist students and guest faculty members in their academic pursuits.

Organized a program on World Mental Health Day and Suicide Prevention Day to raise awareness among students about maintaining good mental health. Recognizing the importance of counseling and support for students in their adolescent years, the program provided guidance on overcoming adversity and addressing emotional challenges while emphasizing the value of human life.

The celebration of National Youth Day, inspiring students to contribute meaningfully to society and introducing them to the principles of Swami Vivekananda, encourages fearlessness and boldness. On January 30, 2023, an oath against untouchability was taken to affirm the commitment to eliminating caste-based discrimination and ensuring justice for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our IQAC, NCC, Fine Arts & Heritage club, and YRC have coordinated programs to raise awareness among students and staff about their constitutional obligations, values, rights, and responsibilities. The 75th Independence Day was observed with a series of events from August 11th to 18th, 2022. Each faculty proudly raised the National flag at their homes, sharing selfies with geotags in WhatsApp groups. Additionally, faculty members visited schools to instill patriotic sentiments in children. Various activities such as quizzes, storytelling, drawing, poetry, and singing competitions were organized, with enthusiastic student

participation.

In honor of Dr. APJ Abdul Kalam's 91st birthday, a science exhibition was held for government school students. Around 200 outstanding participants were rewarded with a visit to ISRO to inspire science. A special Entrepreneurship Development Program was conducted for final year students, comprising three informative lectures on career opportunities and scopes in different fields, enlightening students about entrepreneurial skills and prospects.

IQAC launched the Coaching for Competitive Examinations Program (CCEP) for students, providing valuable experience and support. The 122nd birthday of Devaneya Pavanar was celebrated with various competitions, and students enthusiastically participated, showcasing their talents. Additionally, students voluntarily contributed to the community by donating blood through the YRC.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates Science Day, Women's day, Pongal, World environment day, Heritage week, Teachers day etc by organising special seminars and by various events such as special lectures, competitions, awareness creating events such as rally and pledge taking especially on commemorative days such as National Girl Child Day, National Youth Day, Internet Day and International Yoga Day.

To orient students towards the necessity, significance and applications of issues related to Girls, health and Internet.

To celebrate World Heritage Day, a series of quiz programmes were conducted

organised a series of special lectures for five days, starting from 28th February to 7th March 2023. The main focus is to discuss the impact of recent trends and innovations in science.

On 15th March 2023, World Consumer Rights Day was observed.

Program for final year students on 18th March 2023 included three lectures for the career opportunities and scope available in different subjects.

Coaching for competitive examinations for students was arranged.

On account of AIDS day, pledge was taken. Effects of the disease were also briefed out.The way of treating AIDS patients modestly as co fellow beings were also elaborated.

Pongal Celebration was observed. All the departments took part in it.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE -1 "GREEN CAMPUS" BEST PRACTICE -

2 "PROVIDING QUALITYEDUCATION AT AN AFFORDABLE COST"

https://gacsalem7.ac.in/best-practices

File Description	Documents
Best practices in the Institutional website	https://gacsalem7.ac.in/best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Government Arts College (Autonomous), located in Salem District, stands as a distinguished and esteemed educational institution. With a rich history spanning 167 years, it has been steadfast in its mission to provide selfless and dedicated educational services to economically disadvantaged and rural students. Boasting a student strength of 4697 UG, 925 PG, 7 M.Phil, and 219Ph.D. , along with a faculty comprising 291 members, among whom 187 hold Ph.D. degrees and 79 are recognized as research guides, with over 13 years of teaching experience, the institution is committed to academic excellence.

In addition to academic pursuits, the college prioritizes the welfare of its students by offering scholarships to those in need, fostering a supportive environment for their higher education endeavours. To further promote regional language, Rs. 8,19,900 has been allocated to support Tamil medium students.

The college's library stands as a beacon of knowledge, housing a vast collection of 81,980 books, providing students with resources to excel in their studies, prepare for competitive exams, and secure placements in government institutions. Since its inception, the institution has been dedicated to nurturing academically proficient students and empowering them to face life's challenges, emerging as responsible and contributing citizens to society.

File Description	Documents
Appropriate link in the institutional website	https://gacsalem7.ac.in/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Proposed to

1. Renovate the buildings

2. Equip classrooms with modern teaching tools

3. Provide assistive technology in the library for differently abled students

4. Improve the institution's website

5. Get more ERP/LMS software modules to facilitate administration

6. Promote Student exchanges Programs

7. Train the staff and students for E content development

8. Spread awareness about MOOCS

9. Organise awareness programmes on consumer and human rights

10. Provide a DOCTOR ON CALL

11. Encourage staff to create blogs and videos

12. Keep alumni connected through events and online platforms

13. Use solar power to reduce the campus's carbon footprint

14. Improve the institution's ranking

15. Provide internships, skill development & yoga training programs

16. Conduct sports events for differently abled students and Upgrade sports

17. Visit ISRO centre with students

18. Create and maintain a herbal garden

19. Fund the departments to conduct seminar/workshops

20. Organize more events through various forums like Pavanar forum

21. Arrange CSIR and INSA remote lecture series

22. Develop soft skills and leadership qualities through training programs and get good placements

23. Improve sanitation and waste water management in the campus

24. Organise more placement drives

25. Upgrade hostel facilities, including dining facility