

GOVERNMENT ARTS COLLEGE  
(AUTONOMOUS), SALEM-7

PG AND RESEARCH  
DEPARTMENT OF HISTORY

B.A. DEGREE IN HISTORY

COURSE STRUCTURE, REGULATIONS  
AND SYLLABUS

For the candidates admitted from the  
academic year 2022-2023

## **ABOUT THE DEPARTMENT**

Government Arts College (Autonomous), Salem-7, is one of the few century - old prime institutions of Tamil Nadu. It is offering wider range of courses from tradition to modern in outlook and spirit. The department of history was created in 1967-68 and offering under graduation since then. In course of time, the department has expanded and offering post- graduation and research programmes since the years 1973-74 and 2004-05 respectively.

## **VISION**

- ❖ To educate and elevate the social awareness among the students to mould them as good citizens and leaders of future generation.
- ❖ Committed to create and sustain the learner –centric environ and to make them to understand the present by revisiting the past in order to realise the social and intellectual transformations in the future arena.

## **MISSION**

- ❖ To cater the needs of the socially and economically backward rural students to pursue higher education.
- ❖ To disseminate the legacy and the treasure of the past to quench their intellectual curiosity and employable competency.
- ❖ Committed to lay foundation for the transformation of society by imparting ethos and values through history.

## **PROGRAM EDUCATIONAL OBJECTIVES:**

The educational objectives for the program of B.A History are as follows

- ❖ To Study and Construct the Events of Past in A Proper Chronological and Genealogical Order Based on Strong Historical Evidences.
- ❖ To Acquire Knowledge and Understanding the Diversity of Human Experiences in the Political, Socio-Economic, Cultural and intellectual Processes
- ❖ Commitment to Provide Program That Allow and Guide the Learners to Gain Knowledge and Skill to Meet The Demands of Both Traditional and Modern Career Prospects in The Fields of Education Civil Service, Archaeology, Journalism , Tourism Etc
- ❖ To think speak and write critically the historical events of milestones and to have independent of thought and expression
- ❖ To instill the confidence in the minds of youth by inculcating the values and knowledge of history to shape the present day social order.
- ❖ To understand the nature of contemporary issues to formulate a future agenda for action from local to global level.

<b>PO No.</b>	<b>Program S p e c i f i c Outcomes Upon completion of the B.A Degree Programme, the graduate will be able to</b>
PSO-1	Orient towards historical, political, socio-economic and cultural perspectives at local, regional, national and global level so as to become socially responsible citizens
PSO-2	Learning skills needed for civil service and state service aspirants (UPSC, TNPSC,SSC etc.,)..
PSO-3	Know the essentials of art of teaching and fundamentals of research so as to become well equipped and qualified teachers and researchers
PSO-4	Understand the essentials of administration and indispensable role of human resources and relations to get placements in public and private sectors.
PSO-5	Gain Knowledge on the basic features of law to pursue Law courses.
PSO-6	Evolve the skills in the allied field of history to blossom as skill experts .

<b>PSO No.</b>	<b>Program Outcomes Upon completion of these courses the student would</b>
PO-1	Acquaint with the basics of history and course of historical development at regional and national level.
PO-2	Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.
PO-3	Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.
PO-4	Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society
PO-5	Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.
PO -6	Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.
PO - 7	Aware of local areas pertaining to its history, polity, ethnography, geography, ecology and so on to build a regional and national history in a better way.
PO - 8	Develop the skills required to become graduate teachers at various levels
PO - 9	Acquire the skills needed to pursue career of civil servants both at union and state level.
PO -10	Knowing the fundamentals of research to pursue research career as a mission

## Cumulative Course Structure for B.A HISTORY Programme

I	Tamil	4	12
II	English + Communicative English	2+2	12
III	Core Course	15	64
III	Allied Theory	4	16
III	Major Based Elective Course(MBEC)	4	16
III	Project Work	1	8
IV	Skill Enhancement Course(SEC)	4	8
IV	Non-Major Elective Course* (NMEC)	2	4
IV	Ability Enhancement Compulsory Course(AECC)	2	4
IV	Ability Enhancement Elective Course**(AEEC)	1	2
IV	Professional English (Mandatory)	2	4
V	Extension Activity (ELECTIVE)	1	2
	PART III Total Credits -104		
	<b>TOTAL</b>	<b>44</b>	<b>152</b>

1. No. of Courses introduced: - 9
2. No. of Courses modified: - 2
3. Percentage courses as per TANSCH norms: 90%
4. Total Marks :- 4400
5. Total Credits :- 152
6. Total Credits in part III : 104

HOD / Chairman

PRINCIPAL



## Course Structure

Course Structure								
S. No	Part	Course code	Course Name	Ho urs	Cre dits	Marks		Max
						IA	S E	
SEMESTER – I								
1	I	22FTL01	Tamil Language Course – I :	6	3	25	7 5	100
2	II	22FEL01	Communicative English-I	6	3	25	7 5	100
3	III	22UHT01	Core Course I :History of Ancient Tamilagam	6	4	25	7 5	100
4	III	22UHT02	Core Course II: History of Ancient India upto300 C.E.	6	4	25	7 5	100
5	III	22AHT01	Allied Course – I Tourism – Principles and Practices	6	4	25	7 5	100
6	IV	22AECC1	AECC –I: Value Based Education	2	2	25	7 5	100
7	IV	22UPE01	Professional English-I	2	2	50		50
TOTAL				34	22			650
SEMESTER – II								
1	I	22FTL02	Tamil Language –II :	6	3	25	75	100
2	II	22FEL02	Communicative English-II	6	3	25	75	100
3	III	22UHT03	Core Course III :History of Tamil Nadu From 1336 C.E. To 1947 C.E.	6	4	25	75	100
4	III	22UHT04	Core Course IV :History of Ancient India From 300 C.E. To	6	4	25	75	100

			1206 C.E.					
5	III	22AHT02	Allied Course – II Marketing in Tourism and Travel Management	6	4	25	75	100
6	IV	22AECC2	AECC-II: Environmental Studies	2	2	25	75	100
7	IV	22UPE02	Professional English-II	2	2	50		50
TOTAL				34	22	--	--	650
CUM-TOTAL					44			1300
SEMESTER – III								
1	I	22FTL03	Tamil Language – III	6	3	25	75	100
2	II	22FEL03	Foundation English – I:	6	3	25	75	100
3	II I	22UHT05	Core Course V :History of Contemporary Tamil Nadu From 1947 CE to 2016 CE	6	4	25	75	100
4	II I	22UHT06	Core Course VI :History of Medeival India From 1206 C.E. To 1707 C.E.	6	4	25	75	100
5	II I	22AHT03	Allied – III Indian Government and Politics	6	4	25	75	100
6	IV	22UHTS 1	Skill Enhancement Course I:Defence Studies	2	2	25	75	100
7	IV	22UHTN 1	Non-Major Elective CourseI:Cultural Heritage of India	2	2	25	75	100
8	V	22EXAT 1	Extension(Community Service)* : National Cadet Corps	2(Self Study)	2			100
		22EXAT 2	Extension(Community Service)* : National Social Service					
		22EXAT 3	Extension(Community Awareness)* : Indian Heritage and Culture					
		22 EXAT4	Extension(Community Awareness)* : Public Health and Personal Hygiene					
TOTAL				36	24			800
CUM-TOTAL					72			2200
SEMESTER – IV								
1	I	22FTL04	Tamil Language – IV	6	3	25	75	100
2	II	22FEL04	Foundation English – II	6	3	25	75	100
3	III	22UHT07	Core Course VII :History of Modern India From 1707 C.E.To1885 C.E.	6	4	25	75	100
4	III	22UHT08	Core Course VIII :Rise of Modern Asia	6	4	25	75	100

5	III	22AHT02	Allied – IV Modern Governments	6	4	25	75	100
6	IV	22UHTS2	Skill Enhancement Course II: Elements of Indian Geography	2	2	25	75	100
7	IV	22UHTN2	Non-Major Elective Course - II :India’s March Towards Freedom	2	2	25	75	100
8	IV	22AEEC1	Ability Enhancement Elective Course I :Gandhian Thoughts	2(Self Study)	2			100
		22AEEC2	Ability Enhancement Elective Course I : Human Rights					
		22AEEC3	Ability Enhancement Elective Course I : Business Startup Fundamentals					
		22AEEC4	Ability Enhancement Elective Course I : Professional Ethics & Cyber Netiquette					
TOTAL				36	24			800
CUM-TOTAL					96			3000
SEMESTER – V								
1	II I	22UHT09	Core Course IX :History of Modern India from 1882 C.E. to 1947 C.E.	6	5	25	75	100
2	II I	22UHT10	Core Course X :History of Europe from 1453 C.E. to 1789 C.E.	6	5	25	75	100
3	II I	22UHT11	Core Course XI: History of USA up to 1865 C.E.	6	4	25	75	100
4	II I	22UHT12	Core Course XII: Main Currents in the History of Modern England	6	4	25	75	100
5	II I	22UHT M1	Major Based Elective I : History of Sales	5	4	25	75	100
		22UHT M2	Major Based Elective II: Contemporary Archaeology					
6	II I	22UHT M3	Major Based Elective III:Indian Constitution	5	4	25	75	100
		22UHT M4	Major Based Elective IV :Fine Arts in Tamil Nadu					
7	IV	22UHTS3	Skill Enhancement Course III : Coinage and Epigraphy of Tamil Nadu	2	2	25	75	100
TOTAL				36	28		3400	700
CUM-TOTAL					124			3700
SEMESTER – VI								
1	III	22UHT13	Core Course XIII: History of Contemporary India	6	5	25	75	100



2	III	22UHT1 4	Core Course XIV: History of Europe from 1789 C.E. TO 1900 C.E.	6	5	25	75	100
3	III	22UHT1 5	Core Course XV: History of USA from 1865 C.E. to 2000 C.E.	6	4	25	75	100
4	III	22UHT M5	Major Based Elective V : History of Journalism and Mass Communication	5	4	25	75	100
		22UHT M6	Major Based Elective VI :Science and Technology in India					
5	III	22UHT M7	Major Based Elective VII: Introduction to Historiography and Archival Studies	5	4	25	75	100
		22UHT M8	Major Based Elective VIII: Manuscript Studies					
6	III	22UHTP R	<b>Project work (Group / Individual)</b>	6	8	25	75	100
7	IV	22UHTS 4	Skill Enhancement Course IV : Museological Studies	2	2	25	75	100
<b>TOTAL</b>				<b>36</b>	<b>32</b>			<b>700</b>
<b>CUM-TOTAL</b>					<b>156</b>			<b>4400</b>

Year : I								
Semester : I								
Course code		22UHT01			L	T	P	C
Course title			CORE- HISTORY OF ANCIENT TAMILAGAM					
Pre-requisite			Basic Historical Knowledge on Tamil Nadu		Syllabus Version		2020-2022	
Course Objectives: The main objectives of this course are to								
1	Encourage the students to learn the tradition, culture, and its polity of Tamil country.							
2	Strengthen the spirit of social and national integration through the study of Ancient Tamilagam.							
	Raise the level of better understanding about the native state.							
Expected Course Outcomes:								
On the successful completion of the course, student will be able to:								
1.	Know the cultural values of Pre- Historic period and poSangam age							K2
2.	Recognise the role of Pallavas in administration and for the promotion of art and architecture							K1
3.	Appreciate the political and cultural history of Imperial Cholas							K3
4.	Consider the significance of travellers’ accounts and outline the progress of Art & letters under the Later Pandyas							K5
5.	Assess the impact of Muslim invasion on Tamil country							K2
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create								
UNIT : 1							15 Hours	
Geographical Features - Pre History - Proto History - Sources -Archaeological Sources - Epigraphy - Numismatics - Literary Sources – indigenous -Foreign Writings .								
UNIT : 2							15 Hours	
Age of the Sangam – Cheras – Cholas – Pandyas– Social, Economic and Cultural condition of the Sangam Age - The Age of Kalabhras.								
UNIT : 3							15 Hours	
Tamil Nadu between 600 C.E. and 900 C.E. - Origin of the Pallavas - MahendraVarman I – Narasimhavarman I – Socio-Economic Condition – Contribution of Pallavas to art, architecture and literature – Bhakthi Movement –First Pandyan Empire – Kadungon – Koonpandian – SrimaraSrivallabha – Battle of Thiruppurambiyam.								
UNIT : 4							15 Hours	
The age of Imperial Cholas – Vijayalaya and his Successors – Paranthaka I - Rajaraja I- Rajendra I- Kulotunga I – Chola Administration – Literature, Art, Architecture and Religion – Second Pandya Empire – JatavaramanSundarapandya I – MaravarmanKulasekara I- Visit of Marcopolo – Socio-Economic Condition – Art and Architecture under the Pandyas.								
UNIT : 5							15 Hours	
Decline of Pandiyan Empire -Civil War -Advent of Islam in TamilNadu - invasion of								

Malik Kafur - Sultanate of Madurai.	
<b>Test Books</b>	
1. Devanesan .A,	History of Tamil Nadu (upto 1995 A.D.)
2. Rajayyan, K.,	History of Tamilnadu, Madurai. Vol.I
3. Subramanian N	History of Tamilnadu, Madurai. Vol.I
4. Venkatesan . G.	History of Ancient Tamil Nadu ( 300 BC- 1600 A.D) (Tamil)
<b>Reference Books</b>	
1. IyengarKirshnaswamyR.	Contributions of South India to Indian Culture, Calcutta, 1923.
2. Jeyapalan N.	Social and cultural History of Tamil Nadu.
3. NilakantaSastri, K.A.	History of South India & the Pandian Kingdom.
4. Pillai. K.K.,	History of Tamil Nadu her people and Culture (Tamil).
5. Rajamanickam, M	History of TamilNadu
6. SadasivaPandarathar,	T.V. CholarVaralaru (in Tamil)
7. -----	PandiyarVaralaru (in Tamil)
8. Subramanian, N.,	The Sangam Polity
9. -----	Social History of Tamils, New Delhi, P.K.Print World Pt (Ltd), 1999.
<b>Related Online Contents</b>	
1.	<a href="https://en.wikipedia.org/wiki/Tamilakam">https://en.wikipedia.org › wiki › Tamilakam</a>
2.	<a href="https://upscfever.com/history/ancient/en-anc-chp9">https://upscfever.com › history › ancient › en-anc-chp9</a>
3.	<a href="https://www.livehistoryindia.com/story/the-empires-">https://www.livehistoryindia.com › story › the-empires-</a>
<b>Suggested Group Work/ Task - MAP STUDY</b>	
Tamil Crowned Empire, Tamilagam Under Pallavas, Tamilagam under Cholas and Pandyas	
Course Designed By :	

## MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I							
Semester : I							
Course code	22UHT02	PAPER : HISTORY OF ANCIENT INDIA UP TO 300 CE		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite		Basic Knowledge on ancient India		Syllabus Version		2020-2022	
<b>Course Objectives:</b> The main objectives of this course are to							
❖ Acquaint with the India’s past achievements and political administrative systems in Ancient times.							
❖ Analyze the nature of Indian tradition and cultural values in the context of current scenario							
❖ Know the socio-economic life of people under various dynasties.							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1.	Understand the basic concepts and identify different sources for writing the history of India upto 300 CE						K2
2.	Recognise the cultural values of Indus valley and Vedic ages						K1
3.	Appreciate the teachings and philosophy of Lord Buddha and Mahavira						K2
4.	Point out the emergence of Mauryan empire and their warfare and religious achievements						K3
5.	Identify the developments under post - Mauryan empires and particularly Kushan empire						K1
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>							
UNIT : 1						15 Hours	
Physical features of India.-Pre-historical age-A broad survey of Paleolithic, Mesolithic and Neolithic Cultures - Anthropological Features -Sources and tools for Historical writings -Literary-Archaeology-Monuments-Foreign accounts-							
UNIT : 2						15 Hours	
Harappan Civilization- Origin, Extent, Dominant features & Decline - Chalcolithic age. The Vedic Period- Polity,-Society,-Economy -Religion- Iron age.							
UNIT : 3						15 Hours	
Territorial States and the rise of Magadha- Conditions for the rise of Mahajanapadas - Causes of Magadha's success - Iranian and Macedonian invasions - Alexander's invasion and its impact- Early Indian religious sects - Jainism and Buddhism Doctrines - influences and Decline .							
UNIT : 4						15 Hours	
Emergence and foundation of Mauryan Empire-Chandra Gupta Maurya- State- Administration - Economy – Town Planning - Ashoka's Dhamma - Art & Architecture - Decline of Mauryas - Rise of Sungas-Kanvas- Kalinga of Karavela - Influences.							
UNIT : 5						15 Hours	
The age of Shakas - Parthians & Kushanas - Kanishka- Aspects of Polity - Society - Religion- Art & Architecture - Coinage – Commerce							
<b>Test Books</b>							

1. Venkatesan K. History of India English & Tamil.
2. Thangavelu, and Mangalamurugasan. History of India up to 1206. Tamil.
<b>Reference Books</b>
1. Agrawal, D.P. The Archaeology of India.
2. Basham, A.L. The Wonder that was India.
3. Chakrabarti, D.K. Archaeology of Ancient Indian Cities
4. RomilaThapar, History of Early India.
5. Sharma.R.S. India's Ancient Past.
6. Ray, Niharranjan Maurya and Post Maurya Art
7. Sharma, R.S. Aspects of Political Ideas and institutions in Ancient India (1991 Edn.)
<b>Related Online Contents</b>
1. <a href="https://www.khanacademy.org">https://www.khanacademy.org</a>
2. <a href="https://byjus.com">https://byjus.com</a> › ... › History syllabus for upsc prelims
3. <a href="https://en.wikipedia.org">https://en.wikipedia.org</a> › wiki › Indian_religions
4. <a href="https://unacademy.com">https://unacademy.com</a> › lesson › the-age-of-mauryas
<b>Suggested Group Work/ Task - MAP STUDY</b>
Extent of Indus Valley Civilization-Mauryan Empire-Kanishka Empire - Alexander's invasion
Course Designed By :

### MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I							
Semester : I							
Course code	22UHA01	PAPER : TOURISM - PRINCIPLES AND PRACTICES		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite		Fundamental knowledge on political and physical features of India		Syllabus Version		2020-2022	
<b>Course Objectives:</b>							
<ul style="list-style-type: none"><li>❖ To enrich the knowledge of application oriented learning skill.</li><li>❖ To create an open platform for self-employment opportunity.</li><li>❖ To bring practical knowledge among the students on multi – lingual, multi – religious and multi – cultural nature of Indian society.</li></ul>							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1.	Explain the various meaning, definition and Scope of Tourism and the development of Travel in Ancient, Medieval & Modern period						K2
2.	Analyze about the significant places of different regions and religions						K1
3.	To appreciate the artistic excellence of Tourist centers						K2
4.	Trace the various modes of transportations such as rail, water, air and road and its role for the promotion of tourism industry						K3
5.	Get field knowledge and placement like travel agents, tour operators, tourist guides etc., after acquiring proper training and skills						K4
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create							
UNIT : 1						15 Hours	
Definition, Nature, Characteristics, Tourism factors, frame work of tourism, types of tourism. Tourism through the ages - Ancient, Medieval and Modern Periods -Tourist activities - Sporting - Pilgrimage -Trekking - Education - Holidaying - Sightseeing and wild life							
UNIT : 2						15 Hours	
Cultural heritage of India - Fine Art - Art and Architecture - Temples -Mosques - Churches and other Historical Monuments - Theme park - Fairs and Festivals.							
UNIT : 3						15 Hours	
Basic components of Tourism - Transport - Air - Sea - Rail and Road routes - and service organizations-Tour Agent -Tour Guide-Role of Government and policies - Tourist Organizations – World-WTO.,-India-ITDC.,-Tamil Nadu-TTDC.							
UNIT : 4						15 Hours	
Important tourist centers in India and Tamil Nadu - Urban centers and cities, rural areas, Mountains – Hill Stations – Holiday Resorts- Beaches in Coromandal Coast- Malabar Coast etc.,							
UNIT : 5						15 Hours	
Field visit – Local and other parts of Tamil Nadu - Heritage and Historical monuments - Visit to Government offices and organization.							

<b>Test Books</b>	
1. Bhatia A.K.,	Tourism Development: Principles and Practices, New Delhi, 1997.
2. Gurusamy M.P	Tourism – An Introduction (Tamil)
<b>Reference Books</b>	
❖ Oxford English for Careers: Tourism 1: Tourism 1 Student's Book Paperback –2010	FordLumbanGaol (Editor)Knowledge, Service, Tourism and Hospitality
❖ Burkhart and Melik,	Tourism – Past, Present and Future, London, 1995.
❖ Gupta, VK.	Tourism in India, New Delhi, 1987.
❖ MangalaMuregesan	Heritage of India
❖ Seth PranNath,	Successful Tourism Practices, Vol I New Delhi, 1997.
<b>Related Online Contents</b>	
1. <a href="https://en.wikipedia.org/wiki/Tourism_in_India">https://en.wikipedia.org › wiki › Tourism_in_India</a>	
2. <a href="https://www.incredibleindia.org">https://www.incredibleindia.org</a>	
3. <a href="https://tourism.gov.in">https://tourism.gov.in</a>	
Course Designed By :	

#### MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I							
Semester : I							
Course code	22UVABE	PAPER : VALUE BASED EDUCATION		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite				Syllabus Version		2020-2022	
<b>Course Objectives:</b>							
❖ To introduce the norms and conventions of social behavior and virtues of right decorous conduct to the learners.							
❖ To create awareness among the learners on the dangers of social immorality.							
❖ To restore or bring the fame ancient values in different walks of life.							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1.	Understand the aim of Value Education and Concept of Human Values						K2
2.	Leads a moral and regulated life as positive life learners						K1
3.	Recognise the necessity of eradication of socio-economic and political malice today						K2
4.	Ensure the peace of mind to lead a balanced life						K3
5.	Pursue programs of Yoga and Medidation as career options						K1
<b>K1</b> - Remember: <b>K2</b> - Understand; <b>K3</b> -Apply: <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create							
UNIT : 1						15 Hours	
Concept of Human Values, Aim of Education and Value education-Evolution of Value Oriented Education-Concept of Human values-Types of Values-Components of Value education.Value Education towards Personal Development: Self-analysis and introspection-Sensitization towards gender equality-Physically Challenged-intellectually Challenged-Respect to age-Experience-Maturity-Family members-Neighbors -Co-Workers. Character Formation towards Positive Personality: Truthfulness-Constructivity-Sacrifice-Sincerity-Self - Control-Altruism-Tolerance-Scientific Vision.							
UNIT : 2						15 Hours	
Value Education towards National and Global Development: Values-Democracy-Socialism-Secularism-Equality-Justice-Liberty-Freedom and Fraternity. Social Values- Pity and Probity- Self-Control-Universal Brotherhood. Professional Values- Knowledge thirst-sincerity in profession-Regularity- Punctuality and Faith.							
UNIT : 3						15 Hours	
Religious Values-Tolerance-Wisdom-Character-Aesthetic Values-Love and appreciation of literature and fine arts and respect for the same. National Integration and International Understanding.							
UNIT : 4						15 Hours	
Impact of Global Development on Ethics and Values - Conflict of cross-cultural influences-Mass Media-Cross-Border Education-Materialistic Values- Professional challenges and compromise.							



Modern Challenges of Adolescent-Emotions and behavior-Sex and Spirituality-Comparison and Competition-Positive and Negative Thoughts.		
UNIT : 5		15 Hours
Therapeutic Measures-Control of the mind through-Simplified physical exercise-Meditation-Objectives, Types, Effect on Body, Mind And Soul-Yoga-Objectives, Types, Asana-Activities-Moralization of Desires-Neutralization of Anger - Eradication of Worries-Benefits of Blessings		
<b>Test Books</b>		
<b>Reference Books</b>		
<ul style="list-style-type: none"> <li>❖ Thirukkural with English Translation of Rev. Dr. G. U. Pope. Uma Publication , 156 Thanjavur</li> <li>❖ Vetathri Maharishi, Value Education for Health, and Harmony, The World Community Service Centre</li> <li>❖ Vehtathri Maharishi, Philosophy of Universal Magnetism The World Community Service Centre</li> </ul>		
Related Online Contents		
1. <a href="https://www.incredibleindia.org">https://www.incredibleindia.org</a> › incredibleindia › blogs 2. <a href="https://vethathiri.edu.in">https://vethathiri.edu.in</a>		
Course Designed By :		

### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I						
Semester : II						
Course code	22UHT03	PAPER : History of Tamil Nadu From 1336 C.E. To 1947 C.E.	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
❖ To learn the political and socio - economic aspects of medieval history of Tamil Nadu.						
❖ To know the status of Tamil Nadu in the colonial and imperialist phases.						
❖ To appreciate the role of Tamil Nadu in the national struggle for free India.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	Students can learn the significant role of Nayak rule in Tamilnadu.					K2
2.	Students can learn the role of European Missionaries in Tamilnadu.					K1
3.	This subject appreciates the struggle of Poligars against the English.					K2
4.						
5.						
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>						
UNIT : 1						15 Hours
Origin of Vijayanagar Empire - Kumara Kampana's Southern Expedition - Tamil Country under the Vijayanagar Empire - Krishnadevaraya – Art and Architecture-Literature under the VijayaNagar Empire - The Nayankara System.						
UNIT : 2						15 Hours
The Nayaks of Madurai – ViswanathaNayak and Successors -- ThirumalaiNayak The Nayaks of Senji - The Nayaks of Tanjore - - The Poligar System - Administration of the Nayaks - Social and Economic condition under the Nayaks - Religion - Spread of Christianity - Contribution of the Nayaks to Tamil culture - Rise of the Sethupatis.						
UNIT : 3						15 Hours
The Marathas of the Tamil country - Serfoji - I and serfoji-II - Administration Social and Economic condition - Religion - contribution of the Marathas to Tamil Culture. The arrival of the Europeans - The Portuguese - The Dutch - The French - The British - The Anglo, French Rivalry - The Carnatic Wars - rule of the Nawabs - Administration - Society - Economy - Religion - Culture						
UNIT : 4						15 Hours
Role of Tamil Nadu in the Freedom Struggle - South Indian Rebellion 1800 - 1801 - The causes - course - results - Khan Sahab - His administration - Pulithevan – VeerapandiaKattaBomman - The Role of Maruthu Brothers - The Administration of the Poligars - Impact of Mysore Kingdoms in Tamilnadu-Tippu Sultan - Vellore Mutiny - Impact of the Rebellions on national freedom struggle						
UNIT : 5						15 Hours
National Movement in Tamil Nadu - Pre-Gandhian Era and Gandhian Era - National Freedom Fighters of Tamil Nadu - Socio-Political and Religious movements in Tamilnadu - Concept of Dravidian Culture - Emergence and Rise of Non-Brahmin/Dravidian Movement Justice Party,						

1920-37- Periyar EVR and Self Respect Movement, Temple Entry Movement - Religious Reform Movements - Saivism - St Ramalingar - Vaishnavism - Theosophical society - Ramakrishna Mission – Congress rule 1937 - 47										
Text Books										
1. Rajayan.K. History of Tamilnadu-1565-1987, Madurai, University, 1974. 2. Subramaniam.N. History of Tamilnadu, Madurai, Koodal Publishers, 1977.										
Reference Books										
1. IyengarKirshnaswamy R. Contributions of South India to Indian Culture, Calcutta, 1923. 2. .Viswanathan E.S Political Career of EV RamasamyNaicker 3. Srinivasachari.C.S. Social and Religious Movement in the 19 <sup>TH</sup> Century, USA, 1947. 4. .NilakantaSastri, K.A. . A history of South India: from prehistoric times to the fall of Vijayanagar. New Delhi: Oxford University Press, 2000 5. Subramanian. Social History of Tamils, New Delhi,P.K.Print World Pt (Ltd),1999. 6. Sundarajan,Saroja. March To Freedom in Madras Presidency, 1885-1915 Lalitha, 1989.										
Related Online Contents										
1. <a href="https://courses.lumenlearning.com">https://courses.lumenlearning.com</a> › chapter › the-naya. 2. <a href="https://en.wikipedia.org/wiki/Madras_Presidency">https://en.wikipedia.org/wiki/Madras_Presidency</a>										
Course Designed By :										

## MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I						
Semester : II						
Course code	22UHT04	PAPER :History of Ancient India From 300 C.E. To 1206 C.E.	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020- 2022	
<b>Course Objectives:</b>						
To understand the India's past achievements and political administrative systems in Ancient times. To know the socio-economic life of ancient people under various dynasties To assess how Rajput era was replaced by new medieval era in the history of India.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	Explain the sources, illustrate the conquest and achievement of various rulers under the Gupta dynasty					K2
2.	Identify the achievements of Harshavardhana					K2
3.	Define the historical background of the Muslim invasions					K1
4.	Understand the consolidation of the power under the Sultanate					K3
5.	Illustrate the invasions and reforms of four dynasties					K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
UNIT : 1						15 Hours
Age of Guptas - Chandra Gupta I – Samudra Gupta – Chandra Gupta-II-Administration-Social-Economic and Religious Conditions-Art and Architecture-Golden Age of Guptas- Huns' invasions- Decline of Guptas.						
UNIT : 2						15 Hours
Emperor Harsha-Administration-Religious policy-Development of Literature-Nalanda University-Hieun-Tsang.						
UNIT : 3						15 Hours
History of Deccan-Western Chalukyas-Pulikesin I and Pulukesin II-Eastern Chalukyas-Economic Conditions-Art and Architecture-RashtraKudas-Art and Architecture Chalukyas						
UNIT : 4						15 Hours
Arab invasion of Sindh-The Origin of Rajputs-Kakatyas of Kannauj-Kalachuris of Chedi-Paramaras of Chauhans of Delhi and Ajmer-Position of Women-Economic Condition.						
UNIT : 5						15 Hours
Condition of India at the time of invasion of Mohammed Ghazni-Causes and Effects-Mohammed Ghor-Battle of Tarain-I and Tarain II-Foundation of Muslim Rule in India.						
<b>Text Books</b>						
Sathyanatha Ayer		Political and Cultural History of India, Vol. I				
<b>Reference Books</b>						
1. Basham A L.		The Wonder That Was India. 2002				
2. KosambiD.D.		The Culture and Civilization of Ancient India in Historical Outline				

3. NeelakantaSastri .K.A.	History of South India
4. Sharma R S	History of India.
5. RomilaThapar,	Ancient Indian Social History, 1978
Related Online Contents	
Course Designed By :	

### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I						
Semester : II						
Course code	22AHT02	PAPER : Marketing in Tourism and Travel Management	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
❖ To know the importance of Marketing Tourism.						
❖ To know the international links and Promotions.						
❖ To create an open platform to the self-employment opportunity among the students.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To analyze the contribution of Indian Tourism and Travel Management to develop the tourism industry in India.					K2
2.	To identify the glory of ancient historical places by field visit.					K1
3.	Apply the facilities of Transportation & Accommodation					K2
4.	Explain the different cultures in India which exhibits unity in diversity.					K3
5.	Discuss composition and functions of Travel Agencies and tourist offices which make the students to understand the procedures for setting the Travel agency.					K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
UNIT : 1						15 Hours
Definition of Tourism Marketing-Need for Marketing in Tourism-The Tourist Product-Special features of Tourism Marketing-Marketing Process-Marketing research- Market segmentation-Tourism Promotion-Advertising-Publicity and Promotion in Tourism-Tourism marketing in India – Tourism industry-Travel industry Fairs.						
UNIT : 2						15 Hours
Tourism Management-Tourism Planning-Growth and Development of Tourism in India-Passenger Transport-Tourism information offices-Role of ITDC and TTDC.						
UNIT : 3						15 Hours
Travel Agencies-Thomas Cook American Express Company-Scope and Role of Modern Travel Agencies-.Passenger Reservation and Ticketing-Reservations Standard Procedures-Passenger Air Ticket-The Nature and Scope of Tour Operations-Emergence of Tour Operation-Package Tour-Marketing a Packaging Tour.						
UNIT : 4						15 Hours
Accommodation and Food-Hotels - Guest houses - Resorts and basic hotel reservation- Other types of Accommodation -Apart Hotels, Atriums, Hospital Hotels, all suite hotel, Heritage hotel, and Condominium hotels. Basics of food -- Food Service – Types of Service, taking an order and billing- Food Specially – North India, South India and Chinese, Vegetarian – Non Vegetarian, Fast Food joins.						

UNIT : 5		15 Hours
Field Visit-Heritage and Historical Monuments of Various Places-Visit to monuments and Tourism centers in Tamil Nadu and India- Travel Agencies and Tourist Organizations.		
Test Books		
1. Bhatia, A.K	Tourism Management and Marketing, New Delhi, 1997.	
Reference Books		
1. Pushpinder, S.Gill,	Tourism Planning and Management, New Delhi, 1997.	
2. PushpinderS.Gill, Ed.	Perspectives on Indian Tourism.	
3. Andrews Sudhir,	Food and Beverage Service Training Manual, {New Delhi 1999}	
4. Anand M.N	Tourism and Hotel industry in India {New Delhi }	
5. Sinha, P.C.	Tourism Management, New Delhi, Anmol Publication, 1998.	
Related Online Contents		
Course Designed By :		

### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I						
Semester : II						
Course code	22AECC2	PAPER : Environmental Studies	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.						K2
2.						K1
3.						K2
4.						K3
5.						K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
UNIT : 1						15 Hours
Natural Resources- Definition-Scope-Importance of public awareness-Forest resources: Deforestation Mining, Dams and their effect on forests-Water Resources: Utilization of surface and ground water floods, benefit and problems. Mineral resources: Environmental effects of extracting and using mineral resources.						
UNIT : 2						15 Hours
Ecosystems-Concept-Structure-Functions of an Ecosystem-Producers-Consumers and Decomposers Energy flow in the Ecosystem.-Ecological Succession-Outline of Important ecosystem.						
UNIT : 3						15 Hours
Bio Diversity and Pollution-introduction-Definition-Genetic-species and Ecosystem Diversity - Threats to Bio Diversity: Habitat loss poaching of wildlife-man wild life conflicts-Endangered and endangered species of India-Environmental Pollution: Causes-effects and control measures-role of an individual in the prevention of pollution of Air-water and soil pollution-Solid Waste Management: cause-effects and control measures of urban and industrial wastes-Disaster Management: Floods-earthquake-cyclones and landslides.						
UNIT : 4						15 Hours
Social Issues and the Environment- From unsustainable to sustainable development-Environmental Ethics- Issues and problem- solutions- Climate change- global warming- acid rain-ozone layer depletion.						



UNIT : 5	15 Hours
Population Issues and Legislation - Population Explosion and Problems - Environment and Human Health	
Test Books	
Reference Books	
1. Miller .T.G. Environmental Science, Wadsworth Publishing Co.(TB) 2. Sharma.P.D. Environmental Science.	
Related Online Contents	
Course Designed By :	

#### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I Semester : II						
Course code	22UPE02	PAPER : Professional English-II	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020 2022	
Course Objectives:						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.						K2
2.						K1
3.						K2
4.						K3
5.						K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create						
UNIT : 1						15 Hours
UNIT : 2						15 Hours
UNIT : 3						15 Hours
UNIT : 4						15

		Hours
UNIT : 5		15 Hours
Test Books		
Reference Books		
Related Online Contents		
Course Designed By :		

#### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II						
Semester : III						
Course code	22UHT05	PAPER :History of Contemporary Tamil Nadu From 1947 CE to 2016 CE	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>❖ To enrich the knowledge of learners about the native state.</li> <li>❖ To encourage the students to learn the tradition, culture, and polity of Tamil country.</li> <li>❖ To make the students to understand the values of regional growth and national integrity.</li> </ul>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	evaluate the works of the Congress Ministries of Tamil Nadu					K2
2.	study the principles and the impact of Dravidian Movement.					K1
3.	appreciate the role of Dravidian leaders in the socio-political process of Tamil Nadu					K2
4.	know how the media popularizes the state issues and drawn the leaders into mainstream of state politics					K3
5.	Understand the socio-economic and cultural progress in Tamil Nadu					K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6– Create</b>						
UNIT : 1						15 Hours
Sources for the Contemporary History of Tamil Nadu – Madras Presidency at the time of Indian Independence – Formation of Linguistic States – Border Disputes – Madras State						
UNIT : 2						15 Hours
Tamilagam under Congress Rule. Pre - Rajaji Period C Rajagopalachari K.Kamaraj - M.Bhakthavatsalam - Their achievements-Social- Economic Educational Policies.						
UNIT : 3						15 Hours
Tamilagam under D.M.K Rule: Emergence of DMK and its Ideology Policies C.N.AnnaduraiM.Karunanidhi Social Economic Languages Policies Role of Communist Party						
UNIT : 4						15 Hours
Tamilagam under AIADMK Rule:- Rise of ADMK MG Ramachandran V.N.Janaki - J Jayalalitha- Socio and Economic Policies - Higher and Professional Education.Growth of press and media in Tamilnadu - Film and Politics - Its Impact on Tamilnadu - Development of Information Technology - Its Impact on the Society and Economy.						
UNIT : 5						15 Hours
Social - Cultural - Economic development of Tami Nadu 1947-2001 - Social Legislation and Social Welfare Measures - Cultural Progress - Developments of Arts and Fine Arts - Women development Progress of Higher Education and Industry.						
<b>Text Books</b>						
1. Rajayan.K. History of Tamilnadu-1565-1987, Madurai, Madurai University, 1974						

2	Subramaniyan N	History of Tamil Nadu Vol 2
Reference Books		
2.	Arooran, N.K.	Tamil Renaissance and Dravidian Nationalism, Madurai 1980
3.	Baker C.J.	The Politics of South India 1920-1937, New Delhi, Company, 1975
4.	Baker C.J.	South India: Political institution and Political Change New Delhi 1976
5.	Geetha.V	Towards A Non-Bramin Millennium, Iyothee, Delhi, Samya, 1999
6.	Hardgrave .R	The Dravidan Movement, Mumbai Popular Prakashan, 1965
1.	IyengarKirshnaswamy R.	Contributions of South India to Indian Culture, Calcutta, 1923
7.	Pandian M.S.S.	The Image Trap M.G. Ramachadran in Film and Politics, 2015
8.	Srinivasachari.C.S.	Social and Religious Movement in the 19 Century, USA 1947
1.	Aruna, Alladi: Kamarajar Ore Vazhikati, (In Tamil), Madhivanan Publications Pvt Ltd, Chennai,2002.	
2.	Devanandan, P.D:	The DravidaKazhagam, A Revolt against Brahmanism, Christian Institute for the study of Religion and Society, 1960.
3.	Jagadeesan, P.:	Marriage and Social Legislations in Tamilnadu, 1990. 6. Kandaswamy, P.: The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001.
4.	Spratt, P.:	DMK in Power, Nichiketa Publications Ltd, Bombay, 1970.
5.	Thandavan, R.:	All India Anna DravidaMunnetraKazahagam, Tamilnadu Academy of Political Science, Madras University, 1987.
6.	Thandavan, R.:	Dr.J.Jayalalitha - A Phenomenon, Academy of Public Affairs, Anna centre, Madras University, 1996.
Related Online Contents		
Course Designed By :		

### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II							
Semester : III							
Course code	22UHT06	PAPER :History of Medieval India From 1206 C.E. To 1707 C.E.	L	T	P	C	

Core/Elective/Supportive	CORE				
Pre-requisite		Syllabus Version	2020-2022		
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>❖ To know the developments and impact of Mughal rule.</li> <li>❖ To assess the role of Marathas in medieval times</li> <li>❖ To make the learners to develop skill in Map reading</li> </ul>					
<b>Expected Course Outcomes:</b>					
On the successful completion of the course, student will be able to:					
1.	understand the developments under the Delhi Sultanate and Mughals.				K2
2.	appreciate the values and culture of the Marathas.				K1
3.	realize the medieval system of polity and culture				K2
4.	recognize the factor of Vijayanagar empire in south India				K3
5.	Assess the conflicting elements of Mughals against Sikhs				K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create					
UNIT : 1					15 Hours
Delhi sultanate-Slave dynasty-Qutub-ud-din Aibek-Iltutmish-Raziya-Balban-Khilji dynasty-Ala-ud-din Khilji-Malik Kafur invasion					
UNIT : 2					15 Hours
Thuglaq-Ghiyas-ud-din,Thuglaq-Mohammed-bin-Thuglaq- Administrative measures FeroshahThuglaq-Timur's invasion-The Sayyids and Lodis.					
UNIT : 3					15 Hours
System of Government under the sultans-Judicial Administration-Military Administration-Social condition-General position of women-Art and Architecture					
UNIT : 4					15 Hours
The Deccan-The rise and fall of Bhamini kingdom-Mohammed Gawan-History of Vijayanagar – Sangama , Saluva,Tuluva&Aravidudyanasties-KrishnaDevaraya-Social life-Art and Architecture- Foreign Travelers and their accounts.					
UNIT : 5					15 Hours
Battle of Panipat-Foundation of Mughal Rule -Babur-Humayun-Shershah-administration-Revenue and military reforms-Battle of Second battle of Panipat--Akbar, the Great- Jahangir-Shajahan-Aurengzeb- Sikh Gurus & Mughals Mughal Administration-Mughal's art and architecture-Divide and fall of the Mughals.					
<b>Text Books</b>					
<b>Reference Books</b>					
1. Chanra, Satish, Medieval India, From Sultanate To The Mughals, 1526 Part-I&II Delhi, 2004 2. Hasan S. Nurul Religion, State, And Society In Medieval India New Delhi, O U P 2008 3. Metha .J L Advanced Study In The History of Medieval India , 4. ----- Mughal Empire (1526-1707) Vol II, III, New Delhi, Sterling, 2009 5. Rizvi,S.S.A The Wonder That Was India , Vol-2, Delhi Foundation Books 1993					
<b>Related Online Contents</b>					

Course Designed By :
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## MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II						
Semester : III						
Course code	22AHT03	PAPER Indian Government and Politics	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<ul style="list-style-type: none"><li>❖ To enrich the knowledge about the Indian Constitution towards the students.</li><li>❖ To create the better understanding about the Constitutional ideals of which are as the Sovereign</li><li>❖ Socialist Secular Democratic Republic and to secure to all its citizens</li></ul>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To know about the legacy of British constitution					K2
2.	To study the plural executive of Swizz and to understand the unique features of Indian constitution					K1
3.						K2
4.						K3
5.						K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
UNIT : 1						15 Hours
Philosophical foundations of the Indian constitution - Union Government - The President-Vice-President - Cabinet - Prime Minister - The Parliament - Supreme Court - Constitutional-Functionaries -Constitutional Amendments						
UNIT : 2						15 Hours
Center - State Relations - National Development Council - Planning Commission - Finance Commission.						

UNIT : 3		15 Hours
The Governor - Cabinet - Chief Minister - Council of Ministers - Legislative Assembly- High Courts - Local-Self Government - Panchayat Raj institutions and Gandhian ideals: Ahimsa - Non-Violence - Satyagraha - Trusteeship Council - Urban Local Government		
UNIT : 4		15 Hours
Role of Political Parties - Political Coalitions-Defection - Electoral Politics -Corruption - Electoral Reforms		
UNIT : 5		15 Hours
Communalism - Regionalism - Pressure Groups and interest Groups – Reservation Policy.		
Text Books		
Reference Books		
1. Kothari, Rajini, Democratic Policy and Social changes in India. 2. Morris Jhones, W.H., Government and Politics of India, New Delhi; B.I.P, 1974. 3. Plyee M.V., Constitutional Government in India Bombay, A P H, 1977. 4. Thakur R. The Government and Politics of India, London; MacMillan, 1995. 5. Varshney, Ashutosh (ed., The London Paradox Essays in Indian Politics, Delhi, Sage P, 1987.		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low



Year : II						
Semester : III						
Course code	<b>22UHTS1</b>	PAPER : Defence Studies	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>❖ To introduce the basics of defense system among the learners.</li> <li>❖ To create awareness about national security and defense strategy</li> <li>❖ To inculcate the sense of patriotism among the graduate learners.</li> </ul>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	analyze the application of the moral ethics in the defense system and administration.					K2
2.	Raise the confidence appear and enter in the defense related services.					K1
3.	realise the working of warfare system and the ill effects of war at global level					K2
4.						K3
5.						K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
UNIT : 1						15 Hours
Introduction and Conceptual Formulations-Introduction the discipline of Defense and Strategic Studies - Subject contents -contemporary relevance and significance-Basic concepts of war, battle, campaign etc.-Definition of security, Defense, Strategy, Peace etc.						
UNIT : 2						15 Hours
History of Warfare-Historical evolution of warfare - features and significance-Principles of war, Causes of war, functions of war-Types of war - and scope.						
UNIT : 3						15 Hours
Basics of international Relations--Nature and scope of international Relations;						

features of international Political system -structure of international political system - Actors in international political system - state and non - state actors; world government (UNO).- Security features in international political system - collective security. Balance of power, hegemony, Regionalism, etc.		
UNIT : 4		15 Hours
Introduction to Peace--Meaning and Definition of peace, typology of peace;- Approaches to peace - Disarmament, international law;-Peace movement, peace Research, Peace - making, peace building, peace keeping.		
UNIT : 5		15 Hours
Mechanics of peace-Role and functions of International organizations - League of Nations, United Nations Organizations;-Amicable means to settle inter - state conflicts-Diplomacy scope and function; types of diplomacy - its features.		
Test Books		
Reference Books		
<ol style="list-style-type: none"> <li>1. BajpaiKanti (ed) Securing India: Strategic Thought and Practice (New Delhi: Manohar, 1996)</li> <li>2. Garnett John (ed) Theories of Peace and Security</li> <li>3. ----- A Reader in Contemporary Strategy (Bristol: McMillan, 1970)</li> <li>4. Goldstein Joshua, International Relations (New York: Harper Collins College Publications 1994)</li> <li>5. Jasjeet Singh Nuclear Deterrence and Diplomacy (New Delhi: Knowledge World, 2004)</li> </ol>		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low





❖ To Realize the Significance on the Social Reforms of Indian Great Men.

**Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1.	To create the knowledge on the Great Shift in the Course of History from Medieval to Modern	K2
2.	To enhance the Nationalistic Feelings of Indian Leaders towards the Public	K1
3.	Struggle for Social Freedom among the students.	K2
4.		K3
5.		K1

**K1** - Remember; **K2**- Understand; **K3**-Apply; **K4**-Analyze; **K5** - Evaluate; **K6** - Create

UNIT : 1		15 Hours
Later Mughals- Rule of Peshwas - Third Battle of Panipat - Coming of Europeans - The Portuguese- Dutch - French East India Company -English East India Company Carnatic Wars - Battle Of Plassey - The Battle Of Buxar.		
UNIT : 2		15 Hours
Rise of British Power In Bengal - Robert Clive - Dual Government –Warren Hastings -Cornwallis-Land Revenue Settlement - Maratha Wars - Mysore Wars - Wellesley - Subsidiary Alliance System.		
UNIT : 3		15 Hours
William Bentinck - Hasting And His Reforms - Career And Achievements of Ranjith Singh - Anglo - Sikh Wars - Dalhousie - Reforms and Doctrine of Lapse.		
UNIT : 4		15 Hours
Socio-Religious Reform Movements – Brahmosamaj- AryaSamaj - Christian Missionary Activities - Women Movements - Rise of Communalism in India.		
UNIT : 5		15 Hours
Canning and Administration - The Great Revolt of 1857 -Causes- Courses-results and Queen Proclamation - Lord Lytton — Lord Rippon-Local Self Government-Dufferin.		
Test Books		
Reference Books		
1. Chandra Bipan India’s Struggle for Independence 1857-1947, Delhi 1996 2. Dutt.R.C. Economic History of India, New Delhi, 1968 3. Desai.A.R Social Background to Indian Nationalism, Delhi, 1978 4. Grover.S A New Look On Modern Indian History Day New Delhi, 1986 5. Seal Anil The Emergence of Indian Nationalism Cup Archive 1971. 6. Venkatesan.K History of India V.C.Publication, 2016		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	

<b>CO3</b>		S		M		L		M	S	
<b>CO4</b>	S	S				L	L	M	S	
<b>CO5</b>	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II						
Semester : IV						
Course code	22UHT08	PAPER : Rise of Modern Asia	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<div>➤ To get an idea about the fall of Shogunate and the restoration of Meiji Era in Japan.</div> <div>➤ To understand the recovery of Japan after 1945.</div> <div>➤ To know the absolute knowledge of China from ancient to modern.</div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	The graduates may analyze the revival of modern China from the darkness to light by western domination.					K2
2.	The students can realize the establishment of Japanese imperialism in the Far East.					K1
3.	The students may analyze ‘the growth of Japan becomes major power after 1952’.					K2
4.						
5.						
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
UNIT : 1						15 Hours

China under Manchu Dynasty – First and Second Opium Wars – TaiPing Rebellion-Sino Japanese war of 1894-1895-Open Door Policy- Boxer Uprising. The Kuomintang Party-Dr.Sunyat-sen- Chinese Revolution, 1911-Yuan-shei-kai-China and World War I-Manchurian Crisis-China during Second World War-Shiang-kai-sheik.		
UNIT : 2		15 Hours
Emergence of Japan-Meiji Restoration of 1867-internal and External Reforms-Rise of Militarism-Expansionist policy of Japan-Relationship with China-England and Russia-Russian-Japanese War, 1905. Japan during I World War-Washington Conference-Second Sino-Japanese War-Japan in Second World War-Communist Revolution in China-Mao-Tse-Tung- Re-organization of Communism.		
UNIT : 3		15 Hours
Impact of colonialism on (British) Burma since 1990-myanmar (Burma) after independence up to 2000 – French Imperialism in Indo-China and National Movements (Laos, Cambodia and Vietnam) Indonesia Under the Dutch-Nationalism in Indonesia (1990-42) Indonesia after Independence-National Unity-Siam in transition - Pre and post Second World War Development – Malaysia-Nationalism in Singapore-After Independence-Maldives.		
UNIT : 4		15 Hours
Nationalist Movement in Philippines-United States and Philippine-Magsay - say Revolution- Middle-East and Middle West Crisis-Palestine liberation Organiza ion Yazer Arafat- Terrorism- Regional Organizations-Relevance of NAM today-SAARC and its activities- Role of ASEAN-Nuclearization of South Asia its-Impact.		
UNIT : 5		15 Hours
Asia and Contemporary World – Emerging Global Powers in the 22 <sup>st</sup> Century Economic development – Re construction of Japan after Second World War – Development of Science and Technology in Asia		
Text Books		
Reference Books		
1. Agwani M.S South Asia, Stability & Regional Co-Operation, New Delhi 1983. 2. Frankel Joseph, International Relations in The Changing World, New Delhi Oup,1993 3. Farmer B.A. An Introduction to south Asia , 1983 4. Jain Sivakumar History of Modern China and Japan 5. Rao. B.V World History 6. Reischauer E. O Japan’s Past and Present 7. SomenRoy.L History of Modern China and Japan		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	

<b>CO4</b>	S	S				L	L	M	S	
<b>CO5</b>	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II						
Semester : IV						
Course code	22AHT02	PAPER : Modern Governments	L	T	P	C
Core/Elective/Supportive		Allied				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<div>❖ To get an idea about the functions of Indian constitution.</div> <div>❖ To analyze the Democratic Government.</div> <div>❖ To understand and comparative study of different constitutions of the world.</div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To get awareness about the Democracy.					K2
2.	To analyze the working of Constitutional Government.					K1
3.	To analyze the features of the constitutions of other Nations.					K2
4.						K3
5.						K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
UNIT : 1						15 Hours
Basic concepts:-State and its elements - Constitution - Classification of Constitution - Forms of Governments - Unitary, Federal and Quasi-Federal - Executive - Presidential Parliamentary and Quasi-Presidential collegiate.						
UNIT : 2						15 Hours
India: Indian Constitution - President - Powers and Functions - Parliament – Lok Sabha and Rajya Sabha - Prime Minister - Powers and Functions - Supreme Court - Political Parties.						
UNIT : 3						15 Hours
England: Constitution of England - Salient features of the England Constitution -the Queen - Prime Minister - Parliament - Law making - Rule of Law						
UNIT : 4						15 Hours
Salient features of American Constitution -The President-The Congress-Judicial Review-Political Parties						
UNIT : 5						15 Hours



Salient features of the Swiss Constitution - The Federal Council - The Federal Assembly - Direct Democratic Devices.

Test Books

Reference Books

1. Appadurai.A.A Substance of Politics; Oxford University Press, New Delhi.
2. Goel. S L Advanced Public Administration , New Delhi , Deep & Deep Publication , 2002
3. Henry N Public Administration and Public Affairs , New Delhi Prentice Hall 1999
4. Kapur A.C. Select Constitutions; S.Chand& Co., New Delhi.
5. Mahajan.V.D: Select Modern Governments; S.Chand& Co., New Delhi.
6. Maheshwari S.R. Evolution of Indian Administration , Agra, Lakshmi Narain,Agarwal, 1970
7. -----Indian Administration , New Delhi , Orient Longman 2000
8. -----State Governments in India New Delhi , Macmillan India , L Td 2000
9. Padmanabhan V.K.: Outlines of Comparative Governments, PothigaiPathipagam, Pandey - 4

Related Online Contents

Course Designed By :

### MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II						
Semester : IV						
Course code	22UHTS2	PAPER : Elements of Indian Geography	L	T	P	C
Core/Elective/Supportive		Skill				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>❖ To raise the confidence of students to appear for the competitive examinations.</li> <li>❖ To make the history students to acquire knowledge on the essentials of Indian geography.</li> <li>❖ To understand the inter-related areas of geography.</li> </ul>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To make the students able to compete in competitive examinations.					K2
2.	To learn about agricultural and industrial revolutions for the progress of the nation.					K1
3.	To learning about transportations, space research missions and natural protection and disaster management.					K2
4.						K3
5.						K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>						
UNIT : 1						15 Hours
Basics of India - Location, latitude, longitude, time zone, etc. – Neighbors - Important straits - States and their position - States with international boundaries						
UNIT : 2						15 Hours
Physical features - The Himalayas – geological formation, climate, vegetation, soil, biodiversity, physiographic divisions, major passes, significance - The Great North Indian Plains – geological formation, physiographic divisions, climate, vegetation, soil, biodiversity, significance Peninsular Plateau – geological formation, Central Highlands, Deccan Plateau, Western Ghats, Eastern Ghats - Indian Desert - Coastal plains and islands						
UNIT : 3						15 Hours
River systems - Himalayan rivers - Peninsular rivers - River basins - Regional development and planning - Hydropower projects, major dams - West-flowing and east-flowing rivers - Interlinking of rivers						
UNIT : 4						15 Hours
Climate- Monsoons – driving mechanism, El Nino, La Nina - Seasons Cyclones Minerals and industries – mineral distribution, Agriculture - Land utilization- Types of agricultural practices - Green revolution - Soils and crops – Irrigation - Land reforms - Animal husbandry - Government schemes - Natural vegetation and fauna - Classification of natural vegetation - Rainfall distribution in India - Biosphere reserves, national parks, etc. - Red-listed species - Economic infrastructure						
UNIT : 5						15 Hours
Transportation (highways, inland waterways, etc.) - Power and energy sector - Conventional and non-conventional sources of energy - Energy conservation - Human Geography – Demographics - Recent census						
Test Books						



<b>Expected Course Outcomes:</b>		
On the successful completion of the course, student will be able to:		
1.	To instill in the minds of young generation the sense of gratitude and pride the worthy sacrifice of great martyrs.	K2
2.	'To know how India wins freedom' by nationalist forces through national mainstream	K1
3.	To order the essentials of this course in the competitive examinations like civil services.	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Modern Indian Era- Arrival of Europeans- British Colonialism and Imperialism-Anti – Colonial Struggles –South Indian Rebellions 1799-1801 –Vellore Rebellion, 1806- War of independence, 1857		
UNIT : 2		15 Hours
Formation of Indian National Congress – Moderates – Partition of Bengal - Swadeshi Movement - Boycott – National Education – The Congress Split -Rise of Extremist Wing –Muslim League – Revolutionary Movement – Home Rule Movement		
UNIT : 3		15 Hours
Gandhian Era – Non violence and Satyagraha- Champaran – Non- Co operation and Khilafat Movement -Swarajists		
UNIT : 4		15 Hours
Simon Commission and Nehru Report – from Dominion Status to PurnaSwaraj, Civil Disobedience, 1930-1931 - Role of Tamil Nadu in National Movement and National Leaders – Press and Nationalism.		
UNIT : 5		15 Hours
States People Movement – Left Movement - Tripuri Crisis, 1939 –Muslim League and Pakistan – Cripps Proposals – Quit India Movement – Role of Indian National Army –Transfer of Power and independence – Republic and Making of Modern India.		
Text Books		
Reference Books		
1. Basu, Durga Das. introduction to the Constitution of India , Nagpur , 2008 2. Chandra Bipan Rise and Growth of Economic Nationalism in India , Delhi , People's Publishing House, 1966 3. Desai.A.R Social Background To Indian Nationalism , Delhi, Vikas Publications, 1978 4. Dutt.R.C. Economic History of India , New Delhi , Publications Division, Government of India 1968 5. Grover.S , A New Look On Modern Indian History :From 1707 To The Present Day New Delhi , 1986 6. ----- History of Modern India-2009 7. ----- India's Struggle For independence 1857-1947, Delhi Penguin 1996 8. Lapierre , Dominique & Larry Collins, - Freedom At Midnight , New Delhi South Asia Books 2009 9. Podwell, H.H the Cambridge History of India, the Indian Empire, 1858 - 1918 (Vol6)		

- CUP, 1932.
10. Raychudri, Majumdar, R.C & Dutta, - Advance History of India, Macmillan and Co. Ltd, London, 1946.
  11. Sarkar Sumith      Modern India - 1885 - 1947 - Macmillan and Co. Ltd, London
  12. Smith A Vincent. The Oxford student's History of India, Oxford University Press 1962
  13. Seal Anil              The Emergence of Indian Nationalism Cup Archive 1971.
  14. ----- Oxford History of India, India in the British period.

## Related Online Contents

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Course Designed By :

## MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III						
Semester : V						
Course code	22UHT09	PAPER :Core Course IX :History of Modern India from 1885 C.E. to 1947 C.E.	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>❖ To understand the political strategy of Britanie's in India</li> <li>❖ To trace the root of British administration in India.</li> <li>❖ To make the students to know the events of freedom struggle.</li> </ul>						
<b>Expected Course Outcomes:</b>						

	On the successful completion of the course, student will be able to:	
1.	To understand the progress of Indian leaders towards the modern politics.	K2
2.	To trace the linkage of British India with international political events.	K1
3.	To create Nationalism and patriotism among the modern generation.	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
India under the crown - Dufferin- Panjdeh affair - Third Burmese war - Formation of the Indian National Congress - Factors - A.O Home - Moderates - Lansdowne - Rising in Manipur - - Demarcation of Indo - Afghan border - Frontiers settled - Curzon - internal Administration - Finance and Land - Railway - Education - Military - Administrative-The Partition of Bengal - Split in congress (1907).		
UNIT : 2		15 Hours
Lord Minto II - The Minto - Morley reforms - Circumstances - Main provisions - Criticism -Hardinge - II - Coronation Durbar The bomb incident 1912 - Foundation of Banaras Hindu University - The First world war and India Mesopotamia Palestine campaign ~ Chelmsford - Declaration of August, 1917 Government Act of India, 1919 - Main provisions - Rowlatt Act- Jalianwala Tragedy.		
UNIT : 3		15 Hours
Gandhiji - Kilafut movement - Non - Co - operation movement - Reading ~ incident of ChauriChaura - End of non - Cooperation movement - Irwin - Simon Commission - Civil Disobedience movement - Round table conference – Gandhi - Irwin impact.		
UNIT : 4		15 Hours
Willington- Second round table conference - Restarting the Civil Disobedience movement - Communal award - Poona pact, 1932 - Third round table conference- Government of act of India, 1935 - Main provisions - Criticism - Linlithgow- Formation of New Governments -Demand for Pakistan - Cripps mission - Quit India Movement, 1942.		
UNIT : 5		15 Hours
Wavell - The Simla conference, 1945 - Arrival of the cabinet mission - Constituent Assembly - The interim Government - Declaration of Atlee February, 1947 - Lord Mountbatten - Declaration of 3 <sup>rd</sup> June, 1947-India independence Act, 1947-Main provisions.		
Text Books		
Reference Books		
1. Ahir Rajiv                      A Brief History of Modern India. Spectrum Books (p) Ltd, New Delhi 2. Brass, Paul R.                The Politics of India since independence, Delhi, Foundation Books, 1980. 3. Chandra Bipan                History of Modern India-2009 4. Galanter, Marc.                Law and Society in Modern India, Delhi, Oxford University Press, 1997. 5. Hasan, Mushirul.            Legacy of a Divided Nation; India Muslims since independence. C. Hurst Co. P, 1997. 6. Krishna Ananth.V            India since independence; Making Sense of Indian Politics, Pearson Education India 2011. 7. PrasatBimal                    Origins of India's Foreign Policy, Bombay , Orient Longman , 1966		
Related Online Contents		

Course Designed By :

**MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III						
Semester : V						
Course code	22UHT10	PAPER :Core Course X :History of Europe from 1453 C.E. to 1789 C.E.	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version	2020-2022		
<b>Course Objectives:</b>						
<div><div>➤ To understand the political developments of Europe</div><div>➤ To trace the causes and effects of Renaissance in Europe.</div><div>➤ To make the students to understand the Enlightened Despotism in Europe.</div></div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To analyze the transition of Europe from medieval to modern					K2

2.	To assess the causes and effects of various revolutions in Europe.	K1
3.	To evaluate the impact of European history in world politics.	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6– Create</b>		
UNIT : 1		15 Hours
Fall of Constantinople – Geographical Discoveries – Causes – Discoveries Spanish Explorers –English and French Explorers- Effects -Results.		
UNIT : 2		15 Hours
Renaissance – Meaning- Causes – Renaissance in Literature – Art and Science – Results – Reformation – Spread of Protestantism in Germany-France-Switzerland and England-Counter Reformation – Results.		
UNIT : 3		15 Hours
Emergence of Nation State- Rise of Spain – Ferdinand and Isabella – Charles V – Philip II		
UNIT : 4		15 Hours
Rise of France – Henry IV – Cardinal Richelieu – Cardinal Mazarin – Thirty years War – Significance in European History.		
UNIT : 5		15 Hours
Enlightened Despotism in Europe – Louis IV – GustavusAdolphus& Charles XII of Sweeden –Peter the Great – Catherine II – Frederick the great of Prussia – Maria Theresa of Austria – Joseph II- Europe on the eve of the French Revolution.		
Test Books		
1. Davis, H.A                      An Outline History of The World , New Delhi Oxford University Press , 1968 2. Devanesan                      World History Up to 1960 (Tamil). 3. Durant Will,                      The Story of Civilization , Vol V , To XI New York , 1953-1975 4. Ramalingam T. S.                      History of Europe (1453-1789). 5. Rao , B.V                      History of Europe 1450-1815. New Delhi, Sterling Publication, 2014 6. Swain,J.E.                      A History of World Civilization , New Delhi Eurasia Publication, 1970 7. Thiyagarajan J.                      History of Europe. 8. Thomson , David                      Europe Since Napoleon, London , Penguin , Reprint , 1966		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	



CO5	S	S	S	M	M	L	-	-	-	
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S- Strong; M-Medium; L-Low

Year : III Semester : V						
Course code	22UHT11	PAPER :Core Course XI: History of USA up to 1865 C.E.	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version	2020-2022		
<b>Course Objectives:</b>						
❖ To know the status of America as a colony.						
❖ To analyse the internal and external policies of American Presidents						
❖ To study the contribution of Abraham Lincoln for the American democracy.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To analyze the challenges and achievements of America as an emerging new					K2

	nation.	
2.	To assess the causes and effects of various revolutions in USA.	K1
3.	To increase the knowledge of the impact of USA history in world politics.	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6– Create</b>		
UNIT : 1		15 Hours
Discovery of New World – Colonization – American War of Independence (1775-1783) – Causes of the war – Course-Results- The Treaty of Paris, 1783 – Significance of the War- Confederation (1781-1789).		
UNIT : 2		15 Hours
Making of the Federal Constitution (1787-1789)-George Washington-(1789-1797)-John Adams (1797-1801)- Thomas Jefferson(1801-1809)-War of 1812-Causes -Course of the War-Treaty of Ghent 1814.		
UNIT : 3		15 Hours
James Monroe (1817-1875) –Era of good Feelings – Monroe Doctrine - John Quincy Adams(1825-1829) – The Panama Congress -Andrew Jackson(1828-1836) – Jacksonian Democracy – Internal Improvements – The Panic of 1837.		
UNIT : 4		15 Hours
Chief Justice John Marshall- West Ward Expansion –Character of the Movement – - Manifest Destiny – The Mexican War and its significance.		
UNIT : 5		15 Hours
Sectionalism and the issue of Slavery –Abraham Lincoln The Compromise of 1850 - The Civil War (1860-1865) – The Characteristics of the Civil War - Lincoln and Secession – Course of the War – Results of the Civil War		
Test Books		
1. P. S. Joshi-History of United States of America. 2. Glyndow G. Van Deuse- The United States of America: A History Since 1865. 3. C. P. Hill - A History of the United States. 4. Woodrow Wilson - A History of American People. 5. K .Rajayyan- History of the United States.		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	

<b>CO2</b>		S	S	M		L	M		S	
<b>CO3</b>		S		M		L		M	S	
<b>CO4</b>	S	S				L	L	M	S	
<b>CO5</b>	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III						
Semester : V						
Course code	22UHT12	PAPER :Core Course XII: Main Currents in the History of Modern England	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<div>➤ To understand the early parliament of Europe</div> <div>➤ To study the glorious revolution of England.</div> <div>➤ To make the students to know about the World war I and the economic crisis of England.</div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To understand the growth of parliament system in Europe					K2

2.	To study the growth of Cabinet system in the World	K1
3.	To make the students to know about the World war I and the economic crisis of England	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6– Create</b>		
UNIT : 1		15 Hours
Early Stuarts - James I and His parliaments - Charles I - Relations with parliaments - Eleven years tyranny - Long parliament - Civil war - Cromwell - Constitutional experiments - Restoration and its results - Charles II -Home Policy.		
UNIT : 2		15 Hours
James III - Glorious revolution and the settlements - the Bill of Rights - the Act of Settlement - William III and Mary-Foreign policy - Growth of party system- George I - Sir Robert Walpole - domestic and foreign policy - The Whig Oligarchy - George II - the Cabinet system under the first two Georges- George III - Fall of the Whigs.		
UNIT : 3		15 Hours
Pitt the younger - Act of union with Ireland - The Humanitarian Movements - George IV –Caster league and Canning - Catholic Emancipation - Duke of Wellington - William IV - Reform Act of 1832 - Socialists and Chartists.		
UNIT : 4		15 Hours
The Victorian Era - Act of 1867 - British Imperialism - Reform Act of 1884-85- Edward VII - End of Splendid Isolation - The Irish question - George V - Home Rule Bill-Act of 1911.		
UNIT : 5		15 Hours
World War I - Lloyd George and Baldwin Governments - Financial crisis - The Common wealth - Irish free State- Edward VIII -Abdication and Constitutional Implication - England between two world wars World war II and Britain- Winston Churchill - Break up of the Empire - Lord Atlee- Post-War Britain.		
Text Books		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III Semester : V						
Course code	22UHTM1	PAPER :Major Based Elective I : History of Salem	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020- 2022	
<b>Course Objectives:</b>						
<div>➤ To understand the various aspects of local history.</div> <div>➤ To study on the features monuments and culture of the region in Salem.</div> <div>➤ To make the students to visit the local historical sites and understand its significance in the construction of history.</div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	The inalienable local history in making the natural and regional history.					K2
2.	The historicity of Salem grown the mendicancy of history.					K1

3.	The evolution of Modern system of Polity and culture in Local Region.	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Geography of Salem-Hills and Rivers-Significance of Local History-Sources for the History of Salem-Epigraphical Sources—Gazetteers-Manuals-Administrative Reports-Importance works in the History of Kongu and Salem.		
UNIT : 2		15 Hours
Pre historic age of Salem-Traces of Pre-Historic Culture in Shervoroy Hills –Sangam Era and Salem Region-Roman influences-Spread and influence of Buddhism and Jainism-Buddha Statue-Pallava influence in Salem-Kings of Solar race-Ganga race		
UNIT : 3		15 Hours
Imperial Cholas and Salem-influences of Pandiayas-Monuments of Salem-Sugavaneswara Temple-Alagirinatha Temple-KottaiMariamman Temple.-Salem under Hoysalas-.influence of Vijaya Nagar Empire-Nayaks of Madurai-Poligars in Salem-GattiMudalis-Their contribution to Art and Architecture-Forts and Temples-KailasnathTemple,Taramangalam		
UNIT : 4		15 Hours
Salem under Mysore –Hider Ali and Tippu Sultan-Third and Fourth Mysore War-Salem pioneering centre of Freedom Struggle-TheeranChinnaMalai-Mosques and Churches in Salem-Salem and East –India Company-Revenue Settlement-Alexander Reed and Thomas Munroe-Part in Dravidian Movement.		
UNIT : 5		15 Hours
Salem under the British-British Settlements-Agriculture-Irrigation-industries-Salem Steel plant-SAGO industries-Mettur dam-Educational Development-British Monuments in Salem-Salem Colletorate -Modern Theatres.		
Test Books		
1. Rajannan, DrBusnagi, Salem Cyclopedia, institute of Kongu Studies, Salem 1982. 2. Ramachandran, C, East India Company, New Era Publications, Madras, 1980. 3. Ramasami, Dr.A. Madras District Gazetteers: Salem, Government Press, Madras, 1967. 4. Richards, F.J. Salem, Madras District Gazetteers in 2 Volumes, Government Press,Madras,1918. 5. Le Fance,Salem District Manual,1883. 6. Gleig.G.R.The life of Sir. Thomas Munroe. 7. Arokyasamy, the Kongu country, 1956. 8. Baramahal Records. 9. KovaiKilarKO.MA.RamachandiranChettiar,KottukaduVaralaru.(Tamil Book)		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	



<b>Expected Course Outcomes:</b>		
On the successful completion of the course, student will be able to:		
1.	To create an interest among the students on our Ancient Archaeological History.	K2
2.	To create and get job opportunities in Achieves, Archaeological Departments, Hindu Religious and Charitable Endowments, Art & Craft Colleges, Museums, Libraries, Art Gallery in India.	K1
3.		K2
4.		K3
5.		K1
<b>K1 - Remember: K2- Understand; K3-Apply: K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Importance of Archaeology – Contributions during Sangam Age, Pallavas, Cholas, Cheras, Pandyas – Religion - Society - Material life - Monuments of Pallavas – Cholas – Pandyas – Vijayanagaras – Nayaks.		
UNIT : 2		15 Hours
Definition - Development of Archaeology in India – 15 <sup>th</sup> to 19 <sup>th</sup> centuries – 20 <sup>th</sup> century – Archaeological Theories – New Archaeology – Contributions of Alexander Cunningham – Robert Bruce Foote – Burgess – Lord Curzon – Mortimer Wheeler – Relation between History and Archaeology, Geology and Archaeology, Anthropology and Archaeology - Contributions of Archaeological Survey of India, State Department of Archaeology - University Departments : University of Madras and Tamil University.		
UNIT : 3		15 Hours
Exploration techniques – Exploration tools – Excavation methods – Horizontal and Vertical Excavations – Stratigraphical Analysis - Excavation equipments - Staffs – Documentation and Interpretation – Preparation of Excavation Report – Dating methods – Remote sensing in Archaeology – Digital Archaeology.		
UNIT : 4		15 Hours
History of Indian Prehistory – Relation between Prehistory and Geology – Lower, Middle and Upper Palaeolithic periods – its distribution – Mesolithic period – its distribution – Neolithic period – its distribution – Stone tool industries – its functions – tool making technology – Chalcolithic culture – Harappan culture – OCP culture – Painting grey ware – Iron Age culture – Burial types in South India– NBP ware culture.		
UNIT : 5		15 Hours
Importance of early historical archaeology – Potteries of North India and South India – Excavations at Kodumanal, Sanur, Mangudi, Azhagankulam, Arikamedu, Kaveripumpattinam, Korkai, Uraiyur and Keeladi – Urbanisation during Sangam age – Excavations at Kausambi, Sisupalgarh, Sravasti, Mathura, Taxila, Lothal and Dolavira – Maritime trade with other countries.		
<b>Text Books</b>		
1. Branigan, Keith.	Techniques of archaeological excavation. Batsford, London, (2nd edn) 1988.	
2. Browne, D.	Archaeology Explained. London, Duckworth. 1975	
3. Branigan, Keith.	Techniques of archaeological excavation. Batsford, London, (2nd edn) 1988.	
4. Chakrabarti, D.K	Principles and practice in modern archaeology. London. 1988.	
5. Munshiram Manoharlal.	History of Indian Archaeology. Delhi,	
6. Raman K. V	Principles and Methods in Archaeology, Parthian Publication, 1991.	
7. Raman K. V	Principles and Methods in Archaeology, Parthian Publication, 1991.	



Reference Books
Related Online Contents
Course Designed By :

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III					
Semester : V					
Course code	22UHTM3	PAPER :Major Based Elective III: Indian Constitution.	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020- 2022	
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>❖ To understand the theoretical concepts of nations in general</li> <li>❖ To trace the of Indian Constitution</li> <li>❖ To Synthesize the working of Indian Constriction</li> <li>❖ To apply the constitutional principles in the present context</li> <li>❖ To create awareness on the problems associated with human rights</li> </ul>					

<b>Expected Course Outcomes:</b>		
On the successful completion of the course, student will be able to:		
1.		K2
2.		K1
3.		K2
4.		K3
5.		K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create		
UNIT : 1		15 Hours
Introduction Formation of Constituent Assembly Preamble to the Indian Constitution Salient features of the Constitution Federal and written form of Constitution.		
UNIT : 2		15 Hours
President - Vice President and his powers - The parliament: Composition and powers of Parliament - Central Cabinet - Prime Minister - Speaker of the House.		
UNIT : 3		15 Hours
Governor and his powers State Legislature: Composition and functions of Legislature- speaker - The State Cabinet - Chief Minister.		
UNIT : 4		15 Hours
Indian Judiciary Powers and Functions Supreme Court High Courts - District Courts - Appointment of judges and their powers – Centre - State Relations		
UNIT : 5		15 Hours
Planning Commission- NITI Aayog - Election Commission - Public Service Commission – Panchayat Raj– Important Amendments of the Constitution.		
Test Books		
1. Agarwal. R.C. National Movement and Constitutional Development of India. 2. Chobra G.S. Advance study in the History of Modern India (3 volumes). 3. Gupta. D Indian National Movement and Constitutional Development, Vikas Publications, New Delhi, 1970. 4. Kapur. A.C. The Constitutional History of India, NirajPrakashan Ram Nagar, Delhi, 55, 1907. 5. Keith. A.B The constitutional History of India. Methuen & Company Barnst Noble INTRODUCTION New Delhi, 1969.  6. Punnaith K.V. The Constitutional History of India. 7. Pylee. M.V. Constitutional Government of India, Chand & Co, New Delhi, 1984. 8. Rai. B.C. The World Constitutions, Prakash Kendra New Delhi, 1998. 9. Sethi and MahajaThe Constitutional History of India, Macmillan & Co New Delhi, 1954. 10. Strong. C.F. Indian Constitution, Sidguick& Jackson Ltd, New Delhi. 11. Where. K.C. Constitution, England book Society. Oxford University Press, New Delhi, 1968.		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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1.	To create an interest among the students on originality of the records.	K2
2.	To learn how to read the inscriptions.	K1
3.		
4.		
5.		
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Epigraphists-George Buhler-J.F. Fleet-James Burgess-H.KrishnaSastri-V.Venkayya-Robert Sewell- EugenHultzsch-K.V. SubbramanyaAyyar-Dr. O.C. Ganguly-Mortimer Sir Wheeler.		
UNIT : 2		15 Hours
Tamil inscriptions-Nature-Kinds-Dating of inscriptions-Tamil inscriptions outside Tamilnadu-Mallam (AndhraPradesh)-Simhachalam(NearVishak)-Vishakapatnam-Uttanur(Kolar Dt.)-Bhubaneswar.Select inscriptions-PallavasMandagapattu inscription-Kudumiyanmalai inscription-Tiruchirapalli Cave inscription-Kurram Copper Plates-Bahur Copper Plates-PandyaVelvikudi Copper Plates-Tirupparankuntram Stone inscription-Manur Stone inscription-Sinnamanur Copper Plates-Anamalai inscriptions-Tiruppur inscriptions. Cholas Uttiramerur inscriptions-Thanjavur inscription of Raja Raja-I-The Thiruvalangadu Copper Plates-		
UNIT : 3		15 Hours
Tamil inscriptions outside Tamilnadu-Mallam (AndhraPradesh)-Simhachalam(NearVishak)-Vishakapatnam-Uttanur(Kolar Dt.)-Bhubaneswar Tamil inscriptions outside India-Pagan(Burma)-The'uan Chou saka(China)-Galle and Polonnaruwa(Srilanka)-LoboeToewa(Sumatra)-Takua-Pa(Thailand)-Wellington (Newzealand).		
UNIT : 4		15 Hours
Early coinage in India - Tribal coinage - Punch Marked coins, distribution, symbols and interpretation - Coinage of the Indo-Greeks - Roman coinage in India - Gupta coinage - Post Gupta coinage - South Indian coinage - Chalukya, Rahstrakuta, Hoysala and Vijayanagar coinage		
UNIT : 5		15 Hours
Development of Tamil coinage - Sangam coins- Roman coins in Tamil Nadu - Imperial Chola Coinage - Pandya, Vijayanagara and Nayak coinage - Metals and Minting techniques of various coins..		
<b>Test Books</b>		
<b>Reference:</b> 1. Prof. ShrinivasRittiPratnakirti: Recent Studies in Indian Epigraphy, History, Archaeology and Art Essays 2. ThapaRomilar- Asoka inscription. 3. ----- Indian Epigraphical glossary		
<b>Reference Books</b>		
<b>Related Online Contents</b>		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	



On the successful completion of the course, student will be able to:		
1.	To develop the national interest among the students.	K2
2.	To analyze the current scenarios of our Nation-state.	K1
3.		K2
4.		K3
5.		K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create		
UNIT : 1		15 Hours
Indian independence - Partition of India and its effects - integration of Indian states - Making of Indian Constitution – Re organization of Indian States.		
UNIT : 2		15 Hours
Jawaharlal Nehru - internal reforms - External policy – LalBahadurShastri - Indra Gandhi and Liberation of Bangladesh - Declaration of MISA – Total Revolution and JP -Janata Rule under Morarji Desai -Khalistan Movement - Blue Star Operation		
UNIT : 3		15 Hours
Internal Policy of Rajiv Gandhi - Panchayat Raj - Foreign Policy of Rajiv - Sri Lankan Ethnic Issue and IPKF - V.P.Singh and Mandal Commission - Chandrasekar - Economic Policy of P.V,NarasimmaRao - United Front -		
UNIT : 4		15 Hours
United Front Governments - National Democratic Government– A.B Vajpayee and his administration – Manmohan Singh and his administration – Rise of BJP under NarendraModi – India's Foreign affairs		
UNIT : 5		15 Hours
Agricultural and Industrial Developments - Growth of Transport - Education - Mass Communication - Science and Technology.		
Text Books		
<ul style="list-style-type: none"> <li>❖ Bipan Chandra                      India after independence</li> <li>❖ Bayly Susan.                      The New Cambridge History of India, IV.3, Caste, Society and Politics, Cambridge, 1999.</li> <li>❖ Brass,Paul R.                      The Politics of India Since independence, Delhi, Foundation Books, 1980</li> <li>❖ Chakravarty S.R-                      Contemporary India.</li> <li>❖ Gnter,Marc.                      Law and Society in Modern India, Delhi, Oxford University Press, 1997.</li> <li>❖ History of modern India by Thangavelu, Mangalamurugesan.</li> <li>❖ Hasan, Mushirul.                      Legacy of a Divided Nation; India Muslims since independence. C. Hurst &amp;Co. Publications, 1997.</li> <li>❖ Krishna Ananth V.                      India since independence; Making Sense of Indian Politics, Pearson Education India 2011.</li> <li>❖ Lapierre, Dominique &amp; Larry Collins. Freedom of Midnight South Asia Books 2009</li> <li>❖ PrasatBimal , Origins of Indias Foreign Policy, Bombay , Orient Longman , 1966</li> </ul>		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**





1.	To know about the Revolution of France.	K2
2.	To trace the causes and effects of various wars.	K1
3.	To enrich the study of international Organizations	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
French Revolution – Causes, Course and results – Rise of Napoleon Bonaparte – Napoleonic Wars – Continental system – causes for the failure of Napoleon –domestic reforms of Napoleon		
UNIT : 2		15 Hours
Vienna Congress – Metternich -Holy Alliance – Concert of Europe–Louis XVIII – Charles X – Revolution of 1830 and its results – Louis Philipe – causes for the 1848 Revolution – Effects.		
UNIT : 3		15 Hours
Napoleon III – His wars – failure – Third Republic of France – Unification of Italy – Role of Cavour, Garibaldi, Mazzini and Victor Immanuel-II – Roman question – Lateran Treaty of 1929.		
UNIT : 4		15 Hours
Unification of Germany: Bismarck and Unification – Fall of Bismarck – Eastern Question – the Greek war of independence – the Crimean war – Young Turk Movement – Balkan wars.		
UNIT : 5		15 Hours
First World War – League of Nations -Mustafa KemalBasha – Russian Revolution of 1917 – Nazism – Fascism – Causes & revolts of II world war – Bi-polarization – causes and results – European Union- Common Wealth of Nations.		
Text Books		
Reference Books		
1. M.A.L. Fisher- History of Europe 2. A.J. Grant- History of Europe 3. South gate A Text Book of Modern European History. 4. C.D.H. Ketelby - History of Modern Europe from 1789. 5. Davis, H.A Revised By D.H.C Blunt, An Outline History of The World , New Delhi Oxford University Press , 1968 6. Durant Will, The Story of Civilization , Vol V , To XI New York , 1953-1975 7. Rao, B.V., History of Europe 1450-1815. New Delhi, Sterling Publication, 2014 8. Swain,J.E. A History of World Civilization , New Delhi Eurasia Publication, 1970 9. Thomson , David , Europe Since Napoleon, London , Penguin , Reprint , 1966		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	



1.	To know about the influence of USA. In the World affairs.	K2
2.	To understand the importance of Economical War of USA.	K1
3.		K2
4.		K3
5.		K1
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create		
UNIT : 1		15 Hours
Reconstruction of America Rise of Big Business – Revolution and Reaction in Economic life- Populist Party – Knights of Labour - Spanish American War-1898- The Cuban question-Course of the War-Treaty of Paris (1898).		
UNIT : 2		15 Hours
Theodor Roosevelt and Progressive Legislation- Woodrow Wilson and World War-I Wilson and the peace conference of Paris (1919)-the Treaty of Versailles -the League of Nations.		
UNIT : 3		15 Hours
Warren Harding- Coolidge and Prosperity – Herbert Hoover – F.D. Roosevelt – Good Neighbour Policy- UNITED States at World War –II – Issue of Neutrality – Major Campaigns – Pan-American Movement.		
UNIT : 4		15 Hours
Harry's Truman – Eisenhower – John F. Kennedy –Lyndon B. Johnson – Richard Nixon –Martin Luther King- Korean War – Vietnam War – Good Neighbour's Policy-Washington Conference.		
UNIT : 5		15 Hours
Gerald Rudolph Ford- Ronald Wilson Reagan- George Herbert Walker Bush – Women's Right-Bill Clinton – Foreign Policy.		
Text Books		
1.		
Reference Books		
1. P.S. Joshi- History of United States of America. 2. Lyndon G. Van Deusen- The United States of America: A History Since 1865. 3. C.P.Hill - A History of the United States. 4. Woodrow Wilson - A History of American People. 5. K.Rajayyan- History of the United States.		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III						
Semester : VI						
Course code	22UHTM5	PAPER :Major Based Elective V : History of Journalism and Mass Communication	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020- 2022	
<b>Course Objectives:</b>						
<ul style="list-style-type: none"> <li>❖ To understand the dynamic nature of journalism</li> <li>❖ To study on the features of journalism.</li> <li>❖ To make the students to appreciate the link between the news agencies and their effective communication system</li> </ul>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						

1.	To understand the dynamic role of mass media among the public.	K2
2.	To study the various kinds of Journalism.	K1
3.	To make the students to appreciate the link between the news agencies and their effective communication system.	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Journalism – Its definition – Mass Media – Kinds of Mass Media – History of Journalism – Experiences during the British Indian Age – Press Laws – Mass Communication in India.		
UNIT : 2		15 Hours
Development of Journalism in India since independence – News –News values – News Agencies – Freedom of the Press and Ethics in Journalism – Press Council.		
UNIT : 3		15 Hours
Reporters – Types – Role and Responsibilities - Reporting crimes- Public meeting etc., - Art of interview and its Types – Investigative journalism.		
UNIT : 4		15 Hours
Writing – Inverted pyramid – features and News story – type of Writers – Editing – Role of Editors, sub-Editors – Editorial – Page Make-up etc.- Proof-Reading.		
UNIT : 5		15 Hours
Role of Press in India – Recent Advertisements in Electronic and Print Media – Social Media and the Impact in India - Journalism as a preparation for career.		
Test Books		
1. James, M. Neal and Suxanne S. Brown – News Writing, Reporting. 2. Pathayali Seth- Professional Journalism. 3. Ahuja - introduction to Journalism. 4. S.Natarajan - A History of the press in India. 5. Mehta. D.S.- Mass-Communication and Journalism in India 6. RangaswamyParthasarathy- Journalism in India. 7. Mehta. D.S.- Mass-Communication and Journalism in India 8. RangaswamyParthasarathy- Journalism in India.		
Reference Books		
Related Online Contents		
Course Designed By :		

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	

CO5	S	S	S	M	M	L	-	-	-	
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S- Strong; M-Medium; L-Low

Year : III						
Semester : VI						
Course code	22UHTM6	PAPER :Major Based Elective VI :Science and Technology in India	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020-2022	
<b>Course Objectives:</b>						
<div>➤ To acquaint the student with the scientific progress made by Indians through the ages.</div> <div>➤ To analyze the nature of Indian science and technology and its social implications.</div> <div>➤ To assess the role of scientific progress in the process of modernization of India.</div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	To understand the Knowledge of Indians in Science &Technology during Pre-Historic age.					K2
2.	To make the students for learn about scientific sense in medieval India.					K1

3.	To create the students knowledge regarding space mission in modern India	K2
4.		K3
5.		K1
<b>K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Pre- New developments in technology-The advent of food production-Technology in the Indus Valley Civilization ^-historic hunter-Gatherers -Paleolithic cultures-Sequence and distribution-Stone industries-Technological developments-Mesolithic cultures-regional and chronological distribution		
UNIT : 2		15 Hours
Scientific Thoughts in Ancient India-Astronomy -Varahamihira- Mathematics - Baudhayana-Aryabhatta,-Brahmagupta- Bhaskara I- Bhaskara II.-Medical Science of Ancient India (Ayurveda & Yoga): Susruta, Charak, Yoga & Patanjali.		
UNIT : 3		15 Hours
Science and Technology in Medieval India- influence of the Islamic world and Europe-The role of Makhtabs, Madrasas and Karkhanas setup-innovations in the field of agriculture-New crops introduced- New techniques of irrigation.		
UNIT : 4		15 Hours
Impact of Western Science and Technology in India -Science policy under the British-Early European Scientists in Colonial India-Surveyors-Botanists-Doctors-under the Company's Service- Indian Response to new Scientific Knowledge- Science and Technology in Modern India-Development of research organizations like- CSIR and DRDO-Establishment of Atomic Energy Commission-ISRO-Launching of satellites -Achievements.		
UNIT : 5		15 Hours
Science Policy of independent India till 1964 -Contributions of Jawaharlal Nehru-Scientific Institutions for the promotion of science- Prominent Scientists of Modern India: Srinivasa Ramanujam-C.V.Raman-Jagdish Chandra Bose-Homi Bhabha-Dr. Vikram Sarabhai.		
Test Books		
1. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983. 2. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback. 3. ----- The Oxford Companion to Indian Archaeology, New Delhi, 2006. 4. ----- A concise History of Science in India, New Delhi, 1971. 5. Chattopadhyay, D.D., History of Science and Technology in Ancient India: 1986. 6. Kumar, Deepak Science and the Raj (1857-1905). 2000. 7. Roy, A and Bagchi, S.K. Technology in Ancient and Medieval India, Delhi, 1986. 8. Jaggi, O.P., Dawn of Indian Technology - Delhi, 1969.		
Reference Books		
Related Online Contents		
Course Designed By :		

### MAPPING WITH PROGRAM OUTCOMES





1.	The students can analyze the different kinds of Historical writings.	K2
2.	The learners can assess the contributions of the Historian's to the History.	K1
3.		K2
4.		K3
5.		K1
<b>K1 - Remember: K2- Understand; K3-Apply: K4-Analyze; K5 - Evaluate; K6 - Create</b>		
UNIT : 1		15 Hours
Definition of History and Historiography – History; Nature, scope and Value – History as science – History as art. Kinds of history and other social sciences; History and Geography – History and political science - History and Economics etc		
UNIT : 2		15 Hours
Practitioners of History; Greco – Roman: Herodotus – Theological interpretation: St.Augustine – Medieval Arab Historian: IbnKaladun – Modern western Historians Leopold Von Ranke – G.M Trevelyan – A.J.Toynbee		
UNIT : 3		15 Hours
Historiography and Historians of India : Puranas and History – Buddhist and Jain Historiography – Kalahana – Alberuni – Amir Khusru – Barani –IbnBatuta – AbulFazl – Modern Indian Historians Jadunath Sarkar, - J.Smill – Va.Smith-DD.Kosambi – South Indian Historians : K.A.N.Sastri, K.K.Pillai.		
UNIT : 4		15 Hours
Historians At Work : Selection of Topic-Review of Literature-Collection of Data: Primary and Secondary – Internal and External Criticism – Chapterization – Bibliography – Footnotes, Chart, Tables, and Appendices– Documentation		
UNIT : 5		15 Hours
Archival Sources – National Archives of India – Tamil Nadu State Archives- research, preservation and Training		
Test Books		
1.	Bury J.B ,1999	Greek Historians : Harvard Lectures , Adegri Graphics L L C
2.	Carr.E.H.,	What Is History, Harmondsworth, 1977
3.	Clark .S &Skinne. Q.	The Annals Historians, Cambridge 1985
4.	Collingwood.R.G.	The Idea of History, Oxford, 1977& 2004
5.	GuhaRanajit, 1994&1997	Subaltern Studies Reader, Vol.I,IV,VI. Delhi, OUP:
6.	Jacques, Graff, Henry.F.	The Modern Researcher, Harcourt Brace, San Diego, 1985
7.	Manikam.S. Madurai	Theory of History & Method of Research, Paduman P,
8.	M.L.A Delhi 1990	Hand Book For Researcher Thesis & Assignment Writing
9.	Manikam. S.	History and Historical Methods
10.	Rajayan K	History Its Theory and Methods
11.	Rajentheran .N.	Historiography Clio Publications, 2015
12.	Sen.S.P. Culcutta,1980	Historians and Historiography, institute of Historical Studies,
13.	Sheik Ali,	Its Theory and Methods, Macmillan,Newdelhi,1980
14.	Thompson J. W 1942	History of Historical Writing Vol 2, Newyork , Macmillan ,
Reference Books		

Related Online Contents
Course Designed By :

**MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

Year : III						
Semester : VI						
Course code	22UHTM8	PAPER :Major Based Elective VIII: Manuscript Studies	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020- 2022	
<b>Course Objectives:</b>						
❖ Introduce the basic knowledge regarding Manuscript.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	Make an awareness of the basic concept of Manuscript.					K2
2.						K1
3.						K2
4.						K3
5.						K1
<b>K1 - Remember: K2- Understand; K3-Apply: K4-Analyze; K5 - Evaluate; K6 - Create</b>						
UNIT : 1						15 Hours
Introduction of Manuscript-Language spoken and written, History of writing, Brahmi Script Grantha Script - Classification of writing system - Meaning, scope of Manuscript – Importance of Manuscript-facet of Manuscript						
UNIT : 2						15 Hours
Descriptive study of Manuscripts - Collection of Manuscripts-Cataloguing of Manuscripts-Biodeterioration-Illustrated Manuscripts						
UNIT : 3						15 Hours
Preservation of Manuscripts, Libraries of Manuscripts, Libraries of Western India-Reading the scripts,						
UNIT : 4						15 Hours
Textual criticism and Edition- Publication of Manuscripts- Preparation of texts , Dating of undated manuscripts,						
UNIT : 5						15 Hours
Palm leaf manuscripts-Collection and preservation scientific techniques Preservation of rare manuscripts through Digitization and microfilming-Establishment and management of Palm leaf archives.-Introduction, Origin and history of Tamil language, Writing materials.						
<b>Test Books</b>						
1. K.Maheswaran Nair- Manuscriptology, Published by Swantham Books, Thiruvananthapuram, 1997.						
2. P. Visalakshy, The fundamentals of Manuscriptology, Published by Dravidian linguistics Association.						
3. M.L.Wadekar, Aspect of Manuscript studies, Published by Bharatiya Kala Prakashan, Delhi.						
4. Raymond Clemens, Introduction to Manuscript Studies, Published by Cornell Univ Pr; Illustrated edition, Jan-2007.						
5. Shivaganesa Murthy.R.S, Introduction to Manuscriptology, Sharada Publishing House, Delhi, 1996.						
6. Katre.S.M, Introduction to Indian textual Criticism, Deccan College, Post Graduate and Research Institute, II Edn, 1981.						

7. Textual Criticism Encyclopaedia Americana- Volume 26, International Edn. 1980.
Reference Books
Related Online Contents
Course Designed By :

S- Strong; M-Medium; L-Low

### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : III						
Semester : VI						
Course code	22UHTS4	PAPER :Skill Enhancement Course IV : Museological Studies	L	T	P	C
Core/Elective/Supportive		CORE				
Pre-requisite			Syllabus Version		2020- 2022	
<b>Course Objectives:</b>						
❖ To create an interest among the students on our History in Scientific way.						
❖ To be acquainted with the significance of exhibit the excavated materials.						
❖ To induce the students to visit Central and State museums in India.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1.	The graduates can able to pursue the nature and scope of museology.					K2
2.	The students can able to recognize which will ready to lend a hand to their level of research studies.					K1
3.						K2
4.						K3
5.						K1
<b>K1 - Remember: K2- Understand; K3-Apply: K4-Analyze; K5 - Evaluate; K6 - Create</b>						
UNIT : 1						15 Hours
Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.						
UNIT : 2						15 Hours
Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.						
UNIT : 3						15 Hours
Functions of Museum - Storage - Conservation - Preservation Techniques - Education - Research.						
UNIT : 4						15 Hours
Museum - Administration - Security - Museum Library - Legislative measures – Reproduction of Museum objects.						
UNIT : 5						15 Hours
Museum related organizations - International and India ICOM, UNESCO Museums in the promotion of Tourism - Select Museums in India - National Museum Delhi, Government Museum Chennai – Salar Jung Museum Hyderabad-Local Museum, Salem.						
<b>Text Books</b>						
1. Agarwal. V.S. - Museum studies, PrithiviPrakashan, Varanashi, 1978						

2. Grace "Morley - "Museum today, Lucknow, 1981
3. Agarwal. O.P. - Care and Preservations of Museum Objects, 1980
4. H. Sarkar - Museum and Museology, SundeepPrakashan, New Delhi, 1981
5. Dr. V. Jayaraj - Museology - Heritage Management - SeawavesPrinters, Chennai - 86, 2005
6. M.L Nigam - Fundamentals of Museology, Deva Publications, Hyderabad, 1985
7. Grace Morley - The Museum and rts functions, Ed. SaifurRahmandar, Lahore Museum, Lahore, 1981

#### Reference Books

1. Agarwal. V.S. - Museum studies, PrithiviPrakashan, Varanashi, 1978
2. Grace "Morley - "Museum today, Lucknow, 1981
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7. Grace Morley - The Museum and rts functions, Ed. SaifurRahmandar, Lahore Museum, Lahore, 1981

#### Related Online Contents

Course Designed By :

#### **MAPPING WITH PROGRAM OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low