



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		GOVERNMENT ARTS COLLEGE (AUTONOMOUS), SALEM - 636007, TAMIL NADU
• Name of the Head of the institution		Dr. N. SHENBAGALAKSHMI
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04272413273
• Alternate phone No.		04272419901
• Mobile No. (Principal)		9443803777
• Registered e-mail ID (Principal)		principalgacslm7@yahoo.co.in
• Address		Vincent, Kumarasamipatti
• City/Town		Salem
• State/UT		Tamil Nadu
• Pin Code		636007
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		06/03/2007
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. N. VIJAYAKUMAR				
• Phone No.	04272905658				
• Mobile No:	9894026037				
• IQAC e-mail ID	vijaygeology@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://gacsalem7.ac.in/wp-content/uploads/2023/02/GACSLM7-AQAR-2020-2021.pdf">https://gacsalem7.ac.in/wp-content/uploads/2023/02/GACSLM7-AQAR-2020-2021.pdf</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gacsalem7.ac.in/wp-content/uploads/2023/07/Academic-Calendar-2021-2022.pdf">https://gacsalem7.ac.in/wp-content/uploads/2023/07/Academic-Calendar-2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	80.2	2006	17/10/2006	16/10/2011
Cycle 3	B	2.37	2018	03/07/2018	02/07/2023
Cycle 3	B	2.40	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			05/03/2014		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
0	0	0	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
The IQAC committee discussed the SOP Protocols as directed by the Government of Tami Nadu in the wake of Covid-19 Pandemic and conducted mass covid vaccination drives in the campus for both students and faculty.		
A committee has been formed and established NDLI club in the college		
A flagship Students Development Programme DARE to ACHIEVE - was conducted for the benefit of all UG & PG students to develop their soft skills.		
To promote blended mode of teaching and Learning, Training Skill Development, and Internship, IQAC has initiated the process of signing MoU's with various organizations.		
Besides NAAC and NIRF Ranking, our institution has entered into the National Level Famous magazine India Today MDRA Ranking 2022 for the academic year 2021-2022.		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
An elaborate academic calendar was planned for the academic year 2021-2022	According to the academic calendar, all the works were executed successfully.
Proposed to set up a committee exclusively to start the NDLI club in the college.	NDLI club was started and the club was registered in NDLI portal
Proposed to conduct Students Development Programme DARE to ACHIEVE - for the benefit of all UG & PG students to develop their soft skills.	Conducted the SDP with the help of NGGOS
Proposed to CONDUCT Covid-19 Pandemic mass covid vaccination drives in the campus for both students and faculty.	Conducted mass covid vaccination drives in the campus
Proposed to apply for the NIRF ranking for the year 2022	Applied and as per NIRF ranking , the Institution was placed under the rank band 101-150.
Proposed to participate in the National Level Famous magazine India Today MDRA Ranking 2022 for the academic year 2021-2022.	An exclusive committee has been formed and data have been sent for India Today MDRA Ranking 2022
Planned to sign MoUs with industries and NGGOS	New MoUs were signed with NGGOS and organaisations
Proposed to conduct Graduation day	Conducted Graduation day on 31-03-2022 and invited Periyar University VC as the chief guest.
Proposed to constitute a committee involving all staff members to monitor covid SOP among students and campus.	Plan executed by assigning gate duty to all staff members
Proposed to conduct Student Induction Programme for freshers of the academic year 2021-2022	SIP was conducted for freshers of the academic year 2021-2022
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE GOVERNING BODY	20/06/2022

**14. Was the institutional data submitted to AISHE ?**

**Yes**

- Year

Year	Date of Submission
2021	07/02/2023

### **15. Multidisciplinary / interdisciplinary**

#### ***A. Delineate the vision/plan of institution:***

**Here are some key elements of our vision:**

- 1. Interdisciplinary Programs:** Develop and offer interdisciplinary programs that integrate knowledge and skills from multiple disciplines.
- 2. Collaborative Research:** Encourage and facilitate collaborative research projects that bring together researchers and experts from different disciplines.
- 3. Integrated Curriculum:** Design a curriculum that incorporates multidisciplinary perspectives and encourages students to explore connections between different fields of study.
- 4. Cross-Departmental Initiatives:** Establish initiatives and platforms that promote collaboration and knowledge exchange among various departments and faculties.
- 5. Experiential Learning Opportunities:** Provide students with experiential learning opportunities that allow them to apply their knowledge and skills in real-world settings.
- 6. Supportive Infrastructure:** Develop a supportive infrastructure that facilitates multidisciplinary collaboration.

7. Continued Professional Development: Provide opportunities for faculty and staff to enhance their interdisciplinary skills and knowledge through professional development programs.
8. Engage with the Community: Establish connections with external stakeholders, such as industry, government agencies, and community organizations, to address societal challenges through collaborative efforts.

Continuous Evaluation and Improvement: Regularly evaluate the effectiveness of multidisciplinary initiatives and programs, and make necessary adjustments to ensure continuous improvement.

B. Delineate the Institutional approach towards the integration of humanities and science with STEM:

The integration of humanities and science with STEM (Science, Technology, Engineering, and Mathematics) is a valuable approach that promotes a well-rounded education and prepares students to address complex societal challenges.

C. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects:

Yes, the institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based learning.

Community Engagement and Service: The following courses may focus on topics such as community development, social justice, or sustainable development.

21EXAT1	Extension(Community Service)* : National Cadet Corps
21EXAT2	Extension(Community Service)* : National Social Service
21EXAT3	Extension(Community Awareness)* : Indian Heritage and Culture
21EXAT4	Extension(Community Awareness)* : Public Health and Personal Hygiene

In addition with the following courses have been offered

1. Environmental Education:

2. Value-Based Learning:

3. Holistic and Multidisciplinary Approach:

4. 4.Project-Based Learning:

D. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years

Being an Government Autonomous college, the plan for offering a multidisciplinary flexible curriculum could not be decided at college level. We are expecting changes in policies to offer a multidisciplinary flexible curriculum in undergraduate education with multiple entry and exits.

E. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

1. Establishing interdisciplinary research centers:

2. Promoting interdisciplinary programs and courses:

3. Facilitating interdisciplinary collaborations:

4. Funding multidisciplinary research projects:

5. Hosting interdisciplinary conferences and workshops:

6. Engaging with external partners:

F. Describe any good practice/s of the institution to promote Multidisciplinary /interdisciplinary approach in view of NEP 2020.

1. Interdisciplinary Curriculum and Programs:

2. Cross-Disciplinary Research Center:

3. Interdisciplinary Workshops and Seminars:

4. Faculty Collaboration:

5. Industry and Community Partnerships:

**16.Academic bank of credits (ABC):**

a)Describe the initiatives taken by the institution:

Here are some initiatives undertaken by the institution:

**Credit-Based System:** The institution has transitioned to a credit-based system, where each course is assigned a specific number of credits based on its workload and learning outcomes.

This Institution is working on policies for the following initiatives

- Transparent Credit Evaluation
- Credit Accumulation and Portability
- Student Support Services
- Awareness and Communication

By implementing these initiatives, the institution ensures that the requirements of the Academic Bank of Credits are met.

b) Institution has registered under the ABC:.

NAD ID: NAD061224

Institution name : GOVERNMENT ARTS COLLEGE (AUTONOMOUS),  
SALEM-636007

c) The efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

We are following the policies of the state government and looking forward for the new decisions.

d) How faculties are encouraged to design their own curricular and pedagogical approaches:

To encourage faculties to design their own curricular and pedagogical approaches within the approved framework, including textbook and reading material selections, assignments, and assessments. Institutions adopts the following strategies:



1. **Faculty Empowerment and Autonomy:** The institution promotes a culture of faculty empowerment and autonomy, recognizing that faculty members are experts in their respective fields.
2. **Collaborative Curriculum Development:** The institution encourages faculty collaboration in curriculum development.
3. **Curriculum Review and Feedback Mechanisms:** The institution establishes mechanisms for curriculum review and feedback, ensuring that faculties have the opportunity to refine and improve their curricular and pedagogical approaches.
4. **Resources and Support:** This includes access to libraries, online databases, and educational technology tools. Additionally, the institution may offer assistance in acquiring and reviewing textbooks and reading materials, as well as training on educational technology platforms for course delivery and assessment.
5. **Outcome-Based Education (OBE) Framework:** The institution adopts an Outcome-Based Education framework, where the learning outcomes serve as the foundation for curriculum design and pedagogical approaches. Faculties are encouraged to align their curricula, assignments, assessments, and reading materials with the desired learning outcomes. This approach ensures that faculties have flexibility in designing their courses while maintaining a focus on desired educational outcomes.

By implementing these strategies, institutions can create an environment that fosters faculty creativity, innovation, and ownership in curriculum design and pedagogical approaches. This approach allows faculties to design engaging and relevant learning experiences for students while ensuring alignment with the institution's educational objectives.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

1. **Comprehensive Credit System:** Implemented a comprehensive credit system that allows students to accumulate credits for various courses or learning experiences. This system should consider both core and elective courses, as well as co-curricular and extra-curricular activities.

2. Credit Recognition: Developed clear guidelines and processes for the recognition of credits earned through non-formal and informal learning. This may include recognition of MOOCs, industry certifications and research projects. Recognizing these learning experiences will provide students with a more holistic and flexible education.

#### 17.Skill development:

##### a) Efforts made by the institution:

1. Skill-Based Training: We emphasize practical, hands-on training to develop vocational skills.

2. Industry Partnerships: We establish strong ties with industries and employers to develop training programs that address current industry needs through MoUs.

3. Skill Assessment and Certification: This involves conducting assessments to evaluate students' skills and awarding certificates or qualifications recognized by industry bodies or relevant authorities.

4. Soft Skills Development: We integrate soft skills development programs into the curriculum to enhance students' communication, teamwork, problem-solving, critical thinking, and adaptability.

5. Employability Training: We offer employability training programs that focus on resume writing, interview skills, networking, professional etiquette, and career development.

6. Entrepreneurship and Innovation: Institutions foster an entrepreneurial mindset among students by providing training and support for entrepreneurial ventures.

##### b) Details of the programmes offered to promote vocational education:

The Institution offers the Computer Literacy Programme (CLP) initiated by the state government which provides computer skills for all undergraduate programmes except UG computer science and

applications.

c) Institution is providing Value-based education:

Value-based education aim to inculcate positivity and the development of humanistic, ethical, constitutional, and universal human values among learners. Some common practices:

1. Integrated Curriculum: We integrate value-based education into the curriculum across disciplines.
2. Ethical Education : We emphasize ethical education by teaching students the importance of Cyber Netiquette, Professional Ethics, and social responsibility..
3. Value-Oriented Teaching Practices: We encourage teachers to incorporate value-based teaching practices into their classrooms.
4. Co-curricular Activities: We provide a range of co-curricular activities such as sports, clubs, and community engagement initiatives through NSS, YRC and NCC. 5. Mentoring and Guidance: We offer mentoring and guidance programs to support students' personal and ethical development.

d). Enlist the institution's effort.

We are making efforts to get assistance from the Tamilnadu Government for offering courses for vocational and skill development. Our government has taken measures to upskill our students. The following courses are proposed for the year 2022-23.

Emerging Technology for the Workplace

Employability Readiness

Medical Coding for Employability

Advanced Platform Technology for Employability

Digital Banking, Logistics and Audit Essentials for Employability

e) Describe any good practice/s of the institution pertaining to the

**Skill development in view of NEP 2020.**

1. **Skill-based Curriculum:** We align our curricula with the requirements of the industry.
2. **Industry Partnerships:** We actively collaborate with industries, businesses, and employers to understand their skill requirements.
3. **Entrepreneurship Development:** We foster entrepreneurship skills among students by offering dedicated courses.
4. **Skill Assessment and Certification:** We have conducted skill enhancement courses for all UG programmes through a Government scheme in which skill assessments.
5. **Career Guidance and Counseling:** We provide comprehensive career guidance and counseling services.
6. **Entrepreneurship and Innovation:** Institutions foster an entrepreneurial mindset among students.
7. **Continuous Learning and Upskilling:** We encourage students to engage in continuous learning and upskilling.
8. **Collaboration with Skill Development Initiatives:** We have collaborated with government skill development initiatives, industry bodies, and skill councils to align their skill development efforts with national skill frameworks.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a} Strategy and details regarding the integration of the Indian Knowledge system:

Here are some key aspects and details to consider:

1. **Curriculum Development:**

- **Review and Revision:** We conduct a thorough review of the existing curriculum to identify opportunities for integrating Indian Knowledge systems.
- **Interdisciplinary Approach :** We adopt an interdisciplinary approach to curriculum development, emphasizing connections between

Indian Knowledge systems and various academic disciplines.

Teaching in Indian Languages:

- **Language Selection:** We prioritize the inclusion of Tamil language as medium of instruction with additional language options.
- **Bilingual Approach:** We promote a bilingual approach by providing support for students to learn and develop proficiency in both Tamil language and English.

b) Institution plans

a) **Bilingual Training Programs:** We plan to organize specific training programs for faculty members to enhance their proficiency and confidence in delivering classroom instruction in both English and vernacular languages.

b) **Pedagogical Strategies for Bilingual Instruction:** Faculty training focuses on developing pedagogical strategies and instructional techniques that promote effective bilingual teaching.

c) **Resource Development:** We may develop or provide resources such as bilingual textbooks, teaching materials, digital resources, and audiovisual aids that facilitate bilingual instruction.

d) **Observations and Feedback:** We plan to implement observation and feedback mechanisms to assess faculty members' progress in bilingual instruction.

e) **Continuous Professional Development:** We prioritize continuous professional development for faculty members, which includes ongoing training, workshops, conferences, and access to relevant literature on bilingual instruction.

f) **Recognition:** We recognize and value the efforts of faculty members in adopting bilingual instruction.

c) **Details of the degree courses taught in Indian languages:**

The following are the degree courses are taught bilingually both in Tamil/English in the institution.

S.No	U.G Courses
1	B.A. TAMIL LITERATURE
2	B. Sc. MATHEMATICS
3	B. Sc. PHYSICS
4	B. Sc. CHEMISTRY
5	B. Sc. BOTANY
6	B. Sc. ZOOLOGY
7	B.A. HISTORY
8	B.A. ECONOMICS
9	B. COM.CO-OPERATION

d) Efforts of the institution:

We have designed an elective course with the title Indian Heritage and Culture Course Code : 21EXAT3 in SEMESTER - III with 2 credits to UG Programmes. Around 400 students enroll in this course.

e) Good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system:

We do not offer online courses. But these good practices aim to ensure that the appropriate integration of the Indian Knowledge system is effectively implemented through Regular courses, promoting linguistic diversity, cultural understanding, and holistic education.

1. Bilingual Course Offerings: We are offering B.A History and B.A Economics and B.A Tamil as Bilingual Courses (Tamil/English) allowing students to learn in their preferred language.

2. Cultural Immersion Modules: We design modules that immerse students in Indian culture, traditions, and heritage.

3. Cultural Events and Festivals: We organize cultural events and festivals that celebrate Indian traditions, art forms, music, dance, and literature.

4. Resource Repositories: We curate and provide resources repositories that house a wide range of materials including research papers, documentaries, audio recordings, and visual archives.

| **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):** |  |
| i. Institutional initiatives: |  |

Here are some key steps and strategies typically involved in implementing OBE:

1. Curriculum Design and Mapping: We began by identifying its overall educational goals and defining clear, measurable learning outcomes for each program and course.
2. Learning Strategies: OBE encourages active learning methods that engage students in the learning process.
3. Continuous Improvement: Institutions promote a culture of continuous improvement by regularly collecting and analyzing data on student performance and feedback.
4. Faculty Development: Faculty members play a crucial role in implementing OBE.
5. Technology Integration: Technology can support OBE by facilitating personalized learning, offering interactive resources, providing feedback on student progress, and promoting collaboration.
6. Stakeholder Engagement: Collaboration with employers, industry experts, and other stakeholders is vital to ensure that the curriculum meets current and future workforce demands.

ii. Efforts made by the institution:

Here are some key efforts typically undertaken:

1. Learning Outcomes Design: We define clear and measurable learning outcomes for each program, course, or module.
2. Curriculum Alignment: We align the curriculum with the defined learning outcomes. They ensure that the content, instructional activities, and assessment methods are designed to facilitate the achievement of those outcomes.
3. Constructive Alignment: We adopt the constructive alignment approach, ensuring that there is alignment between learning outcomes, teaching strategies, and assessment methods.
4. Student-Centered Pedagogies: We implement student-centered teaching approaches that actively engage students in the learning process.

5. Stakeholder Engagement: We actively engage with stakeholders, including industry professionals, alumni, and student representatives, to gather feedback and insights into the relevance and effectiveness of the learning outcomes and their alignment with industry needs.

iii. Good practice/s:

Here are some examples:

1. Clearly Defined Learning Outcomes: We establish clear, measurable, and outcome-oriented learning outcomes for each program, course, or module.

2. Curriculum Mapping: We map the curriculum to the defined learning outcomes. They ensure that the curriculum is structured and sequenced in a way that progressively builds upon foundational knowledge and leads to the achievement of higher-level skills and competencies.

3. Authentic Assessment Methods: We use authentic assessment methods that align with the learning outcomes and measure students' ability to apply knowledge and demonstrate the desired competencies.

4. Student-Centered Pedagogies: We employ student-centered pedagogical approaches that actively engage learners in the learning process. These approaches may include problem-based learning and project-based learning.

6. Continuous Improvement: Institutions establish processes for continuous improvement of the curriculum, teaching methods, and assessment strategies based on feedback, evaluation, and data analysis.

7. Employability and Career Guidance: Institutions integrate employability skills and career guidance into the curriculum to prepare students for the workforce.

8. Collaboration with Industry: Institutions foster partnerships and collaborations with industries and employers to ensure that the learning outcomes are aligned with the current needs of the job market. Industry representatives may be involved in curriculum development, guest lectures, and providing input on the relevance of learning outcomes.



**20.Distance education/online education:**

a) Possibilities of offering vocational courses through ODL mode in the institution.

This is not possible to offer any course in distance education/online education as we follow state government policies.

b) Development and use of technological tools for teaching learning activities.

We have been actively developing and utilizing technological tools to enhance teaching and learning activities. Blended learning, which combines traditional face-to-face instruction with online learning components, is a popular approach. Here are some details about institutional efforts towards blended learning and the use of technological tools:

1. Online Content Creation: We encourage faculty members to develop online learning resources, such as videos, interactive modules, podcasts, and e-books. These resources can be accessed by students at their convenience and offer flexible learning opportunities. Faculty members may use various software tools, such as video editing software, e-learning authoring tools, and multimedia creation tools, to develop engaging online content.

2. Mobile Learning: We encourage using mobile applications or optimizing their online platforms for mobile devices, enabling students to access learning materials, participating in discussions, and complete assignments using smartphones or tablets. Mobile learning ensures flexibility and accessibility, allowing students to learn anytime and anywhere.

3. Infrastructure and Technical Support: We provide robust infrastructure, including reliable internet connectivity, computer labs, and access to devices, to support blended learning initiatives. They also provide technical support services to address any issues or challenges faced by students and faculty while using technological tools for teaching and learning.

These institutional efforts towards blended learning and the use of technological tools facilitate interactive and engaging learning experiences, foster flexibility, and expand access to education.

**Extended Profile**

<b>1.Programme</b>	
1.1	82
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	5797
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	1982
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	5011
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	972
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	251
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	299
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	2158
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	128
Total number of Classrooms and Seminar halls	
4.3	169
Total number of computers on campus for academic purposes	
4.4	366.08745
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Curriculum is developed by having relevance to the local, national, regional and global development needs. The design of a curriculum is reflected in POs, PSOs and COs of the various Programmes offered by the Institutions.	
It is designed in accordance with the structure of the following bodies: (i) UGC (i) TANCHE and (iii) Parent University.	
Curriculum evolved by the institution involves designing and selecting the content, executing the plan into action by understanding the pros, cons and making required changes.	

The Principal convenes a meeting to discuss the proposed curriculum whenever it is needed. The curriculum development cell designs the framework. The finalized framework has been distributed to the Head of the Departments. BOS comprising the experts from academia, industry and alumni, along with the faculty members have finalized the proposed curriculum. It is accordingly framed to meet the International/ National/ Local standards enabling the stakeholders to face various competitive examinations such as UPSC, NET/SET, TRB,, GATE, IES etc. The curriculum is placed during the academic council meeting for approval. Finally the curriculum is evolved, recorded and uploaded on the institution website. Besides, it is made mandatory for all students to get themselves enrolled in SWAYAM Online Courses.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://gacsalem7.ac.in/po-pso-co-2021-2022/">https://gacsalem7.ac.in/po-pso-co-2021-2022/</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

458

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

344

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum enrichment is absolutely vital as it extends students' education beyond their main course of study. The institution's

curriculum incorporates around 20 Courses with representation Value Based Education, Yoga for Human Excellence, Environmental Studies, Women Studies and Professional Ethics and so forth to address the issues on Human Values in the current scenario.

### 1. Gender Sensitivity:

To provide a harmonious environment for all students, it is necessary to change their perspective about gender. This is done by incorporating theory and practice in the curriculum. The courses Women's Studies and Development, Socio Economic Problems in India helps in empowerment of women. Women Empowerment Cell is also constituted in the institution with the senior Women Faculty as members. Raising awareness of gender equality .

### 2. Human Values and Professional Ethics:

It defines the quality of a person. Understanding the importance of the human values among students, the Course value based education, with Entrepreneurial Skill Enhancement is incorporated in the curriculum.

### 3. Environmental Studies:

A course on Environmental Studies makes students understand how their actions affect the environment. It imparts knowledge about the importance of the environment and inculcates responsibility towards its conservation and protection.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1393**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****814**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gacsalem7.ac.in/feedback-system-on-curriculum/">https://gacsalem7.ac.in/feedback-system-on-curriculum/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description	Documents	
Provide URL for stakeholders' feedback report	<a href="https://gacsalem7.ac.in/feedback-system-on-curriculum/">https://gacsalem7.ac.in/feedback-system-on-curriculum/</a>	
Any additional information	<a href="#">View File</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
2026		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)		
1320		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.		
The institution has a mechanism to identify the students in two categories such as best performer and worst performer by the way of conduction of internal tests and end semester Examinations. The methodologies adopted are as follows:		



**Remedial Classes:**

This is being conducted continuously for weak students after CIA(Continuous Internal Assessment Test one onwards and it is observed that the performance of those students is improving.

**Outcome of Remedial Classes:**

It is observed that 70% to 90% of students cleared almost all subjects in the end semester examination after successfully attending remedial classes. Class tests and assignments are also being carried out frequently for all the courses .

**The Mechanism adopted to motivate Advanced Learners:**

Advanced Learners are motivated in the different aspects to make them excel in academics as well as on the research front. Advanced Learners are encouraged to organize department association activities and give technical seminars on advanced topics related to the course of study in the classroom. They are also appointed as office bearers of department associations and participate in inter and intra institute technical events including placement assistance provided with training in their domain to enhance their technical skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
30/06/2022	5797	251

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Experiential learning:** Learning in which faculty will engage with students in direct experience and focused reflection in order to increase knowledge, develop skills, and clarify values.

Students are guided, counseled and motivated in all possible ways, there by prompting them to participate in all academic activities. The student-centric approach keeps the students in their comfort zone. Besides the lecture method, the scope of the learning experience is widened through ICT enabled learning during online classes via Educational videos, Self study topics in theory papers, Skill based papers, Projects, Demonstrations and hands-on experience in Practicals .

**Participative Learning:** The institution has scaled up Classroom facilities to enhance participative and collaborative learning. Programming courses are conducted on the scale up Classrooms to enhance participative learning from their peer group. Video lectures, animations and webinars are incorporated based on the needs of the course by the faculty members. Introduction of mini projects / Major Project work in the curriculum help them to gain practical knowledge in various emerging technologies.

**Self Learning:** The institute supports the students to learn through SWAYAM and make them to get good internal assessments in SWAYAM courses. Online examinations, NET/SET, Service Exam coaching classes develop their level of confidence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gacsalem7.ac.in/igac/#1648918189484-75b343e4-4538">https://gacsalem7.ac.in/igac/#1648918189484-75b343e4-4538</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institution is connected with BSNL FTTH Internet Facility through which each department has been equipped with 100 mbps , Computer Literacy Program lab with 200 mbps, COE office with 200 mbps and Office with 200 mbps bandwidth for operating ICT tools effectively and establishing the communication between the institution and stakeholders; without any interruption and delay. All departments having ICT enabled tools in terms of Classrooms with LCD Projectors along with Wi-Fi, Lab with Smart Screens, Seminar hall with AVI, etc. as potential computing facilities to make an effective

interactive learning environment for students and faculty for promoting their content . The institution has been accompanied with google platform(G-Meet) for conducting online classes and to manage classes, sections, timetables, attendance, internal assessment, feedback and other academic activities. This is also used for other online collaboration activities like virtual faculty meetings, Academic Webinars , Workshops/Seminars conducting Online Examinations, Online Project review cum Viva-Voce and Results through college web-site etc. To promote self- learning, the institute supports the students to learn through Massive Open Online Courses in SWAYAM. Anti-plagiarism software is provided to check research papers and project reports for originality. Institution has G-suit facility for connecting faculty into common institutional ID.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gacsalem7.ac.in/igac/#1648188398579-0b396828-1631">https://gacsalem7.ac.in/igac/#1648188398579-0b396828-1631</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

326

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared by gathering input from Heads of various departments and IQAC. The ultimate objectives behind the academic calendar is to plan all academic activities associated with institution in advance which includes days to be celebrated, examination schedule, annual day/sports day, Departmental association activities, Placement activities, and Student induction Programmes/Alumni days etc. Academic year consists of two semesters. Each semester consists of 15 to 16 weeks with 6 day order to

accommodate 90 working days in a semester and 180 days in an academic year. This helps the students and faculty to plan Internships, Workshops/FDPs etc., for each semester well in advance. It also helps the various cells to plan the activities for students without disturbing their regular class work .All academic activities associated with the faculty in terms of preparing work plans, lesson plan, guide allotments for project, lecture notes, planning for assessment, preparation of model question papers, seminar topics etc are planned based on the academic calendar in the beginning of the semester itself. Almost this document is representing the institutional goals and destinations to be crossed for the particular academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

251

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

159

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

**teachers' total teaching experience in the current institution)****2977**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****31**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****36**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Streamlined Examination Workflow:** IT integration has streamlined the entire examination workflow, from exam registration to result processing.

**Enhanced Data Accuracy:** With IT systems managing examination data,

the chances of errors and discrepancies are minimized.

**Improved Security Measures:** IT integration has led to the implementation of robust security measures to protect confidential data like question papers and student particulars exam content and maintain the integrity of the examination process.

**Continuous Internal Assessment (CIA):** CIA is an evaluation process where a students performance is regularly assessed throughout the academic term.

**Data Analytics for Insights:** Our IT enabled system allow us to collect and analyze examination data. This data can provide valuable insights into student performance, curriculum effectiveness, and areas for improvement in the examination processes which are displayed in passing board meetings.

**Instant Result Generation:** With automated grading and result processing, candidates receive their exam results quickly, reducing anxiety and allowing for timely feedback and help them progressing towards higher education.

**Cost Savings:** IT integration often reduces administrative overhead and paper usage, leading to cost savings for our college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacsalem7.ac.in/wp-content/uploads/2023/07/Examination-Manual-2021-2022.pdf">https://gacsalem7.ac.in/wp-content/uploads/2023/07/Examination-Manual-2021-2022.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course outcomes are specific and measurable statements that describe what students are expected to achieve by the end of a particular course. They are usually derived from the learning objectives of the course and serve as a framework for designing curriculum, instructional methodology, and assessments.

### 1. Developing Course Outcomes:

All the faculty members of the department work together to define the courses learning objectives. Based on these learning objectives, specific and measurable course outcomes are formulated.

## 2. Communication with Teachers:

Course outcomes are shared with teachers before the start of the course. This allows teachers to understand the purpose of the course and align their teaching methods accordingly. Teachers may also be provided with additional resources, such as a course syllabus, teaching guidelines, and recommended assessment methods to help them effectively convey the course outcomes to the students.

## 3. Communication with Students:

At the beginning of the course, teachers present the course outcomes to the students during the course orientation or the first class session. Course outcomes are often included in the course syllabus, which is a document that provides an overview of the course, its objectives, assessment methods, and other relevant information.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In Outcome-Based Education (OBE), the measurement of course outcomes is a critical component to ensure that students achieve the intended learning objectives and demonstrate the desired competencies.

OBE focuses on defining clear learning outcomes and aligning the instructional process and assessment methods to those outcomes. Here how course outcomes are typically measured in OBE:

#### 1. Defining Measurable Outcomes:

Course outcomes are defined as specific, measurable, achievable, relevant, and time-bound (SMART) statements. Each outcome should

describe a clear and observable skill, knowledge, or competency that students are expected to acquire by the end of the course.

## 2. Rubrics and Criteria:

Rubrics are created to establish clear criteria for evaluating students' performance. Rubrics help maintain consistency in grading and provide students with transparent expectations for achieving each course outcome.

## 3. Formative Assessment:

Formative assessments are conducted during the course to monitor students progress and provide feedback to improve their learning. These assessments might include quizzes, short assignments, discussions, or peer evaluations.

## 4. Summative Assessment:

Summative assessments are conducted at the end of the course to determine if students have achieved the course outcomes. These assessments are usually final exams or project evaluations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/po-pso-co-2021-2022/">https://gacsalem7.ac.in/po-pso-co-2021-2022/</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1520



File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gacsalem7.ac.in/igac/#1649742115166-eb848dbd-f20d">https://gacsalem7.ac.in/igac/#1649742115166-eb848dbd-f20d</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://gacsalem7.ac.in/wp-content/uploads/2023/07/AQAR-2021-2022-SSS-Analysis-Report.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our institution is working towards achieving excellence in research. We have a long tradition of delegating morals and knowledge since its inception as a vernacular school in 1857. A quality research of higher standards is aimed at and to stimulate and channelize the research temper. Ethical research is infused among scholars by sensitization about plagiarism. Research scholars are encouraged to empathize with an innovation on their own or with collaborations.

Library has updated the N-LIST subscription to facilitate research. The teaching faculty and research scholars are productively involved in quality research that has resulted in quality publications in peer reviewed journals and books. and many research scholars have been awarded doctorate degrees.

Government Arts College(Autonomous), Salem-7 also adopts and adheres to the regulations of Periyar University as is affiliated to it. An exclusive committee for research has been constituted as , Research and Development Committee, for monitoring and encouraging the progress of research in the institution.

The Research and Development Committee at Government Arts College),

**Salem-7 consists of representatives from each discipline and functioning under the chairmanship of head of the Institution followed by IQAC Coordinator.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a">https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a</a>
Any additional information	<b>No File Uploaded</b>

### **3.1.2 - The institution provides seed money to its teachers for research**

#### **3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

**0**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<b>No File Uploaded</b>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<b>No File Uploaded</b>
List of teachers receiving grant and details of grant received	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### **3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**0**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.675

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/igac/#1649319134935-9d16654c-09ef">https://gacsalem7.ac.in/igac/#1649319134935-9d16654c-09ef</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

78

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://www.tanscst.nic.in">www.tanscst.nic.in</a> , <a href="http://www.tnsche.tn.gov.in">www.tnsche.tn.gov.in</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Knowledge creation and knowledge transfer are indispensable in Higher Education Institutions. Our institution aims at creating and propagating factual knowledge, conceptual knowledge and procedural knowledge through guided experience, e - learning, peer learning and simulation. The institution ventured the establishment of the innovation ecosystem in order to develop innovation atmosphere and enable creation and transfer of knowledge.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities, support and guidance are provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Research and Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. Periodical industrial visits also have been arranged.

12 departments are recognized research centers. Laboratories are effectively utilized for incubation training for students by providing opportunities for carrying out innovative projects. For entrepreneurship development the IQAC organized various programmes to enhance the importance of entrepreneurship, leadership, skill development, innovation, digital marketing, GST, Trading, IPR Integrated Approach in Science & Technology for a sustainable future among the staff & student fraternity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/iqac/#1690438258161-cf0155ae-7a20">https://gacsalem7.ac.in/iqac/#1690438258161-cf0155ae-7a20</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	<a href="https://gacsalem7.ac.in/research-enrollment/">https://gacsalem7.ac.in/research-enrollment/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

108

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1690450399918-d40c1e9f-5c78">https://gacsalem7.ac.in/igac/#1690450399918-d40c1e9f-5c78</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1911

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

34

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our institution consistently promotes socio-friendly extension activities through various cells and activity centers such as NSS, NCC, YRC, RRC and Extension Centre to inculcate social values and responsibility. The 165 years old Institution renders its social service through 4 NSS units with 400 students. The volunteers are contributing their service to improve the quality of life in the neighborhood community.

The institution has contributed to the society through NSS, NCC, YRC, RRC, ECO Club and EBSB Club units. More awareness programmes have been conducted to emphasize the importance of health and



cleanliness related issues. To address the social issues, training programmes have been conducted for volunteers to serve the society.

The following are the extension activities related public service:

National Swachh Bharat Abhiyan scheme

National Unity Day and Fit India Movement

The various activities like controlling the spread of COVID-19 , Road Safety awareness week, Anti Corruption awareness programmes which have created knowledge on how to avoid corruption, Jal Sakthi Abhiyan, Eradication of untouchability, awareness rallies on National Voters Day, ill effects of alcoholism and usage of tobacco, blood donation camps, etc. Through blood donations 100s of units of blood are donated by the teachers and students of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652511488394-069376c3-dc96">https://gacsalem7.ac.in/igac/#1652511488394-069376c3-dc96</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

50

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

113

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****21850**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****53**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****14**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The 165 years old institution always work for the mission of providing the adequate infrastructure to create an effective teaching-learning environment through extensive usage of ICT. The institution is located in the heart of the city with a peaceful green surrounding and conducive environment for quality education.

The infrastructure of the institution has been classified into classrooms, laboratories, supporting resources such as library and playground. There are 128 classrooms, out of which 26 with ICT facilities, 20 laboratories, one central instrumentation room, 29 staff rooms, 3 seminar halls and 2 browsing centers. There are 21 departments, office, COE, Library and IQAC, all put together with 25 Wi-fi connectivities with 100MBPS speed available in the campus. Separate staff and students vehicle parking, canteen and drinking water units are available in the premises. Besides CCTV cameras for security, first aid and fire safety equipment are available in all departments for safety measures. Institution has a central library apart from departmental libraries with a total of 81014 books which include text, reference and e books. All infrastructure related requirements have been utilized as specified by statutory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72">https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution spreads over 15.2 acres which has adequate physical facilities, augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Apart from the academic and administrative facilities, supporting facilities are available in terms of sports with a massive playground around 25,600 sq.meters dedicated to football, hockey, cricket, athletics, volleyball, basketball and other sports events. Activities like cultural, NSS, NCC, YRC, public speaking, communication skills development, yoga, health and hygiene are being carried out regularly. A well established and air conditioned multi-purpose

seminar hall with a seating capacity of 250 members is available for conducting co-curricular and extracurricular activities. The institution provides infrastructure and funds for all NSS activities, Cultural activities and functions like celebration of Independence day, Republic day etc. A public addressing system is made available in all blocks of the institutions for any special announcements.

A large participation of boys and girls, which included athletics, badminton, table tennis, basketball, carom, chess, cricket, tennis, and volleyball in inter-college tournaments, saw the winning team or sports person awarded prizes and certificates at the college annual function.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1651336411915-713b58b2-2c72">https://gacsalem7.ac.in/igac/#1651336411915-713b58b2-2c72</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

26

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

175.97598

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has partial automation. The library consists of 81014 books including e books and thesis copies of M.Phil and Ph.D are maintained as reference for scholars and teachers. The national wide library database INFLIBNET subscription is also available to access the massive resources of all books and e contents by the students and faculty. The library has been equipped with a 100 mbps internet facility with computers for the purpose of accessing e books and e journals by faculty and students.

Our institution is enrolled in NDLI and N list and recognised as a Local Chapter in NPTEL SWAYAM.

CDs containing E-resources are kept separately as per the needs of faculty and students.. Useful newspaper clippings and the news items about the college, job, awards, research have been displayed in the notice board. Print outs, browsing and scanning facilities are available in the library. Students are encouraged to make use of the laptops provided by the Government of Tamil Nadu under a free scheme for their course of study , material preparation , assignment preparations etc., with the help of a Wifi facility offered in the library. Library maintains many books which are more than 100 years old.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/facilities/#1638091973065-0177b06c-b21f">https://gacsalem7.ac.in/facilities/#1638091973065-0177b06c-b21f</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access**

**A. Any 4 or more of the above**

**to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)****3.37350**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****3357**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has adequate computing facilities. IT infrastructure and IT-enabled services on campus It provides computing and networking services such as desktops, broadband connectivity, and Wi-Fi-based internet to all classrooms. There are four computer labs in the college to facilitate students from various streams. IT facilities are regularly updated. Most classrooms are ICT-enabled

and have portable LCD projectors. Online payment facilities for fee payments have been added. The process of admission, salaries, and scholarships is computerised. The college has a dynamic website that provides all the necessary information. 169 computers and 26 LCD projectors were added under RUSA funding. Wi-Fi was installed throughout the college. New Wi-Fi hotspots are being created on campus under RUSA funding with the renovation of networking.

Training programmes for staff and students are conducted to enhance their skills on e-government, networking, and related topics. The management has been substantially augmenting the infrastructural support to update the IT facilities at the college. The institution upgraded its teaching to online mode using Microsoft Teams and Google Suite for Public Ph.D. Viva Voce Examination, the National/International Seminar/Conference, all UG/PG classes, and regular college activities, were conducted online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf">https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5797	169

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development:</b> <b>Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Paste link for additional information</td><td><a href="https://gacsalem7.ac.in/study-resources/">https://gacsalem7.ac.in/study-resources/</a></td></tr> <tr> <td>List of facilities for e-content development (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Paste link for additional information	<a href="https://gacsalem7.ac.in/study-resources/">https://gacsalem7.ac.in/study-resources/</a>	List of facilities for e-content development (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Upload any additional information	No File Uploaded								
Paste link for additional information	<a href="https://gacsalem7.ac.in/study-resources/">https://gacsalem7.ac.in/study-resources/</a>								
List of facilities for e-content development (Data Template)	<a href="#">View File</a>								
<b>4.4 - Maintenance of Campus Infrastructure</b>									
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>									
<b>143.42344</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Audited statements of accounts</td><td><a href="#">View File</a></td></tr> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	<a href="#">View File</a>	Upload any additional information	<a href="#">View File</a>			
File Description	Documents								
Audited statements of accounts	<a href="#">View File</a>								
Upload any additional information	<a href="#">View File</a>								
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.</b>									
<p><b>Building Infrastructure: Maintenance, repair and construction works are carried out by Tamil Nadu PWD department. Physical infrastructure including water facility, power supply and maintenance is monitored by various committees. The electricity and carpentry and maintenance of toilets are carried out regularly.</b></p> <p><b>Laboratory Equipment and machines: Every department is equipped with the latest and sufficient laboratory equipment. Maintaining stock registers of chemicals, glassware, equipment and other instruments are used in the laboratory.</b></p> <p><b>Computer and IT infrastructure:</b></p> <p><b>All departments are well equipped with the latest computers and with</b></p>									



wifi enabled facilities. LAN connected CLP Lab for the benefits of the students and institution.

**Furniture related items:** There is a development and construction committee which looks after the maintenance. The personal deposits of the college are utilized for minor repair work of the furniture and fixtures and other physical infrastructure .

**Maintenance of Library/ Library Materials:** The college library maintains Accession register, withdrawal and dead stock registers to keep updated records..

**Sports Equipment:** The sports department regularly maintains sports gadgets and materials. The dead stock register is also maintained to keep record of functional/ working and non-functional items

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a">https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5489

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://gacsalem7.ac.in/igac/#1652514996195-4457f4d7-ae4a">https://gacsalem7.ac.in/igac/#1652514996195-4457f4d7-ae4a</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**579**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate**

**A. All of the above**

<b>committees</b>	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
<b>97</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
<b>239</b>	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>5</b>	

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

35

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Institution has an active student council in all departments. These council members serve as mediators between the student community and the faculty for the smooth conduct of functions and activities. It promises a perfect training ground for students to develop their leadership skills. The student members of departmental associations who are integrally elected through the voting system are well groomed to effectively organize programmes and special meetings. The student associations act as a bridge to take forward the suggestions and grievances of students to the administrative bodies, and intimate and convey significant matters and events to the students. Students take initiatives to celebrate National and International festivals and important days like Independence Day, Republic Day, Gandhi Jayanti, National Science Day, World Blood Donation Day, Coron vaccination camp, Dr. A.P.J. Abdul Kalam birth Anniversary day, Women Empowerment, and International Women's Day. They enthusiastically and unitedly celebrate festivals fostering 'Communal Harmony' like 'Thai Pongal'. They display equal enthusiasm in celebrating 'International Yoga Day' & 'Teachers' Day'. Students play an active role in every departmental Association activities, Service Forumssuch as NSS, YRC, RRC, Alumnae Association, Placement and Career Guidance Cell, Consumer Forum, Counselling Forum, Women Empowerment Cell, Grievance Redressal Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652696594272-4eebeec1-2aad">https://gacsalem7.ac.in/igac/#1652696594272-4eebeec1-2aad</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

82

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Institution has a formally registered alumni association. The main objectives of the Alumni Association are: • To keep a roster of all the Alumni of the college and establish a lifelong relationship with the Alumni. • Maintaining the current information of the Alumni. • To encourage, foster and promote close relations among the alumni of this century crossed prestigious institutions. • To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni. The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students All outgone students are eligible to be the members of this association. The alumni have contributed to the growth and development of the college by supporting their departments and the institution simultaneously. Non teaching staff vacancies were filled up using Alumni funds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/alumni/">https://gacsalem7.ac.in/alumni/</a>

**5.4.2 - Alumni's financial contribution during the year****E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:**

To strive for creating socially committed and economically prospective citizens through better quality teaching and efficient learning practices on par with the global standards of education

**Mission:**

To augment the resources required for attaining the pinnacle of excellence in teaching- learning process. To enable the young learners to strive and achieve the research acumen required for social, economic and intellectual prosperity.

To foster skills required for employment prospects with the emerging global challenges by autonomous curriculum design.

To provide equal opportunities for women students to face and succeed in modern societal challenges. The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community.

To inculcate the leadership qualities in the minds of the students the faculty members involve the students in different committees by providing holistic education.

The proactive leadership of the Principal ensures the fulfillment of the vision and mission striving to make the institution a centre of excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in">https://gacsalem7.ac.in</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Almost all the activities of the college are planned and executed by the Principal with the able support extended by all the staff members. Council meetings are conducted regularly and Academic activities are planned by the Council. Since the Heads of the Departments are the members of the council, they convey the information and decisions taken in the council meeting to the faculty members, tutor in-charge of each class and the information reaches the students.

Faculty members adopt various practices to create innovative and interactive learning among the students. IQAC ensures the smooth functioning and quality enhancement of the institution. The Principal governs the administration of the institution, who democratically decentralizes the mode of administration in the right momentum for the smooth functioning of the institution. The effective functioning of various committees and statutory bodies ascertain the decentralized functioning of the Institution. The following committees are constituted with the representation of teaching, non teaching staff and students: Governing Body, Academic Council, IQAC along

with this more committees have been constituted (<https://gacsalem7.ac.in/committees/>). Each department has an association with students as office bearers. Viz. Secretary, Joint Secretary and Women Representative.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/committees">https://gacsalem7.ac.in/committees</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our college is one of the prestigious institutions in this state. Well planned strategies are successfully deployed by various committees.

The IQAC along with Academic and Administrative Committees ensure the enhancement of quality education. The institution believes in setting up a prospective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of institutional functioning. The perspective plan, which is for the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA and other funding agencies. 5 new classrooms have been constructed.

Miyawaki Forest which was created last year is preserved well and it helps in maintaining the ecological balance in the campus to make the campus pollution free and more green.

Academic Institutional G suite account has been utilized wisely and it helps to enhance the blended mode teaching and learning and e governance. Our college website (<https://gacsalem7.ac.in/>) has been upgraded and made more secure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/committees">https://gacsalem7.ac.in/committees</a>
Upload any additional information	No File Uploaded



6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Government of Tamil Nadu, is the policy making body & supervision of the College comes under its purview. The rules and regulations and governance are carried out through the director of collegiate education. Since this institution is an autonomous one, the Principal is the head of the institution and ex officio member of all statutory bodies & all academic affairs as per UGC guidelines. All academic bodies decide the academic policy.

#### IQAC

The IQAC of the institution is constituted as per NAAC guidelines.

All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC for continuous quality enhancement.

As an Advisory body, the IQAC helps to initiate student and staff exchange programs and assist in their empowerment. The institution IQAC has been playing a significant role in mentoring different quality enhancement oriented activities and their implementation.

#### Service Rules, Promotional policies and Recruitment:

The college follows the rules and regulations laid down by UGC, New Delhi and Government of Tamil Nadu. Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Tamil Nadu. The promotion of non teaching staff is carried out as per the Government of Tamil Nadu norms.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gacsalem7.ac.in/organogram">https://gacsalem7.ac.in/organogram</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gacsalem7.ac.in/management-2">https://gacsalem7.ac.in/management-2</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our Institution promotes and encourages various faculty empowerment strategies. Professional development activities such as orientation programmes, refresher courses, seminars sponsored by UGC and other short term programmes conducted by various institutions and universities are attended by our Staff members. This acquisition of knowledge is shared with the students.

All departments have their own internet facilities. Departments have been provided with Projectors and Audio-Visual equipment.

Our library is enriched with a large collection of rare books. It provides intellectual curiosity and nourishment to Staff and students.

MoUs with external agencies promote our institution's societal outreach for mutual benefit through Training, Internships and acquisition of Employable skills.

The various club activities coordinated by the Staff members in all the Departments and extra-curricular activities such as Sports, NCC, NSS, YRC and Red Ribbon Club provide opportunities to students to develop their leadership qualities.

Many staff members are proud alumni of our institution. Feedback from alumni helps to promote the overall progress and development of our institute.

Many of our Staff are Chairpersons and Members of different Boards of Studies of Universities and Autonomous Colleges. Staff members have also acted as resource persons to different Government agencies like TANSCH, School education boards and TRB.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacsalem7.ac.in/igac/#1652085839835-b4df648d-a4f3">https://gacsalem7.ac.in/igac/#1652085839835-b4df648d-a4f3</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

83

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Since, the institution is fully owned by the Government of Tamil nadu and it is headed by a Principal, assisted by Bursar in financial matters. Every year Internal audit and external financial audits are carried out by the Tamil Nadu Government. Internal audit is carried out with the local auditor. External audit is done by the Directorate of Collegiate education. Periodical Auditing is also carried out by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. Both the internal and external auditors check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc. The office uses IFHRMS online account management system. The office of the controller of examinations has an annual audit every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.karuvooram.tn.gov.in/web/tnta/oamlogin">https://www.karuvooram.tn.gov.in/web/tnta/oamlogin</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution mobilizes funds through grants from Members of the Legislative Assembly, Member of Parliament for promoting infrastructure, like construction of new buildings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The IQAC committee discussed the SOP Protocols as directed by the Government of Tami Nadu in the wake of Covid-19 Pandemic and conducted Mass Covid vaccination drives in the campus for both students and faculty members.
2. Besides NAAC and NIRF Ranking, our institution has entered into the National Level Famous magazine India Today MDRA Ranking 2022 for the academic year 2021-2022.
3. A committee has been formed and established NDLI club in the college.
4. A flagship Students Development Programme DARE to ACHIEVE - was conducted for the benefit of all UG & PG students to

develop their soft skills.

5. To promote blended mode of teaching and Learning, Training Skill Development, and Internship, IQAC has initiated the process of signing MoU's with various organizations.
6. According to the academic calendar, all the works were executed successfully.
7. Conducted mass covid vaccination drives in the campus
8. Conducted Graduation day on 31-03-2022 and invited Periyar University Vice Chancellor as the chief guest.
9. Internal Quality Assurance Cell (IQAC) and Entrepreneurship Development Committee (EDC) in collaboration with Periyar University organized Tamil Nadu Student Innovator (TNSI) for Entrepreneurship and Employability - 2021
10. Paperless Administration of and Cost effective data management using freely available e tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/iqac/">https://gacsalem7.ac.in/iqac/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Institution has a functional IQAC which is constituted as per norms that includes Teacher Representatives, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers and Industry.

IQAC collects the feedback regularly from all stakeholders.

Based on the feedback necessary actions are taken to ensure the quality.

IQAC organizes an induction program for newly joined students in order to facilitate their studies.

IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organises training sessions

for defining learning outcomes and also for its attainment.

Every teacher and various committee coordinators are expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacsalem7.ac.in/feedback-system-on-curriculum/">https://gacsalem7.ac.in/feedback-system-on-curriculum/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://gacsalem7.ac.in/igac/#1652088080791-d5f97901-4b79">https://gacsalem7.ac.in/igac/#1652088080791-d5f97901-4b79</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows high interest on gender equity by providing facilities such as:

1.Safety and Security 2.Counselling & 3. Common Room

The sensitivity towards the girl students at this institution is carried out by constituting the Women Empowerment Cell (WEC) and Internal Complaint Committee (ICC) with the confident and caring senior women teachers.

With the aim of promoting self-confidence, self-reliance and self esteem as well as to create awareness regarding health and safety among girl students, and monitored by senior women teachers who are dedicated and committed towards the welfare of girl students.

Various awareness programmes, workshops, speech and competitions were conducted, in order to motivate and encourage girl students to make them realise the role of women in society and family. The effective steps taken in creating awareness regarding women safety, Women rights, Women law and Women welfare help girl students to build confidence, courage and a sense of fearlessness.

Competitions were conducted to highlight the role of tamil women in the freedom struggle to make girl students realise that women are the epitome of power and strength. Training and workshops related to the empowerment of women help girl students in becoming economically independent and emerge as successful entrepreneurs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacsalem7.ac.in/committees/">https://gacsalem7.ac.in/committees/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>



7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Campus Cleaning was done by NSS Student Volunteers in Centenary Building inside the College Campus.
- An awareness programme on Wild Life Day was observed. Around 250 students took part. All the students were distributed the pamphlet on the extinct varieties of snake.
- Salem Nature Club & Forest Department jointly organized a "Pollution Free Yercaud 2022" - Plastic, Glass & Bottle collection tasks were carried at the Police Checkpost, Foothills of Yercaud for a period of one week. student volunteers of NSS were involved in the task.
- Students are motivated and involved in the maintenance of cleanliness inside college campus as well as in the production of Bio Compost.
- In order to commemorate Dr. Kalaignar Karunanithi's Birthday, a mass cleaning campaign was carried out by 650 students. The cleaning work was carried out.
- Separate Bins are placed for Renewable and Non Renewable Waste.
- Cleaning of the campus is done periodically; the degradable and non-degradable solid wastes are collected separately.
- Safe disposal of laboratory wastes..
- All are instructed to maximise the usage of e methods to minimise the use of papers for their academic work.
- Usage of bicycles is instructed for making a pollution free and green environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table> <tr> <th data-bbox="86 689 552 757">File Description</th><th data-bbox="552 689 1479 757">Documents</th></tr> <tr> <td data-bbox="86 757 552 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="552 757 1479 898"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 898 552 1003">Certification by the auditing agency</td><td data-bbox="552 898 1479 1003"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1003 552 1108">Certificates of the awards received</td><td data-bbox="552 1003 1479 1108"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1108 552 1173">Any other relevant information</td><td data-bbox="552 1108 1479 1173"><b>No File Uploaded</b></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<b>No File Uploaded</b>	<p><b>A. Any 4 or all of the above</b></p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>										
Certification by the auditing agency	<b>No File Uploaded</b>										
Certificates of the awards received	<a href="#">View File</a>										
Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>											

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has organised seminars and discussions on tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities.

To make students realise the importance of conserving nature in the maintenance of a healthy ecosystem and in the cleanliness of surroundings various competitions, pledge taking were organised. In order to inculcate literature skills such as dramatisation and in the critical review of novels, various training programmes were conducted.

Special lectures by our distinguished alumnus were arranged for the present students to achieve in the respective field of discipline. With a motive of guiding and helping students as well as guest faculty members, various model competitive exams for TNPSC and recruitment in collegiate education were also conducted. In order to create awareness of the significance of traditional systems of medicine such as Siddha and naturopathy in the treatment of Covid 19, special campaigns were conducted. It is well known that the student community is greatly addicted to drug abuse and is the most adverse and critical issue to be addressed in the present scenario. In order to make students be aware of the detrimental effect of drug abuse, various competitions such as slogan writing, essay and poetry were conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Several Programmes have been arranged in our institution to sensitize the students and employees of our Institution to the constitutional obligations, values, rights, duties and responsibilities. Our IQAC, NCC, Fine Arts & Heritage club, YRC have arranged the programmes.

The 71st Republic day celebration was celebrated in our college on and the 74th Independence day were celebrated.

IQAC of our institution has organised several programmes on leadership skills & strategies in view of moulding the young minds.

In order to commemorate World Heritage Day, a quiz competition was conducted for seven days.

Poetry and essay competitions on the topic " Role of Tamil women in the freedom Struggle" were conducted.

One Book- One Professor program, an event brainstorming event was arranged for five days and five professors shared their views about five books each day.

Actor and Director, S. Chandramohan, Sivappu Aanaai Organization, Thiruvannamalai gave training on dramatic skills to our students.

Several students voluntarily donated blood through the YRC of our college to help needy poor patients.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for**

**B. Any 3 of the above**

**students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates Science day , Women's day, Pongal, World environment day, Heritage week, Teachers day etc by organising seminars.

To orient students towards the necessity, significance and applications of issues related to Girls, health and Internet , Institution organises various events such as special lectures, competitions, awareness creating events such as rally and pledge taking especially on commemorative days such as National Girl Child Day, National Youth Day, Internet Day and International Yoga Day.

In order to commemorate 155th Salem day, an online model competitive exam for Government Services was conducted on 01.11.2021.

To celebrate World Heritage Day, a series of quiz programmes was conducted from 19th to 25th November, 2021.

On account of AIDS day, pledge was taken.. This event was organised in association with JCI Salem Super Kings in the College premises. Around 350 students took part in the pledge.

Pooja Celebration was observed on 13-10-2021. NSS PO, Faculty members and NSS Volunteers took part in this event in the College Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**BEST PRACTICE -1 "GREEN CAMPUS" BEST PRACTICE - 2 "PROVIDING QUALITY EDUCATION AT AN AFFORDABLE COST" <https://gacsalem7.ac.in/best-practices>**

File Description	Documents
Best practices in the Institutional website	<a href="https://gacsalem7.ac.in/best-practices/">https://gacsalem7.ac.in/best-practices/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the renowned and reputed educational institutions in the Salem District is Government Arts College (Autonomous), Salem - 636007. It is a sesquicentennial institution completing 166 years of selfless and dedicated educational service towards the upliftment of economically backward and rural students. Institution has student strength of 4702UG, 883PG, 5 M.Phil & 208.Ph.D.

Out of 251 faculty members 159 are holding Ph.D degree, 78 are recognised as Research guides and having teaching experience of more than 12 years. The institution also takes at most care and effort in offering scholarships to all needy students so as to encourage and motivate students in the successful completion of their higher education. To promote the regional language a medium fund of Rs.8,26,200/- has been offered to the Tamil medium students.

The academic resources available in the library help students quench their thirst for knowledge and enable them to face competitive exams and find placements in government institutions. The library in the college serve as a storehouse of 81,014 number of books to ignite young minds.

The institution since its inception is striving hard in producing academically competent students and in equipping them to meet challenges of life and become responsible citizens.

File Description	Documents
Appropriate link in the institutional website	<a href="https://gacsalem7.ac.in/institutional-distinctiveness/">https://gacsalem7.ac.in/institutional-distinctiveness/</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. Renovate old heritage buildings,
2. Realign class rooms of all departments blockwise.
3. Expand and improve the library.
4. Update Institution's website.
5. Purchase ERP/LMS software.
6. Conduct more extension and outreach programmes to celebrate 75th Independence Day by giving special lectures by faculty members.
7. Conduct coaching and training for IAS, IPS,UPSC,TNPSC and other competitive examinations.
8. Sign more MoUs.
9. Conduct Training for Computer Literacy.
10. Conduct more FDPs/Webinars/Hands on Training
11. Conduct more CONSUMER AND HUMAN RIGHTS AWARENESS programmes.
12. Establish a DOCTOR ON CALL .
13. Apply for all India Level MDRA and other Rankings



14. Encourage all staff to set up their own Blogs/ Youtube Channel.
15. Connect alumni across the Globe.
16. Install Solar panels/ lights in the campus.
17. Conduct SEDP.
18. Utilise RUSA fund for enhancing the sports/classroom infrastructure and women.
- 19 Conduct an exclusive Science Exhibition to commemorate Dr. A.P.J. Abdul Kalam's 91st Birthday.
20. Conduct more soft skill and leadership development training programmes.
21. Construct more toilet blocks and enhanced sewage/drainage systems.
22. Conduct SIP & SDP.
23. Uplift the playground and enhance sports facilities
24. Conduct Placement drive.
25. Renovate hostel.