

GOVERNMENT ARTS COLLEGE

(AUTONOMOUS),

SALEM-7

PG & RESEARCH DEPARTMENT OF HISTORY

M.A. DEGREE IN HISTORY

**COURSE STRUCTURE, REGULATIONS AND
SYLLABUS**

**For the candidates admitted from the academic year
2021-2022**

ABOUT THE DEPARTMENT

Government Arts College (Autonomous), Salem-7, is one of the few century -old prime institutions of Tamil Nadu. It is offering wider range of courses from tradition to modern in outlook and spirit. The department of history was created in 1967-68 and offering under graduation since then. In course of time, the department has expanded and offering post-graduation and research programmes since the years 1973-74 and 2004-05 respectively.

VISION

- ❖ To educate and elevate the social awareness among the students to mould them as good citizens and leaders of future generation.
- ❖ Committed to create and sustain the learner –centric environ and to make them to understand the present by revisiting the past in order to realise the social and intellectual transformations in the future arena.

MISSION

- ❖ To cater the needs of the socially and economically backward rural students to pursue higher education.
- ❖ To disseminate the legacy and the treasure of the past to quench their intellectual curiosity and employable competency.
- ❖ Committed to lay foundation for the transformation of society by imparting ethos and values through history.

ROGRAMME EDUCATIONAL OBJECTIVES:

- Expansion of opportunities for learning to widen the knowledge of history.
- Enabling the students to become expertise in their own subjects and to do research at an advance level.
- Enhancing the ability to become qualitative and knowledgeable teachers.
- Making use of the available of sources and mobilizing resources to enable the students to get through various levels of examinations recruited by UPSC, TNPSC, TRB etc.,
- Developing the professional skills and talents of students to become knowledge leaders of future generation.
- To empower the students to overcome their difficulties in the course of program of study.

PROGRAMME SPECIFIC OUTCOMES:

- Emphasize on the historical, political, socio-economic and cultural perspectives of events associated with local, regional, national and global level
- To instill in minds of the students, the values of nationalism, patriotism, humanism and universal peace etc.,
- Acquire practical skills in the field of Archaeology, Epigraphy etc., so as to become archaeologists and epigraphists
- Develops the ability to be socially responsible citizens to lead and make the society as awareness one
- Enable students to get through NET/SET exams and pursue teaching and research as their carrier option

PSO No.	Programme Outcomes Upon completion of these courses the student would
PSO-1	Able to gain in depth knowledge on the history of ancient India, its socio economic life, tradition and cultural milieu.
PSO-2	Enable to get mastery over the medieval history of India and its transitional impact from medieval to modern age
PSO-3	Recognize the developments of modern age such as western administrative legal system and reforms and admire the contributions of leaders and various social groups across regions for free India
PSO-4	Know the contemporary aspects of India such as polity, administrative features, constitutional and legal developments, gender rights and inclusive policies
PSO-5	Cherish the role of Tamils through the learning of unparallel history of Tamil Nadu, its polity and culture as well.
PSO-6	Understand the history of nations, its civilizations, revolutions, wars and peace movements and the foreign policies of world countries.
PSO-7	Develop skills in the field of Archaeology to pursue career options and to preserve the cultural heritage sites.
PSO -8	Perceive and articulate research interests by well versed learning in historical research techniques and methods which enables to pursue research studies
PSO-9	Evolve the knowledge and skills needed for preparation of NET/ SET/TRB exams to enhance employment opportunities in the teaching profession.
PSO-10	Gain profound knowledge and skills needed to succeed in the competitive examinations to enter bureaucratic services of state and union governments.

COURSE STRUCTURE FOR M.A. PROGRAMMES

PART	CATEGORY	No. of Courses	Total Credits
I	Core Course	16	80
I	UGC-NET components Core Courses	4	
II	Major Based Elective Course (MBEC)	2	8
III	Research Acumen Course	3	-
IV	Interdisciplinary Course	1	2
V	Project Work	1	10
	Total	27	100

1. No. of Courses introduced: 8
2. No. of Courses modified: 3
3. Percentage courses as per TANSICHE norms: 90%
4. Total Marks : 2400
5. Total Credits :- 100

HOD / Chairman

PRINCIP

GOVERNMENT ARTS COLLEGE (AUTONOMOUS) SALEM 636007

POST GRADUATE DEPARTMENT OF HISTORY

M.A. (HISTORY) BOARD OF STUDIES 2020-21

DATE:09.02.2021

TIME:11.00 AM

AGENDA

1. APPROVAL OF COURSE STRUCTURE
2. APPROVAL OF CURRICULUM FIRST TWO SEMESTERS

Composition of the Board of Studies

A meeting of the Board of Studies of M.A (History) for first TWO Semesters is held on 09.02.2021, Tuesday through online mode and the following is the composition of Board of studies and members present in the meeting.

S. No.	Name of the Board Members	Position	Signature
1.	DrA.Thennarasu	Chairman	
2.	D.JagirHussain	Member (Faculty)	
3.	C.Palani	Member (Faculty)	
4.	Dr.P.Palaniammal	Member (Faculty)	
5.	Dr.N.Arivalagan	Member (Faculty)	
6.	S.Sathiskumar	Member (Faculty)	
7.	N.Ranganathan	Member (Faculty)	
8.	S.Prema	Member (Faculty)	
9.	N.Mariammal @ Karpagam	Member (Faculty)	
10.	Dr. R. Panneerselvam	Member (Faculty)	
11.	Dr. P.Rajan	Subject Expert	
12.	Dr.S.Z.Niazudheen	Subject Expert	
13.	Dr.B.Sheela	Periyar University Nominee	
14.	Prop.S.Manickam	Representative from Industry	
15.	P.Suresh	Alumni	

PROCEEDINGS

The chairman DrA.Thennarasu Head of the Department of History cordially welcomed the University Nominee, Academic Council Nominee, Industry Expert, Alumnus and Members for the meeting of Board of Studies meeting of M.A (History). The chairman presented the course structure for all the six semesters and syllabus for the proposed courses for the forthcoming I and II year (First two Semester) Core, Core Practical, Major Based Elective, Research acumen course, UGC Component Course, and through power - point Presentation.

The external board members appreciated the efforts of the department for sending the soft copy of the curriculum through WhatsApp and e-mail to the respective board members in advance.

The board has reviewed the existing syllabus of B.A (History) scrupulously. After a detailed discussion with the board members, the board has modified, updated, changed the existing courses and suggested to introduce new courses for the purpose of enhancing the employability skills of the students.

The contents of the each course were examined, discussed, analyzed meticulously by the members of the board and changes suggested had been carried out and finalized.

Finally, the board of studies meeting came to an end with a formal vote of thanks by Mr D. JagirHussain, member of the board of studies.

Minutes of Board of Studies

With a view to enhancing the quality of the programme, the following resolutions are passed unanimously.

- It is resolved to adopt the new curriculum from the academic year 2021-22.
- It is resolved to accept the proposed course structure of all the four semesters of M.A (History) with 28 courses 100 credits and a total of 2400 marks.

Adoption of New Courses

- It is resolved to introduce the following new courses to meet the present demands and increase the employability skills and to uplift the overall quality of the programme.

S. No.	Course Code	Name of the Course	Semester
1	21PHTM2	Major Based Elective Course-II: Grass Root Democracy in India (Optional)	I
2	21PHTM3	Major Based Elective Course-III: History of Modern Civil Service Administration in India	II
3	21P-----	Interdisciplinary Course : Political History Modern Tamil Nadu from 1800 CE TO 2000 CE	III
	21PHT12	Core Course – XII : Historiography (bifurcated)	
	21PHT09	Core Course – IX: Principles and Methods of Archaeology	
	21PHTPR	Project Work (to be continued in Semester IV) ---- -----	
4	21PHT13	Core Course – XIII : History of Art and Architecture in South India (moved to fourthSemester from Third Semester)	IV
	21PHT16	Core Course – XVI : Research Methodology in History (bifurcated)	
5	21RAC01	Research Acumen Course I: Intellectual Property Rights *	I
	21RAC02	Research Acumen Course II: Research Writing *	II
	21RAC03	Research Acumen Course III: Research and Publication Ethics*	IV
6		UGC-NET components of Core Courses in Semester-I **	I - IV

- It is resolved to accept the changes, modification and updating in existing 10 courses (Two Semesters).
- It is resolved to carry out the changes (Inclusion and Deletion) suggested by the members of the board for all the courses (First two Semesters).
- It is resolved to alter the sequence of courses offered in all the six semesters in order to accommodate the new additional courses suggested by Curriculum Development Council.

- It is finalized to repeal the exiting courses ‘Political Movement in Modern India’ offered in second semester and ‘History of Indian Administration’ offered in third semester.
- It is resolved to authorise the chairman and internal members of board to change / modify the syllabus / course content within the course structure / course of study if necessary.

S. No.	Name of the Board Members	Signature
1.	DrA.Thennarasu	
2.	D.JagirHussain	
3.	C.Palani	
4.	Dr.P.Palaniammal	
5.	Dr.N.Arivalagan	
6.	S.Sathiskumar	
7.	N.Ranganathan	
8.	S.Prema	
9.	N.Mariammal @ Karpagam	
10.	Dr. R. Panneerselvam	
11.	Dr. P.Rajan	
12.	Dr.S.Z.Niazudheen	
13.	Dr.B.Sheela	
14.	Prop.S.Manickam	
15.	P.Suresh	

Course Structure

S. No	Course Code	Title of the Course	Hours to be handled	Credits	Marks		
					I.A.	S.E.	Max
SEMESTER I							
1	21PHT01	Core Course – I : History of Ancient India up to 712 CE	6	5	25	75	100
2	21PHT02	Core Course – II : History of Early Medieval India from 712 CE to 1526 CE.	6	5	25	75	100
3	21PHT03	Core Course – III : Socio-Economic and Cultural History of Tamil Nadu Up to 1565 CE.	6	5	25	75	100
4	21PHT04	Core Course – IV : History of Later Medieval and Early Modern India 1526 CE to 1885 CE	6	5	25	75	100
5	21PHTM1	Major Based Elective Course-I: National Movement and Constitutional Development in India	6	4	25	75	100
	21PHTM2	Major Based Elective Course-II: Grass Root Democracy in India (Optional)					
6	21RAC01	Research Acumen Course I: Intellectual Property Rights *	2	-			100
7		UGC-NET Components of Core Courses in Semester-I **	4				
Total			36	24			600
Cum. Total				24			600
SEMESTER II							
1	21PHT05	Core Course – V : Socio-Economic & Cultural history of Tamil Nadu from 1565 to 2000 C.E.	6	5	25	75	100
2	21PHT06	Core Course – VI : Contemporary History of India from 1947 to 2014 CE	6	5	25	75	100
3	21PHT07	Core Course – VII : Working of Indian Constitution	6	5	25	75	100
4	21PHT08	Core Course – VIII : History of Kongu Nadu	6	5	25	75	100
5	21PHTM3	Major Based Elective Course-III: History of Modern Civil Service Administration in India	6	4	25	75	100
	21PHTM4	Major Based Elective Course-IV: Human Rights (Optional)					
6	21RAC02	Research Acumen Course II: Research Writing *	2	-	25	75	100
7		UGC-NET Components of Core Courses in Semester-II **	4				--
Total Credits and Marks			36	24			600

Cum. Total		48		1200
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S. No.	Course Code	Title of the Course	Hours to be handled	Credits	Marks		
					I.A.	S.E.	Max
SEMESTER III							
1	21PHT09	Core Course – IX: Principles and Methods of Archaeology	6	5	25	75	100
2	21PHT10	Core Course – X : History of Ancient Civilization	6	5	25	75	100
3	21PHT11	Core Course – XI : History of Modern World from 1453CE to 1789 CE	6	5	25	75	100
4	21PHT12	Core Course – XII : Historiography	6	5	25	75	100
5	21PHTTL- -----	Interdisciplinary Course : Political History of Modern Tamil Nadu from 1800 CE to 2000 CE	2	2	25	75	100
6	21PHTPR	Project Work (to be continued in Semester IV) -----	6	--			
7		UGC-NET Components of Core Courses in Semester-III **	4	--			
Total Credits and Marks				22			500
				70			700
SEMESTER IV							
1	21PHT13	Core Course – XIII : History of Art and Architecture in South India	6	5	25	75	100
2	21PHT14	Core Course – XIV : History of Modern World from 1789 to 1945 CE.	6	5	25	75	100
3	21PHT15	Core Course – XV : International Relations Since 1945 CE	6	5	25	75	100
4	21PHT16	Core Course – XVI : Research Methodology in History	6	5	25	75	100
5	21RAC03	Research Acumen Course III: Research and Publication Ethics*	2	-	25	75	100
6	21PHTPR	Project Work	6	10	50	150	200
7		UGC-NET components of Core Courses in Semester-IV **	4	--			
Total Credits and Marks				30	--	--	700
Grand Total of Credits and Marks				100			2400

*- Non Credit Course

**-Self Study

Enrollment in a minimum of one PG Non-Engineering MOOC Courses relevant to their subject offered through SWAYAM platform is mandatory. The students can enroll after getting permission from the Head of the Department. The students must obtain 40% marks in Internal assessment. Besides, a **student who wishes to get course completion certificate must necessarily enroll and pass in the examination conducted through SWAYAM platform.**

Year : I					
Semester : I					
Course code	21PHT01	PAPER : Core Course – I : History of Ancient India up to 712 CE	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite		Knowledge on the history of India at graduate level	Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Make the students to understand the significance of the Harappan and Vedic culture. ➤ Study about the political & cultural evolution of various stages of ancient times. ➤ Draw map the boundaries of different dynasties and locate the historical cities of ancient India. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Explain the importance of Indian Geographical, the Vedic Civilization , Early Vedic, Later Vedic Age and Epic period.				K2
2.	Know the principles of Mahavira, Gautama Buddha and the impact of new religions in the society.				K1
3.	Recognise the Asoka's achievements and his contributions to Buddhism, Cultural Development and Administration of the Mauryas and assess the decline of Mauryas				K2
4.	Trace the rise of Kushanas, Mahayana Buddhism, Cultural Development under Kushanas, Gandhara School of Art and estimate the Rise and fall of Gupta Empire and the features of Guptas' culture and Administration.				K3
5.	Understand the age of Harsha, the Arab conquest of Sindh and the Impact of Arab conquest.				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 – Create					
UNIT : 1					15 Hours
Sources of Ancient Indian History-Stone Age Culture-Indus Valley Civilization-Origin-Characteristics-Spread and Decline of Indus Valley Civilization.					
UNIT : 2					15 Hours
Vedic Period-Migration and Settlements - Literary and Archaeological Evidences-Evolution of Social And Political Institutions-Position of Women-Religious And Rituals And Practices-Rise of Mahajanapadas - Magadha –Nanda Empire.					
UNIT : 3					15 Hours
Iranians and Macedonian Invasions-Impact-Mauryan Empire - Chandra Gupta - Bindusara-Asoka-Concept of Dhamma – Asokan Inscriptions and Edicts-Administration-Decline of Mauryan Empire-Sungas and Kanvas.					
UNIT : 4					15 Hours
Indo-Greeks-Sakas - Kushans- Kanishka-Mahayana- Gandhara Art-Kharavela of Kalinga- Satavahanas-Gautami Putra Satakarni-Buddhist Centers- Imperial Guptas-Chandra Gupta-Samudra Gupta-Chandra Gupta-II-World centres for learning Nalanda University-Vikramashila-Vallabhi-Golden Age-Growth of Hinduism-Administration-Art and Architecture-Later Guptas-Hun's Invasion-Decline of Gupta Empire.					
UNIT : 5					15 Hours
The age of Harsha-Extent of the Empire -Literature-Hieun-Tsang's Visit – Religious Policy –Socio-Economic Condition - Chalukyas of Badami-Pulikesin II-Developments of Art					

and Architecture.
Test Books
Reference Books
<ol style="list-style-type: none"> 1. Allchin R&B Allchin, Origins of a Civilization, Delhi, 1997 2. Basham. A.L. Wonder That Was India. Mumbai, Ruba Publication, 1971 3. ----- A Cultural History of India, New Delhi, Oxford University Press, 1988 4. Kosambi D.D The Culture and Civilization of Ancient India in Historical Outline, New Delhi, Vikas, 1965 5. -----An Introduction to the Study of Indian History, New Delhi, Popular Prakashan, 1975 6. Rayachaudhuri H.C Political History of Ancient India , New Delhi , Cosmo Publications, 2006 7. Sharma, R.S. Aspects of Political Ideas and Institutions in Ancient India, 1991
Related Online Contents
Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year	: I	
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Semester : I					
Course code	21PHT02	PAPER :Core Course – II : History of Early Medieval India from 712 CE to 1526 CE.	L	T	P C
Core/Elective/Supportive	CORE				
Pre-requisite	Primary knowledge on Medieval history of India at graduate level		Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Enrich the knowledge about the Early Medieval Indian History. ➤ Understand the Political and Societal Changes of Medieval times. ➤ Gain the knowledge about the impact of Muslim Rule in India. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Know the great shift at the end of the Ancient Indian Polity and Culture.				K2
2.	Understand the blend of indigenous and foreign rule which paved the way for new waves in the cultural tradition of Medieval India.				K1
3.	The salient features of medieval administration and reforms				K2
4.	Get ideas of Medieval socio – economy and literary developments				K3
5.	Recognise the role of Bhakthi Movement and Sufism in India				K1
K1 - Remember; K2 - Understand; K3 -Apply; K4 -Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
Sources and Introduction to early medieval India-Monuments-Literary Sources-Amir Kushru-Giyasudin Barani-Ahmed Yatka-Ferishta-Ibn Bhatuda-AbdurRazaq-Marco Polo- Political condition-Arabs Invasion- Conquest of Sindh- Mohammed-bin-Qasim					
UNIT : 2					15 Hours
Mahmud of Ghazni and his invasions-Mohammed Ghori and his invasions- Establishment of Sultanate in Delhi-Slave dynasty- Qutub-ud-din Aibak-Balban and his successors-Khilji dynasty-Ala-ud-din Khilji-Tuglaq Dynasty-Mohammed-bin-Tuglaq-Firoz Tuglaq-Timur Invasion.					
UNIT : 3					15 Hours
Syed and Lodi Dynasties-Administration of Delhi Sultanate-Art and Literature under Delhi Sultans-Socio and Economic condition-Rise of Bhakti Movement-Causes for the Down fall of Delhi Sultanate.					
UNIT : 4					15 Hours
Provincial Kingdoms-Origin of Rajputs-Prathikaras-Palas-Senas-Rashtrakutas and their contribution to Art and Architecture-Chalukyas of Kalyani-Social and Economic Conditions.					
UNIT : 5					15 Hours
Tripartite Kingdoms-Yadavas of Devagiri-Kakathiya of Warrangal-Hoysalas of Dwarasamudram-Vijayanagar Empire-Sangama-Saluva-Tuluva-Aravidu Dynasties-Art and Architecture of Vijayanagar Empire-Bhamini Sultanate-Divine of Vijayanagar Empire- Advent of Europeans-Vasodadama-Portuguese Empire in India.					
Test Books					

Reference Books

1. Chandra, Satish, - Medieval India, From Sultanate To The Mughals, 1526 Part-I&II Delhi, , 2004
2. Hassan S. Nurul - Religion, State, And Society In Medieval India New Delhi, O U P 2008
3. Mehta .J L - Advanced Study In The History of Medieval India ,
4. ----- - Mughal Empire (1526-1707) Vol II, III, New Delhi, Sterling, 2009
5. Rizvi,S.S.A - The Wonder That Was India , Vol-2, Delhi Foundation Books 1993

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I					
Semester : I					
Course code	21PHT03	PAPER :Socio-Economic and Cultural History of Tamil Nadu Up to 1565 CE.	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite		Basic knowledge on ancient history of Tamilagam at graduate level	Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Highlight the features of Sangam Tamil Culture. ➤ Analyze the significance of Pallavas, Imperial Cholas and Pandiyas. ➤ Study the impact of Vijayanagar rule on Tamilagam. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Recognise the Values of Tamil culture and civilization.				K2
2.	Understand the socio economic cultural and political condition of Sangam age.				K1
3.	Compare the development of art and architecture under Pallavas and the Imperial Cholas.				K2
4.	Compare the administrative system of Cholas to the present day administration of the governments.				K3
5.	Explain the political condition of Tamil Nadu under the rule of Nayaks.				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
Sangam age and Post Sangam Age-Social institutions-Customs and Practices-Economic life-Trade-Religion-Literature-Art and Fine arts - Kalabhras					
UNIT : 2					15 Hours
Age of the Pallavas -Society-Economic life-Religion-Bhakti Movement-Literature and Education-Art and Fine Arts.					
UNIT : 3					15 Hours
Age of the Cholas: Society-Economic life-Religion-Literature and Education-Art and Fine Arts.					
UNIT : 4					15 Hours
Age of the Pandyas: Society-Economic life-Religion-Literature and Education-Art and Fine Arts.					
UNIT : 5					15 Hours
Tamilaham under Vijayanagar Rule-Society-Economic life-Religion-Literature-Arts and Fine Arts.					
Test Books					
Reference Books					
<ol style="list-style-type: none"> 1. Aiyar , Sathiyanaatha R. - History of Nayaks of Madura, Madras, O U P, 1924 2. Heras, - South India Under the Vijayanagar Empire The Aravido Dynasty, New Delhi, Cosmo.2003 3. Iyengar, Srinivasa, P.T - History of Tamils, Madaras , C.Coomaraswamy And Sons, 1929 4. Karashima, Noboru - South Indian Society And Economy , New Delhi , O U P 1988 5. Mahalingam T.V - Economic Life in the Vijayanagar Empire , Madras University 1951 6. Meenakshi,C. - Administration And Social Life Under the Pallavas Madras, 1977 					
Related Online Contents					

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I					
Semester : I					
Course code	21PHT04	PAPER : History of Later Medieval and Early Modern India 1526 CE to 1885 CE	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite		Knowledge on the history of Mughals at graduate level	Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Understand the impact of the Muslim rule in India. ➤ Appreciate the reforms introduced by various socio-religious reformers. ➤ Get an idea about the administrative and economic changes brought out by the British rulers 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Transition of Medieval historical events that ushered India in to Modern period.				K2
2.	Modern system of Politics and Administration.				K1
3.	Significant changes in the Socio – Economic and cultural fabric of Indian society.				K2
4.	Trace the British policies towards Indian States				K3
5.	Point out the role of socio-religious movements in social transformation				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
Sources for Later and early Modern India - Monuments - Early Modern India - Literary Sources - India on the eve of Babur Invasion - Foundation of Mughal Empire-Babur – Humayun - Shershah Sur - Administrative reforms of Shershah.					
UNIT : 2					15 Hours
Expansion of Mughal empire from Akbar to Aurangzeb-The Maratha Movements-The foundation of Maratha Empire by Shivaji- Later Mughal empire-Divide and disintegration of Mughal empire-Marathas under Peshwas-Maratha confederacy and decline.					
UNIT : 3					15 Hours
European penetration and the British conquest of India-The Anglo-French struggle in south India-Carnatic Wars-British occupation of Bengal-Battle of Plassey-Buxar-Robert Clive-Duplex-Administration of Bengal.					
UNIT : 4					15 Hours
Lord Warren Hastings-Lord Cornwallis-Lord Wellesly-Hyder Ali-Tippu Sultan-Mysore Wars-Hastings-William Bentinck-Afghan Wars-Lord Dalhousie- -Revolt of 1857-Lord Lytton-Lord Rippon.					
UNIT : 5					15 Hours
Religious Movements - BrahmaSamaj - Raja Ram Mohan Roy - Swami DayanandSaraswati - Arya Samaj - Growth of Western Education - Architectural					

development of North and South India - Indo - European Architecture.
Text Books
Reference Books
<ol style="list-style-type: none"> 1. Chandra Bipan - India's Struggle For Independence 1857-1947, Delhi Penguin 1996 2. Dutt.R.C. - Economic History Of India , New Delhi, Government Of India 1968 3. Grover's - A New Look On Modern Indian History From 1707 To The Present Day , New Delhi, Chand And Company, 1986 4. Chandra, Satish , - Medieval India, From Sultanate To The Mughals, 1526 Part-I&II Delhi, Har-Anand , 2004 5. Hassan S. Nurul - Religion, State, And Society In Medieval India New Delhi, O U P 2008 6. Mehta .J L - Advanced Study In The History Of Medieval India , ----- Mughal Empire (1526-1707) Vol II, III, New Delhi, Sterling, 2009 7. Rizvi,S.S.A - The Wonder That Was India , Vol-2, Delhi Foundation Books 1993
Related Online Contents
Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I					
Semester : I					
Course code	21PHTM1	PAPER : National Movement and Constitutional Development in India	L	T	P C
Core/Elective/Supportive	CORE				
Pre-requisite	Primary knowledge on the national and legal history of India at graduate level		Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Understand the theoretical concepts and movements of national struggle in general. ➤ Recollect the dynamic nature of modern constitution and constitutional state of India. ➤ Appreciate the value of the democratic system of governance of India. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Recognise the merits of devoted and dedicated leaders of modern society.				K2
2.	Outline the detailed survey of different facets of the Indian Nationalism				K1
3.	Assess the Moderate Extremist and Revolutionary phases of Indian national movement				K2
4.	Trace the incidents leading to Independence of a Great nation				K3
5.	Illustrate the evolution and features of Indian Constitution				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
First war of independence - Causes - Events - Results - The Act of 1858 - Proclamation of Queen Victoria - Act of 1861 A.D. - Importance and Criticism of the Act.					
UNIT : 2					15 Hours
Rise of Nationalism and Birth of Indian National Congress - Act of 1892 - Provisions - Significance and criticism of the Act - Moderates - Birth of Extremist Movement - Swadeshi Movement.					
UNIT : 3					15 Hours
Revolutionary movement in India - Aurobind Ghosh - Subash Chandra Bose - Communal Movement of the Muslim League - Minto - Morley Reforms(Act of 1909) - Home Rule Movement.					
UNIT : 4					15 Hours
Government of India Act of 1919 - Provisions - Dyarchy in the Provinces - Failure of the Act - Non Co - Operation Movement –Swaraj Party –Nehru report ,Jinna’s Fourteen Points - Civil Disobedient movement - Round Table Conferences. - Communal Award - Poona Pact.					
UNIT : 5					15 Hours
Act of 1935 - Provisions - Provincial Autonomy - Quit India Movement - Cripps Proposal - Cabinet Mission - Circumstances leading to the Partition of India - Mountbatten Plan - Independence Act of 1947.					
Test Books					
Reference Books					
1. Basu, Durga Das. Introduction to the Constitution of India , Nagpur , Lexis, Nexis					

ButterworthsWadhwa, 2008

2. Chandra Bipan Rise and Growth of Economic Nationalism In India , Delhi
3. ----- India's Struggle For Independence 1857-1947, Delhi Penguin 1996
4. Desai.A.R Social Background To Indian Nationalism , Delhi, Vikas Publications, 1978
5. Dutt.R.C. Economic History of India , New Delhi, Government of India 1968
6. Grover B.L A New Look at Modern Indian History From 1707 To The Present Day Special Feature New Delhi, Chand and Company, 1986
7. Lapierre , Dominique & Larry Collins Freedom at Midnight, New Delhi South Asia Books 2009
8. Seal Anil The Emergence of Indian Nationalism Cup Archive 1971.

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I	
Semester : I	

Course code	21PHTM2	PAPER : Grass Root Democracy in India (Optional)	L	T	P	C
Core/Elective/Supportive	CORE					
Pre-requisite	Basic know how about the functioning of base level institutions		Syllabus Version	2020-2021		
Course Objectives: The main objectives of this course are to						
<ul style="list-style-type: none"> ➤ Nature and scope of grass roots politics in India ➤ Democratic decentralization system of 73 and 74Th Constitutional Amendment Acts ➤ Impact of democratic decentralization on society and polity 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	The moral values of individuals and the society as a whole					K2
2.	The significance of this course in each level of course competitive examinations.					K1
3.	The spirit of Nation, Nationalism and Patriotism instead of Parochialism and the gradual development of social transformation through reforms.					K2
4.						
5.						
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create						
UNIT : 1						15 Hours
Importance of Local Governments - Evolutions of Local Self Governments in India - Classification of Local Government - Urban Administration - Rural Administration Democracy and Local Government.						
UNIT : 2						15 Hours
Community Development Programmes - Democratic Decentralization - Balwantra Rai Mehta Committee Report - Ashok Mehta Committee Report -Panchayat Raj System.						
UNIT : 3						15 Hours
Municipal Corporations - Structures and Functions - Corporation Councils - Mayor-Committee Systems - Municipal Commissioner - Municipalities - Cantonment Board - Township Single Purpose Agencies - Structures and Functions.						
UNIT : 4						15 Hours
GramaSabha, Panchayat, Panchayat Union - District Development Council - Personnel Systems in Local Governments - Executive Officers Block & District Development Officer - The Role of District Collector in the Panchayat Raj Systems.						
UNIT : 5						15 Hours
Sources of Finance - Grand-in-aid- Accounting & Auditing - Control over Local Government Legislative, Administrative and Financial control - Political Parties and Local Government - Role of Caste in Local Bodies - Leadership in Local Governments.						
Test Books						
Reference Books						
1. S.R. Maheswari, Local Government In India in India; Lakshmi Narasin Agarwal Publication, 2009						

2. R.K. Awasthi, Urban Development and Metro Polities In India
3. B.S. Bhargava &S.Rama Rao, Indian Local Government

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I							
Semester : I							
Course code	21RAC01	PAPER : Research Acumen Course I: Intellectual Property Rights *		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite				Syllabus Version	2020-2021		
Course Objectives:							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1.						K2	
2.						K1	
3.						K2	
4.						K3	
5.						K1	
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create							
UNIT : 1						15 Hours	
UNIT : 2						15 Hours	
UNIT : 3						15 Hours	
UNIT : 4						15 Hours	
UNIT : 5						15 Hours	
Test Books							
Reference Books							
Related Online Contents							
Course Designed By :							

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I											
Semester : I											
Course code	-	PAPER : UGC-NET Components of Core Courses in Semester-I **				L	T	P	C		
Core/Elective/Supportive		CORE									
Pre-requisite						Syllabus Version		2020-2021			
Course Objectives:											
Expected Course Outcomes:											
On the successful completion of the course, student will be able to:											
1.										K2	
2.										K1	
3.										K2	
4.										K3	
5.										K1	
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create											
UNIT : 1										15 Hours	
UNIT : 2										15 Hours	
UNIT : 3										15 Hours	
UNIT : 4										15 Hours	
UNIT : 5										15 Hours	
Test Books											
Reference Books											
Related Online Contents											
Course Designed By :											

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	

CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I	
Semester : II	

Course code	21PHT05	PAPER : Socio-Economic & Cultural history of Tamil Nadu from 1565 to 2000 C.E.	L	T	P	C
Core/Elective/Supportive	CORE					
Pre-requisite	Know how about the history of modern Tamil Nadu at graduate level		Syllabus Version	2020-2021		
Course Objectives: The main objectives of this course are to						
<ul style="list-style-type: none"> ➤ Gain knowledge on the role of Nayak kings in Tamil Nadu ➤ Analyze legacy of the Dravidian movements in social upsurge of Tamil Nadu. ➤ Know the socio - political environment of modern Tamil Nadu. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	The Political development in Tamil Nadu since medieval times.					K2
2.	The contribution of Tamil Nadu towards Indian political Independence and its pioneer role in the Social transformations.					K1
3.	Understand the growth of education, literature and Judiciary in the beginning of 19th century.					K2
4.	Analyse the birth of various movements and its impacts in the society					K3
5.	Assess the post independence development of TamilNadu					K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create						
UNIT : 1						15 Hours
Foundation of Nayak Rule - Society - Economic Life - Religion - Literature - Art And Architecture - Fine Arts - Tamilagam under Marathas - Socio - Economic Life - Religion Literature - Arts and Fine Arts - Poligar System and Caval System.						
UNIT : 2						15 Hours
Education in Modern Tamilagam - Introduction of Western Education – Higher Education - Educational Policy - Development of Science and Technology and Professional Education.						
UNIT : 3						15 Hours
Religion in Modern Tamilagam - Spread of Christianity - Impact of Islam - Hindu Revival - Secularism.						
UNIT : 4						15 Hours
Reform Movement in Modern Tamilagam - Social Reform Movement - Self Respect Movement -Women Movement in Tamil Nadu - Social Legislation - Nationalist Upsurge.						
UNIT : 5						15 Hours
Growth of Tamil Language in Modern Tamilagam - Tamil Renaissance - Socio Economic Development - Development of Science and Technology - Industrial Development - Women Empowerment in Tamil Nadu since Independent.						
Test Books						
Reference Books						
1. Arnold David , Congress in Tamilnadu , Nationalist Politics in South India , New Delhi 1977						

2. Arooran, N.K. Tamil Renaissance and Dravidian Nationalism , Madurai 1980
3. Baker C.J. The Politics of South India 1920-1937, New Delhi , Macmillan Company , 1975
4. IyengarKirshnaswamyR.Contributions of South India to Indian Culture, Calcutta, 1923.
5. Pandian M.S.S. The Image Trap; M.G. Ramachadran in Film and Politics, 2015.
6. Rajayan.K. History of Tamilnadu-1565-1987, Madurai, Madurai University, 1974.
7. Subramanian. Social History of Tamils, NewDelhi, P.K.Print World Pt (Ltd), 1999.
8. Sundarajan,Saroja. March towards Freedom in Madras Presidency, 1885-1915, 1989.
9. Suntharalingam.R. Politics and Nationalist Awakening in South India, 1852-1891, Delhi, 1980.
10. Viswanathan, E.Sa. The Political Carrier Of E.V.RamasamyNaikar
11. ----- A Study on the Political of Tamil Nadu 1929-1949, Madras , 1983

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I					
Semester : II					
Course code	21PHT06	PAPER : Contemporary History of India from 1947 to 2019 CE	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite		Contemporary knowledge on India at graduate level	Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Recognise the achievements of Independent India. ➤ Create awareness about the planned economy of India. ➤ Inculcate the knowledge on the challenges faced by India on the eve of globalization. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	The achievements and challenges of post Independent India in politico- social environ.				K2
2.	The tasks of India in the International and Regional organizations and to become a global power in the 21 st century				K1
3.	Explain the importance of five year plan and New. Economic policy.				K2
4.	Acquiring the fundamental knowledge of India's. Independence, Partition and Transfer of power				K3
5.	Understand the concepts and standards of India's PanchSheela and Non Alignment policy of India				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 – Create					
UNIT : 1	.				15 Hours
Partition of British India					
Demand for Pakistan - Mountbatten Plan - Indian Independence Act - Integration of Princely states - Role of Vallabhai Patel - Framing the constitution - The constituent Assembly - Making of Indian Constitution - General election.					
UNIT : 2					15 Hours
India's Foreign Policy					
Its basic concepts - Objectives - Principles - Panchsheel and Non Alignment - Indo - Pak relations - Indo - Srilankan relations - Indo - Bangladesh relations - Indo - China relations - India & UNO - Common Wealth of Nations - SAARC - Indo - US & Indo - Russian relations.					
UNIT : 3					15 Hours
Economic and Educational Development					
Planning in India - Planning Commission - Five Year plans - National Development Council and its role - Welfare programmes – IRDP - JawaharRozgarYojana - NREGP - Growth of Education: Radhakrishnan Commission - A.L.Mudaliar Commission etc. - National Literacy commission - Acharya Commission - Navodaya Schools - SSA – RUSA (Rashtriya Uchchatar Shiksha Abhiyan).					
UNIT : 4					15 Hours
Development of Science & Technology					
Atomic Energy Commission and its programmes - Indian Space Research Organization and its programmes - DRDO and its programmes - Missile Technology and its Development -					

Bio - Technology - Green, White and Blue revolutions - Development of Communication - Railways - Roadways - Airways.	
UNIT : 5	15 Hours
Makers of Contemporary India J.Nehru - Patel - Indira Gandhi - CV Raman - Radhakrishnan - MorarjiDesai,A.B.Vajpayee - Visveswarya - HJ Bhaba - Vikram Sarabhai - HN Sethna - Shanti SwarupBhatnagar - P.C.Roy - M.S.Swaminathan - Varghese Kurien and APJ Abdul Kalam.	
Test Books	
Reference Books	
<ol style="list-style-type: none"> 1. Basu. DD - Introduction to Indian Constitution, Calcutta, 2002. 2. Brass,Paul R. - The Politics of India since Independence, Delhi, Foundation Books, 1980. 3. Galanter,Marc. - Law And Society in Modern India, Delhi, Oxford University Press,1997 4. Hasan, Mushirul. - Legacy of a Divided Nation; India Muslims since Independence. C. Hurst& Co.1997. 5. John Gilbert. G. - Contemporary History of India, New Delhi, 2006. 6. Krishna Ananth V - India since Independence; Making Sense of Indian Politics, Pearson Education India 2011. 7. Lapierre , Dominique & Larry Collins - Freedom of Midnight South Asia Books 2009 8. PrasatBimal , - Origins of Indian Foreign Policy, Bombay , Orient Longman , 1966 9. Rajani Kothari - Politics in India, New Delhi, 2003 10. Venkatesan.G. - Contemporary History of India, Rajapalayam, V.C.Publication 	
Related Online Contents	
Course Designed By :	

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I					
Semester : II					
Course code	21PHT07	PAPER : Working of Indian Constitution	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite		Aptitude to get constitutional awareness as a citizen of India	Syllabus Version	2020-2021	
Course Objectives: The main objectives of this course are to					
<ul style="list-style-type: none"> ➤ Understand the process of functioning of various political institutions under Indian Constitution. ➤ Synthesize the working of Indian constitution. ➤ Create awareness on the special features of Indian Constitution. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	The Constitutional functions of various legal and political bodies.				K2
2.	Faith and spirit of the Indian Constitution thereby to raise the awareness on nationalism				K1
3.	The basic structure of Indian constitution and the constitutional rights of three organs of administration.				K2
4.	Describe the working of Union Legislature and interpret the process of law making and Supreme Court in India .Differentiate the methods of amendments and Centre – state relations of financial & public administration				K3
5.	Evaluate the functions of Planning Commission, National Commission and Public Service Commission and Election Commission				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
Definition of Constitution - Need - Classifications - Constitutionalism and Indian Constitution - Sources - Framing of Indian Constitution - Basic features - Preamble and its importance.					
UNIT : 2					15 Hours
Human Rights - National Human Rights Commission - Fundamental Rights - Origin and Development - Justifiability of Fundamental Rights - Directive Principles of State Policy - Object and Purpose - Classification - Relation between Fundamental Rights and Directive Principles –Fundamental Duties.					
UNIT : 3					15 Hours
Centre - State relations - Concept of federalism - Union Executive - President - Election - Powers - Position and changing role - Parliament - Composition, Powers and Role - Prime Minister and the Cabinet - Powers of Prime Minister and the Cabinet - Is Prime Minister real Head? - The Supreme Court - Judicial Review – Judicial Activism.					
UNIT : 4					15 Hours
State Executive - Governor - Appointment - Powers and Role - State Legislature - Composition, Powers and Role - Powers of parliament to legislate on state matters - Doctrine of Pith and Substance - Doctrine of Colorable Legislation.					
UNIT : 5					15 Hours
Procedure for amendment - Types of amendment - Basic Structures of Indian					

constitution - Important amendments - Important cases - PIL - Party System - Election Commission and electoral reforms - Determinants of voting behaviors in India –Emergency provisions - Panchayat raj –Kangaroo courts.
Test Books
Reference Books
<ol style="list-style-type: none"> 1. Banerjee.A.C. - Constitutional History of India, vol I, Mukherjee & Co Calcutta, 1948 2. Kapoor.A.C. - Constitutional History of India, S Chand & Co , New Delhi, 1985 3. Kieth.A.B. - Constitutional History of India, Central Book Depot , Allahabad, 1961 4. KashyapSubash - Our Constitution, New Delhi, NBT 5. Maheshwari S.R. - Evolution Of Indian Administration , Agra, Lakshmi Narain, Aggarwal, 1970 6. Ponthangamani, - Indian Constitutional History AD 1773 (Tamil) Ponnaiah , Chennai 2001 7. Pyle.M.V - Constitutional History of India, Asia publication , Bombay, 1967 8. Agarwal.R.C.and Mahesh Bhatnagar, - Constitutional Development and National Movement of India, 2006
Related Online Contents
Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I							
Semester : II							
Course code	21PHT08	PAPER : History of Kongu Nadu		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite				Syllabus Version		2020-2021	
Course Objectives:							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1.							K2
2.							K1
3.							K2
4.							K3
5.							K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create							
UNIT : 1							15 Hours
Sources for the study of Kongu Nadu - Geographical position and geographical features of Kongu Nadu and their influence on Kongu History-Different races and political condition of Kongu Nadu in ancient times - contact with Romans and Mauryans.							
UNIT : 2							15 Hours
History of Kongu Nadu: during the sangam age-under the Kalabharas, Pallavas, Cheras, Cholas, Hoysalas and Gangas.							
UNIT : 3							15 Hours
Kongu Nadu under Vijayanagar rule-under the Nayaks-emergence of Thalavais. Kongu Nadu under Hyder Ali and Tipu Sultan- Under the British Rule-The role of Kongu Nadu in Indian Freedom Movement.							
UNIT : 4							15 Hours
Social, Cultural and religious life of the people of Kongu Nadu through ages-Trade and economic activities of the Kongu people from ancient times to the 20th Century - different crafts of the Kongu country.							
UNIT : 5							15 Hours
Growth of industries-conditions of peasants and agriculture-contribution of the Kongus for the development of architecture-important places and towns of Kongu Nadu and their significance-Kongu Nadu in the 20th Century.							
Test Books							
Reference Books							
1. Dr. M. Arockianami		The Kongu Country					
2. V. Manickam		Political History of the Kongu Nadu (Tamil & English), Chennai 2001.					

3. Ramamoorthi	History of Kongu (Part I and II)
4. Ramachandran Chettoar	KonguNattuVaralaru (Tamil & English, Coimbatore 1987.
5. MayilaiSeeniVenkatasami	KonguNattuVaralaru
6. W. Logan	The KonguDesaRajakkal
7. K. Nachimuthu	CholamPurvaPattaiyam
8. A.R.Baji	Origin of the W. Gangus, J.L.H(30), Trivandram, 1952.
9. Manikumar K.A	History & Society, Tirunelveli, 1966.
10. Bhuvaneshwari	KonguSozhar, PuviyarasiPathipagam, Kovai,2000
11. Rajan K	Archaeology of TamilNadu (Kongu Country), Ghaziabad, 1994
12. Rajan K	Megalithic Culture in Kongu, Ghaziabad, 1904,
13. Vaidhyanathan	K. S Ancient Geography of the Kongu Country Government of India 1983.
14. Katti, Madhav	"Gangas, Nolambas and Banas in Kongu Country"
Related Online Contents	
Course Designed By :	

MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I					
Semester : II					
Course code	21PHTM3	PAPER : History of Modern Civil Service Administration in India	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020-2021	
Course Objectives:					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.					K2
2.					K1
3.					K2
4.					K3
5.					K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
Nature of Bureaucracy during the Pre- British Era – Ancient System – Mauryan Features – Arthashastra –Medieval system –East India Company and chartered civil services – Political Patronage and corruption – Regulating Act, India Act, 1784.					
UNIT : 2					15 Hours
Lord Cornwallis and modern Civil Service – Cornwallis code – Lord Wellesley and Fort William college – open competitive Examinations since 1886 – Macaulay Committee’s Recommendations.					
UNIT : 3					15 Hours
Imperial Civil Service – Aitchison Commission 3 tier Classification – Abolition of Stutory.Civil Service – Isling ton Commission’s Recommendations – Montagu Chemsford Report – The Royal Commission of superior Civil Service.					
UNIT : 4					15 Hours
Government of India Act, 1935 – Formation of Public Service Commission’s –Federal and Provincial – Developments in Post – Independent Era – Civil Services and Constitutional Provisions.					
UNIT : 5					15 Hours
Administrative Reform Commissions – Personnel Administration – RamaswamiMudaliar Committee Report – National Academy of Administration – Civil Service – Phase of Examination – Selection Procedures and Training.					
Test Books					

Reference Books
Related Online Contents
Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I						
Semester : II						
Course code	21PHTM4	PAPER : Human Rights (Optional)	L	T	P	C
Core/Elective/Supportive	CORE					
Pre-requisite			Syllabus Version	2020-2021		
Course Objectives:						
<ul style="list-style-type: none"> ➤ To raise awareness in the significance of the study of Human Rights. ➤ To know about the efforts, taken by the makers of our constitution to include these rights. ➤ To understand the role of Judiciary in safeguarding the political, socio economic rights of gender, children, communities etc., 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	The concept and true spirit of human rights.					K2
2.	The making of rightful and dutiful citizen.					K1
3.	The significance of rights of every individual and groups and the role of various political - socio organizations to restore peace.					K2
4.						
5.						
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create						
UNIT : 1						15 Hours
Human Rights - Definition - historical evolution - classification of rights - Universal declaration of Human rights - International Covenants on economic and social rights - Indian Constitutional provision for Human rights - Fundamental rights and Duties - Directive principles of State Policy						
UNIT : 2						15 Hours
Civil and political rights - Right to Work, Right to Personal Freedom, right to freedom of expression, right to property, right to education, right to religion, right to form associations, and unions, right to movement - Right to family, right to constitutional remedies, right to vote and contest in elections, right to hold public offices, right to petition, right to information, right to criticize the government, right to democratic governance etc.						
UNIT : 3						15 Hours
Economic rights - Right to work - right to adequate wages, right to reasonable hours of work, right to fair working conditions, right to self government in industry, customer right etc., Social and cultural rights - right to life, right to clean governance etc.						
UNIT : 4						15 Hours
Women rights - right to inheritance, right to marriage, divorce and remarry, right to adoption, right to education, right to employment and career advancement, rights relating to dowry, rights for equality - right for safe working condition etc., Children's rights - right to protection and care - right to education issues related with female infanticide, street children, child labour, bonded						

labour etc.	
UNIT : 5	15 Hours
Violation of Human rights - by state and individuals - Emerging trends - Nuclear weapons, Terrorism and Human Rights - issues of separatism - Rights of refugees, minorities, Dalit, tribes, nomads, prisoners, etc. Institutions for Implementation - UNO - National Commission and State Commissions for Human Rights - NGO'S and Human Rights - Amnesty International, Asia Watch, PUCL - OCDR - Peoples Watch etc. - Role of Judiciary, Media and Police in the protection of Human Rights.	
Test Books	
Reference Books	
<ol style="list-style-type: none"> 1. Krishna Ayer, Human Rights and Human Wrongs, B.R.Publication Corporation, Delhi, 1990. 2. PalkhiwalaNani.A, We the Nation, the Lost Decades, UBSPD, New Delhi, 1994. 3. Subbian A., Human Rights Philosophy, Promotion, Protection and Perspectives, 2006. 4. Sathish Chandra, International Documents on Human Rights, 1997. 	
Related Online Contents	
Course Designed By :	

MAPPING WITH PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : I											
Semester : II											
Course code	21RAC02	PAPER : Research Writing *				L	T	P	C		
Core/Elective/Supportive		CORE									
Pre-requisite						Syllabus Version		2020-2021			
Course Objectives:											
Expected Course Outcomes:											
On the successful completion of the course, student will be able to:											
1.										K2	
2.										K1	
3.										K2	
4.										K3	
5.										K1	
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create											
UNIT : 1								15 Hours			
UNIT : 2								15 Hours			
UNIT : 3								15 Hours			
UNIT : 4								15 Hours			
UNIT : 5								15 Hours			
Test Books											
Reference Books											
Related Online Contents											
Course Designed By :											

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	

CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Semester : II										
Course code	-	PAPER : UGC-NET Components of Core Courses in Semester-II **			L	T	P	C		
Core/Elective/Supportive		CORE								
Pre-requisite					Syllabus Version		2020-2021			
Course Objectives:										
Expected Course Outcomes:										
On the successful completion of the course, student will be able to:										
1.										K2
2.										K1
3.										K2
4.										K3
5.										K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create										
UNIT : 1										15 Hours
UNIT : 2										15 Hours
UNIT : 3										15 Hours
UNIT : 4										15 Hours
UNIT : 5										15 Hours
Test Books										
Reference Books										
Related Online Contents										
Course Designed By :										

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	

CO5	S	S	S	M	M	L	-	-	-	
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S- Strong; M-Medium; L-Low

Year : II					
Semester : III					
Course code	21PHT09	PAPER : PRINCIPLES AND METHODS OF ARCHAEOLOGY	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020-2021	
Course Objectives:					
<ul style="list-style-type: none"> ❖ To explore the archaeological experiments in India ❖ To make the study of archaeology in a scientific way. ❖ To induce the students to mingle freely with the Central Department and State Department of Archaeology ❖ To create interest among the students to pursue programs to get job opportunities in Archives, Archaeological Departments, Hindu Religious and Charitable Endowments, Art & Craft Colleges, Museums, Libraries, Art Gallery . 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
	Upon completion of this course, students will be able to understand the following				K2
1	❖ Significance of explorations, excavations of archaeological sites across India.				K1
2	❖ Principles and technical aspects of the process of excavation in General.				K2
3	❖ The role of science and archeological sciences to unearth history.				K3
4	❖ The value of Indian archaeological sites of ancient and medieval times.relevance.				K1
5	Significance of Archeological sites in Tamil Nadu and the contemporary				
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 – Create					
UNIT : 1					15 Hours
Definition and meanings – Scope- -Nature – Archaeology and other sciences – Geology, Geography and environmental science– Archaeology and its relationship with social sciences : History- Sociology, Geography, Numismatics – Epigraphy – paleography – Paleontology – Ethno and Linguistic Archaeology - Historical Archaeology- Common man’s History – Scientific outlook.					
UNIT : 2					15 Hours
Development of Archaeology in India – Contribution by William Zones, John Marshall, Mortimer Wheeler, H.D. Sankalia, V.N Misra					
UNIT : 3					15 Hours
Methods of explorations – Surface exploration Field survey, Topo maps, Trial digging; Methods of excavation – Horizontal, Vertical, Quadrant – Equipment and staff, methods of planning, stratigraphy; New Archaeology, Under water Archeology, Remote sensing, Dating methods- relative and absolute					

methods - Study of pottery and its importance – Hero stones.		
UNIT : 4		15 Hours
Documentation - Collection of Antiquities – conservation – physical and chemical, preservation techniques, role of museums in display, publication of report, preparation of charts, drawings and photographs		
UNIT : 5		15 Hours
Indian Historical Excavation- Indus Valley civilization – Chalcolithic culture of western and central India – the Deccan – the early Iron Age – Megalithic culture of India- Nalanda, Dwaraka, Sanchi, Poompuhar, Kodumanal - Recent techniques of ASI – Vaigai river civilization		
Test Books		
<ol style="list-style-type: none"> 1. Branigan, Keith. Techniques of archaeological excavation. Batsford, London, (2nd edn 1988). 2. Browne, D. Archaeology Explained. London, Duckworth. 1975 3. Branigan, Keith. Techniques of archaeological excavation. Batsford, London, (2nd edn 1988). 4. Chakrabarti, D.K Principles and practice in modern archaeology. London. 1988. 5. Munshiram Manoharlal. History of Indian Archaeology. Delhi, 6. Raman K. V Principles and Methods in Archaeology, Parthian Publication, 1991. 7. Raman K. V Principles and Methods in Archaeology, Parthian Publication, 1991. 		
Reference Books		
1.		
Related Online Contents		
Course Designed By :		

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II							
Semester : III							
Course code	21PHT10	PAPER : Core Course – X : History of Ancient Civilization		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite				Syllabus Version	2020-2021		
Course Objectives:							
<ol style="list-style-type: none"> 1. Uncover the origin, rise and decline of the civilizations of the world. 2. Learn the significance of river valley civilizations. 3. Know the features of classical civilizations and on the studies about civilizations. 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1.	To understand the pre-historic cultures and the origin and growth of civilizations as well as the differences between culture and civilization.					K2	
2.	To realize the significance of Egyptian, Mesopotamian, Sumerian, Akkadian, Babylonian and Assyrian civilizations.					K1	
3.	To obtain knowledge about the phase of the Persian and Hebrew Civilizations.					K2	
4.	To learn about the Classical Civilizations of Ancient Greece and Rome.					K3	
5.	To know the development of Chinese and Japanese Civilizations as well as the characteristics of Maya, Aztec and Inca Civilizations.					K1	
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 – Create							
UNIT : 1						15 Hours	
Introduction - Definition of Civilization - Comparisons between culture and civilization Origin and Growth of Civilization - Pre Historic Culture - Paleolithic and Neolithic Cultures.							
UNIT : 2	River Valley civilizations: Egyptian Civilization – Mesopotamian civilization: Sumerian, Babylonian, Assyrian and Chaldean cultures.					15 Hours	
UNIT : 3	Persian Civilization: Cyrus the Great – Persian Society - Culture – Zoroastrianism – Persian Art and Architecture – Fall of the Persian Empire – Hebrew Civilization: origin – phases – society – culture and religion.					15 Hours	
UNIT : 4	Classical Civilization – Ancient Greek Civilization : Archaic Greece – formation city – states – Sparta and Athens – Society - Symposia and gymnasias – The Persian Wars – The Peloponnesian War – The rise of Macedon – Greece Hellenistic Civilization – Roman Civilization : Beginnings of Rome – Hannibal – Civil Wars _ Julius Caesar – Augustus Caesar – Society – religion art and architecture – Fall of the Empire.					15 Hours	
UNIT : 5	Chinese Civilization : Social structure – Religion – Buddhism – Martial arts – Art and Architecture – Tea and Food culture – Chinese language – Japanese Civilization : Jomon culture – Tumulus period and the unification of the nation – Religion – Shinto Bhuddism – Arts and					15 Hours	

Architecture – Maya, Aztec and Inca Civilization.
Text Books
<ol style="list-style-type: none"> 1. Childe. V.G. What happened in History, Penguin, 1967 2. Baghela. H.S History of world civilization, Published by Lakshmi Narayan Agarwal, Agra. 3. Bury.J.B.and Russell Meisgs History of Greece, London, 1978. 4. Davies. H.A. An outline History of the world, OUP, London, 1969. 5. Dhanakoty.T&.Subramanian.N Man and his works, an introduction to Universal History, Chennai, the National Publishing Co, 1956. 6. Hall. H.R. Ancient History of the Near East Routledge , New York, 2016. 7. Perry. W.J The Growth of Civilization, New Delhi, 1987 8. Rebello. I World civilization, Ancient and Medieval, Bangalore, 1969. 9. Subramanian N. Universal History Chennai, The National Publishing company 1980
Reference Books
Related Online Contents
Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II					
Semester : III					
Course code	21PHT11	PAPER : Core Course – XI : History of Modern World from 1453CE to 1789 CE	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020-2021	
Course Objectives:					
<ul style="list-style-type: none"> ➤ To understand the Impact of Renaissance. ➤ To analyze the reforms of enlightened despots like Peter, the Great, Frederick, the Great and Catherine, the Great. ➤ To make the students to know about the impact of various Revolutions. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Know the medieval history Europe and its transitions to modern age.				K2
2.	learn the context of world polity and international affairs.				K1
3.	recognize the impact of political and socio - economic revolutions in Europe.				K2
4.	understand the factors that led to the outbreak of French Revolution				K3
5.	Gain the complex history of European nations post renaissance period.				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 – Create					
UNIT : 1					15 Hours
Middle Ages Rise and Spread of Christianity – The Papacy – Byzantine Civilization – Rise and Spread of Islam. – Transition to modern age - Fall of Constantinople –Geographical discoveries and inventions – Role of Portuguese and Spain. Renaissance in Italy- Characteristics and Impact of Renaissance.					
UNIT : 2					15 Hours
Reformation – Germany - France - Switzerland and England – Results Counter Reformation - Charles V - Jesuits – Age of Reason & Enlightenment					
UNIT : 3					15 Hours
Benevolent despotism ; Peter the Great – Catherin II – Prussia - Fredrick William II - Maria Theresa in Austria - Joseph II - Foreign Policy of Austria, Russia and Prussia.					
UNIT : 4					15 Hours
The American War of Independence - Causes - Course and Results - Industrial Revolution - Agrarian Revolution - Effects of the revolutions					
UNIT : 5					15

		Hours
Industrial and Agrarian Revolutions in Europe - Europe on the eve of French Revolution - Benevolent despotism - Louis XIV, XV and XVI of France - Internal and External Policies- French Revolution of 1789 – Factors of revolution.		
Test Books		
1. Davis H.A ,	An outline History of the World, OUP, New Delhi 1968	
2. Ketelbey C.D.M,	A History of Modern Times London , OUP , 1973	
3. Rao, B.V	History of Modern Europe 1789-2013 AD, New Delhi, 2014.	
4. -----	History of Modern World from 1500- 2011 AD, New Delhi, 2014.	
5. Robbers,J.M.	Europe; 1880-1945,Longman, 2001	
6. Swain.J.E ,	A History of World Civilization, Eurasia publication, New Delhi, 1970	
7. Wolly,L&Hankes,J.	History of Mankind, UNESCO Series, London 1962.	
Reference Books		
Related Online Contents		
Course Designed By :		

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II					
Semester : III					
Course code	21PHT12	PAPER : Core Course – XII : Historiography	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020- 2021	
Course Objectives:					
<ul style="list-style-type: none"> ➤ To identify the Historical sources and collection of materials. ➤ To study and develop the method of Historical Research ➤ To teach the art of writing and the value of research findings 					
➤ Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.	Know the fundamentals of history and historiography.				K2
2.	Recognize the essentials of objectivity in historical research and writings.				K1
3.	understand.the.significance of different kinds of research methods.				K2
4.	Acknowledge the vital contributions of eminent historians for the construction and reconstruction of history of in various spheres..				K3
5.	Familiar with various of schools of historical thought in different eras and regions.				K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 – Create					
UNIT : 1					15 Hours
Definition of History and Historiography-Nature and Scope of History- Uses and Abuses of History-Kinds of History-History and Allied disciplines – History - Its Art and science characteristics.					
UNIT : 2					15 Hours
Evolution of the discipline of History: Greco-Roman History – Herodotus, Thucydides, Livy, Tacitus - Church Historiography St. Augustine -Medieval Arab Historiography: IbnKhalidun - Enlightenment Historiography- Voltaire-Hegel - Gibbon-Ranke.					
UNIT : 3					15 Hours
Ancient Indian Historiographers: Bana, Kalhana Medieval Indian Historiography: Alberuni, Barani - Foreign Indologists: James Mill,- Vincent Arthur Smith Modern Indian Historians: K.P. Jayaswal, R.C. Dutt, J.N. Sarkar, D.D. Kosambi, R.S. Sharma - AL. Basham South Indian Historians: K.K. Pillai, K.A. NilakantaSastri, R Sathianathier, K. Rajayyan, CadambiMinakshi.					
UNIT : 4					15 Hours
British Imperialist Historiography: James Mill-V.A.Smith- Indian Nationalist Historiography- RamachandraGuha - Cambridge Historiography- Subaltern Studies – RanajitGuha Burton Stein's Segmentary State - Noboru Karashima.					
UNIT : 5					15 Hours

French Historiography: Annales and Mentalities - Marc Bloch- Fernand Braudel British Marxist Historians E.P. Thomson Eric Hobsbawm -Evolution of Quantitative History in France and U.S.A. (Cliometrics - R.W. Fogel) Prosopography - Impact of Modernism (Namier)-Structuralism (Claude Levi Straus) and Postmodernism (Jacques Derrida, Michel Foucault).

Text Books

1. Carr. E.H. **What is History?, 2nd Edition, London; Penguin, 1990.**
2. Collingood R.G. **The Idea of History, London, OUP, 2004.**
3. Manickam.S. **Theory of History & Method of Research, Madurai, 1997.**
4. Rajayyan.K. **History in Theory & Method, A Study in Historiography 1982.**
5. Rajendran.N. **Historiography Tamil**
6. Sen. S.P. **Ed., Historians and Historiography of Modern India, Indian History, 1976.**
7. Sheik Ali. B. **History-Its Theory and Method, 2nd , Delhi; Macmillan India Ltd, 1981.**
8. Sridharan. E **A text book of Historiography, 500 BC to A.D 2000.**
9. Subramanian.N. **Historiography, Madurai; NS EnnaPublications,1973.**
10. Venkatesan. G. **A study of Historiography (English & Tamil), V.C. Publication, 1994.**

Reference Books

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II						
Semester : III						
Course code	21PHTTL-----	PAPER : Interdisciplinary Course :	L	T	P	C

		Political History of Modern Tamil Nadu from 1800 CE to 2000 CE			
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020-2021	
Course Objectives:					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.					K2
2.					K1
3.					K2
4.					K3
5.					K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
South Indian Rebellion - vellore mutiny – causes, courses and results Administrative Policies of the British-Land Revenue -Ryotwari system - Judiciary - Education - Impact of Christian Missionaries					
UNIT : 2					15 Hours
Indian National Congress - Congress Political association - Role of Tamil Nationalists moderates Extremists - VOC, Bharathi, Subramaniya Siva Revolutionaries VVS Iyer - Vanchi - NeelakandaBrahmmachari, Chenbagaraman - Home Movement Anne Besant Vedharanayam salt satyagraha					
UNIT : 3					15 Hours
Role of Justice Party 1920-1937 – Achievements of the Justice Government – Dement For Separate Electorate By Depressed Class Leaders M C Raja – E.V.R – Periyar And Congress – Periyar And Justice Party – Self-Respect Movement – Temple Entry Movement					
UNIT : 4					15 Hours
DravidaKazhagam and the birth of DMK - CN. Annadurai - DMK-1952 Elections - 1962 Elections - Anti Hindi and Anti price rise agitations- large scale unrest-1964-65. The Administration and death of CN. Annadurai - M.Karunanidhi as CM - welfare measures- development activities - Demand for State Autonomy - 1971 Elections - M.G.Ramachandran and split in DMK Birth of ADMK					
UNIT : 5					15 Hours
M.G.Ramachandran first ADMK Govt. 1977-80 - Welfare measures and development					

activities of ADMK Srilankan issue and political changes in Tamilnadu - Demise of M.G.Ramachandran 1987 and split in AIDMK.

Text Books

1. Reference Books Aruna, Alladi: Kamarajar Ore Vazhikati, (In Tamil), Madhivanan Publications Pvt Ltd, Chennai,2002.
2. Chellam, V.T: Tamilagam History and Culture, Thirumalai Book House,Chennai, 1984.
3. Devanandan, P.D: The DravidaKazhagam, A Revolt against Brahmanism, Christian Institute for the study of Religion and Society, 1960.
4. Hard Grave, R: The Dravidian Movement, Popular Prakasam, Bombay, 1965.
5. Jagadeesan, P.: Marriage and Social Legislations in Tamilnadu, 1990.
6. Kandaswamy, P.: The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001.
7. Kamaraj, The Iron Man, Deepak Associates, Pvt Ltd, Kapur, R.P New Delhi, 1966.
8. Muthusamy, M.S. : K.Kamaraj A Socio Political Study,
9. Tamilnadu Academy of Political Science, Madras, 1988.
10. RajuKalidoss History and Culture of the Tamils Vijay : Publications, Dindigul, 1976.
11. Rajayyan, K: History of Tamilnadu [1565- 1982), Raj Publishers, Madurai, 1982.
12. Spratt, P.: DMK in Power, Nichiketa Publications Ltd, Bombay, 1970.
13. Subramanian, N.: Social and Cultural History of Tamilnadu, A.D.1336
14. Thandavan, R. : All India Anna DravidaMunnetraKazahagam, Tamilnadu Academy of Political Science, Madras University, 1987.
15. of Political Science, Madras University, 1987.
16. Thandavan, R.: Dr.J.Jayalalitha - A Phenomenon, Academy of Public Affairs, Anna
17. Centre, Madras University, 1996.

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

S- Strong; M-Medium; L-Low

Year : II					
Semester : IV					
Course code	21PHTI3	PAPER : HISTORY OF ART AND ARCHITECTURE IN SOUTH INDIA	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020-2021	
Course Objectives:					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1.					K2
2.					K1
3.					K2
4.					K3
5.					K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
Origin and evolution of South Indian temples – Chaityas and Viharas of the north western Deccan – Pilgrimage sites in the lower Godavari and Krishna					
UNIT : 2					15 Hours
Chalukyan temples of the Western Deccan – Temples at Aihole, Badami, Dharwar and PattadakalPallava architecture – Rock architecture – structural temples – Chola architecture – Vimanas – Pandya architecture – Gopuras – Hoysala architecture.					
UNIT : 3					15 Hours
Deccan Temples (11th and 13th Centuries) – Hemadpanti style – Vijayanagar architecture – Pillared mandapas – Vithala and Hazara Rama temples – Nayak architecture – secular buildings – Temples of Kerala and South Kannara.					
UNIT : 4					15 Hours
Sculptures – Pre and Proto Historic Terracotta and metal figurines – sculptures of satavahanas – Amaravati – Ikshavakus – Nagarjunakonda – Vakatakas – Ajanta – Western Chalukyas – Badami, Aihole and Pattadakal – Pallavas and Early Pandyas – Mahabalapuram and Kalugumalai – Rashtrakuts – Ellora and Elephanta – Great Cholas temples, Iconography – Hoysala – HalebidBelur and Sringeri – Vijayanagar rulers – Hampi – Nayaks – Madurai – South Indian bronzes.					
UNIT : 5					15 Hours

Paintings – pre-historic paintings – Rock paintings – Ajanta – Ellora – Sittanavasal – Tanjore – Vijayanagar – Deccani School of Paintings – Medieval Paintings of Kerala.

Test Books

1. Brown, Percy, Indian Architecture, Vol. I, Bombay: D.B. Taraporevala Sons Co. Pvt. Ltd., 1956.
2. JouveauDubreuil, G., Iconography of Southern India, New Delhi: Cosmo Publications, 2001.
3. Mohinder Singh Randhawa and Doris Schreier Randhawa, Indian Sculpture, Bombay: Vakils, Feffers Simons Ltd., 1985.
4. Sivaramamurti, C., Indian Paintings, Delhi: National Book Trust of India, 1970.
5. SoundaraRajan K.V. Cave Temple of the Deccan, Ne Delhi, 1981.
6. Srinivasan P.R. The Indian Temple Art and Architecture, Mysore, 1982
7. Srinivasan K.R., Temple of South India, New Delhi, 1971.
8. Sivaramamurti, C., South Indian Paintings, New Delhi: Publications Division, 1994.
9. SoundaraRajan, K.V., Vijayanagara Paintings, New Delhi: Publications Division, 1985.

Related Online Contents

Course Designed By :

MAPPING WITH PROGRAM OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S				M	S	S	
CO2		S	S	M		L	M		S	
CO3		S		M		L		M	S	
CO4	S	S				L	L	M	S	
CO5	S	S	S	M	M	L	-	-	-	

Year : II
Semester : IV

Course code	21PHT14	PAPER :Core Course – XIV : History of Modern World from 1789 to 1945 CE.	L	T	P	C
Core/Elective/Supportive	CORE					
Pre-requisite			Syllabus Version	2020-2021		
Course Objectives:						
<ul style="list-style-type: none"> ➤ To appreciate the role of Napoleon as an Emperor and a Reformer. ➤ To know the political events of modern era in the first half of 20th century. ➤ To make the students to know about the impact of world wars and cold war. 						
<ul style="list-style-type: none"> ➤ Expected Course Outcomes: ➤ 						
On the successful completion of the course, student will be able to:						
1.	➤ The great turning events of the World in the prescribed course of study.					K2
2.	➤ Knowledge about the World public affairs and the role of India.					K1
3.	➤ The significance this course to appear for recruitment tests at college level.					K2
4.						K3
5.						K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create						
UNIT : 1						15 Hours
French revolution - Era of Napoleon - Internal Policy - Napoleonic code - External policy - Continental System - Battle of Waterloo - Fall of Napoleon - Vienna Settlement - Unification of Italy and Germany.						
UNIT : 2						15 Hours
Civil war in U.S.A. – Reconstruction and Big Business - Europe on the eve of First world War - Causes - Course - Results of I World War - League of Nations - Russian Revolution - Causes - Course - Effects - Lenin.						
UNIT : 3						15 Hours
Inter - war period: The French quest for security - Rise of Nazism - Rise of Fascism - Formation of the alliances - Causes for the Second World War - Course - Results.						
UNIT : 4						15 Hours
Origin of Cold War - Course - NATO - SEATO - CENTO - WARSAW Pact - Poland Pact - Effects of cold war.						
UNIT : 5						15 Hours
Chinese Revolution - Origin of Communism in China - Role of Mao in the liberation of China - Reconstruction of Russia under Stalin - Origin of Palestine issue - Yasser Arafat -						

Effects on world politics.	
Test Books	
1. Joll, James.	Europe since 1870, England, Penguin Books 1990.
2. Rao, B.V.	History of Modern Europe Ad 1789-2013, New Delhi, 2014.
3. -----	History of Modern World from Ad1500-Ad2011, New Delhi, 2014.
4. Wolly,L&Hankes ,J.	History of Mankind, UNSESCO Series, London, 1962.
5. Gomathinayagam, P.	International relations - Politics and Institutions (Tamil)
6. Grenville JAS.	A History Of The World From The 20 th To The 21th Century,Lon2005
7. Srivastava L.S &V.P.Joshi	International relations, 1997, Shivaji Road, Meerut (U.P.) - 250 001.
8. Subrahmanyam.M.V.	World History, 1990, 7 SunkuramaChetty Street, Madras - 1.
9. Palmer Perkins.	International Relations, New Delhi, AITBS Distributors, 2004.
10. Robert,Jackson.	Introduction to International Relations, New Delhi, OUP, 2003.
Reference Books	
Related Online Contents	
Course Designed By :	

Semester : IV					
Course code	21PHT15	PAPER : Core Course – XV : International Relations Since 1945 CE	L	T	P C
Core/Elective/Supportive		CORE			
Pre-requisite			Syllabus Version	2020- 2021	
Course Objectives:					
<ul style="list-style-type: none"> ➤ To explain the power Blocs in the world and its impact on developing countries. ➤ To trace the rise of power in Germany and Italy. ➤ To analyze the recent trends in International relations 					
<ul style="list-style-type: none"> ➤ Expected Course Outcomes: ➤ . 					
On the successful completion of the course, student will be able to:					
1.	➤ Learners can able to assess some important events in the World.				K2
2.	➤ The learners can able to increase the level of capacity to overcome the competitions in the current position.				K1
3.	➤ The graduates shall have the knowledge about the World public affairs.				K2
4.	The students will be able to analyze the meaning of Diplomacy and International Relations				K3
5.					K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create					
UNIT : 1					15 Hours
International Relations: Meaning – Nature – International Relations and International Politics – Significance of the study.					
UNIT : 2					15 Hours
France - Russia - America - China - England - Japan and Germany after the Second World War - Formation of U.N.O – the UN Charter - its Structure – Specialized Agencies - Functions – The Challenges before the UNO – Achievements of the UNO - the relevance of the UNO.					
UNIT : 3					15 Hours
International issues - Indo – Pak, Sino - Indian and Israel –Palestine issues - Gulf Wars - Iran – Iraq crisis - Its implications on international politics. - Vietnam and Korean crisis - Recent Crisis over oceans - Margret Thatcher - Re unification of Germany - Disintegration of USSR.					
UNIT : 4					15 Hours
Results and effects of Cold War – Uni polar and multi polar world -Arms Race - Biological Warfare - Disarmament efforts - UNO - NNPT - CTBT - hurdles – results					
UNIT : 5					15

	Hours
Terrorism: definition - dimensions - History of terrorism in India - Indian Laws – Various groups of terrorism – the attack on World Trade Centre – the efforts of the UNO to tackle terrorism - India's role in International Issues.	
Test Books	
1. Car E.H.	International Relations between Two Worlds War, Macmillan& Co, 1966.
2. E.H.Carr	International relations between the two world wars.
3. Fleming	Origin of the cold war.
4. Gomathinayagam.P	International relations – Politics and Institutions (Tamil)
5. Grenville JAS.	A History Of The World From The 20 th To The 21th Century, London,2005
6. Johari J.C.	The World since 1919.
7. M.V.Subrahmanyam	World History, 1990, SunkuramaChetty Street, Madras - 1.
8. Morgethan. H.J.	Politics among Nations; the Struggle for Power and Peace, Knopf, 1985.
9. Palmer Perkins.	International Relations, New Delhi, AITBS Publishers, 2004.
10. Robert, Jackson.	Introduction to International Relations, New Delhi, OUP, 2003.
11. Samar Sen	Power Politics & international Organizations.
12. Srivastava.L.S.	International relations, Geol Publishing House 1997
Reference Books	
Related Online Contents	
Course Designed By :	

Year : II							
Semester : IV							
Course code	21PHT16	PAPER : Core Course – XVI : Research Methodology in History		L	T	P	C
Core/Elective/Supportive		CORE					
Pre-requisite				Syllabus Version	2020- 2021		
Course Objectives:							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1.							K2
2.							K1
3.							K2
4.							K3
5.							K1
K1 - Remember; K2- Understand; K3-Apply; K4-Analyze; K5 - Evaluate; K6 - Create							
UNIT : 1							15 Hours
Meaning and Definition – Significance of Research – Scope of Research in History – Approaches – Types of Approaches in Research: Historical, Analytical and Scientific approach – Quantitative and Qualitative Analysis.							
UNIT : 2							15 Hours
Philosophy of History – Objectivity – Subjectivity – Causation in History.							
UNIT : 3							15 Hours
Historical Research: Essential Qualities- Objectives - Inductive and Deductive Methods – Formation of Hypothesis-Scientific Enquiry-Limitations of Historical Research – Choice of Research Topic –Criteria for selecting a Topic – Requisites for a Research Scholar.							
UNIT : 4							15 Hours
Methods of Historical Research : Research Procedures – Collection of different kinds of Sources (Data) Archeological, Archival, Field Data – Critical Evaluation of Sources- Presentation-Methods of Criticism – External Criticism – Internal Criticism – Assessment.							
UNIT : 5							15 Hours
Documentation – Footnotes – Bibliography – Tables and Charts – presentation: Basis of Generalisation-Ideas and Imagination as a principle of presentation – Narrative and analytical presentation – Major Purposes of Documentation – Preparation of Thesis.							
Text Books							
Reference Books							

1. Anderson, Jonathan and Millicent Poole. Assignment and Tthesis Writing, Wiley, 2001.
2. Chitnis K.N. Research Methodology in History, Atlantic Publishers &Dist, 1998.
3. Ali B. Sheikh. History: Its Theory and Method, New Delhi, Macmillan Publishers India Limited, 1981.
4. Bhattacharya Sabyasachi. Approaches to History: Essays in Indian Historiography, New Delhi, Primus Books, 2011.
5. Carr E.H. What is History? , Penguin, 2008.
6. Collingood. R.G. The Idea of History, Oxford University Press, 2004.

Related Online Contents

Course Designed By :