

INTERNAL QUALITY ASSURANCE CELL
Government Arts College (Autonomous), Salem -636007
Student Satisfaction Survey 2021-2022

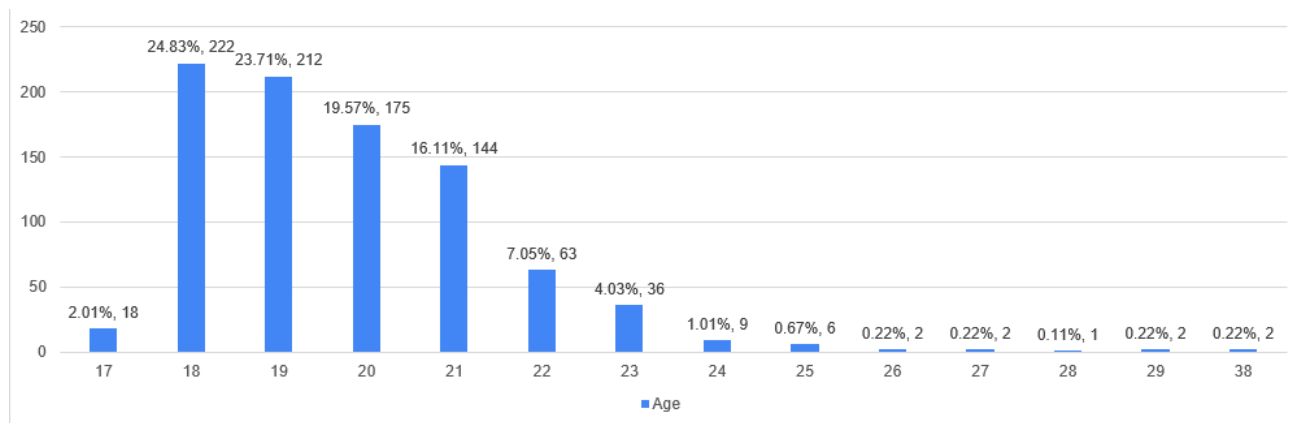
Government Arts College (Autonomous), Salem -636007 is highly committed to providing quality education to students who are mainly from rural backgrounds. Educating students with this background creates many challenges and we are committed to facing these challenges in an effective manner. To ensure continuous improvement, the requirements of the students have to be carefully identified for which we use the mechanism of obtaining the feedback. This survey is done every academic year with a sample of around 900 students.

The IQAC of this college took the lead in conducting the Student Satisfaction Survey online in March 2022 with the assistance of faculty members. The survey results were electronically tabulated and printed by IQAC for analysis and for continual improvement of processes and systems. The analysis was compiled into a survey report which was submitted to the council for review and approval prior to the implementation of recommended improvement actions. The survey report was made available to stakeholders after council approval, and it is uploaded to the college web portal.

The SSS survey was done online using Google Forms. Hence, this digitized process is Green and Automatic. The online mode of data collection ensures the speedy acquisition of information and also prompt analysis. This sample survey which is done with a sample of 894 students, will be extended to the process of Complete Enumeration in the future. The consolidated analysis and the findings are given as diagrams as follows

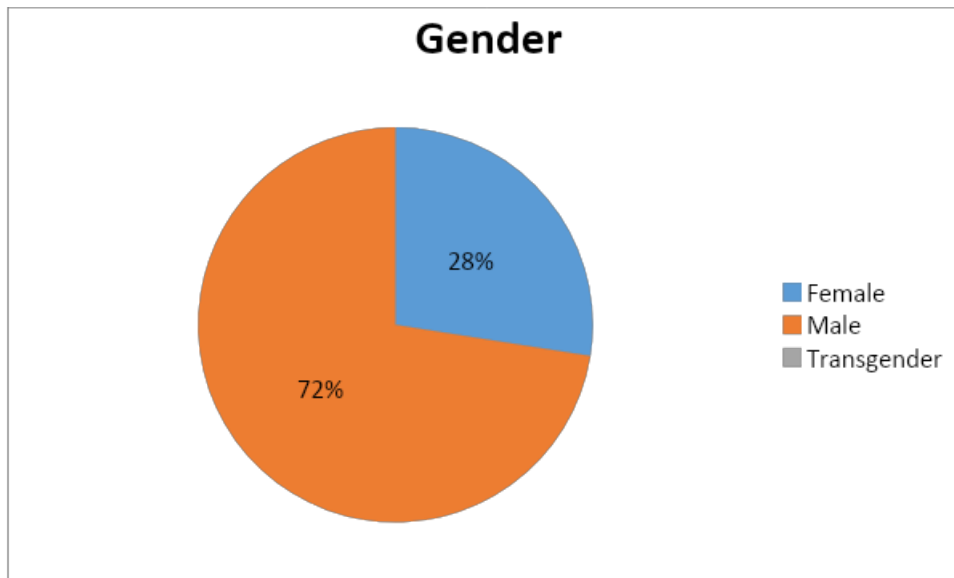
Age :

894 responses

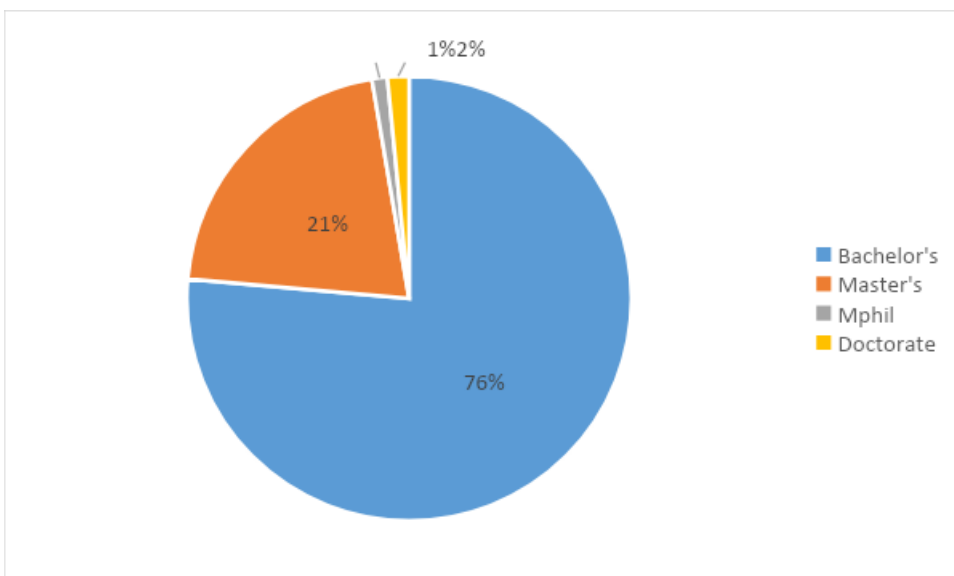


Gender :

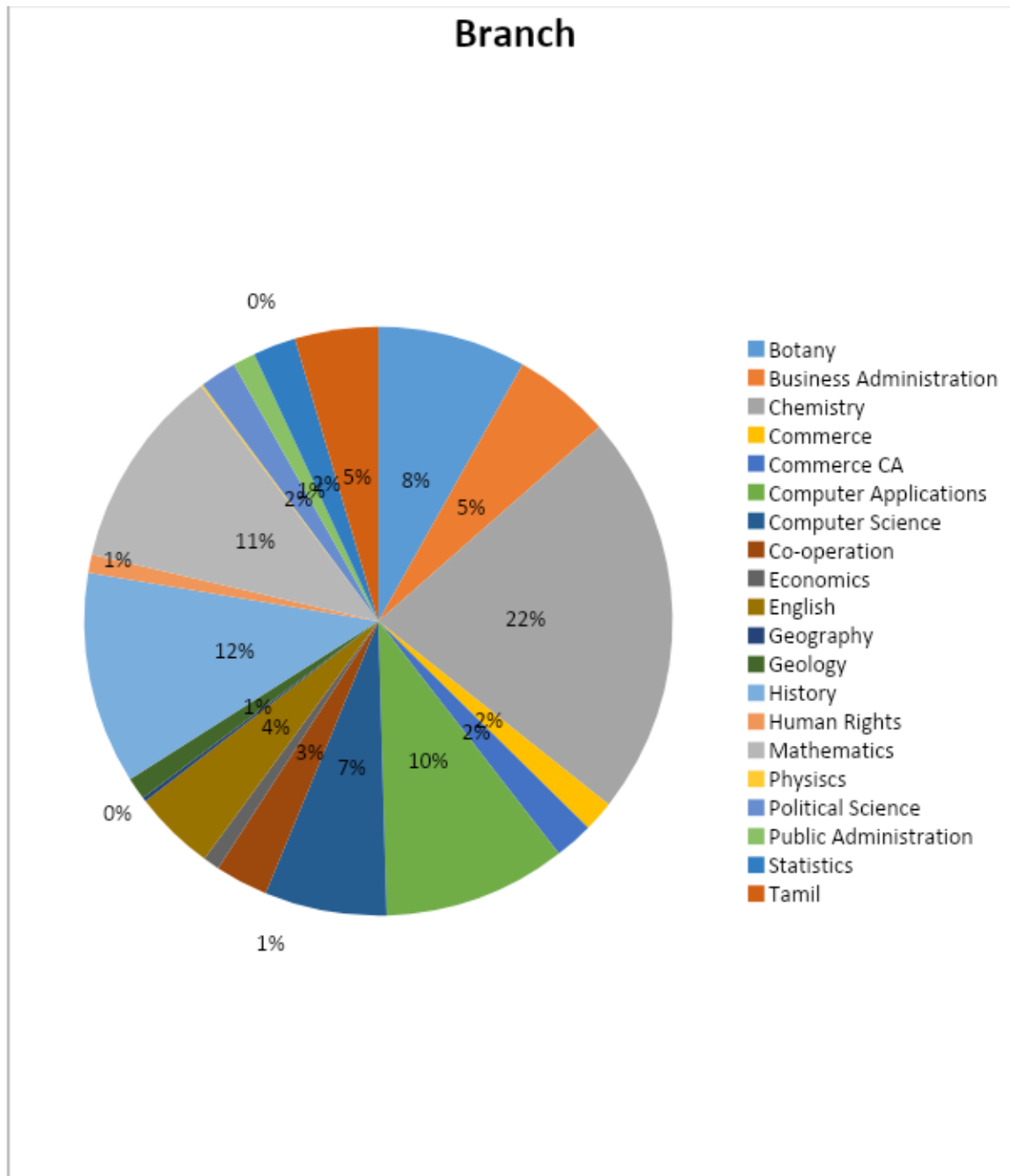
894 responses



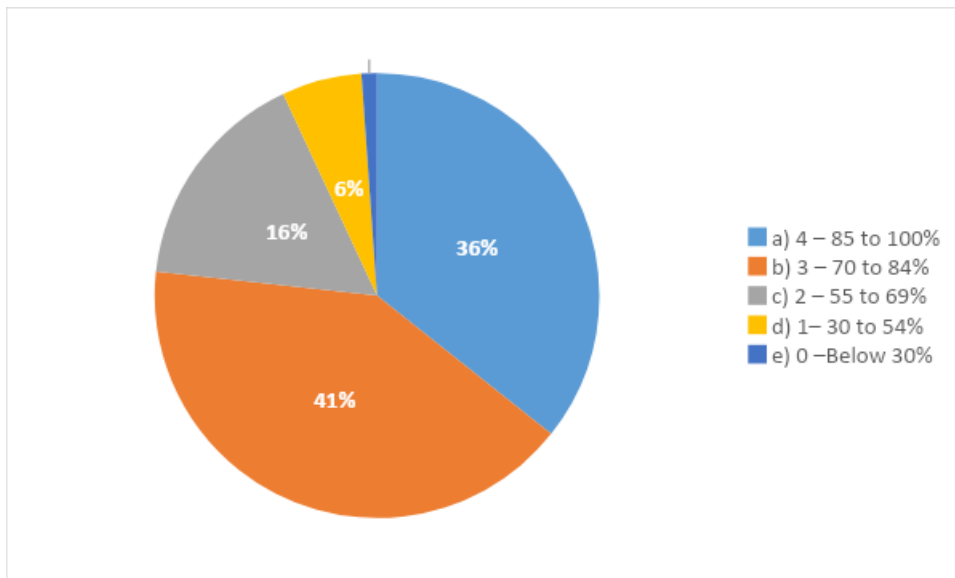
Degree Pursuing



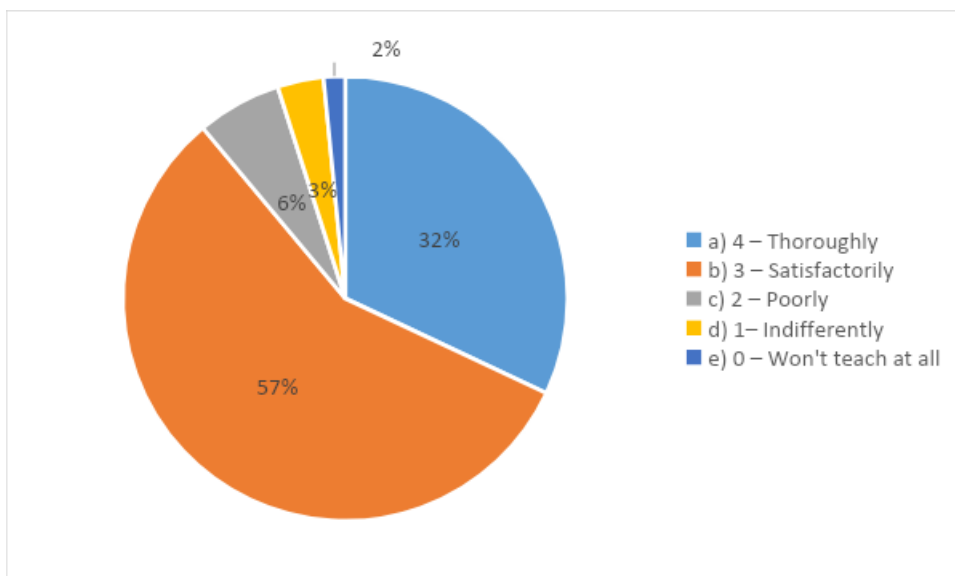
Branch Studying



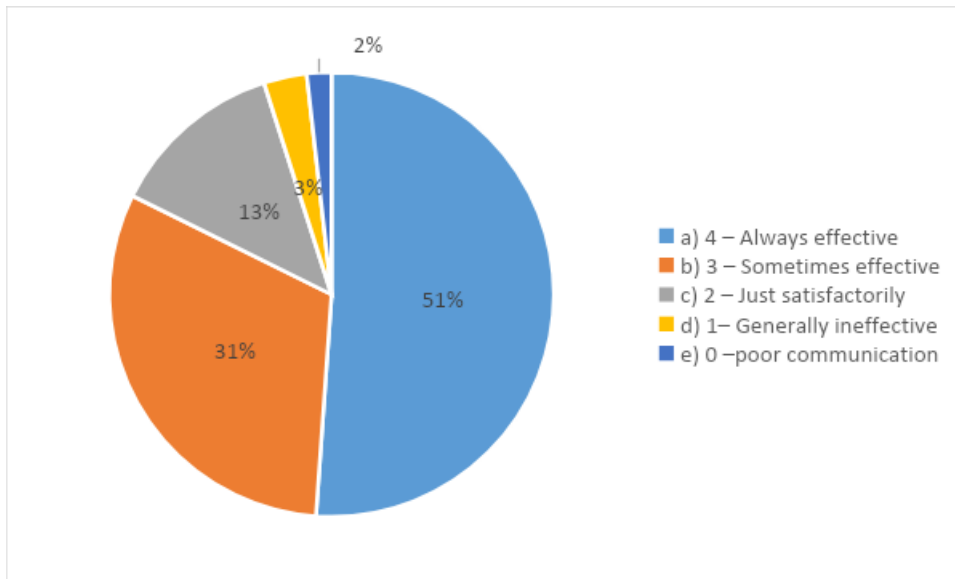
1. How much of the curricula and syllabi are covered in the subject in which you are studying?



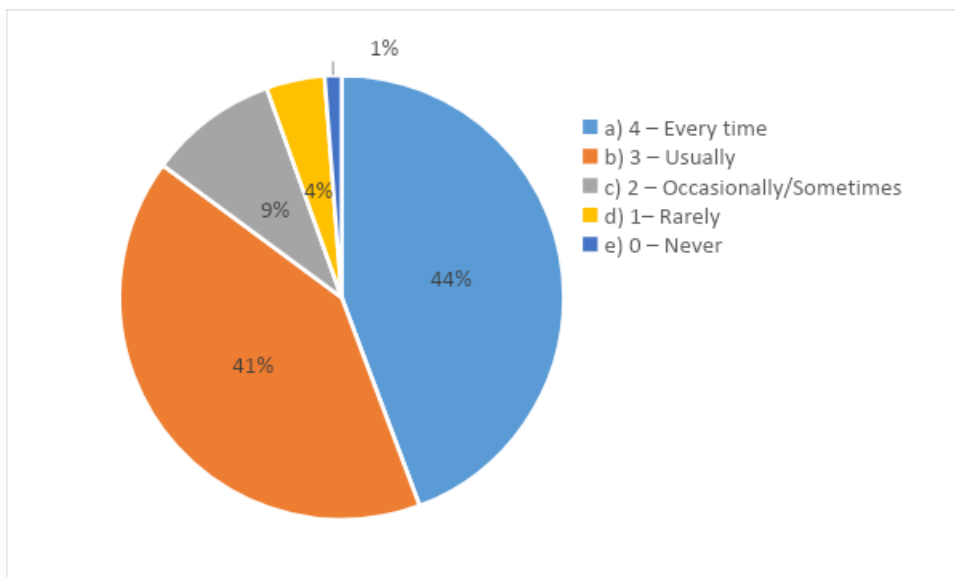
2. How well did the teachers prepare for the classes?



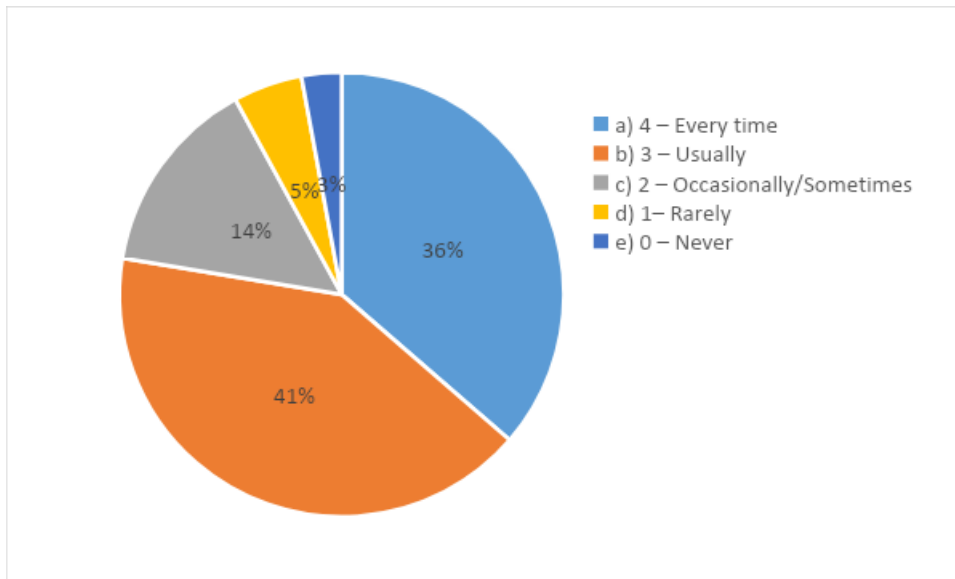
3. How well were the teachers able to communicate?



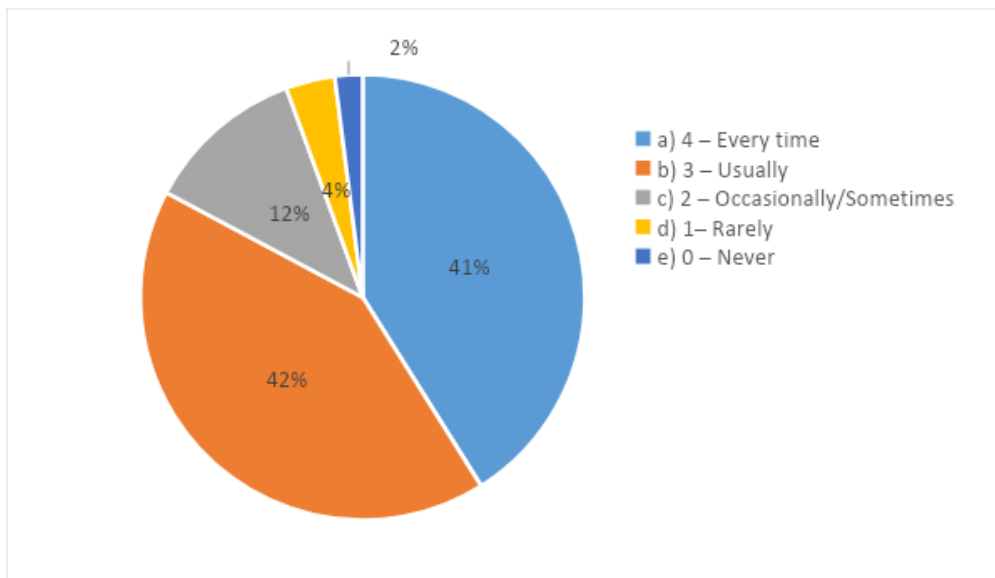
4. The teachers illustrate the concepts through examples and applications



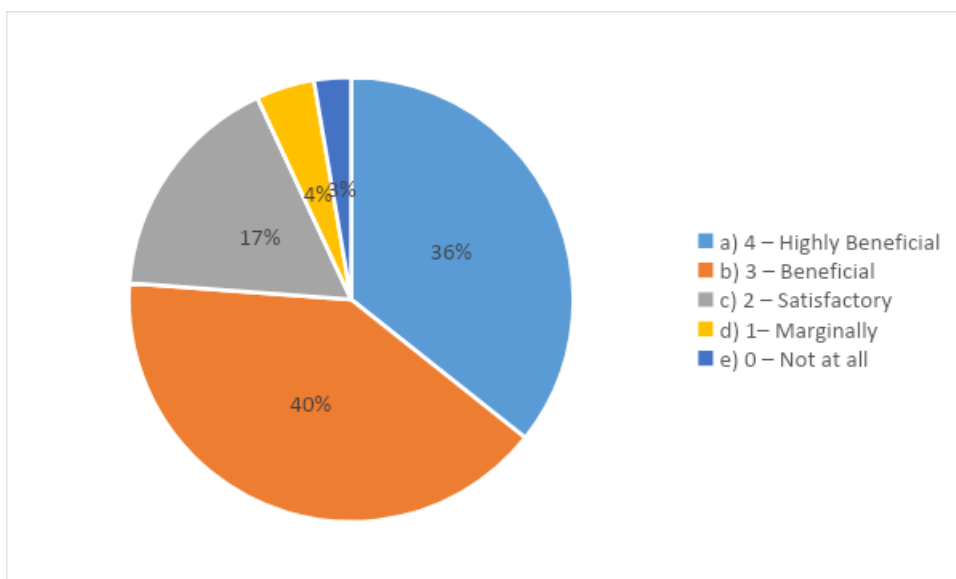
5. Do the teachers build-up in you the expected curricular competencies, programme outcomes and programme specific outcomes?



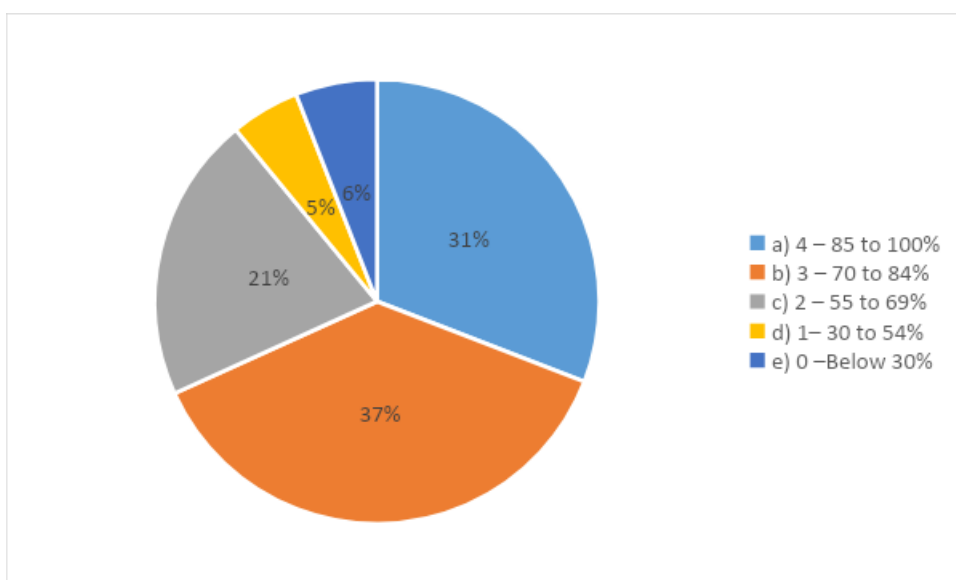
6. Does your mentor do necessary follow up of the tasks assigned to you?



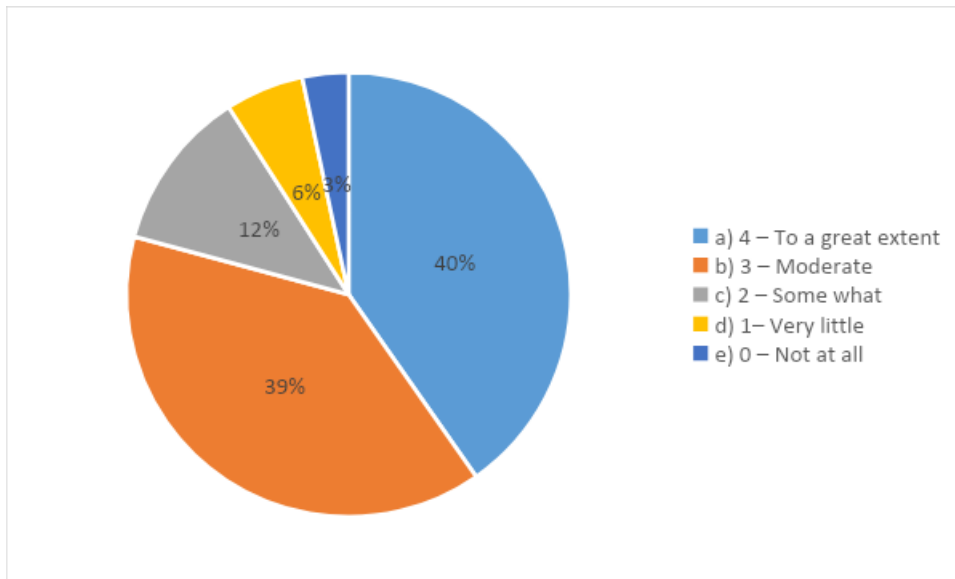
7. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?



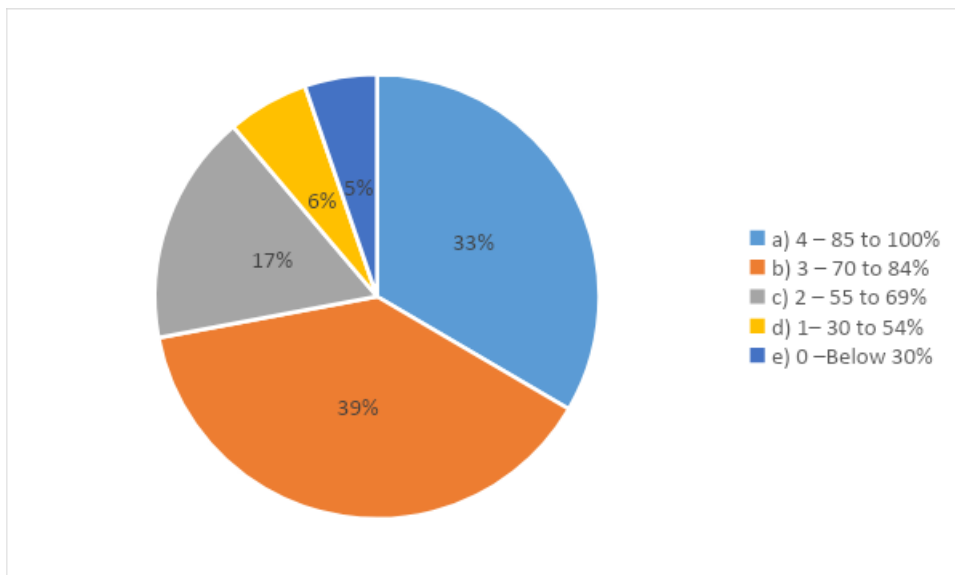
8. What percentage of teachers uses ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?



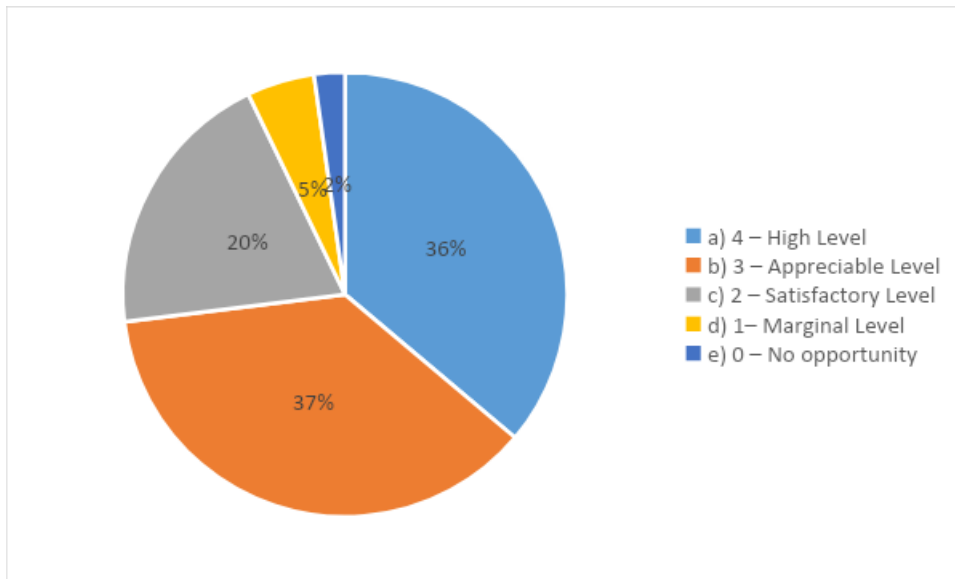
9. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



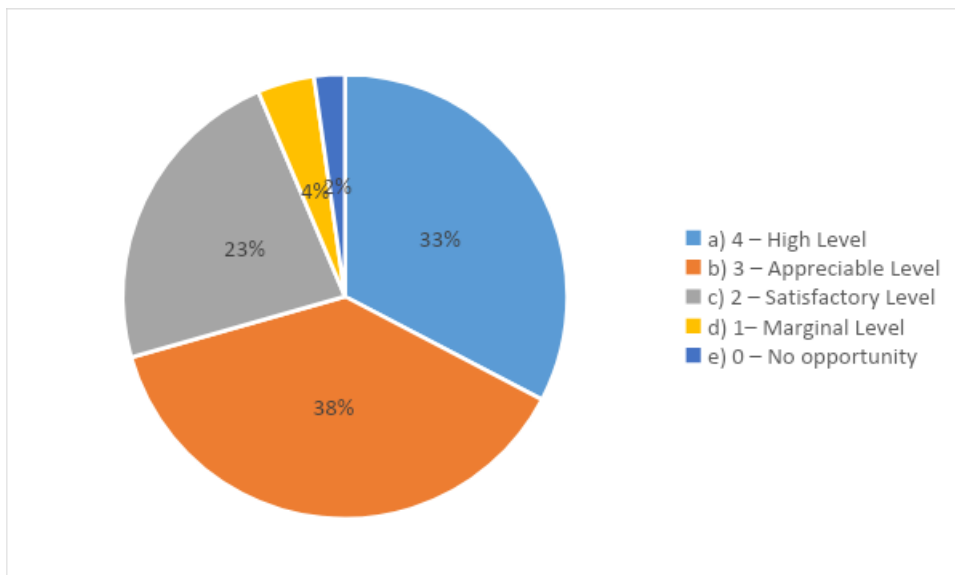
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?



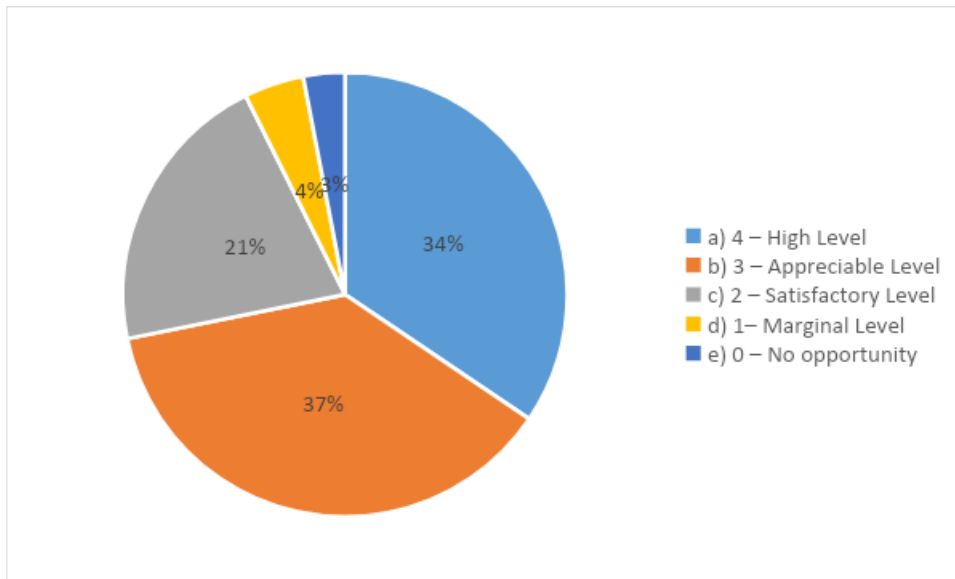
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



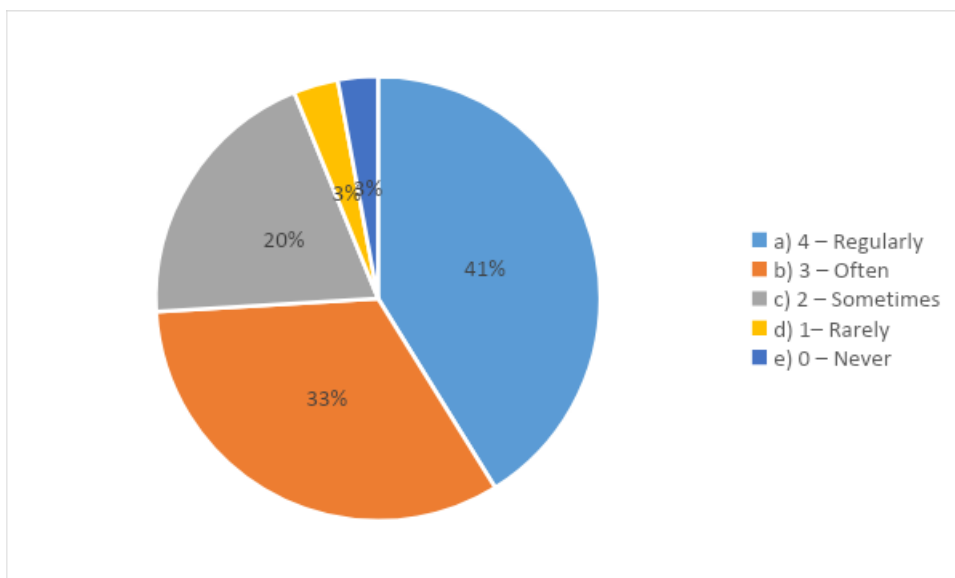
12. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions



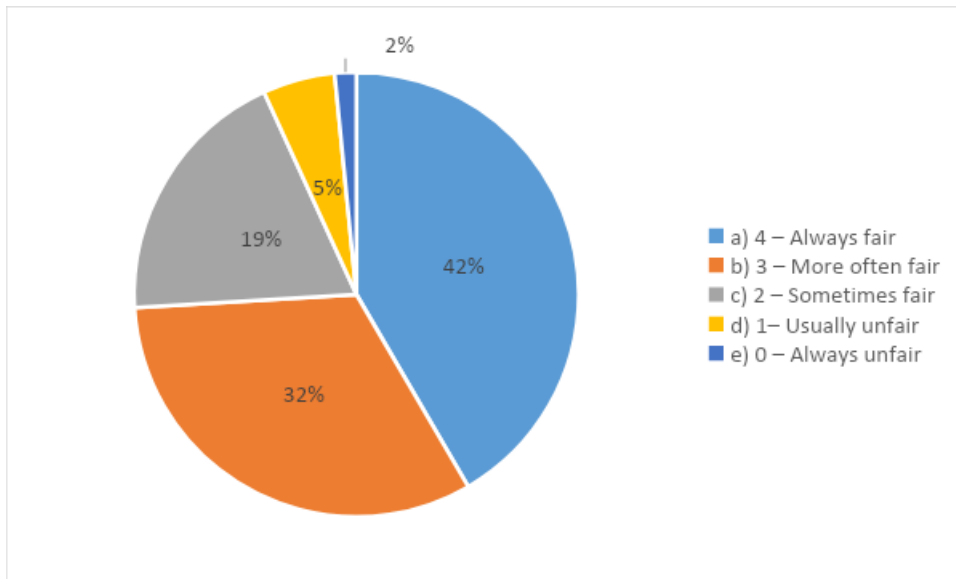
13. To what extent the institutional ambience and classroom teaching has improved your creative thinking and analytical skills?



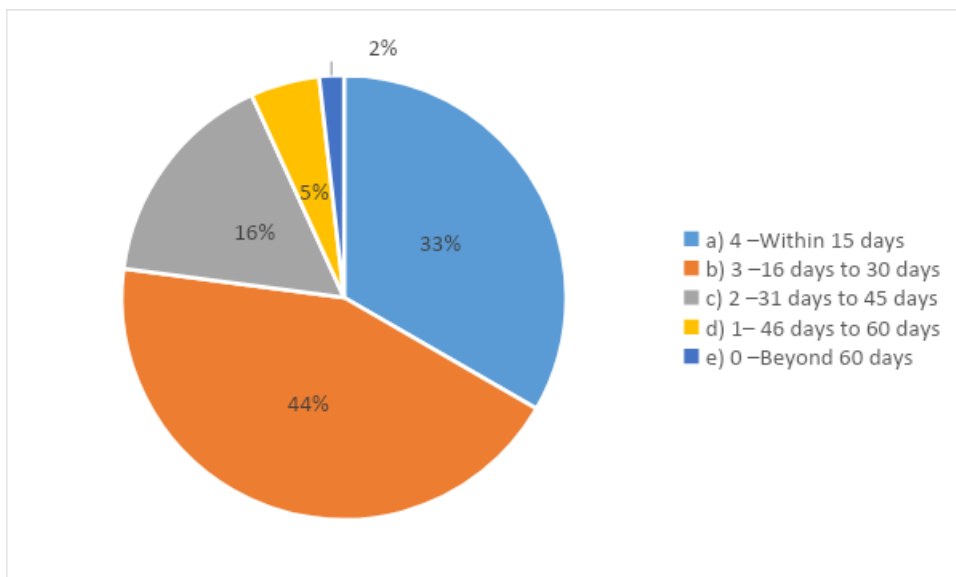
14. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?



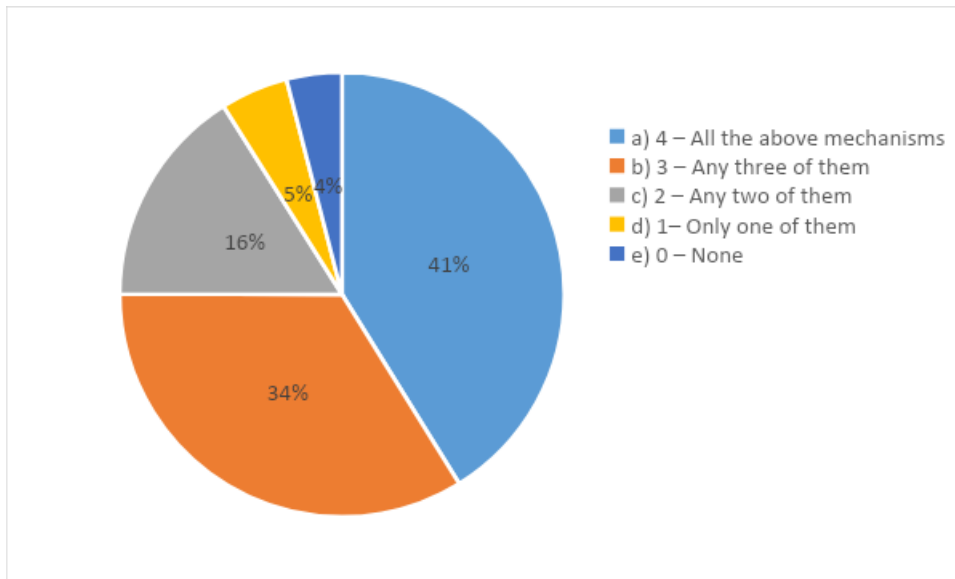
15. What is your assessment about the fairness of the internal evaluation process by the teachers?



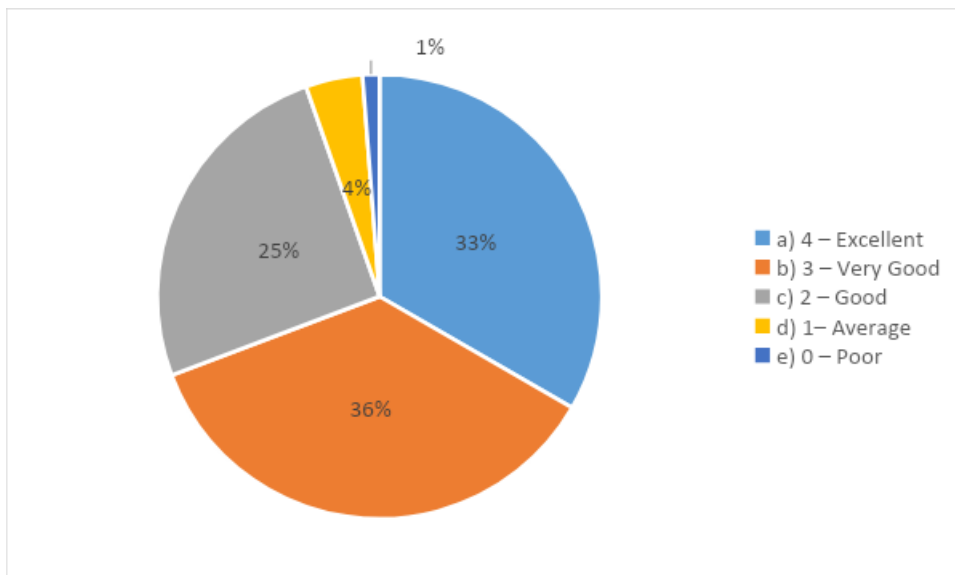
16. What is the average time taken by the institution for declaration of examination results?



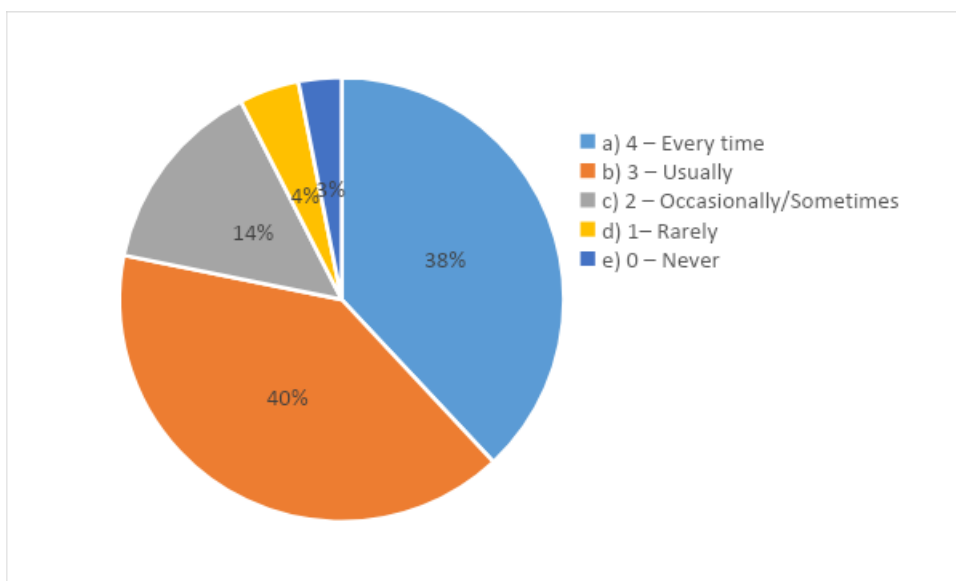
17. What are the mechanisms (issue of photocopy of answer sheets, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?



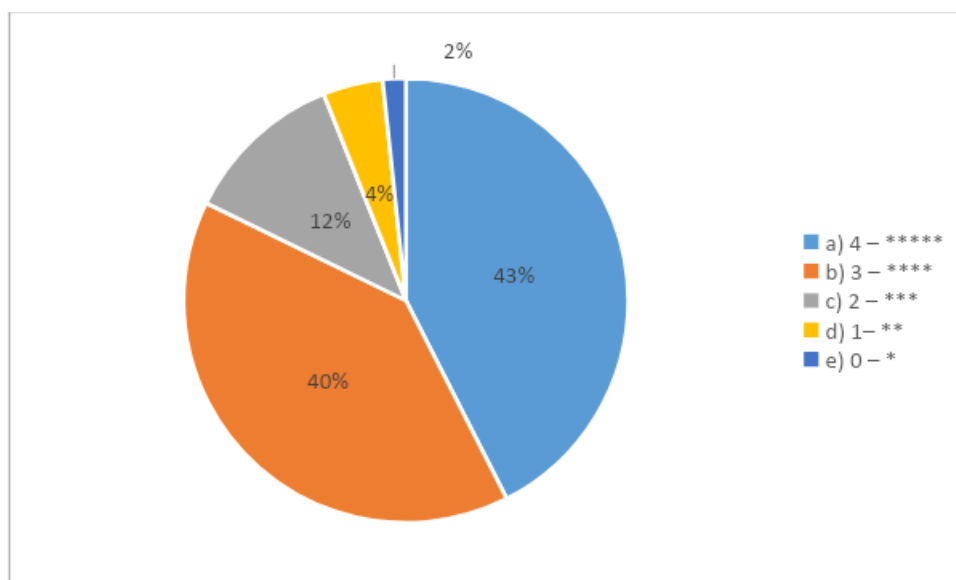
18. How do you rate the procedures involved in the total examination processes of the evaluation system adopted by your college?



19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?



20. If you were to award the rating of your institution in terms of “stars” in relation to the quality of teaching, learning and evaluation, what would be your rating?



FINDINGS AND CONCLUSION

STUDENTS SATISFACTION SURVEY REPORT (2021 -2022)

The feedback process is effectively used as a mechanism to identify the following:

1. The effectiveness of key areas should be retained and enhanced.
2. The opportunities for continuous improvement.

These generally revealed that students were highly satisfied with their study experiences

in this sesquicentennial institution of Tamil Nadu.

STRENGTHS OF THE INSTITUTION

- Around 87% of the students agree that the syllabus coverage is very good. •
- More than 88% of the respondents agree that the teachers deliver the courses with their thorough preparation
- Around 84% of the students represents that the teachers communicate effectively
- More than 83% of the respondents agree that the teachers illustrate the concepts through examples and applications.
- More than 75% agree that usually the teachers build up expected curricular competencies, program outcomes and program specific outcomes.
- More than 83% agree that the mentors usually follow up the tasks assigned to the students.
- Around 75% of the students agree that the mentoring process is beneficial for cognitive, social and emotional growth.
- Around 70% of the teachers use ICT enabled methods of teaching like multimedia, web based learning and e-resources for teaching.
- Around 75% of the students agree that the efforts made by the teachers to inculcate soft skills and employability skills are excellent.
- 72% given to the extent of opportunities for outdoor learning like internships, student exchanges, field visits and projects.
- 75% opportunities provided to develop employability and entrepreneurship skills to prepare for students' careers.
- 75% monitoring and evaluation is available in the institution for assessing the effectiveness and instructiveness of the classroom/learning sessions.
- Around 84% of the students are happy with the institutional ambience and class room teaching.
- Around 85% of the students agree that the academic assignments are discussed and reviewed often by the teachers.
- More than 75% of the students have an opinion that the internal assessment is fair.
- Around 98% of students gave their opinion that within 30 days the Institution is declaring the semester examination results
- Around 80% of students agree about the available mechanisms (issue of photocopy of answer sheets, re-totaling, re-evaluation and provision of grace marks) in the institution for redressal of grievances with reference to examinations.
- Around 73% of the students are satisfied with the examination process.
- 78% teachers enable students to identify strengths and weaknesses and help to develop student strengths and overcome weaknesses by providing timely counselling and care.
- Around 82% of the students feel that the award rating is excellent.
- The students' feedback reveals that the teachers identify the strength and weakness of the students through effective monitoring.

OPPORTUNITIES FOR IMPROVEMENT

The following are the thrust areas of improvement as revealed by the feedback. Even though the percentage of students who say that some areas require improvement is very less (around 20%), we perceive this as potential areas for continuous improvement.

- Though 75% percent of students are happy with the mentoring process, 17% have neutral opinions and 8% feel that the process requires improvement.
- Though 70% of the students are satisfied with the usage of modern teaching methods, 21% have a neutral opinion and 9% of the students feel that more ICT-enabled methods should be used.
- 72% of the students appreciate the opportunities provided to them in terms of internship, student exchanges, field visits and projects, 17% have neutral opinions and 11% feel that more opportunities for outdoor learning should be provided.
- 75% of the students feel that the level of opportunities provided by the institution to develop employability and entrepreneurship skills are excellent, 17% of the students have neutral opinions and 8% feel that more orientation is required.
- 75% of the students rate the level of monitoring and evaluation of the effectiveness of the classroom/learning sessions as very high, but 20% have a neutral opinion and 5% feel that more orientation is required.
- 75% of the students feel that the mentoring process is beneficial for cognitive, social and emotional growth, but 20% have a neutral opinion and 5% feel that more opportunities should be provided.

From this exclusive survey, around 75% of the students responded that they were highly satisfied with the services rendered by the College. With the implementation of the improvement actions identified in this survey, we will be expecting better results in the next Academic year 2022 – 2023.
