INTERNAL QUALITY ASSURANCE CELL

Government Arts College (Autonomous), Salem -636007

Parents Feedback Report -2021-2022

Government Arts College (Autonomous), Salem -636007 is highly committed to provide quality working to the students who are mainly from rural background. The parents with this background create many challenges and we are committed to face these challenges in an effective manner. To ensure continuous improvement, the requirements of the parents have to be carefully identified for which we use the mechanism of obtaining the feedback. This survey is done every academic year with a sample of around 986 parents.

The IQAC of this college took the lead in conducting the parents feedback on-line in March 2022. The Feedback results were electronically tabulated and printed by IQAC for analysis and for continual improvement to processes and systems. The analysis was compiled into a survey report which was submitted to the principal review and approval prior to implementation of recommended improvement actions. Survey report was made available to parents after approval and it is uploaded in the college web portal.

The parents survey was done online through using Google forms. Hence this digitalized process is Green and Automatic. The online mode of data collection ensures speedy acquisition of information and also prompt analysis. This sample survey which is done with a sample of 986 parents, will be extended to the process of Complete Enumeration in future. The consolidated analysis and the findings are given as diagrams as follows.





Branch of Study 986 responses





1. How do you rate the infrastructures and lab facilities for curriculum delivery 986 responses



2. How do you rate the affordability of college fees? 986 responses



3. How do you rate the scholarship/ concessions given to your ward by the college 986 responses



4. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation? 986 responses



5. How do you rate the quality of the teaching in the Institution? 986 responses



6. How do you rate the quality and relevance of courses into the curriculum ⁹⁸⁶ responses



7. How do you rate the outcomes that your ward has achieved from the courses? 986 responses



8. How do you rate the transparency of the evaluation system in the College? 986 responses



9. How do you rate the improvement in soft skills through curriculum delivery 986 responses



10. How do you rate the transformation of your ward after the completion of the course? 986 responses



FINDINGS AND CONCLUSION

PARENTS FEEDBACK SURVEY ANALYSIS REPORT (2021- 2022)

The feedback process is effectively used as a mechanism to identify the following:

1. The effectiveness of key areas should be retained and enhanced.

2. The opportunities for continuous improvement.

These generally revealed that parents were highly satisfied with their experiences in this sesquicentennial institution of Tamil Nadu.

STRENGTHS OF THE INSTITUTION

• Around 94 % of the Parents agreed that the treatment of the students to the irrespective background to evaluate in teaching.

• 94% of the respondents stated that the Quality of teaching, Quality of course relevance to curriculum, outcomes achieved from the course, transformation of the ward after course completion was good.

• Around 94% of the respondents agreed that the improvement of their ward's soft skills through curriculum delivery and 95% of the accepted that there is transparency of the evaluation system in the college.

• More than 94% of the Parents satisfied that the scholarship is given to award by the college, Infrastructure and lab facilities.

• Around 97% of the parents agreed that the college fees are affordable.

From this exclusive survey, above 90% of the parents responded that they were highly satisfied with the services rendered by the College. With the implementation of the improvement actions identified in this survey, we will be expecting better results in the next Academic year 2022-2023.