



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT ARTS COLLEGE
(AUTONOMOUS), SALEM - 636007,
TAMIL NADU**

- Name of the Head of the institution **Dr.S. Kalaichelvan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04272413273**
- Alternate phone No. **04272419901**
- Mobile No. (Principal) **9443131043**
- Registered e-mail ID (Principal) **principalgacslm7@yahoo.co.in**
- Address **Vincent, Kumarasamipatti**
- City/Town **Salem**
- State/UT **Tamil Nadu**
- Pin Code **636007**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **06/03/2007**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. N.Vijayakumar**
- Phone No. **04272905658**
- Mobile No: **9894026037**
- IQAC e-mail ID **iqacgacslm7@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://gacsalem7.ac.in/wp-content/uploads/2021/09/GACSLM7-AQAR-2019-2020.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gacsalem7.ac.in/wp-content/uploads/2022/04/Academic-Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	80.2	2006	17/10/2006	16/10/2011
Cycle 3	B	2.37	2018	03/07/2018	02/07/2023
Cycle 3	B	2.40	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC

05/03/2014

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
0	0	0	Nil	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.An exclusive Academic Institutional G suite account was obtained and that has been shared to IQAC ,all departments, office, COE, faculty and NSS, NCC for the optimum use of teaching ,learning , evaluation and administration via online to enhance the blended mode of teaching and learning and e governance.

2.Besides NAAC and NIRF Ranking, our institution has entered into the National Level Atal Ranking for Institutional Innovations and Achievements (ARIIA) for the academic year 2021.

3.Curriculum Development Cell (CDC) has been constituted for the enhancement of the quality of curriculum in accordance with the emerging trends world wide in higher education.

4.In order to achieve the cardinal principles of India's Education Policy viz. access, equity and quality, the institutional level committee has been constituted to enroll all students in SWAYAM courses. Subsequently, our college became the Local Chapter of NPTEL.

5.To promote blended mode of teaching and Learning, Training and Skill Development, the institution has signed MoUs with Rotary International, Writer's Academy, Periyar University and Yuva Academy.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
An elaborate academic calendar was planned for the academic year 2020-2021	According to the academic calendar, all the works were executed successfully.
Proposed to set up a committee exclusively for achieving Curriculum Enrichment & Development	Curriculum Development Cell was constituted and meetings were conducted regarding curriculum revision and enrichment.
Proposed to develop an Innovative project and eco friendly atmosphere to make the campus pollution free and more green for a free oxygen environment.	Miyawaki Forest has been created and it helps to maintain ecological balance in the campus.
Proposed to get an Educational G suite account for the institution	Academic Institutional G suite account has been obtained and it helps to enhance the blended mode of teaching and learning and e governance.
Proposed to enroll all students in SWAYAM courses	Both UG and PG students from all departments got themselves enrolled in different SWAYAM courses.
Proposed to become a Local chapter in SWAYAM NPTEL.	SWAYAM NPTEL approved the request and made the institution as a Local Chapter
Planned to sign MoUs with industries and NGGOs	Four new MoUs were signed with NGGOs and GO
Proposed to apply for the NIRF ranking for the year 2021	Applied and as per NIRF ranking , the Institution was placed under the rank band 101-150.
Proposed to connect all teaching staff via social network.	An exclusive WhatsApp group has been created for connecting all teaching staff.
Planned to apply for ARIIA Ranking 2021	Applied
Planned to organise an event promoting the ethical values of	Integrity day was observed and an Honesty Shop was opened in

honesty and integrity of character	the campus.150 staff and students maintained a code of conduct , emphasizing honesty and integrity of character.
Planned to conduct a one day event with the focus on maintaining an egalitarian outlook in the campus.	Conducted one day Webinar on the theme of Zero Discrimination.

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE GOVERNING BODY	28/09/2021

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT ARTS COLLEGE (AUTONOMOUS), SALEM - 636007, TAMIL NADU
• Name of the Head of the institution	Dr.S. Kalaichelvan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04272413273
• Alternate phone No.	04272419901
• Mobile No. (Principal)	9443131043
• Registered e-mail ID (Principal)	principalgacslm7@yahoo.co.in
• Address	Vincent, Kumarasamipatti
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636007
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/03/2007
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. N.Vijayakumar

• Phone No.	04272905658				
• Mobile No:	9894026037				
• IQAC e-mail ID	iqacgacslm7@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gacsalem7.ac.in/wp-content/uploads/2021/09/GACSLM7-AOAR-2019-2020.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gacsalem7.ac.in/wp-content/uploads/2022/04/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	80.2	2006	17/10/2006	16/10/2011
Cycle 3	B	2.37	2018	03/07/2018	02/07/2023
Cycle 3	B	2.40	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC		05/03/2014			
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
0	0	0	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.An exclusive Academic Institutional G suite account was obtained and that has been shared to IQAC ,all departments, office, COE, faculty and NSS, NCC for the optimum use of teaching ,learning , evaluation and administration via online to enhance the blended mode of teaching and learning and e governance.</p>		
<p>2.Besides NAAC and NIRF Ranking, our institution has entered into the National Level Atal Ranking for Institutional Innovations and Achievements (ARIIA) for the academic year 2021.</p>		
<p>3.Curriculum Development Cell (CDC) has been constituted for the enhancement of the quality of curriculum in accordance with the emerging trends world wide in higher education.</p>		
<p>4.In order to achieve the cardinal principles of India's Education Policy viz. access, equity and quality, the institutional level committee has been constituted to enroll all students in SWAYAM courses. Subsequently, our college became the Local Chapter of NPTEL.</p>		
<p>5.To promote blended mode of teaching and Learning, Training and Skill Development, the institution has signed MoUs with Rotary International, Writer's Academy, Periyar University and Yuva Academy.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
An elaborate academic calendar was planned for the academic year 2020-2021	According to the academic calendar, all the works were executed successfully.
Proposed to set up a committee exclusively for achieving Curriculum Enrichment & Development	Curriculum Development Cell was constituted and meetings were conducted regarding curriculum revision and enrichment.
Proposed to develop an Innovative project and eco friendly atmosphere to make the campus pollution free and more green for a free oxygen environment.	Miyawaki Forest has been created and it helps to maintain ecological balance in the campus.
Proposed to get an Educational G suite account for the institution	Academic Institutional G suite account has been obtained and it helps to enhance the blended mode of teaching and learning and e governance.
Proposed to enroll all students in SWAYAM courses	Both UG and PG students from all departments got themselves enrolled in different SWAYAM courses.
Proposed to become a Local chapter in SWAYAM NPTEL.	SWAYAM NPTEL approved the request and made the institution as a Local Chapter
Planned to sign MoUs with industries and NGGOs	Four new MoUs were signed with NGGOs and GO
Proposed to apply for the NIRF ranking for the year 2021	Applied and as per NIRF ranking , the Institution was placed under the rank band 101-150.
Proposed to connect all teaching staff via social network.	An exclusive WhatsApp group has been created for connecting all teaching staff.
Planned to apply for ARIIA Ranking 2021	Applied
Planned to organise an event promoting the ethical values of	Integrity day was observed and an Honesty Shop was opened in

honesty and integrity of character	the campus.150 staff and students maintained a code of conduct , emphasizing honesty and integrity of character.
Planned to conduct a one day event with the focus on maintaining an egalitarian outlook in the campus.	Conducted one day Webinar on the theme of Zero Discrimination.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
COLLEGE GOVERNING BODY	28/09/2021
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
01/01/2021	11/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

20.Distance education/online education:**Extended Profile****1.Programme**

1.1 82

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5681

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1888

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4979

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 960

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	257
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	299
Number of sanctioned posts for the year:	
4.Institution	
4.1	2158
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	123
Total number of Classrooms and Seminar halls	
4.3	169
Total number of computers on campus for academic purposes	
4.4	371.82534
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Factors for Curriculum Design:

Curriculum is designed in accordance with the syllabus structure

of the following bodies: (i) UGC (ii) TANSCH and (iii) Parent University

Process for Curriculum Design:

Curriculum is designed, according to the designed criteria, after discussions with stakeholders. Curriculum evolved by our College comprises Programme Outcomes (POs), Programme Specific (PSOs) and Course Outcomes (COs), The Curriculum aims at employability and entrepreneurship.

The Head of the Institution convenes a meeting to discuss the proposed curriculum whenever it is needed. The curricula development cell initiates the process for Curriculum Design by the way of creating a framework which arrives from the International/National/Local bodies. The finalized framework has been distributed to the heads of departments. BOS comprising the experts from academia, industry and alumni, along with the faculty members have prepared the proposed curriculum. It is accordingly framed to meet the International/National/Local standards enabling the stakeholders to face various competitive examinations such as UPSC, NET/SET, TRB, NET, GATE, IES and so forth. After the detailed discussions, the curriculum is placed during the Academic Council meeting for approval. Finally, the Curriculum is evolved, recorded and uploaded on website. Besides, it is made mandatory for all students to get themselves in SWAYAM.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gacsalem7.ac.in/po-pso-co-2020-2021/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

257

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution's curriculum incorporates around 18 courses which represent Value Based Education, Yoga for Human Excellence, Environmental Studies, Women Studies and Professional Ethics and so forth to address the issues on Human values in the current scenario.

Gender Sensitivity

Gender sensitization is done by incorporating theory and practice in the college curriculum. The courses, "Women Studies and Development" and "Women Writing" help in the empowerment of women. Women Empowerment Cell (WEC) is constituted with the senior women teachers.

The workshops, conferences and colloquiums in connection with women empowerment are conducted in the institution too.

2. Human Values and Professional Ethics

A course on Value Based Education is incorporated in the college curriculum in order to bring about character building and development. In the present day scenario, discordant human relationships prevail everywhere. There is a need to inculcate values, ethics and code of conduct in the stakeholders during their studies. To encourage them to develop values, a course on Value Based Education is included in the college curriculum.

3. Environment Studies

A course on Environmental Studies is introduced in the first year Undergraduate programmes. Besides, International World Water Day, World Meteorological Day are conducted.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4261

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

745

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

**obtained from 1) Students 2) Teachers 3)
Employers and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gacsalem7.ac.in/feedback-system-on-curriculum/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gacsalem7.ac.in/feedback-system-on-curriculum/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2017

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1340

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has quantifiable mechanisms to assess student's learning level and based on their academic performance the mechanism is attuned to satisfy the students needs and expectations. The Continuous Internal Assessment(CIA) in terms of Internal examination, Model Examination and Semester examination are the ultimate mechanisms that the institution has followed to identify slow learners and advanced learners .

Remedial Classes: This is being conducted continuously for weak students after Semester 1 onwards and it is observed that the performance of those students is improving.

Outcome of Remedial Classes: It is observed that 70% to 90% of students cleared almost all subjects in the end semester examination after successfully attending remedial classes. Class tests and assignments are also being carried out.

The Mechanism adopted to motivate Advanced Learners: Advanced Learners are motivated in the different aspects to make them excel in academics as well as on the research front. Advanced Learners are encouraged to organize department association activities and give technical seminars on advanced topics related to the course of study in the classroom. They are also appointed as office bearers of department associations and participate in inter and intra institute technical events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	5681	257

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Students are guided, counseled and motivated in all possible ways, thereby prompting them to participate in all academic activities. The student-centric approach keeps the students in their comfort zone. Besides the lecture method, the scope of the learning experience is widened through ICT enabled learning during online classes via Educational videos, Self study topics in theory papers, classes through power point presentation, Projects, Demonstrations and hands-on experience in practicals , Soft skills, Participation in Quiz programme etc.

Participative Learning: The institution has scaled up Classroom facilities to enhance participative and collaborative learning. Programming courses are conducted on the scale up Classrooms to enhance participative learning from their peer group. Video lectures, animations and webinars are incorporated based on the needs of the course by the faculty members. Introduction of mini projects / Major Project work in the curriculum help them to gain practical knowledge in various emerging technologies.

Self Learning: To promote self-learning, the institute supports the students to learn through SWAYAM. The student-centric teaching process makes them more complete persons in the speedy and technocratic world. Online examinations, NET/SET, Service Exam coaching classes develop their level of confidence.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://gacsalem7.ac.in/igac/#1648918189484-75b343e4-4538

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institution has plenty of ICT enabled tools for effective Teaching and Learning and the entire institution is connected with BSNL FTTH (Fibre to Home) Internet Facility through which each department has been equipped with 100 mbps bandwidth. During a pandemic, the institution has been accompanied with google platform(G-Meet) for conducting online classes and to manage classes, sections, timetables, attendance, internal assessment, feedback and other academic activities. This platform has provision for live video streaming and sharing of presentations and whiteboards. This is also used for other online collaboration activities like virtual faculty meetings, Academic Webinars and Workshops/Seminars etc. To promote self-learning, the institute supports the students to learn through Massive Open Online Courses in SWAYAM. Anti-plagiarism software is provided to check research papers and project reports for originality. Institution has Classrooms with LCD Projectors along with Wi-Fi, Lab with Smart Screens, Seminar hall with AVI, etc. as potential computing facilities to make an effective interactive learning environment for students and faculty. During Pandemic the ICT enabled actions have been performed for Evaluation in terms of conducting Online Examinations, Online Project review cum Viva-Voce and Results through college web-site etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gacsalem7.ac.in/igac/#1648188398579-0b396828-1631
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

217

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic year consists of two semesters. Each semester consists of 15 to 16 weeks with 6 day order to accommodate 90 working days in a semester and 180 days in an academic year. Academic calendar is prepared by gathering input from Heads of various departments and IQAC. The Academic Calendar consists of various information associated with Academic Events, Programmes, Faculty, Semester open and Close dates, proposed dates of CIA and End Semester examinations, Assignment submission dates, fees, intimations and dates of holidays. This helps the students and faculty to plan Internships, Workshops/FDPs etc., for each semester well in advance. It also helps the various cells to plan the activities for students without disturbing their regular class work and examinations as planned in the academic calendar. All academic activities associated with the faculty in terms of preparing work plans, lesson plan, guide allotments for project, lecture notes, planning for assessment, preparation of model question papers, seminar topics etc are planned based on the academic calendar in the beginning of the semester itself. Events such as workshops, guest lectures, seminars and symposiums are planned tentatively in accordance with the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

257

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

161

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2818

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

75

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

38

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The newly introduced online exam fee payment module is refined, which has slashed the number of double payments. All the double payments were returned to candidates within short notice. Due to Covid 19 pandemic situation, both semesters of 2020-21 were conducted online based on the guidelines prescribed by the state government, UGC and affiliating university. Odd and even Semester examinations were conducted, results declaration and the Passing board meeting was conducted online. The COE office is a Data Hub. Existing software is optimized.

CONTINUOUS INTERNAL ASSESSMENT

Attendance Component

Attendance Marks for theory courses is given as follows:

Attendance percentage

Marks

90 to 100

5

80 to 89

4

70 to 79

3

60 to 69

2

50 to 59

1

Attendance Marks for Practical courses is given as follows:

Attendance percentage

Marks

95 to 100

10

90 to 94

9

85 to 89

8

80 to 84

7

75 to 79

6

70 to 74

5

65 to 69

4

60 to 64

3

55 to 59

2

50 to 54

1

Assignment & Test Components

Maximum marks for theory courses: Marks for Assignment component is 10 and test component is 10.

Maximum marks for practical courses in test component are 15.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ecampus.cc/gacslm7/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has a policy to frame PO's and CO's by the way of comprising the objectives of the institution followed by Vision, Mission, Educational objectives, Programme objectives and its outcomes, feedback from stakeholders and corporate scenarios. The Curriculum development cell created a framework for PO's and CO's and that has been circulated to the departments. The Head of the department convened the meeting and delivered the instructions on Curriculum structure and that has been finalized after serious discussion with the faculty members.

The relevance and importance of the POs and COs are disseminated among the stakeholders - students, parents, teachers and alumni. Students and their parents are made aware of PEOs, POs ,COs during the Student Induction Programmes/ bridge course/Orientation programme which has been initiated by the department and IQAC at the beginning of the academic year. The course syllabus along with the PEOs, POs ,COs is uploaded on the Institution's website.

Awareness Programmes are conducted for the faculty on PEOs to make them aware of the outcome based education to make necessary strategic plans each time to achieve the same. The Course Outcomes are demonstrated periodically in the classroom to create awareness among students File Description.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://gacsalem7.ac.in/iqac/#1646642162242-ae0919df-6e30

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment of POs is made at the end of each academic year. Two types of assessments are given below. 1. Direct Assessment 2. Indirect Assessment. The overall attainment of each PO is calculated as the weighted average of the above.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes(COs) are mapped to the program outcomes(POs). The performance of the students in the examinations is used to compute the level of attainment of the POs and PSOs.

Direct Method (80%): It is done in terms of their remembering level, understanding level and applying level can be assessed by conducting Semester End Examinations where students are given a limited amount of time. Continuous Assessment Examinations and Semester End Examination are the main tools for evaluation of POs and COs attainment. The marks obtained by the students are analyzed and mapped to COs and POs.

Indirect Method(20%): The indirect assessment of POs is based on the feedback on Curriculum. The number of students who have answered that they have achieved each CO of a course to: High(A), Good (B), Average (C) and a Poor (D) is taken as basis for the assessment of CO attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/po-pso-co-2020-2021/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1601

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://gacsalem7.ac.in/igac/#1649742115166-eb848dbd-f20d

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacsalem7.ac.in/wp->

<content/uploads/2022/03/AQAR-2020-2021-2.7-SSS-Analysis-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This college has a long tradition of delegating morals and knowledge since its inception as a community school in 1857 specially for socially backward well-being. All through long years, the institution evaluates a well-groomed service provider for the needy people by adopting new pedagogical methods updated till this twenty-first century with the right blend of cutting edge research and social welfare. The progression of the teaching-learning process flourishes when some of the departments evolved as research departments in the year 1994. Since the start of research departments, it has constantly revisited its policy and amended it to nurture and impart good quality and ethics.

Government Arts College(Autonomous), Salem-7 also adopts and adheres to the regulations of Periyar University as is affiliated to it. An exclusive committee for research has been constituted as , Research and Development Committee, for monitoring and encouraging the progress of research in the institution.

The Research and Development Committee at Government Arts College), Salem-7 consists of representatives from each discipline and functioning under the chairmanship of head of the Institution followed by IQAC Coordinator.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gacsalem7.ac.in/iqac/#1652337076157-343f186c-d34a
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

8

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

2.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gacsalem7.ac.in/igac/#1649319134935-9d16654c-09ef
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

80

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://tnsche.tn.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided

and Guidance is extended to the students. Students are encouraged to actively involve in the application of their knowledge for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. To create interest among the students periodic industrial visits have been arranged.

12 departments are recognized research centers. Laboratories and facilities available in all the research labs are effectively utilized for incubation training for students by providing opportunities for carrying out innovative projects. For entrepreneurship development the IQAC organized the following programmes entitled 1.QUALITATIVE RESEARCH METHODS 2.MINDSET AND ATTITUDE OF AN ENTREPRENEUR DURING and 3.POST COVID-19 WORLD JOB OPPORTUNITIES TO COMMERCE GRADUATE UNDER GST to enhance the importance of entrepreneurship among the student fraternity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the

C. Any 2 of the above

**following: Research Advisory Committee
Ethics Committee Inclusion of Research
Ethics in the research methodology course
work Plagiarism check through
authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	https://gacsalem7.ac.in/research-enrollment/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

95

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

874

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

164 years old Institution renders its social service through 4 NSS units with 400 students. The volunteers are contributing their service to improve the quality of life in the neighborhood community.

The institution has contributed to the society through NSS, NCC, YRC, RRC, ECO Club and EBSB Club units. More awareness programmes have been conducted to emphasise the importance of health and cleanliness related issues. To address the social issues, training programmes have been conducted for volunteers to serve the society.

NSS receives funds from the State Government through Periyar University to the tune of Rs. 1,60,000/- for the regular and Special Camp activities in adopted villages.

The following are the extension activities related public service:

National Swachh Bharat Abhiyan scheme

National Unity Day and Fit India Movement

Students volunteered in the Legislative Election 2021, controlling the spread of COVID-19 , Road Safety awareness week, Anti-corruption awareness programmes have created knowledge on how to avoid corruption, Jal Sakthi Abhiyan, Eradication of untouchability, awareness rallies on National Voters Day, ill effects of alcoholism and usage of tobacco, blood donation camps, etc.

Through blood donations 100s of units of blood are donated by the teachers and students of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7464

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The 164 years old institution always workfor the mission of providing the adequate infrastructure to create an effective teaching-learning environment through extensive usage of ICT. The institution is located in the heart of the city with a peaceful green surrounding and conducive environment for quality education. The infrastructure of the institution has been classified into classrooms, laboratories, supporting resources such as library and playground. There are 123 classrooms, out of which 15 with ICT facilities , 20 laboratories, one central instrumentation room, 29 staff rooms, 2 seminar halls and 2 browsing centers. There are 21 departments, office , COE , Library and IQAC, all put together with 25 Wi-fi connectivities with 100MBPS speed available in the campus. Separate staff and students vehicle parking, canteen and drinking water units are available in the premises. Besides CCTV cameras for security, first aid and fire safety equipment are available in all departments for safety measures. Institution has a central library apart from departmental libraries with a total of 80457 books which include text, reference and e books. All infrastructure related requirements have been utilized as specified by statutory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution spreads over 15.2 acres which has adequate physical facilities, augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Apart from the academic and administrative facilities, supporting facilities are available in terms of sports with a massive playground around 25,600 sq.meters dedicated to football, hockey, cricket, athletics, volleyball, basketball and other sports events .Activities like cultural, NSS, NCC ,YRC, public speaking, communication skills development, yoga, health and hygiene are being carried out regularly. A well established

and air conditioned multi-purpose seminar hall with a seating capacity of 250 members is available for conducting co-curricular and extracurricular activities. A stage next to the principal's office is used for cultural activities and functions like celebration of Independence day, Republic day etc. The institution provides infrastructure and funds for all NSS activities. Separate rooms have been assigned to Sports, NSS and NCC for their effective management. An open place opposite to the principal's office is used for addressing by principal to the staff and students in adhoc basis and a public addressing system is made available in all blocks of the institutions for any special announcements.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/igac/#1651336411915-713b58b2-2c72

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

371.82534

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has KOHA v.16.05 software which was purchased in 2017 to automate the library information system partially. The library consists of 80457 books including e books and thesis copies of M.Phil and Ph.D are maintained as reference for scholars and teachers. The national wide library database INFLIBNET subscription is also available to access the massive resources of all books and e contents by the students and faculty. The library has been equipped with a 100 mbps internet facility with computers for the purpose of accessing e books and e journals by faculty and students.

CDs containing E-resources are kept separately as per the needs of faculty and students.. Useful newspaper clippings and the news items about the college, job, awards, research have been displayed in the notice board. Print outs, browsing and scanning facilities are available in the library. Students are encouraged to make use of the laptops provided by the Government of TamilNadu under a free scheme for the preparation of PowerPoint Presentations related to their course of study ,material preparation , assignment preparations etc., with the help of Wifi facility offered in the library. Library maintains many books which are 100 years old.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote

access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**2**

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****2096**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an objective to convert conventional mode of teaching into a blended mode of teaching by using IT and ITES. To achieve the objectives ,the institution's IT facilities are regularly updated. Institution has a high speed internet connectivity provided by BSNL fibernet. Institution has 26 fibernet connections and the Wi-fi facility is upgraded with

enhanced bandwidth i.e.100 mbps. Departments are networked through LAN with unlimited internet connection. 14 classrooms are ICT enabled and have LCD projectors. Library utilizes KOHA software. Online payment facilities for exam fee payment have been newly added. The process of admission, salaries, scholarships are computerized. The Institution has a dynamic website, providing all the necessary information. 169 computers and 14 LCD projectors are available in the institution. During the lockdown period the institution has upgraded its teaching methodology to online mode using Google Suite account. All the departments and staff members are provided with a google suite account with unlimited storage. In the academic 2020-2021 the entire examination process has been converted into online mode due to pandemic. All practical examinations , project viva examinations and M.Phil / Ph.D viva voce examinations have been conducted online effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5681	169

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content

A. All four of the above

**development: Facilities available
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/study-resources/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

371.82534

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution is a government institution managed by the Government of Tamil nadu. Periodical review is done for all facilities available in the campus and initiatives are taken for general maintenance as well as upgradation in order to upkeep and improve the facilities. Advanced facilities are introduced as and when required in order to serve the stakeholders in a better way.

Department heads and other in-charges make a request to the Principal for required maintenance work to be done. Principal then presents the proposal to the higher education department of Tamil Nadu, which takes the final decision on priority basis. Regular maintenance work in the institution takes place immediately, while longer projects are executed during vacation. Stock Verification is carried out annually by the AG Office and Directorate of collegiate Education, Chennai. Stock books are maintained by all departments and during the stock verification the obsolete

items/articles are identified and the heads of the concerned departments send the request to the principal for replacement. Library provides a reprography facility. The upkeep of the physical infrastructure and equipment is done through contracts on a required basis. The major repair work is carried out by the PWD of the Tamil Nadu government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4862

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and A. All of the above

**Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://gacsalem7.ac.in/igac/#1652514996195-4457f4d7-ae4a
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

614

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

210

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

317

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Institution has an active student council in all departments. These council members serve as mediators between the student community and the faculty and facilitate the smooth conduct of college functions and activities. It promises a perfect training ground for students to develop their leadership skills. The student members of departmental associations who are integrally elected through the voting system are well groomed to effectively organize programmes and special meetings.

The student associations act as a bridge to take forward the suggestions and grievances of students to the administrative bodies, and intimate and convey significant matters and events to the students.

Students take initiatives to celebrate National and International festivals and important days like Independence Day, Republic Day, Gandhi Jayanti, National Science Day. World Blood Donation Day and International Women's Day. They enthusiastically and unitedly celebrate festivals fostering 'Communal Harmony' like 'Thai Pongal'. They display equal enthusiasm in celebrating 'International Yoga Day' & 'Teachers' Day'. Students play active role in every departmental Association activities, Service Forums such as NSS, Social Service League, YRC, RRC, Extension Service and Support Forums such as Youth Welfare organization, Alumnae

Association, Placement and Career Guidance Cell, Consumer Forum, Counselling Forum, Women Empowerment Cell, Grievance Redressal Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/igac/#1652696594272-4eebeec1-2aad

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Institution has a formally registered alumni association.

The main objectives of the Alumni Association are: • To keep a roster of all the Alumni of the college and establish a lifelong relationship with the Alumni. • Maintaining the current information of the Alumni. • To encourage, foster and promote close relations among the alumni of this century crossed prestigious institutions. • To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni.

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career

counselling to students

All outgone students are eligible to be the members of this association. The alumni have contributed to the growth and development of the college by supporting their departments and the institution simultaneously. Non teaching staff vacancies were filled up using Alumni funds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year
E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To strive for creating socially committed and economically prospective citizens through better quality teaching and efficient learning practices on par with the global standards of education

Mission:

To augment the resources required for attaining the pinnacle of excellence in teaching- learning process.

To enable the young learners to strive and achieve the research acumen required for social, economic and intellectual prosperity.

To foster skills required for employment prospects with the emerging global challenges by autonomous curriculum design.

To provide equal opportunities for women students to face and

succeed in modern societal challenges.

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community.

To inculcate the leadership qualities in the minds of the students the faculty members involve the students in different committees by providing holistic education.

The proactive leadership of the Principal ensures the fulfillment of the vision and mission striving to make the institution a centre of excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Principal conducts regular council meetings with heads of the department. Department Heads in turn conduct staff meetings regarding the agenda that was discussed in the council meeting and initiate the action to accomplish the task. Faculty members adopt various practices to create innovative and interactive learning among the students. IQAC ensures the smooth functioning and quality enhancement of the institution. The Principal governs the administration of the institution, who democratically decentralizes the mode of administration in the right momentum for the smooth functioning of the institution. The activities connected with the day to day administration of the department are also decentralized. The information and instructions from the Principal reach the department Heads who in turn pass on the information to the tutor in-charge of each class and the information reaches the students.

The Governance of the institution has been decentralized by various committees and statutory bodies.

The following committees are constituted with the representation of teaching, non teaching staff and students:

Governing Body,Academic Council, IQAC along with this more committees have constituted (<https://gacsalem7.ac.in/committees/>)

Each department has an association with students as office bearers. Viz. Secretary, Joint Secretary and Women Secretary.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/committees/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The century-old institution has successfully deployed well planned strategies in an effective manner.

Several quality policies are framed by the IQAC, and executed through various committees .Through these committees, the institute has been continuously working for the enhancement of the quality of education.

The institution believes in setting up a prospective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of institutional functioning. The perspective plan, which is for the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA and other funding agencies. 8 new classrooms and 3 labs have been constructed, multi purpose seminar hall has been renovated, networking revamped and a wi-fi speed was increased. A proposal has been sent for the solar power generation panels installation in the near future inside the campus.

Miyawaki Forest has been created and it helps to maintain ecological balance in the campus to make the campus pollution free and more green.

Academic Institutional G suite account has been obtained and it helps to enhance the blended mode teaching and learning and e governance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gacsalem7.ac.in/committees/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Government of Tamil nadu, is the policy making body & supervision of the College comes under its purview. The rules and regulations and governance are carried out through the director of collegiate education. Since this institution is an autonomous one, the Principal is the head of the institution and ex officio member of all statutory bodies & all academic affairs as per UGC guidelines. All academic bodies decide the academic policy.

IQAC

The IQAC of the institution is constituted as per NAAC guidelines.

All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC for continuous quality enhancement.

As an Advisory body, the IQAC helps to initiate student and staff exchange programs and assist in their empowerment. The institution IQAC has been playing a significant role in mentoring different quality enhancement oriented activities and their implementation.

Service Rules ,Promotional policies and Recruitment:

The college follows the rules and regulations laid down by UGC, New Delhi and Government of Tamil Nadu.

Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Tamil Nadu. The promotion of non teaching staff is carried out as per the Government of Tamil Nadu norms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gacsalem7.ac.in/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/management-2/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare schemes are available for the teaching and non teaching staff members:

Service benefits like GPF/PF, FIP, leave and all allowances as per Central and state government norms; Gratuity; Salary/ Festival Advance to needy staff members; Encouragement for research and development activities. State government funded NHIS are also available for staff members . To motivate the faculty for attending FDP, Orientation, refresher on regular basis; Jobs on compassionate grounds to family members of the staff; Covid Vaccination for Staff and Students are available in the Institution.

Awareness Programs on Health, Sanitation, Blood Donation , Cancer, Covid 19 are conducted. All precautionary measures are taken for covid19.

Regulations for CL, ML, OD &OOD have been defined for the welfare of the faculty.

Facilities such as Wi-Fi ,parking, canteen and purified water are available for all.

CCTVs surveillance and security guards ensure security of the institution.

The institution has a Credit and thrift Co-operative society for the welfare of staff members. Financial assistance is provided to all staff members with loans upto Rs 15,00,000.

A student cooperative store is also available for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/igac/#1652085839835-b4df648d-a4f3

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

421

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Since the institution is fully owned by the Government of Tamil nadu and it is headed by a Principal, assisted by Bursar in financial matters. Every year Internal audit and external financial audits are carried out by the Tamil Nadu Government. Internal audit is carried out with the local auditor. External audit is done by the Directorate of Collegiate education. Periodical Auditing is also carried out by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. Both the internal and external auditors check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc. The office uses IFHRMS online account management system. The office of the controller of examinations has an annual audit every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution mobilizes funds through grants from Members of the Legislative Assembly, Member of Parliament for promoting infrastructure, like construction of new buildings.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has contributed significantly in conducting various programs, such as coaching classes, awareness programs, webinars, and so on

1. NIRF Participation 2. Inauguration of SDG activities 3.Skill development Programmes were conducted 4. Establishment of new

Cells involving all staff 5. Construction of new classrooms with advanced facilities. 6. Introduction of more number of skill based electives 7. Paperless Administration 8. Installation of more number of Surveillance CCTV cameras. 9. Cost effective data management 10. Personality Development Programmes. 11. Clean 7 project was introduced 12. More number of Internships/Field training 13. Provision of High speed Internet connections. 14. Conduction of many online programmes. 15. Our institution has been ranked 45th in the Educational World Ranking and ranked 4th in the state level (Tamil Nadu). 16. This year our Institution has applied for ARIIA ranking. 17. Our Institution has signed 4 new MoUs. 18. Curriculum Development Cell (CDC) has been constituted for the enhancement of the quality of curriculum. 19. Our Institution has enrolled in the SWAYAM online courses. 20. Our Institution became the Local Chapter of NPTEL. 21. Our COE office has been made fully automated. 22. Academic Institutional G suite account has been obtained to enhance the blended mode of teaching and learning and e governance. 23. In the view of maintaining the ecological balance, Miyawaki Forest has been created in our campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/igac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has a functional IQAC setup as per norms that includes Teacher Representatives, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers and Industry.

IQAC collects the feedback regularly from all stakeholders. Based on the feedback necessary actions are taken to ensure the quality.

IQAC organizes induction program for newly joined students in order to facilitate their studies.

IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment.

Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity.

Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/feedback-system-on-curriculum/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gacsalem7.ac.in/wp-content/uploads/2022/05/COLLEGE-ANNUAL-REPORT2020-2021-OK.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows high interest on gender equity by providing facilities such as:

1.Safety and Security 2.Counselling & 3. Common Room

The sensitivity towards the girl students at this institute is carried out by constituting the Women Empowerment Cell (WEC) and Internal Complaint Committee (ICC) with the confident and caring senior women teachers.

Various programmes have been conducted on the womens' safety, laws for women, welfare schemes for women, women rights, womens' health and awareness..

They help in bringing about the amiable atmosphere and gender equity. Events such as Personal Hygiene, Menstrual Cycle and Cancer Awareness are conducted to create awareness among women staff and girl students. Zero Discrimination Day is celebrated this year. E Quiz on International Day of Women and Girls in Science is conducted for five days.

The female teaching faculty in particular are advised to counsel girl students to educate about sexual harassment either collectively or individually, as suits the situation.

The ragging now is deemed historical and archived practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Separate Bins are placed for Renewable and Non Renewable Waste.
- Cleaning of the campus is done periodically; the degradable and non-degradable solid wastes are collected separately.
- Safe disposal of laboratory wastes..
- The degradable waste is then utilised in the compost production. Thus the waste management is effectively carried out.
- Every department is instructed to advise their students to maximise the usage of e methods to minimise the use of papers for their academic work.
- The Students are specifically motivated to use bicycles for making a pollution free and green environment.
- Maintenance of old trees is needed in this hour as they can capture the carbon particles and make the environment clean. They provide habitat for other creatures, blessed shade in the hot summer, are windbreaks in winter, help hold back stormwater and are a tonic for mental health

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Different cultural activities organised inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

The departments and the various committees organised seminars and discussions on the vital topics for the students.

The Entrepreneurship Development Cell has organised online seminars on Mindset and Attitude of an Entrepreneur post Covid 19 world and Innovation and Entrepreneurship Development activities for the students to have awareness on Entrepreneurship.

The NSS and NCC contributed several services to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To achieve the vision and mission of the institution, it motivates faculty and students to become good citizens. Institution has conducted the following:

1.Integrity Day was celebrated and an Honesty Shop established on 2.02.2021

2.An E Quiz was conducted during the International Day of Women and Girls in Science on

11.02.2021.

3.National Science Day 2020-2021 was celebrated for 7 days during february 2021.

4.International Women's Day, various competitions for all students was conducted and a female who is socially strong was identified and honoured as the Indigenous Woman of Salem

5.Webinar on Zero Discrimination Day 2021 conducted on 01.03.2021.

6. Webinar on Women Empowerment conducted on 02.03.2021.

7.World Water Day 2021 & World Meteorological Day 2021 celebrated on 22.03.2021 & 24.03.2021 repectively

8.YRC organised a Blood donation camp in collaboration with the Government Hospital of Salem on 21-01-2021.

9.Institution has distributed COVID first aid and Protection instruments to all departments on 21-02-2021.

10.The faculty & students of the institution have actively involved themselves in election duties.

11.NCC unit arranged Annual Training Programme

12.NSS units arranged the Aids Awareness Programmes and Campus cleaning programmes

13.The institution has served as an exclusive covid19 test & vaccination centre for local people.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To achieve the vision and mission of the institution, it motivates faculty and students to celebrate and organise national and international commemorative days, events and festivals .

1.Integrity Day was celebrated and an Honesty Shop established on 2.02.2021

2.An E Quiz was conducted during the International Day of Women and Girls in Science on

11.02.2021.

3.National Science Day 2020-2021 was celebrated for 7 days during february 2021.

4.International Women's Day, various competitions for all students was conducted and a female who is socially strong was identified and honoured as the Indigenous Woman of Salem

5.Webinar on Zero Discrimination Day 2021 conducted on 01.03.2021.

6. Webinar on Women Empowerment conducted on 02.03.2021.

7.World Water Day 2021 celebrated on 22.03.2021.

8.World Meteorological Day 2021 celebrated through Online mode on 24.03.2021.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE -1

"GREEN CAMPUS"

BEST PRACTICE -2

"PROVIDING QUALITY EDUCATION AT AN AFFORDABLE COST"

<https://gacsalem7.ac.in/best-practices/>

File Description	Documents
Best practices in the Institutional website	https://gacsalem7.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Government Arts College (Autonomous) Salem 7 is a sesquicentennial institution in Tamil Nadu, has a student strength of 5446UG & PG, 43 M.Phil. and 192 Ph.D. researchers. The teaching faculty comprises 257 with 52 non teaching staff and they have been recruited by the Government. A small seed was sown as vernacular school in 1857 and was upgraded as municipal college in 1879. Since then it serves for the upliftment of socioeconomically backward students of this locality through Higher Education.

Programmes of UG to Ph.D. help the students to get the maximum benefit for their future employability and offering above programmes with lowest fees less than Rs.10,000. Out of 257 faculty members,161 are holding Ph.D. Degree, having the average teaching experience of 11 years, make this institution unique in the field of higher education. The College provided the amount of rupees 1,14,7,114 as scholarships for socio economically weaker students from rural background

The teaching with rich experience and dedication supported by a well-equipped library having 80457 books and Reference books continue to be a storehouse of knowledge in this region. • Tireless and selfless service of various cells and committees, to ignite the young minds to become better citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Factors for Curriculum Design:

Curriculum is designed in accordance with the syllabus structure of the following bodies: (i) UGC (ii) TANSCH and (iii) Parent University

Process for Curriculum Design:

Curriculum is designed, according to the designed criteria, after discussions with stakeholders. Curriculum evolved by our College comprises Programme Outcomes (POs), Programme Specific (PSOs) and Course Outcomes (COs), The Curriculum aims at employability and entrepreneurship.

The Head of the Institution convenes a meeting to discuss the proposed curriculum whenever it is needed. The curricula development cell initiates the process for Curriculum Design by the way of creating a framework which arrives from the International/National/Local bodies. The finalized framework has been distributed to the heads of departments. BOS comprising the experts from academia, industry and alumni, along with the faculty members have prepared the proposed curriculum. It is accordingly framed to meet the International/National/Local standards enabling the stakeholders to face various competitive examinations such as UPSC, NET/SET, TRB, NET, GATE, IES and so forth. After the detailed discussions, the curriculum is placed during the Academic Council meeting for approval. Finally, the Curriculum is evolved, recorded and uploaded on website. Besides, it is made mandatory for all students to get themselves in SWAYAM.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gacsalem7.ac.in/po-pso-co-2020-2021/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

257

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution's curriculum incorporates around 18 courses which represent Value Based Education, Yoga for Human Excellence, Environmental Studies, Women Studies and Professional Ethics and so forth to address the issues on Human values in the current scenario.

Gender Sensitivity

Gender sensitization is done by incorporating theory and practice in the college curriculum. The courses, "Women Studies and Development" and "Women Writing" help in the empowerment of women. Women Empowerment Cell (WEC) is constituted with the senior women teachers.

The workshops, conferences and colloquiums in connection with women empowerment are conducted in the institution too.

2. Human Values and Professional Ethics

A course on Value Based Education is incorporated in the

college curriculum in order to bring about character building and development. In the present day scenario, discordant human relationships prevail everywhere. There is a need to inculcate values, ethics and code of conduct in the stakeholders during their studies. To encourage them to develop values, a course on Value Based Education is included in the college curriculum.

3. Environment Studies

A course on Environmental Studies is introduced in the first year Undergraduate programmes. Besides, International World Water Day, World Meteorological Day are conducted.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4261

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

745

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gacsalem7.ac.in/feedback-system-on-curriculum/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	https://gacsalem7.ac.in/feedback-system-on-curriculum/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

2017

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1340

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has quantifiable mechanisms to assess student's learning level and based on their academic performance the mechanism is attuned to satisfy the students needs and expectations. The Continuous Internal Assessment(CIA) in terms of Internal examination, Model Examination and Semester examination are the ultimate mechanisms that the institution has followed to identify slow learners and advanced learners .

Remedial Classes: This is being conducted continuously for weak students after Semester 1 onwards and it is observed that the performance of those students is improving.

Outcome of Remedial Classes: It is observed that 70% to 90% of students cleared almost all subjects in the end semester examination after successfully attending remedial classes. Class tests and assignments are also being carried out.

The Mechanism adopted to motivate Advanced Learners: Advanced Learners are motivated in the different aspects to make them excel in academics as well as on the research front. Advanced Learners are encouraged to organize department association activities and give technical seminars on advanced topics related to the course of study in the classroom. They are also

appointed as office bearers of department associations and participate in inter and intra institute technical events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	5681	257

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Students are guided, counseled and motivated in all possible ways, thereby prompting them to participate in all academic activities. The student-centric approach keeps the students in their comfort zone. Besides the lecture method, the scope of the learning experience is widened through ICT enabled learning during online classes via Educational videos, Self study topics in theory papers, classes through power point presentation, Projects, Demonstrations and hands-on experience in practicals , Soft skills, Participation in Quiz programme etc.

Participative Learning: The institution has scaled up Classroom facilities to enhance participative and collaborative learning. Programming courses are conducted on the scale up Classrooms to enhance participative learning from their peer group. Video lectures, animations and webinars are incorporated based on the needs of the course by the faculty members. Introduction of mini projects / Major Project work in the curriculum help them to gain practical knowledge in various emerging technologies.

Self Learning: To promote self-learning, the institute supports

the students to learn through SWAYAM. The student-centric teaching process makes them more complete persons in the speedy and technocratic world. Online examinations, NET/SET, Service Exam coaching classes develop their level of confidence.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://gacsalem7.ac.in/igac/#1648918189484-75b343e4-4538

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institution has plenty of ICT enabled tools for effective Teaching and Learning and the entire institution is connected with BSNL FTTH (Fibre to Home) Internet Facility through which each department has been equipped with 100 mbps bandwidth. During a pandemic, the institution has been accompanied with google platform(G-Meet) for conducting online classes and to manage classes, sections, timetables, attendance, internal assessment, feedback and other academic activities. This platform has provision for live video streaming and sharing of presentations and whiteboards. This is also used for other online collaboration activities like virtual faculty meetings, Academic Webinars and Workshops/Seminars etc. To promote self-learning, the institute supports the students to learn through Massive Open Online Courses in SWAYAM. Anti-plagiarism software is provided to check research papers and project reports for originality. Institution has Classrooms with LCD Projectors along with Wi-Fi, Lab with Smart Screens, Seminar hall with AVI, etc. as potential computing facilities to make an effective interactive learning environment for students and faculty. During Pandemic the ICT enabled actions have been performed for Evaluation in terms of conducting Online Examinations, Online Project review cum Viva-Voce and Results through college web-site etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gacsalem7.ac.in/igac/#1648188398579-0b396828-1631
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

217

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic year consists of two semesters. Each semester consists of 15 to 16 weeks with 6 day order to accommodate 90 working days in a semester and 180 days in an academic year. Academic calendar is prepared by gathering input from Heads of various departments and IQAC. The Academic Calendar consists of various information associated with Academic Events, Programmes, Faculty, Semester open and Close dates, proposed dates of CIA and End Semester examinations, Assignment submission dates, fees, intimations and dates of holidays. This helps the students and faculty to plan Internships, Workshops/FDPs etc., for each semester well in advance. It also helps the various cells to plan the activities for students without disturbing their regular class work and examinations as planned in the academic calendar . All academic activities associated with the faculty in terms of preparing work plans, lesson plan, guide allotments for project, lecture notes, planning for assessment, preparation of model question papers, seminar topics etc are planned based on the academic calendar in the beginning of the semester itself. Events such as workshops, guest lectures, seminars and symposiums are planned tentatively in accordance with the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

257

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

161

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2818

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****75**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**38**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The newly introduced online exam fee payment module is refined, which has slashed the number of double payments. All the double payments were returned to candidates within short notice. Due to Covid 19 pandemic situation, both semesters of 2020-21 were conducted online based on the guidelines prescribed by the state government, UGC and affiliating university. Odd and even Semester examinations were conducted, results declaration and the Passing board meeting was conducted online. The COE office is a Data Hub. Existing software is optimized.

CONTINUOUS INTERNAL ASSESSMENT**Attendance Component**

Attendance Marks for theory courses is given as follows:

Attendance percentage

Marks

90 to 100

5

80 to 89

4

70 to 79

3

60 to 69

2

50 to 59

1

Attendance Marks for Practical courses is given as follows:

Attendance percentage

Marks

95 to 100

10

90 to 94

9

85 to 89

8

80 to 84

7

75 to 79

6

70 to 74

5

65 to 69

4

60 to 64

3

55 to 59

2

50 to 54

1

Assignment & Test Components

Maximum marks for theory courses: Marks for Assignment component is 10 and test component is 10.

Maximum marks for practical courses in test component are 15.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ecampus.cc/gacslm7/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has a policy to frame PO's and CO's by the way of comprising the objectives of the institution followed by Vision, Mission, Educational objectives, Programme objectives and its outcomes, feedback from stakeholders and corporate scenarios. The Curriculum development cell created a framework for PO's and CO's and that has been circulated to the departments. The Head of the department convened the meeting and delivered the instructions on Curriculum structure and that has been finalized after serious discussion with the faculty members.

The relevance and importance of the POs and COs are disseminated among the stakeholders - students, parents, teachers and alumni. Students and their parents are made aware of PEOs, POs ,COs during the Student Induction Programmes/ bridge course/Orientation programme which has been initiated by the department and IQAC at the beginning of the academic year. The course syllabus along with the PEOs, POs ,COs is uploaded on the Institution's website.

Awareness Programmes are conducted for the faculty on PEOs to make them aware of the outcome based education to make necessary strategic plans each time to achieve the same. The Course Outcomes are demonstrated periodically in the classroom to create awareness among students File Description.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://gacsalem7.ac.in/igac/#1646642162242-ae0919df-6e30

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment of POs is made at the end of each academic year. Two types of assessments are given below. 1. Direct Assessment 2. Indirect Assessment. The overall attainment of each PO is calculated as the weighted average of the above.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes(COs) are mapped to the program outcomes(POs). The performance of the students in the examinations is used to compute the level of attainment of the POs and PSOs.

Direct Method (80%): It is done in terms of their remembering level, understanding level and applying level can be assessed by conducting Semester End Examinations where students are given a limited amount of time. Continuous Assessment Examinations and Semester End Examination are the main tools for evaluation of POs and COs attainment. The marks obtained by the students are analyzed and mapped to COs and POs.

Indirect Method(20%): The indirect assessment of POs is based on the feedback on Curriculum. The number of students who have answered that they have achieved each CO of a course to: High(A), Good (B), Average (C) and a Poor (D) is taken as basis for the assessment of CO attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/po-pso-co-2020-2021/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1601

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://gacsalem7.ac.in/igac/#1649742115166-eb848dbd-f20d

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacsalem7.ac.in/wp-content/uploads/2022/03/AQAR-2020-2021-2.7-SSS-Analysis-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This college has a long tradition of delegating morals and knowledge since its inception as a community school in 1857 specially for socially backward well-being. All through long years, the institution evaluates a well-groomed service provider for the needy people by adopting new pedagogical methods updated till this twenty-first century with the right blend of cutting edge research and social welfare. The progression of the teaching-learning process flourishes when some of the departments evolved as research departments in the year 1994. Since the start of research departments, it has constantly revisited its policy and amended it to nurture and impart good quality and ethics.

Government Arts College(Autonomous), Salem-7 also adopts and adheres to the regulations of Periyar University as is affiliated to it. An exclusive committee for research has been constituted as , Research and Development Committee, for monitoring and encouraging the progress of research in the institution.

The Research and Development Committee at Government Arts College), Salem-7 consists of representatives from each discipline and functioning under the chairmanship of head of the Institution followed by IQAC Coordinator.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

8

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gacsalem7.ac.in/iqac/#1649319134935-9d16654c-09ef
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

80

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://tnsche.tn.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of their knowledge for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. To create interest among the students periodic industrial visits have been arranged.

12 departments are recognized research centers. Laboratories and facilities available in all the research labs are effectively utilized for incubation training for students by

providing opportunities for carrying out innovative projects. For entrepreneurship development the IQAC organized the following programmes entitled 1.QUALITATIVE RESEARCH METHODS 2.MINDSET AND ATTITUDE OF AN ENTREPRENEUR DURING and 3.POST COVID-19 WORLD JOB OPPORTUNITIES TO COMMERCE GRADUATE UNDER GST to enhance the importance of entrepreneurship among the student fraternity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	https://gacsalem7.ac.in/research-enrollment/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

95

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

874

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

164 years old Institution renders its social service through 4 NSS units with 400 students. The volunteers are contributing their service to improve the quality of life in the neighborhood community.

The institution has contributed to the society through NSS, NCC, YRC, RRC, ECO Club and EBSB Club units. More awareness programmes have been conducted to emphasise the importance of health and cleanliness related issues. To address the social issues, training programmes have been conducted for volunteers

to serve the society.

NSS receives funds from the State Government through Periyar University to the tune of Rs. 1,60,000/- for the regular and Special Camp activities in adopted villages.

The following are the extension activities related public service:

National Swachh Bharat Abhiyan scheme

National Unity Day and Fit India Movement

Students volunteered in the Legislative Election 2021, controlling the spread of COVID-19 , Road Safety awareness week, Anti-corruption awareness programmes have created knowledge on how to avoid corruption, Jal Sakthi Abhiyan, Eradication of untouchability, awareness rallies on National Voters Day, ill effects of alcoholism and usage of tobacco, blood donation camps, etc.

Through blood donations 100s of units of blood are donated by the teachers and students of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7464

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The 164 years old institution always workfor the mission of providing the adequate infrastructure to create an effective teaching-learning environment through extensive usage of ICT. The institution is located in the heart of the city with a peaceful green surrounding and conducive environment for quality education. The infrastructure of the institution has been classified into classrooms, laboratories, supporting resources such as library and playground. There are 123 classrooms, out of which 15 with ICT facilities , 20 laboratories, one central instrumentation room, 29 staff rooms, 2 seminar halls and 2 browsing centers. There are 21 departments, office , COE , Library and IQAC, all put together with 25 Wi-fi connectivities with 100MBPS speed available in the campus. Separate staff and students vehicle parking, canteen and drinking water units are available in the premises. Besides CCTV cameras for security, first aid and fire safety equipment are available in all departments for safety measures. Institution has a central library apart from departmental libraries with a total of 80457 books which include text, reference and e books. All infrastructure related requirements have been utilized as specified by statutory bodies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/iqac/#1651336411915-713b58b2-2c72

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution spreads over 15.2 acres which has adequate physical facilities, augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Apart from the academic and administrative facilities, supporting facilities are available in terms of sports with a massive playground around 25,600 sq.meters dedicated to football, hockey, cricket, athletics, volleyball, basketball and other sports events. Activities like cultural, NSS, NCC, YRC, public speaking, communication skills development, yoga, health and hygiene are being carried out regularly. A well established and air conditioned multi-purpose seminar hall with a seating capacity of 250 members is available for conducting co-curricular and extracurricular activities. A stage next to the principal's office is used for cultural activities and functions like celebration of Independence day, Republic day etc. The institution provides infrastructure and funds for all NSS activities. Separate rooms have been assigned to Sports, NSS and NCC for their effective management. An open place opposite to the principal's office is used for addressing by principal to the staff and students in adhoc basis and a public addressing system is made available in all blocks of the institutions for any special announcements.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/igac/#1651336411915-713b58b2-2c72

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

371.82534

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has KOHA v.16.05 software which was purchased in 2017 to automate the library information system partially. The library consists of 80457 books including e books and thesis copies of M.Phil and Ph.D are maintained as reference for scholars and teachers. The national wide library database INFLIBNET subscription is also available to access the massive resources of all books and e contents by the students and faculty. The library has been equipped with a 100 mbps internet facility with computers for the purpose of accessing e books and e journals by faculty and students.

CDs containing E-resources are kept separately as per the needs of faculty and students.. Useful newspaper clippings and the news items about the college, job, awards, research have been displayed in the notice board. Print outs, browsing and scanning facilities are available in the library. Students are encouraged to make use of the laptops provided by the Government of TamilNadu under a free scheme for the preparation of PowerPoint Presentations related to their course of study ,material preparation , assignment preparations etc., with the

help of Wifi facility offered in the library. Library maintains many books which are 100 years old.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2096

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an objective to convert conventional mode of teaching into a blended mode of teaching by using IT and ITES. To achieve the objectives ,the institution's IT facilities are regularly updated. Institution has a high speed internet connectivity provided by BSNL fibernet. Institution has 26 fibernet connections and the Wi-fi facility is upgraded with enhanced bandwidth i.e.100 mbps. Departments are networked through LAN with unlimited internet connection. 14 classrooms are ICT enabled and have LCD projectors. Library utilizes KOHA software. Online payment facilities for exam fee payment have been newly added. The process of admission, salaries, scholarships are computerized. The Institution has a dynamic website, providing all the necessary information. 169 computers and 14 LCD projectors are available in the institution. During the lockdown period the institution has upgraded its teaching methodology to online mode using Google Suite account. All the departments and staff members are provided with a google suite account with unlimited storage. In the academic 2020-2021 the entire examination process has been converted into online mode due to pandemic. All practical examinations , project viva examinations and M.Phil / Ph.D viva voce examinations have been conducted online effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/wp-content/uploads/2022/05/IT-POLICY-2020-2021-SIGNED.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5681	169

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/study-resources/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

371.82534

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

The institution is a government institution managed by the Government of Tamil nadu. Periodical review is done for all facilities available in the campus and initiatives are taken for general maintenance as well as upgradation in order to upkeep and improve the facilities. Advanced facilities are introduced as and when required in order to serve the stakeholders in a better way.

Department heads and other in-charges make a request to the Principal for required maintenance work to be done. Principal then presents the proposal to the higher education department of Tamil Nadu, which takes the final decision on priority basis. Regular maintenance work in the institution takes place immediately, while longer projects are executed during vacation. Stock Verification is carried out annually by the AG Office and Directorate of collegiate Education, Chennai. Stock books are maintained by all departments and during the stock verification the obsolete items/articles are identified and the heads of the concerned departments send the request to the principal for replacement. Library provides a reprography facility. The upkeep of the physical infrastructure and equipment is done through contracts on a required basis. The major repair work is carried out by the PWD of the Tamil Nadu government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/igac/#1652337076157-343f186c-d34a

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4862

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gacsalem7.ac.in/igac/#1652514996195-4457f4d7-ae4a
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

614

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

210

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

317

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Institution has an active student council in all departments. These council members serve as mediators between the student community and the faculty and facilitate the smooth conduct of college functions and activities. It promises a perfect training ground for students to develop their leadership

skills. The student members of departmental associations who are integrally elected through the voting system are well groomed to effectively organize programmes and special meetings.

The student associations act as a bridge to take forward the suggestions and grievances of students to the administrative bodies, and intimate and convey significant matters and events to the students.

Students take initiatives to celebrate National and International festivals and important days like Independence Day, Republic Day, Gandhi Jayanti, National Science Day. World Blood Donation Day and International Women's Day. They enthusiastically and unitedly celebrate festivals fostering 'Communal Harmony' like 'Thai Pongal'. They display equal enthusiasm in celebrating 'International Yoga Day' & 'Teachers' Day'. Students play active role in every departmental Association activities, Service Forums such as NSS, Social Service League, YRC, RRC, Extension Service and Support Forums such as Youth Welfare organization, Alumnae Association, Placement and Career Guidance Cell, Consumer Forum, Counselling Forum, Women Empowerment Cell, Grievance Redressal Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/iqac/#1652696594272-4eebeec1-2aad

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Institution has a formally registered alumni association.

The main objectives of the Alumni Association are: • To keep a roster of all the Alumni of the college and establish a lifelong relationship with the Alumni. • Maintaining the current information of the Alumni. • To encourage, foster and promote close relations among the alumni of this century crossed prestigious institutions. • To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni.

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students

All outgone students are eligible to be the members of this association. The alumni have contributed to the growth and development of the college by supporting their departments and the institution simultaneously. Non teaching staff vacancies were filled up using Alumni funds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To strive for creating socially committed and economically prospective citizens through better quality teaching and efficient learning practices on par with the global standards of education

Mission:

To augment the resources required for attaining the pinnacle of excellence in teaching- learning process.

To enable the young learners to strive and achieve the research acumen required for social, economic and intellectual prosperity.

To foster skills required for employment prospects with the emerging global challenges by autonomous curriculum design.

To provide equal opportunities for women.students to face and succeed in modern societal challenges.

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community.

To inculcate the leadership qualities in the minds of the students the faculty members involve the students in different committees by providing holistic education.

The proactive leadership of the Principal ensures the fulfillment of the vision and mission striving to make the institution a centre of excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Principal conducts regular council meetings with heads of the department. Department Heads in turn conduct staff meetings regarding the agenda that was discussed in the council meeting and initiate the action to accomplish the task. Faculty members adopt various practices to create innovative and interactive learning among the students. IQAC ensures the smooth functioning and quality enhancement of the institution. The Principal governs the administration of the institution, who democratically decentralizes the mode of administration in the right momentum for the smooth functioning of the institution. The activities connected with the day to day administration of the department are also decentralized. The information and instructions from the Principal reach the department Heads who in turn pass on the information to the tutor in-charge of each class and the information reaches the students.

The Governance of the institution has been decentralized by various committees and statutory bodies.

The following committees are constituted with the representation of teaching, non teaching staff and students:

Governing Body, Academic Council, IQAC along with this more committees have constituted
(<https://gacsalem7.ac.in/committees/>)

Each department has an association with students as office bearers. Viz. Secretary, Joint Secretary and Women Secretary.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/committees/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The century-old institution has successfully deployed well planned strategies in an effective manner.

Several quality policies are framed by the IQAC, and executed through various committees .Through these committees, the institute has been continuously working for the enhancement of the quality of education.

The institution believes in setting up a prospective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of institutional functioning. The perspective plan, which is for the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA and other funding agencies. 8 new classrooms and 3 labs have been constructed, multi purpose seminar hall has been renovated, networking revamped and a wi-fi speed was increased. A proposal has been sent for the solar power generation panels installation in the near future inside the campus.

Miyawaki Forest has been created and it helps to maintain ecological balance in the campus to make the campus pollution free and more green.

Academic Institutional G suite account has been obtained and it helps to enhance the blended mode teaching and learning and e governance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gacsalem7.ac.in/committees/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Government of Tamil nadu, is the policy making body & supervision of the College comes under its purview. The rules and regulations and governance are carried out through the director of collegiate education. Since this institution is an autonomous one, the Principal is the head of the institution and ex officio member of all statutory bodies & all academic affairs as per UGC guidelines. All academic bodies decide the academic policy.

IQAC

The IQAC of the institution is constituted as per NAAC guidelines.

All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC for continuous quality enhancement.

As an Advisory body, the IQAC helps to initiate student and staff exchange programs and assist in their empowerment. The institution IQAC has been playing a significant role in mentoring different quality enhancement oriented activities and their implementation.

Service Rules ,Promotional policies and Recruitment:

The college follows the rules and regulations laid down by UGC, New Delhi and Government of Tamil Nadu.

Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Tamil Nadu. The promotion of non teaching staff is carried out as per the Government of Tamil Nadu norms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gacsalem7.ac.in/organogram/
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacsalem7.ac.in/management-2/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare schemes are available for the teaching and non teaching staff members:

Service benefits like GPF/PF, FIP, leave and all allowances as per Central and state government norms; Gratuity; Salary/ Festival Advance to needy staff members; Encouragement for research and development activities. State government funded NHIS are also available for staff members . To motivate the faculty for attending FDP, Orientation, refresher on regular basis; Jobs on compassionate grounds to family members of the staff; Covid Vaccination for Staff and Students are available in the Institution.

Awareness Programs on Health, Sanitation, Blood Donation , Cancer, Covid 19 are conducted. All precautionary measures are taken for covid19.

Regulations for CL, ML, OD &OOD have been defined for the welfare of the faculty.

Facilities such as Wi-Fi ,parking, canteen and purified water are available for all.

CCTVs surveillance and security guards ensure security of the institution.

The institution has a Credit and thrift Co-operative society for the welfare of staff members. Financial assistance is provided to all staff members with loans upto Rs 15,00,000.

A student cooperative store is also available for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/iqac/#1652085839835-b4df648d-a4f3

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

421

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Since the institution is fully owned by the Government of Tamil nadu and it is headed by a Principal, assisted by Bursar in financial matters. Every year Internal audit and external financial audits are carried out by the Tamil Nadu Government. Internal audit is carried out with the local auditor. External audit is done by the Directorate of Collegiate education. Periodical Auditing is also carried out by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. Both the internal and external auditors check the payrolls, attendance, Form 16, TDS deduction, documentation of tax proofs, etc. The office uses IFHRMS online account management system. The office of the controller of examinations has an annual audit every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution mobilizes funds through grants from Members of the Legislative Assembly, Member of Parliament for promoting infrastructure, like construction of new buildings.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has contributed significantly in conducting various programs, such as coaching classes, awareness programs, webinars, and so on

1. NIRF Participation 2. Inauguration of SDG activities 3.Skill

development Programmes were conducted 4. Establishment of new Cells involving all staff 5. Construction of new classrooms with advanced facilities. 6. Introduction of more number of skill based electives 7. Paperless Administration 8. Installation of more number of Surveillance CCTV cameras. 9. Cost effective data management 10. Personality Development Programmes. 11. Clean 7 project was introduced 12. More number of Internships/Field training 13. Provision of High speed Internet connections. 14. Conduction of many online programmes. 15. Our institution has been ranked 45th in the Educational World Ranking and ranked 4th in the state level (Tamil Nadu). 16. This year our Institution has applied for ARIIA ranking. 17. Our Institution has signed 4 new MoUs. 18. Curriculum Development Cell (CDC) has been constituted for the enhancement of the quality of curriculum. 19. Our Institution has enrolled in the SWAYAM online courses. 20. Our Institution became the Local Chapter of NPTEL. 21. Our COE office has been made fully automated. 22. Academic Institutional G suite account has been obtained to enhance the blended mode of teaching and learning and e governance. 23. In the view of maintaining the ecological balance, Miyawaki Forest has been created in our campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacsalem7.ac.in/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has a functional IQAC setup as per norms that includes Teacher Representatives, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers and Industry.

IQAC collects the feedback regularly from all stakeholders. Based on the feedback necessary actions are taken to ensure the quality.

IQAC organizes induction program for newly joined students in order to facilitate their studies.

IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching

methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment.

Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular

activity.

Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacsalem7.ac.in/feedback-system-on-curriculum/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gacsalem7.ac.in/wp-content/uploads/2022/05/COLLEGE-ANNUAL-REPORT2020-2021-OK.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Institution shows high interest on gender equity by providing facilities such as:

1.Safety and Security 2.Counselling & 3. Common Room

The sensitivity towards the girl students at this institute is carried out by constituting the Women Empowerment Cell (WEC) and Internal Complaint Committee (ICC) with the confident and caring senior women teachers.

Various programmes have been conducted on the womens' safety, laws for women, welfare schemes for women, women rights, womens' health and awareness..

They help in bringing about the amiable atmosphere and gender equity. Events such as Personal Hygiene, Menstrual Cycle and Cancer Awareness are conducted to create awareness among women staff and girl students. Zero Discrimination Day is celebrated this year. E Quiz on International Day of Women and Girls in Science is conducted for five days.

The female teaching faculty in particular are advised to counsel girl students to educate about sexual harassment either collectively or individually, as suits the situation.

The ragging now is deemed historical and archived practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Separate Bins are placed for Renewable and Non Renewable Waste.
- Cleaning of the campus is done periodically; the degradable and non-degradable solid wastes are collected separately.
- Safe disposal of laboratory wastes..
- The degradable waste is then utilised in the compost production. Thus the waste management is effectively carried out.
- Every department is instructed to advise their students to maximise the usage of e methods to minimise the use of papers for their academic work.
- The Students are specifically motivated to use bicycles for making a pollution free and green environment.
- Maintenance of old trees is needed in this hour as they can capture the carbon particles and make the environment clean. They provide habitat for other creatures, blessed shade in the hot summer, are windbreaks in winter, help hold back stormwater and are a tonic for mental health

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Different cultural activities organised inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

The departments and the various committees organised seminars and discussions on the vital topics for the students.

The Entrepreneurship Development Cell has organised online seminars on Mindset and Attitude of an Entrepreneur post Covid 19 world and Innovation and Entrepreneurship Development activities for the students to have awareness on Entrepreneurship.

The NSS and NCC contributed several services to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To achieve the vision and mission of the institution, it motivates faculty and students to become good citizens. Institution has conducted the following:

1.Integrity Day was celebrated and an Honesty Shop established on 2.02.2021

2.An E Quiz was conducted during the International Day of Women and Girls in Science on

11.02.2021.

3.National Science Day 2020-2021 was celebrated for 7 days during february 2021.

4.International Women's Day, various competitions for all students was conducted and a female who is socially strong was identified and honoured as the Indigenous Woman of Salem

5.Webinar on Zero Discrimination Day 2021 conducted on 01.03.2021.

6. Webinar on Women Empowerment conducted on 02.03.2021.

7.World Water Day 2021 & World Meteorological Day 2021 celebrated on 22.03.2021 & 24.03.2021 repectively

8.YRC organised a Blood donation camp in collaboration with the Government Hospital of Salem on 21-01-2021.

9.Institution has distributed COVID first aid and Protection instruments to all departments on 21-02-2021.

10.The faculty & students of the institution have actively involved themselves in election duties.

11.NCC unit arranged Annual Training Programme

12.NSS units arranged the Aids Awareness Programmes and Campus cleaning programmes

13.The institution has served as an exclusive covid19 test & vaccination centre for local people.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To achieve the vision and mission of the institution, it motivates faculty and students to celebrate and organise national and international commemorative days, events and festivals .

1.Integrity Day was celebrated and an Honesty Shop established on 2.02.2021

2.An E Quiz was conducted during the International Day of Women

and Girls in Science on

11.02.2021.

3.National Science Day 2020-2021 was celebrated for 7 days during february 2021.

4.International Women's Day, various competitions for all students was conducted and a female who is socially strong was identified and honoured as the Indigenous Woman of Salem

5.Webinar on Zero Discrimination Day 2021 conducted on 01.03.2021.

6. Webinar on Women Empowerment conducted on 02.03.2021.

7.World Water Day 2021 celebrated on 22.03.2021.

8.World Meteorological Day 2021 celebrated through Online mode on 24.03.2021.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE -1

"GREEN CAMPUS"

BEST PRACTICE -2

"PROVIDING QUALITY EDUCATION AT AN AFFORDABLE COST"

<https://gacsalem7.ac.in/best-practices/>

File Description	Documents
Best practices in the Institutional website	https://gacsalem7.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Government Arts College (Autonomous) Salem 7 is a sesquicentennial institution in Tamil Nadu, has a student strength of 5446UG & PG, 43 M.Phil. and 192 Ph.D. researchers. The teaching faculty comprises 257 with 52 non teaching staff and they have been recruited by the Government. A small seed was sown as vernacular school in 1857 and was upgraded as municipal college in 1879. Since then it serves for the upliftment of socioeconomically backward students of this locality through Higher Education.

Programmes of UG to Ph.D. help the students to get the maximum benefit for their future employability and offering above programmes with lowest fees less than Rs.10,000. Out of 257 faculty members,161 are holding Ph.D. Degree, having the average teaching experience of 11 years, make this institution unique in the field of higher education. The College provided the amount of rupees 1,14,7,114 as scholarships for socio economically weaker students from rural background

The teaching with rich experience and dedication supported by a well-equipped library having 80457 books and Reference books continue to be a storehouse of knowledge in this region. • Tireless and selfless service of various cells and committees, to ignite the young minds to become better citizens.

File Description	Documents
Appropriate link in the institutional website	https://gacsalem7.ac.in/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Proposed to

1. Increase activities of various cells including placement
2. Update Institution website with more secured & registered under ac.in
3. Conduct Student Development Programmes in the form of academic series
4. To establish a Centre for Innovation & Institutional Level Entrepreneurship Cell
5. Generate revenue from consultancy services.
6. Conduct more extension and outreach programmes.
7. Conduct coaching for competitive examinations and provide career counselling
8. Sign More MoUs
9. Conduct remedial classes for weaker students to make them stronger.
10. Conduct more FDPs/Webinars/Hands on Training/SDP/SEDP
11. Conduct more CONSUMER AWARENESS AND HUMAN RIGHTS AWARENESS programmes.
12. Establish a DOCTOR ON CALL shell for taking care of students and faculty health issues.
13. Apply for all India Level MDRA Ranking.
14. Encourage all staff to set up their own Blogs to display their profile and academic content.
15. Connect alumni across the globe.
16. Install Solar panels.
17. Construct a percolation pond inside the campus to recharge groundwater

18. Apply for Student and Faculty projects through funding agencies.
19. Revise the curriculum.
20. Take the institution into both NATIONAL AND INTERNATIONAL libraries as a member.
21. Renovate existing infrastructures and construct new buildings.
22. Utilise the fund from RUSA for enhancing the sports infrastructure, infrastructure exclusively for women, classroom infrastructure and ICT equipment.