

Government Arts College (Autonomous), Salem -636007

The IQAC is conducting a **Student Satisfaction Survey(SSS)** for this Academic year regarding Teaching-Learning, Evaluation and Support Services, which will help to upgrade the quality of the institution. Students of the institution are hereby requested to respond all the questions in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire:

All questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements.

PERSONAL INFORMATION:

Registration No:

Name:

Email:

Mobile:

A) Please confirm this is the first and only time you are participating in this survey.

- a) Yes b) No

B) Age:

C) Gender: a) Female b) Male c) Transgender

D) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil Doctorate

E) What branch are you pursuing now?

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

1. How much of the curricula and syllabi are covered in the subject in which you are studying?
 - a) 4 – 85 to 100%
 - b) 3 – 70 to 84%
 - c) 2 – 55 to 69%
 - d) 1– 30 to 54%
 - e) 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - a) 4 – Thoroughly
 - b) 3 – Satisfactorily
 - c) 2 – Poorly
 - d) 1– Indifferently
 - e) 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - a) 4 – Always effective
 - b) 3 – Sometimes effective
 - c) 2 – Just satisfactorily
 - d) 1– Generally ineffective
 - e) 0 –poor communication

4. The teachers illustrate the concepts through examples and applications
 - a) 4 – Every time
 - b) 3 – Usually
 - c) 2 – Occasionally/Sometimes
 - d) 1– Rarely
 - e) 0 – Never

5. Do the teachers build-up in you the expected curricular competencies, programme outcomes and program specific outcomes?
 - a) 4 – Every time
 - b) 3 – Usually
 - c) 2 – Occasionally/Sometimes
 - d) 1– Rarely
 - e) 0 – Never

6. Does your mentor do necessary follow up of the tasks assigned to you?
 - a) 4 – Every time
 - b) 3 – Usually
 - c) 2 – Occasionally
 - d) 1– Rarely
 - e) 0 – I don't have a mentor

7. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - a) 4 – Highly Beneficial
 - b) 3 – Beneficial
 - c) 2 – Satisfactory
 - d) 1– Marginally
 - e) 0 – Not at all

8. What percentage of teachers uses ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
- a) 4 – 85 to 100%
 - b) 3 – 70 to 84%
 - c) 2 – 55 to 69%
 - d) 1– 30 to 54%
 - e) 0 –Below 30%
9. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- a) 4 – To a great extent
 - b) 3 – Moderate
 - c) 2 – Some what
 - d) 1– Very little
 - e) 0 – Not at all
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
- a) 4 – 85 to 100%
 - b) 3 – 70 to 84%
 - c) 2 – 55 to 69%
 - d) 1– 30 to 54%
 - e) 0 –Below 30%
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
- a) 4 – High Level
 - b) 3 – Appreciable Level
 - c) 2 – Satisfactory Level
 - d) 1– Marginal Level
 - e) 0 – No opportunity
12. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
- a) 4 – High Level
 - b) 3 – Appreciable Level
 - c) 2 – Satisfactory Level
 - d) 1– Marginal Level
 - e) 0 – No opportunity given
13. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
- a) 4 – High Level
 - b) 3 – Appreciable Level
 - c) 2 – Satisfactory Level
 - d) 1– Marginal Level
 - e) 0 – No opportunity given

14. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
- a) 4 – Regularly
 - b) 3 – Often
 - c) 2 – Sometimes
 - d) 1– Rarely
 - e) 0 – Never
15. What is your assessment about the fairness of the internal evaluation process by the teachers?
- a) 4 – Always fair
 - b) 3 – More often fair
 - c) 2 – Sometimes fair
 - d) 1– Usually unfair
 - e) 0 – Always unfair
16. What is the average time taken by the institution for declaration of examination results?
- a) 4 –Within 15 days
 - b) 3 –16 days to 30 days
 - c) 2 –31 days to 45 days
 - d) 1– 46 days to 60 days
 - e) 0 –Beyond 60 days
17. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
- a) 4 – All the above mechanisms
 - b) 3 – Any three of them
 - c) 2 – Any two of them
 - d) 1– Only one of them
 - e) 0 – None
18. How do you rate the procedures involved in the total examination processes of the evaluation system adopted by your college?
- a) 4 – Excellent
 - b) 3 – Very Good
 - c) 2 – Good
 - d) 1– Average
 - e) 0 – Poor
19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?
- a) 4 – Every time
 - b) 3 – Usually
 - c) 2 – Occasionally
 - d) 1– Rarely
 - e) 0 – Never

20. If you were to award rating of your institution in terms of “stars” in relation to quality of teaching learning and evaluation, what would be your rating?

- a) 4 – *****
- b) 3 – ****
- c) 2 – ***
- d) 1 – **
- e) 0 – *

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution

A.

B.

C.