

Yearly Status Report - 2019-2020

Part A					
Data of the Institution					
1. Name of the Institution	GOVERNMENT ARTS COLLEGE (AUTONOMOUS),SALEM				
Name of the head of the Institution	Dr.S. Kalaichelvan				
Designation	Principal				
Does the Institution function from own campus	Yes				
Phone no/Alternate Phone no.	0427-2413273				
Mobile no.	9443131043				
Registered Email	principalgacslm7@yahoo.co.in				
Alternate Email	iqacgacslm7@gmail.com				
Address	Vincent, Kumarasamipatti				
City/Town	Salem				
State/UT	Tamil Nadu				
Pincode	636007				

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Mar-2007
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. N.Vijayakumar
Phone no/Alternate Phone no.	04272905658
Mobile no.	9894026037
Registered Email	iqacgacslm7@gmail.com
Alternate Email	vijaygeology@gmail.com
3. Website Address	·
Web-link of the AQAR: (Previous Academic Year)	<u>http://www.gacsalem7.co.in/wp-conten</u> t/uploads/2017/03/GACSLM7-AQAR-2018-201 9.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gacsalem7.co.in/wp-content/u

5. Accrediation Details

Cycle	Grade	CGPA Year of Validity		dity	
			Accrediation	Period From	Period To
2	B++	80.2	2006	17-Oct-2006	16-Oct-2011
3	В	2.37	2018	03-Jul-2018	02-Jul-2023
3	В	2.40	2019	15-Jul-2019	14-Jul-2024

6. Date of Establishment of IQAC

05-Mar-2014

ploads/2016/03/july-2019-calendar.pdf

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture						
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries				
One Day Workshop on How to Conduct Webinars	15-Jun-2020 1	50				
One Day Workshop on AQAR Preparation	16-Oct-2019 1	100				
One Day State Level Workshop on NAAC Assessment and Accreditation	25-Sep-2019 1	100				
One Day Workshop on AQAR	19-Jul-2019 1	100				
Webinar Marathon	19-Jun-2020 12	13683				
Dare Tomorrow	11-Feb-2020 10	1240				
	<u>View File</u>	· ·				

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount		
Nil	0	Nil	2020 0	0		
No Files Uploaded !!!						

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during t	he current year(maximum five bullets)

1.Collected department wise academic calendar and prepared the college academic calendar.

2.Establishment of new committees to enhance the overall quality of the college such as SDG, Clean 7, Student Discipline committee, Science Club, SWACHH BHARAT, Women Empowerment, Internal Complaint Committees etc.

3.Conducted an exclusive skill development programme "DARE TOMORROW" for the benefit of all outgoing students, in collaboration with NGOs during the month of February 2020.

4. IQAC has conducted 70 Webinars and 70 E Quizzes during the corona pandemic crisis time for the benefits of the students, academicians and society "Never Stop Learning Because Life Never Stops". Overall about 24,348 were registered for the Webinars and 29,138 participated in the E Quizzes.

5. IQAC has utilized open source free online tools to collect data for AQAR 2019 2020 to inculcate and promote paperless ecofriendly practices. By the way, IQAC has saved huge amount towards MIS software cost.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sent Proposal to UGC and RUSA for grant	Rupees Sixteen Lakhs Received towards autonomy grant and Rupees one crore towards RUSA
Plan to apply for ekbharat.gov.in	Enrolled
Applied for Educational World All India Ranking	Got 38th Rank under autonomous college category
Applied for the NIRF ranking	College was placed under the rank band (110 150)
Applied and awaited for Autonomous status renewal.	Autonomous status was successfully renewed for the next five years i.e (2019 2020 to 2023 2024)
Plan to conduct "Ten days Webinar Marathon 2020" during the covid19 pandemic crisis to practice and promote online education,	Online Webinar Marathon 2020 was successfully conducted. About 70 Webinars and 70 online E quizzes were conducted. Overall about 24, 348 persons were registered for the Webinars and 29,138 persons were actively participated in the EQuizzes.
Planned to strengthen research activities of the institution by motivating the departments to conduct conferences, seminars, workshops, and FDPs through funding agencies and	Several programmes were sponsored by UGC-Autonomy Grant and were successfully conducted.

encouraging staff members and scholars for research oriented activities like publications, research projects and other research funding.	
Proposed to conduct an Innovative Project "CLEAN 7" to make the campus clean and neat.	Executed with the active participation of our student volunteers to maintain campus clean and hygiene.
Proposed to set up a new exclusive committee to achieve Sustainable Development Goals (SDG 2030).	Committees were formed and meetings were conducted.
An elaborate academic calendar was planned for the academic year 2019 2020	According to the academic calendar, all the works were executed successfully.
No Files	Uploaded !!!
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Council	25-Aug-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1.IQAC has utilized open source free online tools to collect data for AQAR 2019 2020 to inculcate and promote paperless eco friendly practices. By the way, IQAC has saved a huge amount towards MIS software cost. 2.IQAC has created exclusive GMAIL ACCOUNTS for all departments, committees and clubs to collect data. 3.IQAC has used GOOGLE FORMS to collect feedback from all stakeholders to minimize time to data consolidation and visualization of output and made the management to act rapidly to take quality enhancement decisions. 4.Automated admission System and examination result System. 5.College Web Management System.

6.Mobile Apps for Learning Management.
7.Mobile Apps for Staff Directory. 8.
Digitalized Library Automation System.
9.Digital online Fees Collection
System. 10.Intelligent Video
Surveillance System. 11. Digitalized
Transfer Certificates Issue System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

•			
Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	UGL	Applied Geology	15/06/2020
BSc	UBY	Botany	15/06/2020
BBA	UBN	Business Administration	15/06/2020
BSc	UCH	Chemistry	15/06/2020
BCom	UCN	Co Operation	15/06/2020
BCom	UCE	Commerce	15/06/2020
BCom	UBC	Commerce CA	15/06/2020
BCA	UCA	Computer Applications	15/06/2020
BSC	UCS	Computer Science	15/06/2020
BA	UEC	Economics	15/06/2020

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

	-			
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Botany	17/06/2019	Biotechnology 17UBYS7	17/06/2019
BSC	Botany	17/06/2019	Agricultural Microbiology 17UBYS8	17/06/2019
BBA	Business Administration	17/06/2019	Effective Public Speaking 17UBNS7	17/06/2019
BBA	Business Administration	17/06/2019	Team building and Leadership skills 17UBNS8	17/06/2019
BSC	Chemistry	17/06/2019	Green chemistry 17UCHS7	17/06/2019
BSC	Chemistry	17/06/2019	Fuel chemistry and	17/06/2019

					tteries 7UCHS8	
BCom	Commer	Ce	17/06/2019	Mar	inancial nagement 7UCES7	17/06/2019
BCom	Commer	ce	17/06/2019	E-commerce 17UCES8		17/06/2019
BCA	Comput Applicati		17/06/2019	Self Employment Lab- I (Coreldraw Pacemaker) 17UCAS7		17/06/2019
BCA	Comput Applicati		17/06/2019	Self Employment Lab- II (Android Apps) 17UCAS8		17/06/2019
			<u>View File</u>			
2 – Academic Flexibility	y					
.2.1 – New programmes/c	ourses intro	duced o	during the Academic y	ear		
Programme/Cours	se	Pr	ogramme Specializati	on	Dates o	of Introduction
BCom			COMMERCE CA		16	5/08/2019
			No file uploade	d.	1	
ollege level during the Aca	denne yeur.					-
Name of programmes a CBCS	-		ogramme Specializati	on		plementation of ve Course System
Name of programmes a	-		ogramme Specializati COMMERCE CA	on	CBCS/Electi	
Name of programmes a CBCS	adopting			on	CBCS/Electi	ve Course System
Name of programmes a CBCS BCom	adopting nent	Pr	COMMERCE CA		CBCS/Electi	ve Course System
Name of programmes a CBCS BCom 3 – Curriculum Enrichn	adopting nent es imparting	Pr	COMMERCE CA		CBCS/Electi	ve Course System
Name of programmes a CBCS BCom 3 – Curriculum Enrichn 3.1 – Value-added course	adopting nent es imparting ses	Pr	COMMERCE CA		CBCS/Electi	ve Course System
Name of programmes a CBCS BCom 3 – Curriculum Enrichn 3.1 – Value-added course Value Added Course Value Based Edu	nent es imparting ses cation	Pr	COMMERCE CA rable and life skills off Date of Introduction		CBCS/Electi	ve Course System
Name of programmes a CBCS BCom 3 - Curriculum Enrichn 3.1 - Value-added course Value Added Course Value Based Edu (17UVABE) Environmental S	adopting nent es imparting ses cation tudies ge and n Major	Pr	COMMERCE CA rable and life skills off Date of Introduction 17/06/2020		CBCS/Electi	ve Course System
Name of programmes a CBCS BCom 3 - Curriculum Enrichn 3.1 - Value-added course Value Added Course Value Based Edu (17UVABE) Environmental S (17UENST) General Knowled Current Affairs No	nent es imparting ses cation tudies ge and n Major WME1) ge and n Major	Pr	COMMERCE CA rable and life skills off Date of Introduction 17/06/2020 17/06/2020		CBCS/Electi	Ve Course System 5/08/2019 Students Enrolled 1549 1549
Name of programmes a CBCS BCom 3 - Curriculum Enrichn 3.1 - Value-added course Value Added Course Value Based Edu (17UVABE) Environmental S (17UENST) General Knowled Current Affairs No Elective I (17UN General Knowled Current Affairs No	adopting nent es imparting ses cation tudies ge and n Major NME1) ge and n Major NME2)	Pr	COMMERCE CA rable and life skills off Date of Introduction 17/06/2020 17/06/2020		CBCS/Electi	ve Course System
Name of programmes a CBCS BCom 3 - Curriculum Enrichn 3.1 - Value-added course Value Added Course Value Based Edu (17UVABE) Environmental S (17UENST) General Knowled Current Affairs No Elective I (17UN General Knowled Current Affairs No Elective II (17UN Extension Activ	adopting nent es imparting ses cation tudies ge and n Major NME1) ge and n Major NME2) vities	Pr	COMMERCE CA rable and life skills off Date of Introduction 17/06/2020 17/06/2020 17/06/2020		CBCS/Electi	ve Course System 5/08/2019 Students Enrolled 1549 1549 1560 1560

No file uploaded.						
.3.2 – Field Projects / Internships under taken during the year						
Project/Programme Title	Programme Specialization		No. of students enrolled for Field Projects / Internships			
MSc	Applied	Geology	14			
PhD or DPhil	Applied	l Geology	1			
MSc	Bot	tany	14			
BBA	Business Ad	ministration	87			
MSc	Cher	nistry	19			
MCom	Co Ope	eration	15			
MCom	Com	merce	36			
MPhil	Com	merce	3			
PhD or DPhil	Com	merce	4			
BCA	Computer A	pplications	49			
	View	<u>r File</u>				
.4 – Feedback System						
.4.1 – Whether structured feedback re	eceived from all the	stakeholders.				
Students			Yes			
Teachers		Yes				
Employers			Yes			
Alumni			Yes			
Parents			Yes			

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback collected from various stakeholders for every year plays a vital role to design and improve the curriculum and campus in an efficient way. • Hence our college is constantly in dialogue with all its stakeholders and seeks advice and input from industry leaders, in order to provide value in many areas of management. Structured feedback is obtained for every course. •Feedback is collected through online by means of a website specially designed for this purpose. • The feedback is collected at various levels viz Students, Teachers, Employers, Alumni and Parents. And the same is analysed. • Curriculum has been designed and developed once in three years by the college. Feedback on Revised syllabus also is collected from various stakeholders to know how far their syllabus enriched them as a basic to go for higher studies, and enabled them to search for a job. •Feedback questionnaire is designed for Students of 2019-20 batch, whether the courses are designed relevant with syllabus, how the units are arranged with equal load etc. • Around 99 percent of the respondents agree that the teachers are knowledgeable, supportive and create interest in the subject. • The feedback questions are designed to collect inputs from the parents that the courses designed by the college are helping their wards to outfit the recent update of new technology. The feedback is ensured that the parents are satisfied with treatment of the students by the faculty irrespective of caste and community creed. •The students feedback reveals that the teachers identify the strength and weakness of the students through effective monitoring. They agree that the teachers clarify their doubts

willingly and they integrate the contents with the real time issues. •The feedback is obtained from the parents regarding the infrastructure, security aspects, teaching learning process, placements and motivation provided for participation in co curricular and extracurricular activities. • The alumni agree that the teachers clarify their doubts willingly and they integrate the contents with the real time issues. •The leadership qualities, technical skills, social responsiveness, obligation to work, ability to take up extra responsibilities and learning ability of the Alumni are rated excellent by the Employers. • All teachers agree that the design of the curriculum is well updated with the clearly stated objectives, outcomes, reference materials and textbooks. • The college ambience is well suited for the effective delivery of academic programmes. The the evaluation system of Continuous Internal Assessment is also checked. • The importance of personal, academic growth and achievements in improving the academic ambience of the institution are possible only through overall developmental initiatives of the individual member of the college. •Hence a greater number of Quality Improvement Programmes, Trainings, Seminars, Workshops involving the entire teaching faculty and student community need to be conducted for the improvement of the present situation. • Summarily, the general current academic scenario of the college is progressive and encouraging. Also, the individual development of the inmates shows a healthy academic atmosphere.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce (CA)	24	29	5
MPhil	Commerce	7	7	3
MCom	Commerce	36	51	36
BCom	Commerce	120	421	120
MPhil	Chemistry	15	7	7
MSc	Chemistry	20	130	20
BSc	Chemistry	72	312	72
BBA	Business Administration	120	308	113
MSc	Botany	15	36	15
BSc	Botany	54	317	54
		<u>View File</u>		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4605	781	23	2	231

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

Number of	Number of	ICT T	ools and	Number o	of ICT	Numberof	f smart	E-resources an		
Teachers on Roll	teachers using	_	ources	enable		classro		techniques use		
	ICT (LMS, e-	ava	ailable	Classro	oms					
	Resources)									
256	256		22	20)	6	5	23		
View File of ICT Tools and resources										
	<u>View F</u>	<u>ile of</u>	<u>E-resour</u>	<u>ces and</u>	techni	<u>ques us</u> e	<u>ed</u>			
.3.2 – Students me	ntoring system a	vailable ir	n the institut	tion? Give d	letails. (maximum 5	500 word	ds)		
Mentoring proc address the needs	ess is an individu									
	ban area but cate						-	-		
guidance of one m										
works not only for	the academic we	lfare of th	e students l	but also for	the psyc	chological v	welfare t	oo. Apart from th		
scheduled class l										
better relationship	•	•	•	•			•			
Meets the group						• •		•		
and projects. • C	•		-							
Contacts parents/	-		-		-	-		-		
				interpersonal relations, detrimental activities etc. • Advises students in their career development. • Keeps						
			· · · ·			e				
		-			council		tution dis	scusses mentorir		
related iss	ues at least once	a semes	ter during it	s meetings	council and revi	ses the sys	tution dis stem if n	scusses mentorin necessary.		
	ues at least once	a semes	ter during it		council and revi	ses the sys	tution dis stem if n	scusses mentorir		
related iss Number of studen institu	ues at least once	a semes	ter during it	s meetings	council and revi	ses the sys	tution dis stem if n	scusses mentorin necessary.		
related iss Number of studen institu 54	ues at least once ts enrolled in the ttion 186	a semes	ter during it	s meetings Itime teache	council and revi	ses the sys	tution dis stem if n	scusses mentorin necessary. entee Ratio		
related iss Number of studen institu 54 4 – Teacher Prof	ues at least once ts enrolled in the ition 186 ile and Quality	Nu	ter during it	s meetings Itime teache	council and revi	ses the sys	tution dis stem if n	scusses mentorin necessary. entee Ratio		
related iss Number of studen institu 54 4 – Teacher Prof	ues at least once ts enrolled in the ttion 186 ile and Quality Ill time teachers	a semes	ter during it	s meetings Itime teache 256 year	council and revi	ses the sys	tution dis stem if n ntor : M 1	scusses mentorin necessary. entee Ratio		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu	ues at least once ts enrolled in the tion 186 ile and Quality Ill time teachers	a semes	ter during it umber of full 2 I during the	s meetings Itime teache 256 year	council and revi ers Position	Ses the sys	tution dis stem if n ntor : M 1	scusses mentorin necessary. entee Ratio		
related iss Number of studen institu 54 4 – Teacher Prof 4.4.1 – Number of fu No. of sanctioned	ues at least once ts enrolled in the tion 186 ile and Quality Ill time teachers	a semes Nu Appointed Doositions	ter during it umber of full 2 d during the Vacant p	s meetings Itime teache 256 year	council and revi ers Position	Ses the sys	tution dis stem if n ntor : M 1	entee Ratio		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and	ues at least once ts enrolled in the tition 186 ile and Quality Ill time teachers 1 No. of filled p 25 1 recognition rece	a semes Nu appointed positions 6	ter during it umber of full during the Vacant p eachers (rec	s meetings Itime teache 256 year positions 38 ceived awar	Position the c	ns filled dur ns filled dur nurrent year	tution dis stem if n ntor : Ma 1 ring N r	scusses mentorin necessary. entee Ratio .:21 lo. of faculty with Ph.D 142		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and	ues at least once ts enrolled in the tition 186 ile and Quality Ill time teachers 1 No. of filled p 25 1 recognition rece	a semes Nu appointed positions 6	ter during it umber of full during the Vacant p eachers (rec	s meetings Itime teache 256 year positions 38 ceived awar	Position the c	ns filled dur ns filled dur nurrent year	tution dis stem if n ntor : Ma 1 ring N r	scusses mentorin necessary. entee Ratio .:21 lo. of faculty with Ph.D 142		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and	ues at least once ts enrolled in the ation 486 ile and Quality all time teachers d No. of filled p 25 d recognition rece om Government,	a semes Nu appointed positions 6 vived by te	ter during it umber of full during the Vacant p eachers (rec	s meetings Itime teache 256 year positions 38 ceived awar uring the yea	Position the c	ns filled dur ns filled dur vurrent year Nill	tution dis stem if n ntor : Ma 1 ring N r lowships	scusses mentorin necessary. entee Ratio .:21 lo. of faculty with Ph.D 142		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and ternational level fro	ts enrolled in the tion 486 ile and Quality all time teachers d No. of filled p 25 d recognition rece om Government, rd Name	a semes Nu appointed positions 6 vived by te	ter during it umber of full during the Vacant p eachers (rec ed bodies du e teachers	s meetings Itime teache 256 year positions 38 ceived awar uring the yea	Position the c ds, reco	ns filled dur ns filled dur ns filled dur nill n	tution dis stem if n ntor : Ma 1 ring N r lowships fellowsh	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, nip, received from		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and ternational level fro	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers 1 No. of filled p 25 d recognition rece om Government, rd Name rece state b	a semes Nu appointed positions 6 vived by te recognise of full time iving awa evel, natio	ter during it umber of full during the Vacant p eachers (rec ed bodies du e teachers rds from onal level,	s meetings Itime teache 256 year positions 38 ceived awar uring the yea	Position the c ds, reco	ns filled dur ns filled dur ns filled dur nill n	tution dis stem if n ntor : Ma 1 ring N r lowships fellowsh	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, hip, received from nent or recognize		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and ternational level fro	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers 1 No. of filled p 25 d recognition rece om Government, rd Name rece state b	a semes Nu appointed positions 6 sived by te recognise of full time iving awa	ter during it umber of full during the Vacant p eachers (rec ed bodies du e teachers rds from onal level,	s meetings Itime teache 256 year positions 38 ceived awar uring the yea	Position the c ds, reco	ns filled dur ns filled dur ns filled dur nill n	tution dis stem if n ntor : Ma 1 ring N r lowships fellowsh	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, nip, received from		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and ternational level fro	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers I No. of filled p 25 d recognition rece om Government, rd Name rece state l int	a semes Nu appointed positions 6 vived by te recognise of full time iving awa evel, natio	ter during it umber of full 2 d during the Vacant p eachers (rec ed bodies du e teachers rds from onal level, il level	s meetings Itime teache 256 year positions 38 ceived awar uring the yea	Position the c ds, reco	Mer Mer ns filled dur current year Nill ognition, fell	tution dis stem if n ntor : Ma 1 ring N r lowships Nam fellowsh Governn	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, hip, received from nent or recognize		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and ternational level fro Year of Awa	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers I No. of filled p 25 d recognition rece om Government, rd Name rece state l int	a semes Nu appointed positions 6 sived by te recognise of full time tving awa evel, nationa	ter during it umber of full 2 d during the Vacant p eachers (rec ed bodies du e teachers rds from onal level, il level	s meetings Itime teacher 256 year positions 38 ceived awar uring the year Des	council and revi ers Position the o ds, reco ar)	Mer Mer ns filled dur current year Nill ognition, fell n	tution dis stem if n ntor : Ma 1 ring N r lowships fellowsh Governn Dr.F	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, hip, received from nent or recognize bodies		
related iss Number of studen institu 54 4 – Teacher Prof .4.1 – Number of fu No. of sanctioned positions 294 .4.2 – Honours and ternational level fro Year of Awa	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers I No. of filled p 25 d recognition rece om Government, rd Name rece state l int	a semes Nu appointed positions 6 sived by te recognise of full time tving awa evel, nationa	ter during it umber of full 2 d during the Vacant p eachers (rec ed bodies du e teachers rds from onal level, il level	s meetings Itime teacher 256 year positions 38 ceived awar uring the year Des	Council and revi ers Position the o ds, reco ar) signation	Mer Mer ns filled dur current year Nill ognition, fell n	tution dis stem if n ntor : Ma 1 ring N r lowships Nam fellowsh Governn Dr.F best t	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, nip, received from nent or recognize bodies Radhakrishnar ceacher state		
related iss Number of studen institu 54 4 – Teacher Prof 44 – Teacher Prof 44 – Teacher Prof 44 – Teacher Prof 54 54 54 54 54 54 54 54 54 54 54 54 54	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers I No. of filled p 25 d recognition rece om Government, rd Name rece state l int	a semes Nu appointed positions 6 sived by te recognise of full time tving awa evel, nationa	ter during it umber of full 2 d during the Vacant p eachers (rec ed bodies du e teachers rds from onal level, il level	s meetings Itime teacher 256 year positions 38 ceived awar uring the year Des	Council and revi ers Position the o ds, reco ar) signation	Mer Mer ns filled dur current year Nill ognition, fell n	tution dis stem if n ntor : Ma 1 ring N r lowships fellowsh Governn Dr.F best t awa	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, nip, received from nent or recognize bodies Radhakrishnan ceacher state rd - 2019,		
related iss Number of studen institu 54 .4 – Teacher Prof 2.4.1 – Number of fu No. of sanctioned positions 294 2.4.2 – Honours and iternational level fro Year of Awa	ues at least once ts enrolled in the ition 186 ile and Quality Ill time teachers I No. of filled p 25 d recognition rece om Government, rd Name rece state l int	a semes Nu appointed positions 6 sived by te recognise of full time tving awa evel, nationa	ter during it umber of full 2 d during the Vacant p eachers (rec ed bodies du e teachers rds from onal level, il level	s meetings Itime teacher 256 year positions 38 ceived awar uring the year Des	Council and revi ers Position the o ds, reco ar) signation	Mer Mer ns filled dur current year Nill ognition, fell n	tution dis stem if n ntor : Ma 1 ring N r lowships fellowsh Governn Dr.F best t awa Bahu	scusses mentorin necessary. entee Ratio .:21 No. of faculty with Ph.D 142 s at State, Nation e of the award, nip, received from nent or recognize bodies Radhakrishnar ceacher state		

2015		Professor	best teacher state award - 2019, Bahujana Sahitya Academy(BSA) (state)
2019	Dr.C.Madhesh	Assistant Professor	Teaching Excellence award - Vivekanandha College of arts and Science for Women, Thiruchengode (state)

2019	Dr. S. Deepa	Assistant Professor	Tech Savvy Academician in Higher Education across India, ULEKTZ LEARNING SOLUTIONS PRIVATE LTD (national)
2019	Dr.R.Pugazendi	Assistant Professor	Best Researcher Award - VDGOOD Technology Factory (International)
2019	Dr. N. Vijayakumar	IQAC / CIQA coordinator	BOS Chairman - Periyar University, Salem-11
2019	Dr. S. Sureshbabu	Assistant Professor	Sri Ramakrishna mission arts science College Coimbatore - 20
	View	<u>/File</u>	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration o results of semester- end/ year- end examination
BSc	UGL	5	19/11/2019	05/12/2019
BSc	PGL	3	22/11/2019	05/12/2019
BSc	UBY	5	23/11/2019	05/12/2019
MSc	PBY	3	22/11/2019	05/12/2019
BBA	UBN	5	23/11/2019	05/12/2019
BSc	UCH	5	19/11/2019	05/12/2019
BSc	PCH	3	22/11/2019	05/12/2019
BCom	UCN	5	23/11/2019	05/12/2019
BCom	PCN	3	25/11/2019	05/12/2019
BCom	UCE	5	23/11/2019	05/12/2019

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	5486	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gacsalem7.co.in/

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
PHR	MA	Human Rights	13	13	100.00
PST	MSc	Statistics	17	16	94.12
PGL	MSc	Geology	14	13	92.86
PEL	MA	English	41	38	92.68
PCN	MCom	Cooperation	16	15	93.75
PCE	MCom	Commerce	35	34	97.14
PBY	MSc	Botany	14	11	78.57
PCA	MCA	Computer Applications	10	9	90.00
PCS	MSc	Computer Science	27	23	85.19
PPY	MSC	Physics	16	15	93.75
estionnaire) (resu	isfaction Survey (S Its and details be p	SSS) on overall inst provided as weblink csalem7.co.in/)		
7.1 – Student Sati estionnaire) (resu 	isfaction Survey (S Its and details be p <u>nttp://www.ga</u> RESEARCH, IN f Research and I	csalem7.co.in) /students-sati ND EXTENSION rs for research		
7.1 – Student Sati estionnaire) (resu 	isfaction Survey (S Its and details be p <u>nttp://www.ga</u> RESEARCH, IN f Research and I	orovided as weblink) <u>students-sati</u> ND EXTENSION rs for research No		
7.1 – Student Sati estionnaire) (resu RITERION III – I – Promotion of 1.1 – The institutio	isfaction Survey (S Its and details be p http://www.ga RESEARCH, IN f Research and I on provides seed r	orovided as weblink) (students-sati ND EXTENSION rs for research No uploaded.	sfaction-surv	7ey/
7.1 – Student Sati estionnaire) (resu RITERION III – I – Promotion of 1.1 – The institutio	isfaction Survey (S Its and details be p http://www.ga RESEARCH, IN f Research and I on provides seed r	INOVATIONS AI Facilities noney to its teache No file ternational fellowsh teacher the) (students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu	sfaction-surv	7ey/
7.1 – Student Sati estionnaire) (resul RITERION III – I – Promotion of 1.1 – The institution 1.2 – Teachers av	isfaction Survey (S Its and details be p <u>http://www.ga</u> RESEARCH, IN f Research and I on provides seed r varded National/In Name of the a awarded	INOVATIONS AI Facilities money to its teache No file ternational fellowsh teacher the ip) (students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu	sfaction-surv dies/ research du	rey/
7.1 – Student Sati estionnaire) (resu 	isfaction Survey (S Its and details be p http://www.ga RESEARCH, IN f Research and I on provides seed r varded National/In Name of the f awarded fellowsh	INOVATIONS AI Facilities money to its teache No file ternational fellowsh teacher the ip) <u>students-sati</u> ND EXTENSION rs for research No uploaded. ip for advanced stu the award Da	sfaction-surv dies/research du te of award	rey/
7.1 – Student Sati estionnaire) (result RITERION III – I – Promotion of 1.1 – The institution 1.2 – Teachers av Type National Internation	isfaction Survey (S Its and details be p Ittp://www.ga RESEARCH, IN f Research and I on provides seed r varded National/In Name of the p awarded fellowsh NII al NII	INOVATIONS AI Facilities noney to its teacher No file ternational fellowsh teacher Name of ip In In In No file In In <td>) (students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu the award Da Till</td> <td>dies/ research du te of award</td> <td>rey/</td>) (students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu the award Da Till	dies/ research du te of award	rey/
7.1 – Student Sati estionnaire) (resu RITERION III – 1 – Promotion of 1.1 – The institution 1.2 – Teachers av Type National Internation 2 – Resource Mo	isfaction Survey (S Its and details be p Ittp://www.ga RESEARCH, IN f Research and I on provides seed r varded National/In Name of the p awarded fellowsh NII al NII	INOVATIONS AI Facilities noney to its teacher No file ternational fellowsh teacher Name of ip In In In No file In In <td>) (students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu the award Da will uploaded. uploaded.</td> <td>dies/ research du Nill Nill</td> <td>ring the year Awarding agency Nill Nill</td>) (students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu the award Da will uploaded. uploaded.	dies/ research du Nill Nill	ring the year Awarding agency Nill Nill
7.1 – Student Sati estionnaire) (resu RITERION III – 1 – Promotion of 1.1 – The institution 1.2 – Teachers av Type National Internation 2 – Resource Mo	isfaction Survey (S Its and details be p Ittp://www.ga RESEARCH, IN f Research and I on provides seed r varded National/In Name of the p awarded fellowsh NII al NII	csalem7.co.in/ INOVATIONS AI Facilities money to its teache No file ternational fellowsh teacher the ip J No file No file with teacher Name of ip J J No file esearch nd received from vail n) / students-sati ND EXTENSION rs for research No uploaded. ip for advanced stu the award Da fill fill uploaded. rious agencies, induction the funding T	dies/ research du Nill Nill	rey/

Interdiscipli	365	Tamil virtual	25000	25000
nary Projects	505	academy	23000	23000
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	0
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	7500
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	7500
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	7500
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	7500
		<u>View File</u>		1
3.2.2 – Number of ongo uring the years	ing research pr	ojects per teacher funded by g	government and non-go	overnment agencies
		7		
.3 – Innovation Ecos	ystem			
3.3.1 – Workshops/Sem ractices during the year		d on Intellectual Property Rig	hts (IPR) and Industry- <i>i</i>	Academia Innovative
Title of workshop	/seminar	Name of the Dept.		Date
An Awareness on Different for		Chemistry	2	4/06/2020
ADVANCE MATER RESEARCH INNOVAT		Physics	0	6/02/2020
"DARE TOMORRO to Face Complex Real Worl	kity of e	Mathematics	0	5/02/2020
Emerging Tech of web Java		Computer Applicat	ion 0	1/02/2020

Framework

Technology fo waste col disposal and	lection, Management sustainable		Geog	graphy		07	7/02/2020
	in Covid.19 ibility		N	155		27	//06/2020
Cyber S Netiq	afety and uette		Compute	r Science	0	21	./02/2020
Emotional of teachers . Da			Ta	amil		28	3/06/2020
EMPOWERMEN JUSTICE F SECTIONS, YO IN TAMI	OU AND WOMEN		Com	merce		30)/06/2020
Understar Petro	nding Basic Dogy		Geo	ology		25	5/06/2020
			<u>View</u>	<u>v File</u>			
3.3.2 – Awards for	nnovation won by I	nstitutic	on/Teachers	/Research s	cholars	/Students durin	g the year
Title of the innovat	ion Name of Awa	ardee	Awarding	g Agency	Dat	e of award	Category
Manuscriptolo		, IShift Ta depar Nal gou mahling		rsity mil ment , amuu nder am colle .lachi			
				uploaded			
3.3.3 – No. of Incub	ation centre create	d, start-	ups incubat	ed on camp	us durir	ng the year	
Incubation Center	Name	Spon	sered By	Name of Start-ບ		Nature of Star up	t- Date of Commencement
Nil	Nil		Nil	Ni	1	Nil	Nill
			No file	uploaded	•		
3.4 – Research Pu	blications and A	wards					
3.4.1 – Ph. Ds awa	rded during the yea	r					
Na	me of the Departme	ent			Nun	nber of PhD's A	warded
	Commerece					4	
	English					7	
	Geology Mathematics					1	
	Tamil					6	
				1		14	
	Physics					1	

Туре	Department Number of Publication		Average Impact Factor (i any)	
International	Botany	13	3.83	
International	Business Administration	б	5.65	
International	Chemistry	18	0.68	
International	Commerce	12	4.47	
International	Computer Application	3	4.94	
National	History	6	0.1	
National	Physics	8	1.63	
International	English	5	3.53	
International Geography		3	4.92	

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	6
Geography	1
English	2
Economics	3
Computer Application	6
Commerce	2
Cooperation	1
Chemistry	1
Business Administration	5
Botany	1
View	<u>/ File</u>

3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award							
Nil	Nill	Nil	Nill							
	No file uploaded.									

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Vermicom posting of paper	Dr. Karmegam N atchimuthu	Journal of Cleaner Production	2019	25	Government Arts	22
industry sludge	. N				College (A utonomous)	

with cowdung green manure plants using Eisenia fetida: A viable option for cleaner enriched v ermicompos t production					, Salem-63 6007	
Plant.Me diated Synthesis, Characteri zation Bac tericidal Potential of Emerging Silver Nan oparticles Using Stem Extract of Phyllanthu s pinnatus: A Recent Advance in Phytonanot echnology	Dr. Karmegam, N.	Journal of Cluster Science	2019	22	Government Arts College (A utonomous) , Salem-63 6007	20
Effect of Mg.Co on the properties of CdS thin films deposited by spray pyrolysis technique	Dr.S.Siv akumar	Current Applied Physics	2019	8	Government Arts College (A utonomous) , Salem-63 6007	8
Studies of MnO2.g. C3N4 hetro structure efficient of visible light phot ocatalyst for pollutants degradatio n by	Dr. R. Uthrakumar	Surfaces Interfaces	2020	13	Government Arts College (A utonomous) , Salem-63 6007	14

technique						
Distribu ted Storage Hash Algorithm (DSHA) for File.Based Deduplicat ion in Cloud Computing	Dr A. Ka ngaiammal	Jour of Adv Research in Dynamical Control Systems, Vol. 12, 07.Special Issue, 2020	2020	1	Government Arts College (A utonomous) , Salem-63 6007	1
Seaweeds as bioreso urces for vermicompo st production using the earthworm, Perionyx excavatus (Perrier)	Dr. Karmegam, N.	Bioresou rce Technology	2019	13	Government Arts College (A utonomous) , Salem-63 6007	4
Microwave combustion synthesis of tin oxi de.decorat ed silica nanostruct ure using rice husk template for superc apacitor a pplication S	Dr. N. S urumbarkuz hali	Journal of Materials Science: Materials in Electro nics	2020	1	Government Arts College (A utonomous) , Salem-63 6007	1
Plate- like CuWO4 nanopartic les with their surface modified by bio- activated carbon nanosheets with optical properties and efficient dye-sensit	Dr. C. Roumana	Journal of Materials Science- Materials in Electro nics	2020	2	Government Arts College (A utonomous) , Salem-63 6007	1

cells									
Optimiza tion of culture medium for improved production of antimic robial compounds by Amycola topsis sp. .AS9 isolated vermicasts	Dr. Karmegam N atchimuthu . N	Biocatal ysis Agric ultural Bi otechnolog y	2019	2	Government Arts College (A utonomous) , Salem-63 6007	1			
Seaweeds as bioreso urces for vermicompo st production using the earthworm, Perionyx excavatus (Perrier)	Dr. Karmegam N atchimuthu . N	Bioresou rce Technology	2019	13	Government Arts College (A utonomous) , Salem-63 6007	4			
			<u>View File</u>						
8.4.6 – h-Index o	3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)								
			ing the year. (be)			
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned ir the publicatio			
	Name of Author		Year of		Number of citations excluding self	Institutional affiliation as mentioned ir			

eugeniae									
Plant.Me diated Synthesis, Characteri zation Bac tericidal Potential of Emerging Silver Nan oparticles Using Stem Extract of Phyllanthu s pinnatus: A Recent Advance in Phytonanot echnology		.N.Kar	Journa of Cluste Science	er	2019	1	20	D	Government Arts College (A utonomous) , Salem-63 6007
Effect of Mg.Co on the properties of CdS thin films deposited by spray pyrolysis technique		.S.Siv umar	Curren Applied Physics	-	2019	7	98	8	Government Arts College (A utonomous) , Salem-63 6007
Optimiza tion of culture medium for improved production of antimic robial compounds by Amycola topsis sp. .AS9 isolated vermicasts		Dr.N. megam	Biocata ysis Agri ultural E otechnolc Y	.c Si	2019	1	2		Government Arts College (A utonomous) , Salem-63 6007
					<u>View File</u>				
3.4.7 – Faculty p	articipa	ation in Se	minars/Confe	erer	nces and Sympos	sia during the ye	ar		
Number of Fac	culty	Inter	national		National	State	Э		Local
Attended/ nars/Worksh			220		1031	7	8		143
Present papers	ed		Nill		Nill		113		Nill
Resourc persons			54		Nill	Ni	Nill		Nill

		<u>Viev</u>	<u>v File</u>			
5 – Consultancy						
.5.1 – Revenue generated	from Consultancy	during the y	/ear			
Name of the Consultan(s) department	Name of cons projec	•		ng/Sponsoring Agency	Revenue generated (amount in rupees)	
Nil	Nil Nil 0					
	·	No file	uploaded	1.		
.5.2 – Revenue generated	from Corporate Tr	aining by th	e institution	during the year		
Name of the Consultan(s) department	Title of the programme	Agency s trair	-	Revenue genera (amount in rupe		Number of trainee
Nil	Nil	1	J il	0		0
		No file	uploaded	1.		-
6 – Extension Activities	;					
.6.1 – Number of extensio on- Government Organisa		-				
Title of the activities	Organising unit collaborating		Number of teachers participated in such activities			umber of students articipated in such activities
National De- worming day				4	3000	
Dengue Awareness -Nilavembu PHC, Hasthampatti College Cam	NSS	NSS		3		300
UGC Funded One day Symposium on The Well being of Women	UGC	UGC		2		225
Rally on demerits of illicit liquors			1		87	
An Awareness Programme on KAVALAN-SOS APP	TamilNadu Departm			2		450
International Womens Day Celebrations	NSS	3		15		1000
		View	<u>v File</u>			
.6.2 – Awards and recogni iring the year	tion received for ex	tension act	ivities from	Government and	other	recognized bodies
Name of the activity	Award/Reco	gnition	Award	ding Bodies	N	umber of students Benefited
Cultural Activity	7 Sathithu Thangan	_	kalai	amilnadu Panpattu hurai		120
Tree Plantation	Tree Plant			Panchayat		58

		Affor P. Pancha	N. Pa	ion at tti Salem -	0	ffice				
No file uploaded.										
3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year										
Name of the schen	5	nising uni ⁄collabora agency	ting	Name of the	ne activity	partici	er of teach pated in s activites		Number of students participated in such activites	
Health		JCI		Ca: Opportur Yoga	-		2		42	
Awarness	de	Polic epartme		Ra	lly		1		2	
Go Green	F	Ekam Dundati	-	Tree P	lanting		Nill		4	
Extension Activity for Students		Swach Bharatl			ampus 7 aning			373		
<u>View File</u>										
.7 – Collaboration	-									
3.7.1 – Number of C					-	-		ange du		
Nature of activ	/ity	F	Participa		Source of f	inancial 0	support		Duration 0	
NII				NII 0 No file uploaded.					0	
L		ons/indus	tries for		-		, project w	/ork, sha	aring of research	
Nature of linkage	Title c linka		par inst ind /rese with	ne of the tnering titution/ dustry earch lab contact etails	Duration	From	Durati	on To	Participant	
Industry	Pro Woi	ject rk		BDROIT	02/12/	/2019	10/04	4/2020) PRIYANKA K	
Industry	Pro Woi	ject rk		BDROIT	02/12/	/2019	10/0	4/2020) JEEVITHA B	
Industry	Pro Woi	ject rk		BDROIT	02/12/	/2019	10/0	4/2020) BOOPATHI P	
Industry	Pro Woi	ject rk		BDROIT	02/12/	/2019	10/0	4/2020	0 USHA NANDHINI R	
Industry	Pro Woi	ject rk		BDROIT	02/12/	/2019	10/0	4/2020) PRIYA L	
Industry	Pro Woi	ject rk		BDROIT	02/12/	/2019	10/04	4/2020	0 MYTHILI B	

Industry	Pro Wo:	oject rk	WEBDROIT TECHNOLOGIES	02/12/2019	10/0	4/2020	VISHANATHAN L	
Industry	Project Work		WEBDROIT TECHNOLOGIES	02/12/2019	10/0	4/2020	KARTHIKEYAN S	
Industry	Pro Wo:	oject rk	WEBDROIT TECHNOLOGIES	02/12/2019	10/0	4/2020	ARUL K	
Industry	Pro Wo:	oject rk	Royal Readymades	02/12/2019	10/0	4/2020	ARAVINDHAN A	
			View	<u>File</u>				
3.7.3 – MoUs signed louses etc. during th		titutions c	of national, internatio	nal importance, oth	er institu	tions, indu	ustries, corporate	
Organisatio	n	Date	of MoU signed	Purpose/Activi	ties	stud	Number of ents/teachers ated under MoUs	
INDIAN INST OF REMOTE SE		1	L5/06/2020	IIRS Outre Programme			1	
			View	<u>File</u>				
	INFRAS	TRUCT	URE AND LEAR	NING RESOURC	ES			
1 – Physical Fac	ilities							
I.1.1 – Budget alloc	ation, exc	cluding sa	alary for infrastructur	e augmentation dur	ing the y	ear		
Budget allocate	ed for infra	astructure	augmentation	Budget utilized	d for infra	structure	development	
	100	0000			100	0000		
I.1.2 – Details of au	igmentatio	on in infra	astructure facilities d	uring the year				
	Facil	ities		Exis	sting or N	lewly Add	ed	
	Class	rooms		Newly Added				
	Labor	atories	5	Newly Added				
	Semina	r Hall	S	Newly Added				
Classroc	oms wit	h LCD i	acilities		Newly	7 Added		
Seminar h	alls wi	th ICT.	facilities		Newly	7 Added		
	Video	Centre	9		Newly	7 Added		
Value of during th			purchased in lakhs)		Newly	7 Added		
purchased		er than			Newly	7 Added		
Classro	ooms wi	th Wi-H	7i OR LAN	Existing				
			View	<u>File</u>				
.2 – Library as a l	Learning	Resour	се					
4.2.1 – Library is au	tomated {	Integrate	d Library Managem	ent System (ILMS)}				
Name of the IL software	MS		of automation (fully or patially)	Version		Year	of automation	

	KOHA		Partia	lly		16.05			201	7	
1.2.2 – Libra Library	-		sting		Newly Ad	ded			Total		
Service Ty			Sung		Newly Au	ueu		rotar			
Text Books	-	65535	189600) 1	247	325976		667	82	515576	
Referen Books		7263	10400	N	ill	Nill		726	53	10400	
e-Books		9000	Nill	1	000	Nill		100	00	Nill	
Journa	als	20	Nill		1	3000		21		3000	
e- Journal	ls	12	Nill	N	ill	Nill		12	2	Nill	
Digit Databas		1	599550)	3	179207		4		778757	
CD & Video	-	203	Nill	1	121	Nill		32	4	Nill	
			1	No file	uploaded	1.					
raduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Learning Management System (LMS) etc Name of the Teacher Name of the Module Platform on which module Date of launching e-											
	is developed content						t				
	Vijaya		Computer N		SWAYA				5/05/2020		
Dr.A.V	Vijaya		Operating d Software		SWAYA	M		Те	5/05/2020	J	
Dr.A.V	Vijaya		Internet o ings	of	SWAYA	М		16	16/05/2020		
				<u>Vie</u> v	v File		•				
3 – IT Infr	astructure	;									
.3.1 – Tecł	nnology Up	gradation	(overall)								
Туре	Total Co mputers	Compute Lab	er Internet	Browsing centers	Computer Centers	Office	Depar nts		Available Bandwidt h (MBPS/ GBPS)	Others	
Existin g	136	72	2	2	15	8	37	,	20	0	
Added	33	13	1	1	1	1	16	5	40	0	
Total	169	85	3	3	16	9	53	}	60	0	
.3.2 – Bano	dwidth avai	lable of in	ternet connec	tion in the l	nstitution (L	eased line)					
				60 MBI	PS/ GBPS						
33 – Eaci	lity for e-co	ntent									
.5.5 – 1 аст								os an			

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14.6	14.1	8.7	8.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

A century old institution, Government Arts College (Autonomous) Salem 7 has well practiced the policies for maintaining the campus in every aspect for the quality improvement. Our college follows systematic procedure in purchasing, maintaining and utilizing the equipment. We conduct regular audits for the physical assets and all the discrepancies are dealt with due focus. The recommendations are taken up with due seriousness and accordingly the corrective measures are taken regularly. 1. LABORATORY : • Every department Laboratory has a regular Stock Register for entering the details regarding items purchased for laboratory utilization and maintenance • Trained labassistants are appointed in laboratories • Internal stock verification is done every year by a committee constituted by the Principal. Follow up action is taken on the committee's recommendations. • Maintenance of materials is done every year. • Fire extinguishers are installed and maintained in all laboratories. 2.COMPUTERS: : Only branded computers are procured for labs (LENOVO, DELL, HP, etc.) with adequate power backup facilities (UPS). Computers, Projectors, Hardwares and Softwares are periodically maintained. If any problem arises in any of the computers, it is informed to the system service engineer for taking necessary steps to maintain the instruments like UPS, Battery, Printers, Xerox Machines and systems etc. Hence we have a proper maintenance service system in our college to continue the instruments in good condition. 3.LIBRARY: M.Phil and Ph.D. theses are placed in the library as a future reference for teachers and students . CDs containing E resources are kept separately as per the needs of the students . • Binding of damaged books done as and when required. Utilization of Library • Useful newspaper clippings and the news items about the college, Job, awards, research has been displayed in the notice board. • Computer terminals available with Wi-Fi connection for students utilization. • E- books and E-journals have been searched by the students through INFLIBNET consortium • Printouts, browsing and scanning facility available in the Library. • We have uploaded all staff and students details in the National Digital Library Website and our staff and students can access more than 530000 books. Students are encouraged to make use of LAPTOPS provided by the Government of Tamil Nadu under a free scheme for PowerPoint presentation for their course studies, material preparation for seminars and projects. Internet browsing is available for teachers and students at the computer lab. WiFi connection is available for internet access. 4.SECURITY: 35 CCTV Cameras are installed and maintained. A 24 hours security system is provided to ensure safety. Cleanliness and Hygiene are maintained in class rooms and all the places through housekeeping staff. 5.MAINTENANCE OF CLASSROOMS : • College building committee performs the building maintenance and the repair works inside the campus. • All classrooms have adequate furniture, lights, fans and multiple electrical points. Annual budget allocated by the Government of Tamil Nadu is fully utilised for the purchase, repair and maintenance of all the facilities available within the campus.

http://www.gacsalem7.co.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Tamil Nadu Scholarship	5781	12332342
Financial Support from Other Sources			
a) National	JRF/SRF/Rajiv Gandhi National Fellowship	4	1458000
b)International	Nil	Nill	0
	View	<u>/ File</u>	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	17/06/2019	1411	Department of English
Sustainable Industry-Complaint Certification Parameters for Employability Oriented Training	12/12/2019	162	Tamil Nadu Skill Development corporation(TNSDC)
CLIL	17/06/2019	1411	Tamil Nadu State Council For Higher Education (TANSCHE)
CLP	17/06/2019	1570	Tamil Nadu Government Scheme
Soft skill development	28/01/2020	75	Linked IN
Yoga	01/07/2019	210	Yoga club
Mentoring	01/08/2019	5486	College Departments
Personal Counseling	01/08/2020	5486	College Departments
Bridge Courses	17/06/2020	1595	College Departments
Soft Skill Development	11/02/2020	1240	JCI
	No file	uploaded.	

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Year Name of the scheme					Number of students who have passedin the comp. exam	Number of studentsp place
2020 UGC funded National Symposium on Employable skills: From College to Corporate		Nill	48	Nill	Nill		
2019	Employabil ity Training	Nill	214	Nill	3		
2020	Guidance for Competitive Examination	Nill	140	Nill	Nill		
2020	Entrance Examination	18	18	Nill	7		
2019	TNPSC Coaching Class	37	37	Nill	Nill		
			uploaded.				
	mechanism for tran	nsparency, timely re		grievances, Preven	tion of sexual		
arassment and rag	mechanism for tran gging cases during t nces received	nsparency, timely re he year		Avg. number of d			
arassment and rag	ging cases during t	nsparency, timely re he year Number of grieva	edressal of student	Avg. number of d	ays for grievance		
arassment and rag	gging cases during t nces received	nsparency, timely re he year Number of grieva	edressal of student ances redressed	Avg. number of d	ays for grievance essal		
arassment and rag Total grievar N 2 – Student Pro g	gging cases during t nces received	nsparency, timely re he year Number of grieva N	edressal of student ances redressed	Avg. number of d	ays for grievance essal		
arassment and rag Total grievar N 2 – Student Pro g	gging cases during t nces received fill gression	nsparency, timely re he year Number of grieva N	edressal of student ances redressed	Avg. number of d	ays for grievance essal		
arassment and rag Total grievar N 2 – Student Pro g	gging cases during t nces received rill gression ampus placement d	nsparency, timely re he year Number of grieva N	edressal of student ances redressed	Avg. number of d redre	ays for grievance essal iill Number of		
Total grievan Total grievan 2 – Student Prog 2.2.1 – Details of ca Nameof organizations	aging cases during t nces received fill gression ampus placement d On campus Number of students	nsparency, timely re he year Number of grieva Number of Number of	edressal of student ances redressed ill Nameof organizations	Avg. number of d redre N Off campus Number of students	ays for grievance essal iill		
Total grievan Total grievan 2 - Student Prog 2.2.1 - Details of ca 0.2.1 - Details of ca	aging cases during t nces received fill gression ampus placement d On campus Number of students participated	Number of grieva Number of grieva uring the year Number of stduents placed	edressal of student ances redressed ill Nameof organizations visited	Avg. number of d redre N Off campus Number of students participated	ays for grievance essal fill Number of stduents placed		
Total grievar Total grievar 2 – Student Prog 2.2.1 – Details of ca 0.2.1 – Details of ca	aging cases during t nces received fill gression ampus placement d On campus Number of students participated	Number of grieva Number of grieva uring the year Number of stduents placed 2 <u>Viev</u>	edressal of student ances redressed ill Nameof organizations visited Nil Nil	Avg. number of d redre N Off campus Number of students participated Nill	ays for grievance essal fill Number of stduents placed		
Total grievar Total grievar 2 – Student Prog 2.2.1 – Details of ca 0.2.1 – Details of ca	aging cases during t nces received fill gression ampus placement d On campus Number of students participated 53	Number of grieva Number of grieva uring the year Number of stduents placed 2 <u>Viev</u>	edressal of student ances redressed ill Nameof organizations visited Nil Nil	Avg. number of d redre N Off campus Number of students participated Nill	ays for grievance essal fill Number of stduents placed		

				(Autonomous) , salem -7	
2019	9	B.B.A	Business A dministratio n	Periyar University, Salem	MBA
2019	11	B.Sc	Chemistry	Government Arts College (Autonomous) , Salem - 7, E.V.R College, Trichy, University of Madras, Chennai (Guindy Campus), Dr. B.R. Ambedkar Govt. Arts College, Vysarpadi, Chennai	M.Sc
2019	13	B.Com	Co- operation	Government Arts College (Autonomous) , Salem -7	M.Com
2019	1	M.Com	Co- operation	SRMV College of Arts & Science Coimbatore - 20	M.Phil
2019	22	B.Com	Commerce	Government Arts College (Autonomous) , Salem-7	M.Com
2019	3	M.Com	Commerce	Periyar University, Salem	Ph.D
2019	5	B.C.A	Computer Application	Government Arts College (Autonomous) , Salem -7, Periyar University	M.C.A
2019	7	B.Sc	Computer Sciences	Government Arts College (Autonomous) , Salem -7	M.Sc
2019	36	B.Sc	Geology	Government Arts College (Autonomous) , Salem -7	M.Sc

<u>View File</u>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items		Number of students selected/ qualifying				
Any Other			5			
NET			1			
<u>View File</u>						
.4 – Sports and cultural activities / co	ompetitions organis	sed at the institutio	n level during the year			
Activity	Lev	/el	Number of Participants			
Competitions	Instit	utional	60			
Competitions	Institutional		Competitions Institutional		120	
Sports	State	e level	б			
Cultural	Institutional		Cultural Instit		130	
Cultural	State level		1			
	TT ¹ -	/ File	•			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student				
2019	Gymnastics	Internat ional	1	Nill	19UGL221 329	S. Sudharsan				
	View File									

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government Arts College (Autonomous) Salem 7 has an active student council in all departments. These union members serve as mediators between the student community and the faculty and facilitate the smooth conduct of college functions and activities. It promises a perfect training ground for students to develop their leadership skills. The student members of departmental associations who are integrally elected through the voting system are well groomed to effectively organize programmes and special meetings. Advisory committees are appointed for the various associations comprising students representative and staff members. All departmental Associations conduct both inaugural and valedictory functions every year. The student associations act as a bridge to take forward the suggestions and grievances of students to the administrative bodies, and intimate and convey significant matters and events to the students. Students take initiatives to celebrate National and International festivals and important days like Independence Day, Republic Day Gandhi Jayanti, National Science Day. World Blood Donation Day and World Womens Day. They enthusiastically and unitedly celebrate festivals fostering 'Communal Harmony' like 'Thai Pongal'. They display equal enthusiasm in celebrating 'International Yoga Day', 'Teachers' Day' and 'International Women's Day'. Students play active role in every departmental Association activities, Service Forums such as NSS, Social Service League, YRC, RRC, Extension Service and Support Forums such as Youth Welfare organization, Alumnae Association, Placement and Career Guidance Cell, Consumer Forum, Counselling Forum, Women

Empowerment Cell, Grievance Redressal Cell. Competitions at various levels are held and Prizes distributed during the annual day function. Every year a report of the activities of the department is recorded and consolidated and the annual report is read during the College Day Function. Students actively participate in NSS, NCC, YRC and Youth Red Cross and all other activities of Support Forums such as Youth Welfare organization, Alumnae Association, Placement and Career Guidance Cell, Consumer Forum, Counselling Forum, Women Empowerment Cell, Grievance Redressal Cell. Every year, our college is organizing a blood donation Camp for students and staff. The collected blood is given to Government Hospitals.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Government Arts College (Autonomous), Salem 7 has a registered alumni association. The main objectives of the Alumni Association are: • To keep a roster of all the Alumni of the college and establish a lifelong relationship with the Alumni. • Maintaining the current information of the Alumni. • To encourage, foster and promote close relations among the alumni of this century crossed prestigious institutions. • To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni. All final year Undergraduates, Postgraduates, M.Phil., and Ph.D. Research Scholars and old students are members of this association. The old students have contributed to the growth and development of the college by supporting their departments and the institution simultaneously. To manage the non teaching vacancy 3 Staff members were appointed and salary was given to them using Alumni fund. The association has distributed Prizes to the rank holders during the University Convocation.

5.4.2 - No. of registered Alumni:

1834

5.4.3 - Alumni contribution during the year (in Rupees) :

134571

5.4.4 - Meetings/activities organized by Alumni Association :

Yearly two meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Knowledge and development of humans is essential for the growth and quality of education and learning. In this context, our college conducts regular council meetings for the department HODs. Department HODs in turn conduct department staff meetings to inform the staff about the suggestions and decisions taken through the council meeting Mentors adopt various practices to create an innovative and interactive learning among the students. 1.The Principal in the college council runs the administration. This democratically delegated, decentralized mode of administration imparts the right momentum for the smooth running of the institution. The activities connected with the day to day administration of the department are also decentralized . The information and instructions from the Principal reach the HOD who in turn passes on the

information to the tutor in-charge of each class and the information is conveyed to the students. Such circulars are maintained as a record in the department for any future reference. 2. In the same way a Staff order note book is maintained in which instructions in regard to the duties and responsibilities given by the HOD are entered. Various committees have been constituted to take care of the academic ventures and admission work. Separate admission committees have been formed every year in order to look after the admission work for UG, PG, M.Phil., and Ph.D. In the same way, to deal with any issues related to the discipline of the students, a Disciplinary committee comprising the senior members of the department has been formed. In our college, the decentralized Governance system is implemented well by constituting various representative committees and statutory bodies such as : • Governing body • Academic Council • Board of Studies • Finance committee • Internal Quality Assurance Cell (IQAC) • Rashtriya Uchchatar Shiksha Abhiyan (RUSA) • Autonomous Committee • Internal Academic Audit Committee • National Institute Ranking Framework (NIRF) Committee • Placement Cell • UG Admission Committee • PG Admission Committee • Transfer Certificate (TC.) Signing Committee • SC/ST Scholarship Forwarding/Signing Committee • BC and MBC Scholarship Forwarding/Signing Committee • Deputy Warden - College Main Hostel • Students Discipline Committee • Free Bus Pass and Train Pass Forwarding/Signing Committee • General Time Table • Academic Calendar in Charge • Students Co Operative Stores • Identity Card • College Union in Charge • Website in Charge • CCTV Camera in Charge • College Magazine • All India Survey on Higher Education (AISHE) • Red Ribbon Club (RRC) • Youth Red Cross (YRC) • National Cadet Corps (NCC) • All India Council for Technical Education (AICTE) • Swachh Bharat Abhiyan • Library Committee Members • Computer Literacy Programme (CLP) Nodal Officer • Women Empowerment Committee • Sports Purchase Committee • Sports Committee • Examination Committee • ExtraCurricular Activities Committee - Fine Arts • Internal (Sexual Harassment) Complaint Committee • Anti Ragging Committee • National Service Scheme (NSS) Advisory Committee • Old Students Association (OSA) • Parent Teacher Association (PTA) • COVID 19 Nodal officer.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	 As per the Government G.Os, the received application forms are computerised on the basis of merit. The admission process is carried transparently through an open counselling system, which ensures equal opportunity to all the applicants. Special quotas like Sports, Physically Challenged, and Ex-Service Man are strictly maintained in accordance with Government norms. MCA candidates are selected through Tamil Nadu Common Entrance Test (TANCET) For M.Phil and Ph.D Courses entrance exam is conducted by the Apex body, Periyar University,
	and admissions are given on the basis of their pass certificate from the University, Percentage of Marks and

	their performance in the personal interview in the respective Departments.
Industry Interaction / Collaboration	The collaboration with the local organisations like JCI ,ROTARY international and other NGOS helped the students to train their professional skills and employability. • Entrepreneurship orientation activities are organized for the students • Field trips, Industrial visits to companies are organised by the departments to understand the real time scenario. • Alumni placed in the reputed industries are invited for special Lecture about industrial trend according to the needs of the students.
Human Resource Management	For professional development of the human resource, the institute delegates the faculty and staff to undergo development programs outside the institute. • The institute organizes HR development Programmes for faculty, staff and students for resources to undertake such development programs. • Faculty and students are felicitated for their academic achievements. • Steps are taken to fill all existing and non-teaching vacancies through the associations like PTA and Alumni • In case of delay in the appointment by the government, the College administration hires the services of guest lecturers and technically qualified persons.
Library, ICT and Physical Infrastructure / Instrumentation	Our institute is regularly increasing ICT facilities for classrooms, tutorial rooms, seminar halls • The institute regularly enhances the Internet connectivity facility. and Laboratories. • Each Department has own Library facility that includes text books, project and research publications • New books/journals are purchased every year to update the library. • Every department has computers, Xerox machines, public address system, water purifiers, CCTV, LCD and smart board facilities are provided for all the departments and the college. That has enabled quality of teaching and communication • Students are instructed to use their Laptops (freely given by Government of Tamil Nadu).Physical infrastructure is being increased to meet the demand of recent trends, new regulation and increase of intake. IQAC has taken

Research and Development	<pre>initiative to conduct more number of online classes for staff members and students during the pandemic lock down period. The institute motivates the faculty to undertake research activities through doctoral Programmes. It motivates them to publish research papers. The Research and Development Cell convenes seminars and Workshops to</pre>
	update the recent trends. Plagiarism check (URKUND) is carried out for M.Phil students by the institution. UGC Minor and major projects have been taken up both by the students and Faculty members.
Examination and Evaluation	Monitoring students performance through Internal examinations are conducted regularly and marks are recorded which constitutes the internal marks. The dates of the examination are placed in the Student handbook.• Internal Assessment Question Paper with Bloom's Taxonomy (knowledge level) indication. The Semester examinations are conducted with the question papers and scrutiny done by the external examiners. The valuation is also executed by the external examiners The results are published within an average span of 12 days.
Teaching and Learning	Active learner participation, peer reviews, learner's feedback, regular monitoring of student progression and communicating the outcome for improving development strategies are practiced for the holistic development of the students. • Educational projects in related areas • Internships Value Added Courses.
Curriculum Development	Syllabus revision has been done every year with the consensus of the board of studies members. An assessment of the current syllabus is done through the feedback system from the students, alumni, faculty, members of the academic council and experts. The college follows the guidelines for curriculum development and restructuring set down by the UGC, TANSCHE and the Apex body of Periyar University
6.2.2 – Implementation of e-governance in areas of opera	tions: Details
E-governace area	Details

Planning and Development	
	The data related to all students, faculty, staff members are digitized and they are stored in the computers t augment the E Governance inside the campus. Feedback mechanism is fully administered by available open source software and tools to minimize the cos towards software.
Administration	The administration of the college is fully monitored by the Principal. Admission and TC issuing processing system is automated. The college website is maintained by the Website Committee. Library is automated with the Library Management system. The entire Examination Processing is automated in the COE'S office. Collection of NAAC data for AQAR preparation is fully automated using open source software and tools and maintained by IQAC.
Finance and Accounts	College Finance and Accounts which includes Expenditures, Scholarships, Salary, Purchase, etc is automated by Tamilnadu Government Integrated Financial and Human Resource Managemen System (IFHRMS) portal. All accounts are audited regularly every year by th Accountant General. The Accounts are reconciled with treasury figures. The objections are rectified and audit queries are satisfied.
Student Admission and Support	Even though the college is located in the Urban area 80 percent of the students are from rural villages. Hence the college receives around 10,000 applications for admission every year To ease the process Admission is digitized and centralized for the UG Courses. It is fully automated with a specific software. OMR Sheets are introduced and entire admission procedures are completed well before the reopening of the college after the summer vacation.
Examination	The examination process is fully automated with an exclusive software Office of Controller of examination for all works.The examination fees are collected online. Seating arrangements

Year		Name o		Name of conference/ workshop attended for which financial support provided		Name of professional which mem fee is pro	body for bership	Amo	ount of suppor											
2020			NIL	NIL		NI	L		Nill											
2019			NIL	NIL		NI	L		Nill											
			ľ	No file uploa	ded	1.														
			evelopment / a uring the year	dministrative traini	ing	programmes	organized	by the	e Colleges for											
Year	profe deve prog orgar	of the essional lopment ramme hised for ing staff	Title of the administrative training programme organised for non-teaching staff			To Date	Number of participants (Teaching staff)		Number of participant (non-teachir staff)											
2020	I Revi	NAAC QAC Lew to eact	NAAC IQAC Review to React	>		>	0 06/02/2020	100		100		100		100		100		100		20
2019	tra on A	ne day ining (NAP) QAR L8-19	One day training on (NAP) AQAR 2018-19	25/09/2019	25	5/09/2019	100		35											
2019	tra on 201 Corr	ne day ining AQAR 18-19 ection and ation	One day training on AQAR 2018-19 Correction and Updation	16/10/2019	16	10/10/2019		100												
2020	prog on c	An rness gramme corona trus	An awarness programme on corona virus		06	5/02/2020	100		35											
3 – No. of te	achers	attending		To file upload			ntation Pr	ogram	ime, Refresh											
	ssional who attended opment				Duration															
Resear Gears Us:			1	11/05/2020)	16/05/	/2020		6											

Linux,latex, R, Python and biopython Prgrammig

Referesher Course on Computer Science	1	06,	/12/2019	19	9/12/20	19 1	4	
Data Science using Python	1	20,	20/05/2020		5/05/20	20	5	
Refresher course in botany	1	12,	/09/2019	25	5/09/20	19 1	4	
Design, Develop and Deliver Online Courses through Moodle Platform	1	29,	/05/2020	30)/05/20	20 :	2	
Swayam Online Refresher Course in Management	1	01,	/09/2019	16	5/01/20	20 9	6	
NSS Orientation Training	1	24,	/07/2019	30)/07/20	19	7	
NPTEL - SWAYAM Online Course - Financial Management for Managers	1	27,	/01/2020	17	7/04/20	20 8	4	
Short Term Course in curriculum development and evaluation	1	07,	/01/2020	13	3/01/20	20	7	
International Faculty Development Programme on Biological Sciences	1	25,	/05/2020	31	L/05/20	20	7	
		Vi	<u>ew File</u>			•		
6.3.4 – Faculty and Staf	if recruitment (r	no. for permanen	t recruitment):					
	Teaching				Non-te	aching		
Permanent		Full Time	Pe	rmanent	t	Full Time)	
160		256		24		52		
6.3.5 – Welfare scheme	s for							
Teaching	J	Non	-teaching			Students		
NHIS			NHIS			Government Scholarship, Free bus pass, Train pass, Tamil medium fund		

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each) Since it is a Government College, it is headed by a Principal who is assisted by one Bursar in financial matters. Every year Internal audit and external financial audits are carried out by the Tamil Nadu Government. Internal audit is carried out with the local auditor. External audit is done by Directorate of Collegiate Education and Account General Office Audit. 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) Name of the non government Funds/ Grnats received in Rs. Purpose funding agencies /individuals Nil 0 0 No file uploaded. 6.4.3 – Total corpus fund generated 0 6.5 – Internal Quality Assurance System 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Authority Academic Yes External Yes Senior Faculty Faculty Administrative AGS Office DCE, Chennai Yes Yes Chennai 6.5.2 – Activities and support from the Parent – Teacher Association (at least three) All first year students of both UG and PG are enrolled as members in PTA association Parent-Teacher Meeting is conducted once in a year. Parents are invited to give their feedback on various aspects of the development of students both in academic and infrastructure facilities. • Assistants are appointed from the Parent Teacher Association Fund. Temporary Teaching Faculty are appointed for vacancies. They Participate in meetings and give their suggestions and support. 6.5.3 – Development programmes for support staff (at least three) Workshop for Non Teaching staff conducted for Team Management and an awareness was given to the support staff regarding NAAC process. • All the support staff can avail the facilities of co-operative stores and sports. • The office administrative staff is given training in computer and networking. • Sports Competitions also conducted for Staff. • Yoga training and Counseling is given for supporting Staff. 6.5.4 – Post Accreditation initiative(s) (mention at least three) 1. NIRF Participation 2. Inauguration of SDG activities 3.Skill development programmes were conducted 4. Establishment of new Cells involving all staff 5. Construction of new classrooms with advanced facilities. 6. Introduction of more number of skill based electives 7. Paperless Administration 8. Installation of more number of Surveillance CCTV cameras. 9. Cost effective data management 10. Personality Development Programmes. 11. Clean 7 project was introduced 12. More number of Internships/Field training 13. Provision of High speed Internet connections. 14. Conduction of many number of online programmes 15. Provision of ramp structure in all builidings. 16. Provision of toilets for Physically

.6 – N	b)	sion of Data for AIS	'UE portol				
			ne portai		Yes		
		Participation in NIR	F	Yes			
		c)ISO certification			No		
	d)NBA	or any other quality	y audit		No		
Ye	lumber of C	Quality Initiatives un	dertaken during the	e year			
	′ear	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants	
2	2019	one day training (NAP) on AQAR 2018 - 2019	25/09/2019	25/09/2019	25/09/2019	100	
2	2019	one day training on AQAR 2018-2019 Correction and Updation	16/10/2019	16/10/2019	16/10/2019	100	
2	2020	An awareness programme on corona virus	06/02/2020	06/02/2020	06/02/2020	100	
2	2020	A talk on Digital and cyber security	04/03/2020	04/03/2020	04/03/2020	110	
2	2020	The Science Club was inaugurated in association with TNSF	28/02/2020	28/02/2020	28/02/2020	80	
2	2019	Sustainable Development Goals (SDG 2030)	23/12/2019	23/12/2019	23/12/2019	150	
2	2020	Dare Tomorrow	11/02/2020	11/02/2020	27/02/2020	1240	
2	2020	Webinar Marathon 2020	19/06/2020	19/06/2020	30/06/2020	13683	
			No file	uploaded.			

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants		
			Female	Male	
The Well Being of Women	18/02/2020	18/02/2020	80	30	
The Well Being of Women	10/02/2020	10/02/2020	80	20	
Vizhiththezhu - thiraippadam			48	50	
Cyper safety and netiquettle	19/02/2020	19/02/2020	4	2	
Health and menstural hygien	30/01/2020	30/01/2020	100	50	
Special camp	13/02/2020	19/02/2020	13	16	
Magalir Nalan - seminar	18/02/2020	18/02/2020	34	27	
Womens day competitions	02/03/2020	08/03/2020	600	100	
Pattimandram- Debate	10/03/2020	10/03/2020	2	8	
Subtainable Industry - complaint Employment oriented Training	10/04/2019	10/04/2019	8	б	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Discussed about environmental pollution, water pollution, air pollution, Greenhouse effect , Global Warming, Tree planting, watering plants, Zero Usage of Plastic Bags inside the Classroom , Rivers and Environmental approaches, green revolution Use of LED Bulbs, Plantation of Trees, Rainwater Harvesting, 2. Extension Activities for environmental cleaning, Waste Management and Climate change. 3. To disseminate the knowledge on environmental degradation and conservation among the students on behalf of the geography department so far two 4. 4. National level seminars and international level one Webinar have been conducted. To make impact of electronic waste on the environment a study has been conducted at Salem city level. 5. Recycling Electronic Waste. 6. Separate Bins are placed for Renewable Non Renewable Waste. 7. Making Students to Protect Nature by avoiding Papers for Assignments. 8. Campaigns and rallies on tree plantations, river cleaning programme, rain water harvesting has been conducted towards environmental protection. Integrated environmental education in the curriculum. 9. Campus declared Plastic free to adorn green tag by planting Saplings to create an aesthetically alluring ambience. 10. Safe disposal of laboratory wastes. 11. Waste management (Composting and Vermicomposting is taking place. 12. Every department is given guidelines regarding minimum usage of paper and created awareness. 13. The Students are specifically motivated to use bicycles. 14. Maintenance of old

.1.3 – Differer	the ablad (Diva												
lte		/angjan) fi	riendliness										
ne	em facilities			Yes/	/No		Nu	mber of benef	iciaries				
Ramp/Rails Braille Software/facilities Scribes for examination		Yes Yes Yes			3 10 28								
							Physical facilities		Yes			1	
							1.4 – Inclusio	on and Situated	dness				
Year	Number of initiatives to address locational advantages and disadva ntages	Number initiative taken t engage v and contribute local commun	es o vith e to	•	Duration		ame of tiative	Issues addressed	Number of participating students and staff				
2020	1	1	11/0 020		1		atradh Dlugu	Tips given to students community for facing different competiti ve examin ations	105				
2020	1	1	12/0 020		1		Clean ndia	SWACHH BHARAT Scheme	1500				
2019	1	1	14/0 019		1	pat: Ir	artici ion in dian ocracy	Addition of new voters, change of address, addition and deletion of voters address and 340 a pplicatio ns submitted to the Salem Col lectrate	356				
			No f	ile	uploaded.				<u> </u>				
1.5 – Human	Values and P	rofessiona											
	Title			of n	ublication		Foll	ow up(max 100) words)				

T		1 5 / 00 / 001 0	
	College handbook	15/08/2019	The College handbooks
			consist of all the
			necessary details both
			for the students and the
			teaching faculty. The
			code of conduct is
			prescribed with the core
			values, College vision
			and Mission. The
			Scholarship details,
			Programmes and the
			academic events for the
			academic year are
			published. The date of
			commencement of internal
			tests, Submission of
			assignments, model
			examinations and
			commencement of
			university examinations
			are presented. The dates
			of payment of the fees
			for the odd and even
			semester examination and
			the college fees are also
			prescribed.
			proportiou.

Activity	Duration From	Duration To	Number of participants	
Workshop on Yoga	10/02/2020	10/02/2020	250	
Pongal Celebration	13/01/2020	13/01/2020	3000	
Pavanar pirantha naal	07/02/2020	07/02/2020	300	
Leadership training	22/02/2020	22/02/2020	300	
Dr. A.P.J. Abdul Kalam Birthday	25/10/2019	25/10/2019	500	
Swami Vivekananda birthday	12/01/2019	12/01/2019	200	
Teacher's Day	05/09/2019	05/09/2019	3000	

. _ . .

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 70 percentage of students are using public transport such as bus and train through free bus pass and train pass. 2. Plastic free campus 3. Paperless communications 4. Students are involved in various extension activities to keep the campus clean 5. Herbal garden maintenance, Database of trees were surveyed and created, Inculcating the growing of potted plants in the department 6. Eco concern Activities such as Bird Watching Club, Go Green Club etc., 7. Use of Separate Bins for Napkin in Restrooms. 8. Use of Separate bins for renewable and non-renewable wastes. 9. Waste recycling process by Vermicompost preparation, Implementation of Public health hygiene practices. 10.Continuous efforts are made by the department to initiate the students to plant new varieties of trees in front of the department and to water them regularly. 11..Awareness is also created among students to conserve the use of paper. 12. Awareness is also created by instructing the students to switch off lights and fans in the classrooms when not in use and thereby conserve energy. 13. Judicious use of electrical appliances to reduce carbon footprint.

7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

1. One day- One plant display by PG students, Potted plants were maintained by students, List of trees were surveyed inside the campus, Herbarium was maintained, Making use of expertise of distinctive Alumni. 2. Dustbins are provided to collect the glass waste material, acid waste material, base waste material, solid chemical waste material separately 3. A Periodic mentoring system is followed by the institute. 4.0ur faculty are motivating the research culture among the Post graduate students. They are encouraged to attend and present papers in various seminars/conferences. 5. Counselling and guidance are given to students on their personnel issues. 6. Everyday in the classroom, one student should read the news loudly in front of others and record the same in the notebook to understand and express the social problems in their own words for improving the language skills. 7. Everyday one student in each class should explain a concept in Statistics to imbibe the skills of understanding concepts which ensure the survival and development of mankind. 8. Everyday one student in each class should write a proverb on the blackboard to incorporate the moral and ethical values in the minds of the students. 9. Every week in each class the student collects and records at least 10 GK questions with answers for improving their General Knowledge to face the competitive examination. 10. Students are instructed to present a seminar in a topic related with the subject to improve the presentation skills, verbal skills, blackboard using skills of the students and to make them ready for their job. 11. One day one plant - display, Growing potted plants, Herbarium maintenance, Making use of expertise of distinctive alumni to deliver lecture, Database of Campus trees 12. Daily Morning Prayer with thought for the day. 13. Received Pronunciation (RP) through Audio Honing Skills (LSRW). 14. Yoga Practices 15. As the majority of students are from rural backgrounds, basic computer knowledge has been made compulsory . It is mandatory for all first year students. 16 .Gender equity is maintained while assigning regular and special duties among the students 17. Biodata formats were prepared with maximum number of students information included. 18. In each department, students are nominated for students association responsibilities. 19. Sharing subject knowledge and general knowledge through whatsapp groups 20. E-governance is practiced in all departments for all academic and non-academic activities., 21. Maintenance of old trees. 22. Physically challenged and visually challenged students studying in this college are motivated. 23. Students are encouraged to buy News Papers on a subsidiary rate for increasing their vocabulary and speaking skill. 24. The students are encouraged to wear traditional clothes during the festival celebrations. 25. Outsiders are Prohibited from entering our college camps through barriguard for security purposes. 26. Annually college magazine is released.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gacsalem7.co.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Arts College (Autonomous) Salem 7 is a sesquicentennial institution in Tamil Nadu, which presently has a student strength of 5486. At present we have 255 M.Phil and Ph.D research scholars. The teaching faculty comprises 256 with 52 non teaching staff and they have been recruited by the Government on merit basis. • A small seed was sown as vernacular school in 1857 and was upgraded as municipal college in 1879. Since then it serves for the upliftment of socioeconomically backward students of this locality through Higher Education. • As a result, higher education to the needy is being meticulously distributed. The courses from UG to Ph.D. help the students to get the maximum benefit for their future employability. • Out of 256 faculty members, 142 are holding Ph.D. Degree, having the average teaching experience of 19 years, make this institution unique and leader in the field of higher education. • The specialty of this institution lies in providing UG to Ph.D. with the lowest tuition fee structure of less than Rs.10,000. • Best Practices: • Inculcating Ethical Values by Virtue of Teachers being Role models • Gender equity is maintained while assigning regular and special duties among the students • Maintaining a Green, Serene, Eco Friendly and IT enabled campus in the middle of Salem city. •: Marching towards Complete Automation process from entry level to the exit level. • The College serves as the major source of upliftment for socio economically weaker students from rural background by providing employability through cost effective higher education. • Creating awareness on the significance of medicinal plants, Enrichment of syllabus to appear for competitive exams • The teaching with rich experience and dedication supported with a well equipped library having 73,674 books and Reference books continue to be a storehouse of knowledge in this region. • Tireless and selfless service of various cells and committees, to ignite the young minds to become better citizens. • Thamizharangam - a forum to keep students active, productive and to bring out their talents • To maintain the physical fitness of our students our college has a huge playground.

Provide the weblink of the institution

http://www.gacsalem7.co.in/

8. Future Plans of Actions for Next Academic Year

1. A Life Skill enhancement programme should be organised for all incoming students in the departments. 2. New Employability oriented Certificate/Diploma Courses should be introduced and More Value-added courses and life skill development courses should be offered to all students. 3. Field Projects /Internships should be introduced across all departments (for both UG/PG). 4. Introduce courses on professional ethics to inculcate knowledge on professional ethics. 5. An initiative should be taken up and efforts be made to have research funds sanctioned from various agencies, industry and other government and nongovernment organizations. 6. Industry-Academia innovative practices should be introduced. 7. Students are encouraged to enroll in Certificate/Diploma Courses either online /offline. 8. Proposed to concentrate on the creation of the Centre for Innovation, Incubation and Entrepreneurship. 9. Proposed to generate revenue from consultancy services. 10. More Number of extension and outreach programmes can be conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) and other student cells. 11. All UG/PG/Research Students of all departments should be guided for competitive examinations and career counselling. 12. More number of MoUs should be signed to achieve our Goals. 13. Creation of Innovation Centres. 14. Students are to be encouraged to conduct a number of student development programmes through department student associations in the guidance of IQAC. 15. Remedial classes should be conducted for weaker students. 16. More number of FDPs/Webinars/Hands on Training/SDPs should be conducted to enhance the knowledge of students and staff. 17. Proposed to conduct professional development programmes for both teaching and non teaching staff. 18. A single point MIS

should be made available to our college for the effective coordination, control, analysis, and visualization of information in our esteemed organization. 19. An digital initiative has to be taken to conduct more online classes and training to meet the present pandemic scenario for the benefit of all staff and students. 20. E Content preparation for all courses for this academic year 2020 2021. 21. Encourage all staff to set up their own Blogs to display their profile and academic content. 22. ANDROID APP development for handy and speedy data transport for effective quality monitoring and enhancement. 23. Encourage students to use career portal websites and social media to find out various internship and career opportunities. 24. An initiative has to be taken to connect alumni across the globe through an online registration process. 25. An initiative has to be taken to create separate cells to participate in all India level ranking systems viz. ARIIA, IIC. 26. An initiative to be taken to install Solar panels for power generation in the campus. 27.As per the instructions given by government of India, we have adopted SOP towards COVID 19 prevention. The same system will be followed in future. 28. We have proposed to create a mini forest in our camps with Miyawaki method to augment fresh oxygen production and mitigating urban heat. 29. Proposed to construct a percolation pond inside the campus to recharge groundwater.